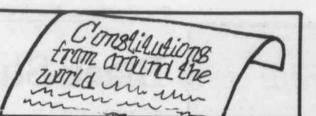
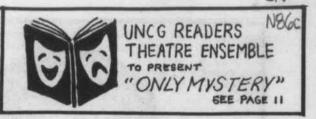


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# THE CAROLINIAN

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Thursday, March 24, 1988

## Covert action

By AUDREY TRAINOR

After foreign scholars discussed the U.S. Constitution last week, a CIA officer declared to a UNCG audience that U.S. covert operations were unconstitutional.

David MacMichael, presently an investigator for the Christic Institute, spoke on Mar. 21 about covert operations.

In his definition of covert actions MacMichael distinguished between nonmilitary and military actions, stating that nonmilitary covert activity such as bribery, election fraud and manipulating the media are present inside the U.S. as well. He defined covert action as any secret paramilitary or military activity undertaken by the U.S. government through military and intelligence agencies in order to achieve a foreign policy objective.

"[The objective] typically being the destablization or overthrow of an existing government or the establishment of a government preferred by the U.S.," said MacMichael.

According to MacMichael, it is impossible to run an effective intelligence agency if the agency conducts covert operations. "Once you begin an operation, I can assure from some ex-

perience, the operation's tail begins to wag the intelligence dog. You poison the wellspring of information at the source," said the former CIA senior estimate officer.

According to MacMichael, a large portion of the CIA's responsibility is to produce disinformation to insure that covert operations are not in jeopardy.

"The intelligence information received by the oversight committees is overwhelmingly known as finished intelligence," said MacMichael. "To entangle intelligence organizations which provide information on which decision makers

rely . . . is to insure that decision makers are going to get bad information."

called unconstitutional

MacMichael went on to say that after World War II, the United Nations was established to insure the equality of all nations.

The actions taken in covert operations are in complete disregard for the specific rules set by the U.N., according to MacMichael.

"The definitions of aggression were very carefully established in charters of the U.N. in the Nuremburg laws. The actions undertaken in covert operations are all violations of inter-

national law," MacMichael said.

MacMichael read excerpts from a paper he wrote about the role of the Constitution, national security and covert operations.

"The term 'national security' now seems to be the basis under which we do everything in this country and yet it is a term we do not find in our Constitution at all," MacMichael said.

MacMichael asserted that the framers of the Constitution took pains to prevent the executive branch from

See COVERT p 14



## Off-campus housing report

By DOUG BRISTOL staff writer

apartments

David Mengert, a UNCG student, had just returned from a weekend trip. As he pulled up in front of 512 Stiring St., the house he and his friends had just rented a few weeks before, he was surprised by the large number of Greensboro police officers swarming on his front porch.

It turned out that the

house's previous owner, Todd Griffith, had decided to try to back out of the contract which had sold the house to the real estate management company Mengert was renting from. Griffith had called the police claiming Mengert and his friends were squatters and wanted them evicted.

Eventually, a lease was produced, and the police left.
Legal complications, however,

did force Mengert and his friends to leave soon thereafter. Mengert said he felt terrible "because this guy made me move out and that was my home."

Many UNCG students could tell a horror story about how they or their friends have dealt with a bad housing situation. Frequently, these stories become a sort of student

See HOUSING p. 8

# Global experts offer constitutional variety

By KELLI LOGAN

In what country are books on Federalism hot items in airport newsstands?

Canada, apparently.

Dr. Robert Jackson, Professor of Political Science at Carlton University in Ottawa, said Canadians are fascinated with Federalism.

He dubbed it the "brilliant compromise" of the American constitution, saying that a draft of Madison's constitution still remains in Canada with notes by a Canadian founder on strong central government.

Jackson spoke Thursday in Cone Ballroom at a lecture entitled "The U.S. Constitution as Viewed from Abroad" sponsored by the 1988 Harriet Elliott Lecture Series.

Three other constitutional and identify authors spoke along with Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional aspects of Canada short constitutional and identify Jackson said aspects of Canada short constitutional aspects of Canada short constit

from Nigeria, and Stanislaw Gebethner, Associate Professor of Political Science at the University of Warsaw, spoke about Poland.

These four also met on Friday in the Center for Social Research to compare constitutions in a seminar led by Dr. David Olsen from the UNCG Political Science Department.

Jackson said that Canada has been influenced by the British system of government. Canada is a monarchy and a member of the British commonwealth.

The British Queen still has a representative there. Canadian Parliament is designed after the Westminster model, which has a fused executive and legislative branch of government.

Yet Canadians appreciate and identify with Americans, Jackson said. He noted three aspects of government that Canada should have learned from the Americans but did not. These are an efficient amendment formula, a

See VARIETY p. 3



**Edward Bell** 

## New freeway to open congestion

BY SONYA WALL

Noticed the freeway in your backyard lately? If you live in northwest Greensboro you have probably noticed the road construction along Holden Road near the Holden/ Benjamin intersection and Westridge Road near the Westridge/Battleground intersection.

This new parkway construction, which has taken many area residents by surprise, has actually been on the drawing board for more than 20 years, according to Mr. Terry Bellamy, Acting Manager of Transportation and Planning for the City of Greensboro.

The parkway, which has a projected completion date of 1992, will be a major northwest artery of approximately 6.2 miles, extending westward from the existing Benjamin Parkway/Pembroke inter-

The parkway, which is to be called the Joseph M. Bryan Boulevard, will connect to the Airport Parkway near the Regional Airport.

The project is divided into

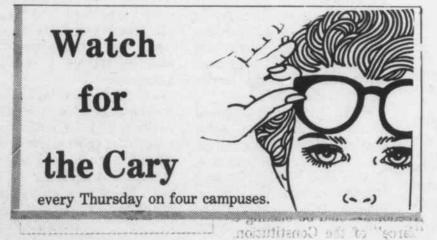
three separate phases: Old Benjamin to Westridge; Westridge to New Garden; and New Garden to the Airport Parkway, with the Old Benjamin to Westridge phase currently under construction.

Bellamy admits that the project has sparked some controversy because property acquisition from private property owners has been necessary for the construction of the parkway.

Some ninety property owners have been affected by the construction, yet Bellamy said that all owners have been given fair-market value for their properties and that none of the acquisitions have been challenged.

Bellamy said that the goal of the parkway is to open up the heavily congested northwest side of Greensboro which has experienced such rapid growth recently.

The parkway will be completed at a cost of approximately 57 million dollars. The funds have already been allocated for the parkway at both the state and federal levels.



## Black Studies program inadequate

By MELANIE BUCKINGHAM

" The Black Studies program at UNC-Greensboro is inadequate," said Dr. Edwin Bell, chairman of the Black Studies Committee.

His comment was in response to the article "Black Students Demand Reform" in the February 18 edition of The Carolinian.

It is unfortunate it had to come to the students' boycott on the black student visitation day to make people realize these problems at the university," Bell said.

He said there were no indications that anything was being done to deal with the problems, until the article was written. He says he does not want the issue dealt with just because it became a crisis at UNCG.

Improving the way black students are treated on campus can make new students feel comfortable here Bell said. There is a "socialization of bias on this campus."

"People who ignore it, don't

confront it and in that way it is tolerated and it exists," he continued.

Bell cited many ways to improve the Black Studies program: an office manned by a full time faculty member and monitoring the progress of students enrolled in the program. The 100 and 110 level classes need to be changed to the 200 level along with the development of new courses. He also contended that black scholars should be invited as guest speakers.

Faculty members should receive release time to teach in the program, Bell asserted.

"All academic leaders must agree that Black Studies is an important part of a liberal education," Bell said.

"It's not an issue of money; a university of this size could afford one administrator of the program without a major increase in the budget - it's a question of priorities." he emphasized.

According to Bell, the Black Studies program was a student-designed minor. During the early 1980's there was faculty and student concern to start such a program. There are two core courses in Black Studies and then required interdepartmental

Because the program is interdepartmental, Bell said, it is difficult to plan a budget for it. He said the university "has a responsibility to provide more resources" to make it work effectively.

The Black Studies program "educates all students and meets the special needs of blacks." explained Bell. "Students educated in integrated schools," he argued, "are never taught the 'black experience'."

Education is biased "not in how things are presented, but what's excluded." Bell said.

Black students do not learn about their ancestor's history and conclude their people have never contributed to society, according to Bell. Misinformation is given to all and

"all students should be See BLACK STUDIES pg. 11

## Canadian legal expert decries free trade pact

BY KAREN L. COX staff writer

Last Tuesday, the afternoon session of the Harriet Elliott lecture series began with competition from a blaring stereo outside of Joyner Lounge. The guest speaker, Robert Jackson of Carlton University, managed, however, to overcome the volume in his presentation on the Canadian constitution. Jackson, who also serves as advisor to Canada's Liberal Party, began with a brief history of the country's constitutional history, bringing it up to date with details of recent developments.

Nineteenth century Canadians appreciated the constitutional achievements of the United States, noted Jackson.

When Canada's first constitution was written in 1869, it contained similarities with that of the United States, particularly the insertion of residual rights to the federal government.

But, Jackson pointed out, the similarities 'begin and end with federalism."

The Canadian constitu-

tion, unlike the American, fuses the executive and legislative branches. The original constitution did not include a Bill of Rights nor an amendment formula.

Senate members are appointed by the Prime Minister which is, Jackson noted, "a relic of the patronage system'.

The omission of a Bill of Rights and an amendment formula, in addition to the non-elected senate, were "serious mistakes" said Jackson.

Now that Canada is in the process of amending its constitution. 'mistakes' have become a hindrance to the constitutional process.

As an example, Jackson remarked that the system of appointing members to the senate has meant that the upper house of the legislature is nothing more than"a group of doddering old men".

After concluding his account of Canada's constitutional history, Jackson used the remaining time to discuss the United States-Canadian free trade agreement and how it is regarded by his party.

Using the metaphor of a mouse lying next to an elephant, Jackson argued that the free trade agreement between Canada and the United States is "not really a free trade agreement at all"because Canada would not have full access to resources in the United States.

The Conservative party, led by Prime Minister Brian Mulroony, argue that the agreement is economically in Canada's best interest because it would reduce tariffs to zero.

The Liberal party, which refers to the agreement as the "Mulroony-Reagan trade agreement"believe it would be detrimental to Canada if it were approved. It would be a major step towards "continentalizing" where Canada would become absorbed and controlled by the United States.

Jackson concluded by saying that although Canadians like and admire the United States, they "don't want to become Americans."

## Nigeria's constitution provides insight into third world politics

By GLEN JORDAN staff writer

On March 17, Dr. Oyeleye Oyediran, a professor of Political Science at the University of Lagos, Nigeria and a member of Nigeria's Constitution drafting commission, spoke on the prospects of constitutional government based on the American federalist model in his country.

In addition to Oyediran's views, the audience heard from panelists Dr. Baffour Agyeman-Duah of Bennett College, Dr. Robert Calhoon and Dr. David Myers of UNCG, and Dr. Robert Griffith of Lenoir-Rhyne College.

Oyediran's discussion was part of the third lecture in this year's Harriet Elliot Lecture Series

The history of Nigeria's constitutions comprised the majority of Oyedrian's presentation. Nigeria became a British

colony in 1900 and received its first constitution in 1922 and wrote new ones in 1930, 1946, 1951, and 1954.

All of these constitutions were designed to ease colonial administration for the British. In 1960, Nigeria received her independence and wrote a new constitution soon followed by yet another constitution in 1963.

In 1966, the Nigerian military took control of the Nigerian government and wrote another constitution. The military ruled until 1979.

In 1979, civilian control returned only to fall to another military coup in 1983. Currently, the military still rules Nigeria.

In 1986, the present military government created a committee to draft a new constitution. This committee is called the Political Bureau and Oyediran is a member.

Oyediran stated that the

Political Bureau did not content itself with sitting around and reading books about constitutionalism. Instead, it desired "to feel the pulse of the nation."

The Political Bureau went into each of Nigerian's nine-teen states and involved local governments in the constitutional process. At the local level, Oyediran concluded that the response was "unbelievable."

Oyediran finished his lecture by reviewing the remaining steps in returning civilian rule to Nigeria. The last major step is the establishment of a constituent assembly.

Next year political parties will become legal and presidential elections are scheduled for 1992. Overall, Oyediran appeared optimistic of the chances of constitutional government prospering in Nigeria.

The panelists made some in-

teresting observations. Ageyman-Duah argued that following the American model of constitutional government causes problems.

He went on to add that Nigeria serves as a model for all African nations. If the Nigerian constitution fails, the prospects for federal constitutions in all African nations are not hopeful.

Calhoon provided a historical comparison of the United States' early instability with the instability of a young Nigeria.

Calhoon pointed out that like Nigeria, the United States faced the threat of military takeover during its early years. In 1783, American military officers hatched the Newburg Conspiracy.

The conspirators had a realistic chance to succeed until George Washington learned of the plot and put it down secretly.

In 1798-99 Alexander Hamilton raised an anti-revolutionary army to send to France. However, Calhoon noted that the real purpose of the army was to intimidate Virginia republicans who played major roles in the federal government. Hamilton's army never followed through.

Myers, of UNCG's Political Science department, closed the session with his observations on the prospects of constitutional government in the Third World.

He pointed to the general instability in the emerging nations and stated that a constitution is merely a document and does not provide instant stability.

Myers concluded that conditions must exist that favor constitution. He does not see many of these conditions existing in the Third World.

## **ANNOUNCEMENTS**

**Institutional Racism** 

Identify, the race relations group at UNCG, will host a program entitled "Institutional Racism: Does it Exist at Your School?" on Thurs., Mar. 31, at 5:30 p.m. in the Presby House. All are welcome.

Biotechnology

Dr. Helentjaris, a senior molecular biologist with NPI, Inc., Salt Lake City, will give a public lecture Mar. 29 at 8 p.m. in Room 250 of the Eberhart Building on the UNCG campus. Helentjaris will give another, more technical lecture on "Use of Molecular Markers to Analyze Multigenic Traits" at 4 p.m. Mar. 30 in 250 Eberhart.

**Art Auction** 

The Student Art Alliance will hold their First Annual Art Auction on Sun., Mar. 27, from 1-3 p.m., in the outer gallery adjacent to the Weatherspoon Gallery in McIver Hall.

Libertarians on Affirmative Action

The University Libertarians will meet on Thurs., Mar. 31, at 6:30 p.m., to discuss "Affirmative Action: Is it Racism?" All general meetings are open to the public.

Information for the poor

Dr. Elfreda Chatman, an authority on the information needs of the society's working poor, will lecture on the topic, "The Information and Social Environments of the Working Poor: Implications for Public Libraries," On Sat., Mar. 26, at 1 p.m. in the Alumni House.

**Catholic Reformation** 

Dr. John Headley, a professor of history at UNC-Chapel Hill, will give a talk entitled "A Catholic Reformation: St. Charles Borromeo from Trent to Vatican II," on Wed., Mar. 30. Headley's talk, free and open to the public, will be at 4 p.m. in the Sharpe Lounge of the Elliott University Center of the UNCG campus.

## Constitutional variety

continued from 1

charter of rights and freedoms, and an elected, not appointed, executive.

Jackson also noted that Canada gladly does without the U.S. provision of separation of powers. This makes the U.S. system too easily deadlocked, he said.

It is easy to blame someone else in America. "There is not enough responsibility for action," Jackson said.

Global economies and technology are changing so rapidly that thoughts about constitution writing will have to change, Jackson concluded.

Oyediran said that Nigeria, too, was under British colonial administration, from 1900 to the 1960's. In this period

Nigeria had a series of constitutions, none of them satisfactory, he said. In 1963, Nigeria became a republic independent of the British crown, and in 1966 came under military rule.

The period of military rule changed Nigeria's thinking about the West, Oyediran said. American constitutional thought began to have more influence.

The most important provision adopted from the American constitution, said Oyediran, was the introduction of a directly elected executive. The 1979 constitution also provided for separation of powers, a directly elected senate and an amendment clause.

Without a proper amend-

ment formula, Oyediran said jokingly, Nigeria has in the past simply started all over with a new constitution instead of amending.

Oyediran said that the instability in Nigeria has been a result not of problems in the constitution itself, but of the inability of those in power to govern well.

"Grandiose plans could not be effected," he said. Nigeria is currently drafting a new constitution.

Sweden, like Canada, differs from the U.S. in that it is a monarchy and has a parliamentary system, Molin said

Rights are given special protection in Sweden. Freedom of the press, for example, is greater in Sweden than it is in the U.S., Molin said. The mass media is not checked in Sweden, he said.

Molin said he prefers Sweden's unicameral

legislature to the American bicameral system. The bicameral legislature is a conservative element, he said. It is meant to "balance modify and restrict the will of the people," he asserted.

Although the American Constitution is flexible enough to be interpreted in different ways, radical regimes are unconstitutional

The Bill of Rights guarantees freedoms and any regime that restricted these freedoms would be making a "farce" of the Constitution, Molin concluded.

Poland is in the process of developing a new constitution, Gebethner reported. Poland's constitution has undergone many charges in its history, as, for example, during the Stalinist period, he said.

Gebether said he believes that Polish constitutional development proves that something beyond a constitution determines democratic practice. Liberties were limited in the Stalin era, he noted, but with that same constitution, Poland is now more democratic.

Today Poland's constitution shows much American, French and Swedish influence, Gebethner said. He said he favors a bicameral legislature in which members of one chamber are elected indirectly by professional organizations.

The political system is the framework for a good or bad economy, Gebethner said. The future of both Eastern and Western European constitutions lies in shaping a political system which will stimulate economic growth, he concluded.

### Story idea?

See Rod Overton, Sports Editor

#### 4

## Adult students always deserve a chance

By CAROLE MORGAN GREER staff writer

As one of the adult students Andrew Scott "dissected" in the last issue of *The* Carolinian, I would like to offer to trade responsibilities with him.

I am among the "over 30 years young" students to whom Mr. Scott referred, although I am only 32. I have a class standing as a junior and a 3.87 GPA. I attended UNCG from 1979-1982 and I am returning to finish my coursework for a BA in Communication Studies before pursuing my MA in Creative Writing or Journalism at UNCG.

While I am only enrolled in one evening class at present (and its attendant lab work), I am registered for both summer sessions, and hope to take between two and four classes in the fall. I do not believe education to be "merely a side venture" and I work hard to find classes available to both fulfill my coursework requirements and fit my schedule. None of them have "lark" written after them, and I doubt that a community college would offer me the credentials with which to pursue an MA at Carolina.

As far as participating in campus activities, I am a former town student representative to the Student Government Association and Media Board (1980-81). I attend the UCLS and as many of the Theatre Deapartment's productions as I am able, and at present, I write weekly articles for both the news and feature departments of The Carolinian.

I also write and submit articles and stories to local publications as well as national magazines, and have begun a collection of stories for my first novel.

My other hobbies include crafting stained glass (for myself as well as on commission), collecting artwork, traveling and doing cross stitch (although I must confess that hobby has fallen by the wayside since I finished making my Christmas gifts).

By the way, I am presently working an extremely demanding full-time job as an administrative assistant to the principal broker in a large industrial real estate brokerage firm; I am raising two children (ages 13 and 11); participating in the PTA, Girl Scouts, and assisting at my daughter's gymnastic academy; and I sit on the boards of directors of three civic groups, including working with the United Arts

Greensborough's and the Irish Children's Summer Program.

Old

Council's,

Inherent in the above responsbilities are such things as participating in cleaning a 10 room home, grocery shopping and cooking meals for a family, doing laundry for the same and caring for a menagerie of pets including 3 dogs, 3 cats and a yet unknown number of kittens, due to be born any day. Did I leave out carpooling children to their activities and supervising a recalcitrant teenager to make sure he does his homework?

For the time being, I will exclude such other activities as attending the children's plays, science, and spelling bee exhibitions and gymnastic performances, as I do now wish to overwhelm Mr. Scott completely with his new "job description."

It seems to me a fair trade of responsibilities - Mr. Scott can juggle all of those listed above, while I will attend a full

time class schedule of 15 hours (give or take), hand in papers,

and study for tests.

He does not mention whether or not I will have to live in a dorm, but I hear the the UNCG dorms are a lot of fun, despite the obvious flaws of sharing your space with someone else. Wait till he shares space with two kids.

I look forward to weekend long frat and sorority parties, hanging out at Elliott Center, sleeping in when I feel like skipping class, and in general experiencing the carefree college life I "had my chance at" when I was younger. And since I look young enough to still get carded at Hooray Harry's, pergaps I will fit in with the other "toddlers" and

my grades will slip since I am no longer "in rapport" with the professors.

Ovbiously, this scenario is absurd. But is is no more absurd than many of Mr. Scott's claims. I did some research (which might have behooved Mr. Scott to do), and came up with some clear cut facts that effectively refute many of his assertions.

Indeed, there is not a campus break-down of students by specific age, but the Office of Institutional Research was able to help me with a few other statistics, and Admissions was helpful in confirming "what sort of qualifications an adult student needs to get admitted here."

Non-traditional students (the category under which "Adult Students" fall) must make application through the Admissions Office in the same manner as graduating high school seniors. They are then granted an interview, during which they must prove serious interest and intent to benefit from college courses.

During their first 15 credit hours, the specific courses and numbe of classes they are permitted to take each semester are regulated. They must also remove any academic deficiencies during that period. After a non-traditional student has successfully completed 15 hours of coursework, he or she may become a degree-seeking candidate, and is now given a regular class designation.

Mr. Scott mentions that "Graduate students do in fact outsize any other class in terms of sheer number (273)." Even giving him the benefit of the doubt and assuming that the Carolinian typesetter left off a "1" ahead of that number, the rest of his statement is inaccurate.

At present there are 1659 freshman, 1545 sophomores, 1802 juniors, and 2121 seniors. There are 1278 MA candidates and 344 PhD candidates, totaling 1622 grad students, outnumbering only the sophmore class (and not by many). A whopping 414 students are presently classified as non-traditional or adult students.

As concerns Mr.Scott's "why-are-they-here-they've-had-their-chance" question, I would submit that many young people fresh out of high school elect to work for a few years. Some wait to determine their interests and goals before pursuing a degree in a field that may later hold no in-

terest for them (which is expensive to say the least). Others for a variety of personal or family reasons are simply unable to attend college when they are 18.

I did not have the advantage of parents who offered to pay my way through four years of grown-up playschool, if I may continue Mr.Scott's "toddler" metaphor. And, in all honesty, I am now grateful I did not. I value much more that which I have had to work hard to achieve.

Going back to school is not as much fun as Rodney Dangerfield makes it seem. But, knowing what I want to accomplish while I'm here offers me the incentive to use my time wisely and carefully, and gives me the patience, endurance and vision to strugle on, even when confronted by such biogtry and idiocy as shown in Mr.Scott's column.

If he does indeed believe that adult students have an advantage over him, I would suggest that it is his attitude he might question, not his professor's integrity. To suggest that a professor would offer an adult student a better grade because of the student's age is to malign professors unfairly.

The first night of class, our professor asked each of us to speak for a few moments about ourselves and why we were in his class. In a class of 15, approximately one third of us are over 25 or so and over one half of us work fulltime. I believe only two of us have children. At least one quarter of us intend to go on to graduate school (one woman my age intends to go on to law school, in fact).

Interestingly enough, those of us over 25 had clear reasons for being in class. Although the other students were sophmores or juniors as well, most of them mumbled that they were in class because it was required for their degree and several of them appeared bored by the entire process.

The class is a journalism course, and we are required to write a news story each week. The third week of class, despite the plethora of news around Greensboro, the state and the world in general, six students wrote "news" stories about a fraternity party, several admitting that they wrote the stories only after they recovered from their hangovers.

THE CAROLINIAN

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See ADULTS p. 10

## Grove City verdict short on compromise



By EDWIN M. YODER, JR WASHINGTON-The lopsided vote by which Congress reversed the Supreme Court's 1984 Grove City College decision signals that President Reagan's veto probably won't change the outcome. Nor should it, necessarily.

But Congress whooped this legislation through with an unwarranted air of selfcongratulation. And the President in his veto message missed a chance to make a useful point about academic freedom, a sizeable bit of which has been lost.

You might assume, if you didn't know otherwise, that the Grove City decision denied someone his civil rights. In fact, what the Court said was merely that the Department of Education might sanction the small Pennsylvania college which chooses, for reasons not now fashionable, to separate boys and girls in its intramural sports program; but the sanctions, said the Court, must be limited to the offending department.

Were Grove City one of those institutions whose financial structure is heavily marbled with federal subsidies, the college wouldn't have had a leg to stand on, let alone a federal case. But Grove City is among the few institutions which, as a matter of principle, shun the outstretched hand of federal alms-giving. The usual basis for federal sanctions was absent.

Yet there was a small chink in Grove City's armor. The college did not turn away students whose tuition is partly paid by federal grants or loans, administered by the U.S. Dept. of Education. That was the camel's nose in the

Under a 1972 law, it seemed clear that sanctions (fund cutoffs) might apply to any college program nourished by federal aid-possibly including Grove City's grants office.

But was the whole college subject to sanctions--to being second-guessed by federal bureaucrats--because federal grants to individual students happened to be an indirect part of its operating budget?

That was the issue the Court addressed. And all the Court did was to say no, restricting federal sanctions to the scope of the alleged violation. That is the interpretation of the law that Congress has now shouted down by huge margins. The "Civil Rights Restoration Act" declares, in effect, that a college or university offending federal regulations in any program, however trivial, may be punished by the withdrawal of federal subsidy from all its programs.

But the President's veto message, with its alarmist imaginings of all sorts of threats to corporations and churches, flagrantly misses the real point: the truncation of academic freedom.

For two centuries the courts have made large allowance for the political independence of higher education. It began with the famous Dartmouth College case of 1819, argued by Daniel Webster. ("It is, sir, a small college, but there are those who love it.") The Marshall Court halted an effort by New Hampshire Legislature to revoke the college's original charter and convert Dartmouth into a public institution. The Supreme Court's solicitude for Grove City, another "small college," is in that tradition.

So energetic had been the federal hounding of Grove City, in pursuit of unisex intramural sports, that Justice Powell, no friend of discrimination, was moved to scold federal authorities. "An undeifying example of overzealousness," he called it--strong words for him, but certainly well warranted.

Zealousness aside, the key issue here is not civil rights against civil wrongs, but a clash of two valid views of freedom. In case upon case, for years and years, the federal judiciary has recognized the special vulnerability of educational institutions to political meddling and pressure--including the kind of pressure that emanates from

the righteous causes of the moment.

In the past 20 years, that solicitude has been eroded, often because racial balancing in public or private colleges seemed a greater imperative than the full freedom of university administrators to make their own educational judgments.

Was the integration of the sexes on the playing fields of Grove City so great a cause, then, as to justify this legislation? Perhaps. But the unctuous self-righteousness that attended its passage is inappropriate. You can be sure that something has been lost as well as gained.

The Grove City decision was at least as much an affirmation of one kind of freedom as it was a denial of another. Two values clashed. Congress in an election year is not the place for striking nice balances.

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Ed Yoder is a columnist for the Washington Post and a member of UNCG's Board of trustees. A Greensboro native, Yoder lives in the D.C. area with his wife and two

### Confederacy stands for patriotism racism

By JEFFREY R. WEEKS columnist

A little while back a dispute arose in some Southern states about the flying of the 'Confederate' flag at courthouses and town halls. Since that time the debate over the flags has taken a different route.

A ninth-grade student at North Garner Junior High School here in North Carolina, Mark Vice Jr., was instructed not to wear a jacket on which he had sewn the flag. Vice staved away from school for three days to protest the order, and his family enlisted the aid of the American Civil Liberties Union to challenge

Ironically, it had been the ACLU which had represented the people who felt that flying the Southern flag at some government institutions was wrong. To add to the confusion 14 students in Durham were suspended when they wore the symbol in protest of what had happened to Vice. Three bus drivers at the school were fired because they took part in the protest.

I see several different issues inherent in this controversy. One is the question of school authority, in effect the legitamacy of an enforced dress code dealing with political expression.

Another is the right of opponents of certain symbols to ban them from state institutions on the claim that they represent "discriminatory" ideas.

While I am willing to listen to both sides of these arguments I feel that they miss the one point central to this controversy. I do not accept the notion that the confederate flag represents either discriminatory or anti-national feelings.

With the exception of certain small hate groups like the White Patriot Party there is no separatist movement alive in the South. It is an unfortunate fact that due to the representation of the South in the various media forms, insignificant groups such as these sometimes dominate people's views about the land below the Mason-Dixon line.

I have lived all of my life in the South and have never met a Klansman, yet to hear some media and political representatives talk racism is still rampant here. This is nothing new; the rest of the nation often flexes its own ego at the expense of the South's reputation. The portrayal of Southerners in movies and on television is often demeaning and sometimes outright

The idea that the Confederate flag represents slavery is a misconception. The American flag was flown over slavery in the 1700's; does it represent racism?

As one writer pointed out in The Greensboro News and Record, rum was once traded for slaves. Should we ban the drink because of its past? Thomas Jefferson owned slaves; should he be stricken from the history books? The answer to these questions is

I can't speak for everyone, but having grown up in the South I do feel ties to the flag. That doesnt mean that I think the Confederacy should "rise again .

To me the flag carries connotations which have nothing to do with a war fought over 100 years ago. I am proud to be an American, but I am also proud to be a Southerner, and I refuse to believe that I should feel ashamed.

Just the idea of a continuing separatist conflict in the United States between the North and South seems out of place in the 1980s. With all the means of transportation, the constant moving around of its people, and the existence of advanced forms of media and communication the United States is more "united" than

People less and less associate themselves with a particular region of the country. Yet, while I can see advantages in this, I don't like the idea of a "nation-state" any more than our Constitutional system of Federalism, just as I don't see anything wrong with being proud of where you were raised.

That isn't a separatist conflict, it's simply hometown pride.

In the particular instances which occurred at the schools I can support the schools' rights to prevent a disruptive situation, while at the same time questioning the fairness are no me some view to so a end

of these rulings.

Do these policies apply toward all such types of expression, or just the ones which administrators feel it politically advantageous to pick on? From simple campaign buttons to the "Black By Popular Demand" shirts, charges such as the ones laid down here could be made against many types of expression which people literally wear on their sleeves.

Unless it can be proven that an item of clothing can or will inhibit the normal learning process at a school I feel that school authorities should leave the students to decide their own affiliations. There should be, of course, exceptions to this rule, but I don't think wearing a Confederate flag in a North Carolina school is one.

In this case I believe that school administrators have erred. If the flags are causing a problem it is occurring in the minds of the narrow minded; it is not the fault of this symbol of Southern heritage.

Jeff Weeks is a freshman business major from Fayetteville.

By CLINT McELROY

columnist The next president of the United States is going to inherit a job that will age him dramatically. The United States' role in world affairs is going through a transitional

stage at this time. The days of American economic superiori-

ty are gone. The only means by which we can claim to be the dominant force in the world is our military strength. We sink billions of dollars each year into protecting the non-communist world. We can no

longer afford to do so.

The national deficit of the United States is growing rapidly, and is showing no signs of slowing down at all. The money we pump into defending our allies is gone once it is spent.

The question which we, the people of the United States, must ask ourselves is: What are we getting out of all of this military expenditure?

Our Asian and European allies are getting a lot from us. Not only do they get free military protection, but also the biggest consumer market

There is no way to effectively legislate away reality. It costs too much for most manufacturers to set up shop in the U.S. The labor cost alone is staggering, especially when you consider what a bargain labor is in the underdeveloped nations.

When I bring this fact up in

American people are wary of outside influence on our economy.

What better way to get the American people to like you than to give them jobs? Do you follow? Of course you do.

The foreign nations which invest here are the very same ones we protect with our



in history to peddle their goods in.

You may be wondering what military issues and economic issues have to do with one another. The answer is... a lot.

The trade deficit the United States has with its trading partners is huge. The reason for this is quite obvious. We don't make all that much here any more. conversation, many people point out that many foreign companies, most notably Japanese companies, are opening manufacturing plants here. This is true.

However, it is not because this is the most immediately cost-effective thing to do. The foreign corporations which invest heavily in the United States know that the

We are stupid to do this. They've got money and they should have to foot the bill for their own defense.

Today it is inevitable that we rely on imported products.

military. After they make all of the money that they do by selling us the things which we can't produce cheaply enough, we turn around and give them a very expensive free service.

#### economic strength. If we lose economic thought strength, we will rely more heavily on our military strength as our claim to

'greatness' as a nation. I think you will agree that this is the last thing we, the people of the United States, want to happen. Let's push for more of a free world market, and no more military free ride

We should be willing to take

all that any foreign business

wants to send. We are a

capitalist nation, and that

means we should have ab-

The government of the U.S.

has no business imposing high

tariffs on foreign goods in

order to help our own in-

dustry. The law of capitalism

We will never be com-

petative if, through legislation, the government keeps

our industry from having to

compete. We must demand

similar deregulation regarding

what we export to our foreign

We should not provide free

military protection to our

trading partners if they can

afford to pay for it themselves. We should let

them decide what kind and

amount of protection they

want, and then send them a

bill for it. Why should we pay?

us to do so. We literally can-

not afford to do so. If we do

continue this practice of being

the non-communist world's

bodyguard, free of charge, we

will lose even more of our

There is no good reason for

solutely free trade.

is compete or die.

trade partners.

for our rich allies. Let's keep that money at home and put it to work in building a stronger domestic economy, by means of incentives for domestic industrial development and money for better education. Those are

shape up our ailing economy. Take the time to be concerned about your nation's well being. If you don't, who will?

things we desperately need to

#### Lime Jello: bastion of contemporary

By CARL WILSON Pine Needles Editor

How does the cliche go? "We make our beds so we must lie in them?" That's the way it seemed this past weekend...or did it?

Like so may endeavors, it started out with good intentions, the repercussions unanticipated. It was St. Patrick's Day and CAB decided to indulge in a bit of festivity by setting up a dunking machine in EUC's "L". Passing students had the opportunity to dunk their favorite CAB officer into a vat of green Jello.

At the end of the day, the good ol' reliable grounds people were called upon to take care of the mess, which they did. They promptly poured hundreds of gallons of fresh, wet, green Jello onto the ground and then hosed it off the walk into a large, oozing

I suppose CAB, the Grounds Crew, EUC officials, or someone thought Jello is biodegradable. I did. The Jello lay there overnight and into the next day. Almost everyone who passed would pause, stare, exchange a comment with a friend, smile and

Others would cautiously go to the pool's edge and poke the toe of their shoe into it as if to reassure themselves of something. When the rains came, it still lay there, slowly becoming a rippling cesspool. Someone suggested mudwrestling in it.

So often it happens that unnecessary situations are created and then, once they are, it seems the burden of responsibility is shoved to someone else, or simply ignored.

Take for instance the national deficit. Every four years or so, some man, whom millions call their President, devises a new tax reform. Yet, the deficit continues to grow while the Defense Budget allows for \$20, common screwdrivers and the continual manufacture of nuclear warheads.

Speaking of warheads, what about all those in silos, poised to kill or else lie there until they ferment and maybe spontaineously combust. Meanwhile, scared Marines wait for someone else's war to explode in Honduras, and shades of Watergate linger as the Iran-Contra Affair continues to

See JELLO p. 10



Adios! SPIN THAT WHEEL MR. REAGAN AND WIN AN ALL EXPENSE PAID RETIREMENT HOME IN SUNNY FLORIDA WELL ...? BY: TLK

# You can lead Bush into the White House, but you can't make him think

By ELIZABETH TODD

George Bush was a smart man in 1980. He saw a free ride, an easy way into the White House, and a stepping stone for his own presidency in 1988.

George Bush is a lucky man; his boss made several mistakes during his presidency, yet nothing stuck to him. What better role model for how an administration should be run than a "Teflon President?"

George Bush was a smart man in 1980. He railed Reagan's economic, civil rights, and defense policies, yet he became Reagan's running mate. That was a very wise political move on his part. Bush had a cush job for seven years, and now that it is time for him to stand on his own record, I find it increasingly difficult to find one.

George Bush claims to have been an integral part of the Reagan Administration from the beginning. Although virtually no one has seen Bush in an active role in the administration, Bush claims to have supported Reagan in thought, word and deed since day one.

Bush also claims to have no knowledge of any swapping of arms for hostages with Iran. Either Bush was lying before, or Bush is lying now.

The vice president extols the advancement of civil rights, yet the president that he so vehemently supports vetoed a major civil rights bill just last week.

In 1980, George Bush seemed to personify the more moderate wing of the Republican party, supporting such things as pro-choice, women's and civil rights and a defense budget that never would have cut student loans in favor of bombs.

In 1980, Bush called Reaganomics "voo-doo economics", yet he is now trying to ride into the White House on a set of Reaganomic coattails.

To what ideals does George Bush adhere? Was he simply trying to placate the moderate mood in 1980, or is he only advancing the cause of the Conservative Club to better suit right-wing voters?

I think that minorities of all

types should be asking George Bush a few questions. Blacks, women and students especially should question Bush's policies—can these groups survive another eight years of Ronald Reagan?

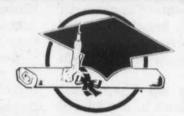
Students on financial aid, how much have your loans been cut? Have you asked where the money that was supposed to go toward your education went? An inflated and upwardly mobile defense budget is part of the answer.

Women, given another eight years of Reagan/Helms conservatism, how long will it be before Roe v. Wade is reversed? Blacks, I think that the recent civil rights veto by President Reagan which Bush fully endorsed (News and Record, March 22) speaks for itself.

The truth is that we cannot afford, and should not tolerate another eight years of Ronald Reagan's domestic policies. Eight years ago I would've voted for George Bush, but since he has labeled himself a Reagan clone, that alone would make me vote for a

Democrat.

## GRADUATING IN '88?



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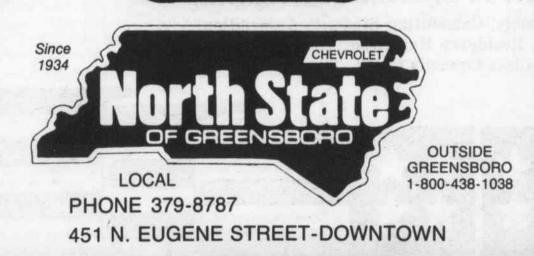
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## **LETTERS**

#### Ballot-hoo

Have you ever disagreed with the way Fall Kick-Off was organized? Or maybe you said, "I sure wish my class did something together before we graduate."

Someone might remember saying, "I hated the band at Spring Fling." These gestures may allow you to relieve your frustrations for the moment, but it does not change any of the conditions. This is why everyone should exercise their right to vote, in order to:

1. Insure that their voice is heard.

2.Insure that a democracy is perpetuated.

3. To aid in the combating of apathy on the campus of UNCG.

First, everyone's voice must be heard throught the electoral process. This is important to insure that small in-

TO THE TOTAL CONTRACT OF THE PARTY OF THE PA

terest groups or cliques do not gain uncontrollable power.

On our campus there is a broad base of people with varying ideas and interests that when pooled together become a rich reservoir of information and constructive creativity.

For those who try to use the excuse "My vote won't make the difference": many elections are won or lost by very slim margins. Your vote does make a difference, so make sure your voice is heard through the electoral process.

Second, the democratic process must remain intact. Our student government elections have always been handled in a democratic fashion. The American Heritage Dictionary defines a democracy as the following:

"Government by the people, exercised either directly or through elected representatives. A political unit with See LETTERS p. 14

## Housing

continued from 1

mythology, complete with Simon LeGree slumlords lodging innocent undergrads in the Hole of Calcutta.

According to legal experts, however, the complete story about student housing in Greensboro does not have such clear cut villians and heroes.

Due to unique geographic and economic circumstances, UNCG students live in a precarious housing market.

Legal counselors maintain that to avoid misery after signing a lease, students need to learn to critically examine what they are getting into and become aware of their legal rights. To understand the situation, a broad overview must be taken of all the groups involved: students, landlords, non-student renters, and the law.

#### Students

Deirdre Kearney remembers well the conditions she lived under in 1984 while renting an apartment at 407 S. Mendenhall St. It was in a big, old house widely known among College Hill residents as "The Ghetto."

She reflected upon why she left the apartment: "I knew the place should be condemned, so I moved out."

Less than a year later the house was condemned, only to rise again this year and be reopened for students to rent. Kearney's story illustrates how geographic limitations affecting UNCG students can allow marginal housing to persist.

The UNCG area has been overrun by the tremendous expansion of Greensboro. Established neighborhoods shrink before widened roads and commercial rezoning.

Some homeowners see the university itself as the biggest culprit, saying it frequently resembles a giant Pac-Man gobbling up blocks of residencial housing to build ever more parking lots. The end result is the UNCG students are faced with a shrinking housing market.

Students can opt to live farther away from campus. This can present as many problems as it seems to solve. Expensive apartment complexes, less student-oriented landlords, and the endless logistics of trekking across town for classes make this an unattractive option for many students.

The resulting demand for housing near campus creates a market where living standards can be lost in the competition for the campus "pad."

petition for the campus "pad."
Kearney's apartment is an example of what conditions this competition can cause. She complained that the gas heating unit did not work. When she complained to the landlord, he told her to fix it at her own expense.

Kearney got some use out of the heater: "We put the television on it."

Another problem was the family of Cambodian refugees living in the house. Kearney said of them, "I don't mind having 27 people living in the one room apartment downstairs, but they washed their laundry in the sink and there was never any hot water."

Kearney also bemoaned mice problems in her apartment. She complained of mice running around on the curtains. She said the worst place was the kitchen where, "they (the mice) had their own civilization in there."

Even a more cooperative

landlord does not necessarily mean a better living experience. Susan Chisenhall used to rent a house on Englewood Street where the landlord used to try to keep the property maintained but was not competent to do it.

Chisenhall said her landlord was "the last space cadet, and she was too busy" to keep up with the house.

While the landlord frequently had workmen come to the house, Chisenhall complained they were never reliable people. A new heating system was put in, with the hot air vents installed inches below the ten foot ceiling.

Chisenhall said that she could not understand that: "Hot air rises, doesn't it?"

The landlord replaced the refrigerator several times, but the used appliances she had put in always failed to work. Chisenhall claimed that she "couldn't keep milk for more than a day."

Meanwhile, the house was left with serious structural problems. The house had no insulation; moreover, no wall board had ever been put over the original plank walls.

In the winter, Chisenhall said, "it was like trying to heat your backyard." The plumbing was in terrible condition, leading to things like

"slugs in the bath tub every night," she said.

Chisenhall expressed rage that she did not receive her full deposit when she moved out. Even though Chisenhall and her roommates had been paying a neighborhood kid to take care of the yard out of their own pockets, they were charged \$50 out of their deposit to have the lawn mowed.

Chisenhall was most upset about being charged \$40 for when one of her roommates was putting things away in the attic and fell through the rotten flooring.

While these other horror stories document renter atrocities, some landlords claim that others should attempt to understand the financial risks they take on when they rent to students.

#### Landlords

Unless your landlord is your uncle, he is providing you shelter as a financial investment. If a landlord does not manage his property in view of the unique circumstances students present, he may end up having to choose between losing money or letting the property deteriorate to still make a profit.

Sam Healy, a partner of See RENT p. 9



## Student Government General Elections



Tuesday, March 29, 1988 and Wednesday, March 30, 1988 9 a.m.-6 p.m.

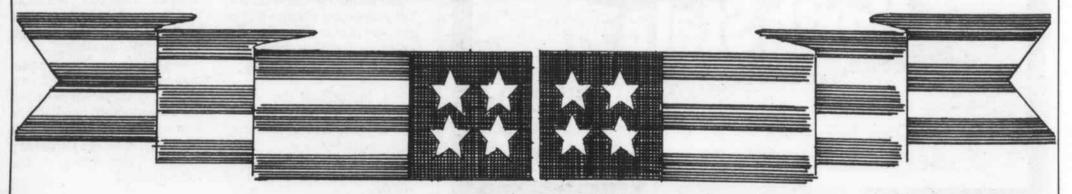
**Scheduled Forums:** 

Friday, March 25, 1988, McIver, 3 p.m. Monday, March 28, 1988, Presby House, 6 p.m. Tuesday, March 29, 1988, Rotunda of Cafeteria, 5:30 p.m. Location of Booths:

Sharpe/McIver Lobby (Commuting Students) Rotunda of Cafeteria (On-Campus Students)

## Positions Available in Student Government:

Student Legislative Assembly, Commuting Students Association, Campus Activities Board, Residence Hall Association, University Media Board, Class Councils of '89, '90, '91



To vote is to exercise right and responsibility

**★Valid UNCG Identification Required** 

## Rent

continued from 8

Wrenn, Zealy, and Kirkman, said that his company was "concerned with providing housing to all of the community." Healy's company manages property for landowners and rents to students at UNCG, A&T, and Bennet College.

He said the reservations landlords have in renting to students has little to do with the fact they were students; rather, it is more often because of their age group. Young, single people are not viewed as "a stable part of the population," he said.

Healy suspected that property owners, who give him a free hand in how his company rents their real estate, were not very concerned with the condition of their property. This means many properties are not available to students at all, and many of the ones that are could present a dubious living situation.

Another limitation of students that Healy pointed out is their relatively meagre finances. He said the average student renting from his company paid between \$175-225 for a single bedroom apartment and \$275-\$350 for a two bedroom apartment, conceding that these figures were far above the average student's pocketbook.

Chuck Tucker, of Chuck Tucker and Associates, brought up another sticking point between landlords and students. He said his company only rented property with at least a six-month lease.

While students are acutely aware of how a missing financial aid check can alter how long they can live somewhere, landlords insist they see only results. Tucker said his biggest problem with student rentors is that "when they are ready to leave, they pick up and go and don't fill the term of their lease."

Tucker did agree with Healy that there was no inherent problem with renting to students. His company rents to a lot of students.

He said he had "seen some apartments they've done a number on, yet other students had kept their places up well. He cited the UNCG basketball team as an example of how a group of students had

surprised him at how well they have kept up the house they rent from him.

#### Non-Student Renters

Another major factor affecting the condition of housing available to students is how attractive an area is to nonstudent renters. In general, long-term renters have the time to get to know landlords and get concessions out of them.

Also, landlords trying to keep down the costs associated with turnover are more likely to maintain property where they have stable tenants.

Some non-student renters have expressed hostility at students for deteriorating neighborhood conditions.

One long time resident of College Hill complained that students, in their eagerness to live in the neighborhood, lowered housing standards. She said that, "if it weren't for the students, I think the majority of the houses would not be rentable."

While she stays on because "it's convenient for work", most of her friends who are not students have left College Hill, she said.

The rental property near campus is thus in the process of becoming student ghettoes. But legal experts claim that students can become their own advocates for better housing conditions.

To do this, authorities assert, students must know their rights under the law.

#### The Law

Bob Payne, a public defender working for Carolina Legal Services, has extensive experience with disputes between tenants and landlords. According to him, most incidents where students are victimised happen because they are unaware their landlords are breaking the law.

Payne has said that even though students may feel they are at the mercy of landlords, they are legally equal.

Payne outlined the basis in law for the relationship between tenants and landlords. He said the cornerstone of this relationship is that there is "no legal excuse in North Carolina for not paying your rent, period."

However, if the rent is paid, the law in many ways favors tenants' rights to the property over those of the landlord. If a landlord fails to give proper notice about visiting a property, he can be arrested for trespassing.

Similarly, a tenants' rights predominate in what terms can be placed in the rental agreement. Payne said that no matter what provisions students agreed to, the "state law takes precedent over any written lease."

Students should not feel they are stuck with the conditions present when they sign a lease, he said. "The implicit acceptance of the (property's) conditions by signing the lease does not waive rights" under local housing laws, he maintained.

Payne said another misconception about leases involves joint or several liability. If a group of students sign a lease to rent a property, "each person is individually responsible" for fulfilling its terms, he said.

He warned students to be "careful about letting other people move in and not be on the lease."

Even though a delinquent roommate can be taken to

small claims court, Payne said "suing students is probably a

vain pursuit."
Payne cautioned that many rental companies retain lawyers, and the best way to

avoid court wrangles is to not

enter into bad rental situations.

He suggested checking out landlords with the Better Business Bureau, the Greensboro Association of Realtors, and the Housing Inspector. All of these organizations maintain lists of complaints.

Payne noted that small claims court is a tenants' best defense. He said legally a

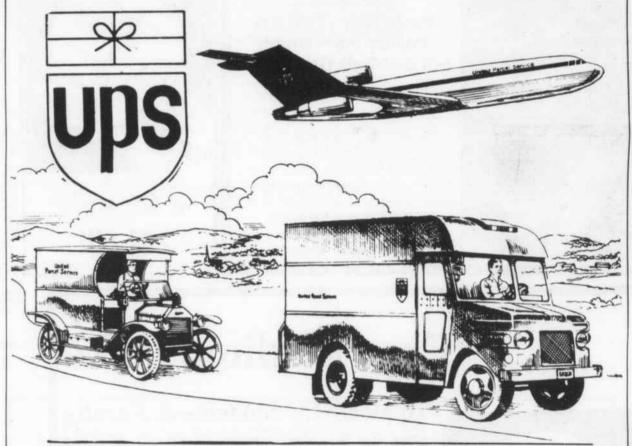
landlord cannot take any action without going to court.

Students with enough gumption to insist on their rights to legal procedures can at least look forward to a fair hearing before a judge.

All housing disputes can be settled in small claims court for a \$15 filing fee. A lawyer is not required, but since a student's money and home can be at stake, it makes good sense to seek legal advice, Payne said. Central Carolina Legal Services provides help to people who cannot afford to hire a lawyer.

If students do not qualify for this program, the North Carolina Bar Association provides a toll-free referral service to help students find a lawyer. Central Carolina Legal Services: (919)272-0148; N.C. Bar Referral Service: 1-800-662-7660.

Next week: a report on tenants' legal rights



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### Jello continued from 6

resurface.

And just where would an ar propriate Nuclear Waste sit be in North Carolina?

The Jello lay there in the rain, wind and cold; right through the weekend and the first day of spring, the cesspool deteriorated little. Some early robins and a couple of squirrels took a passing interest in it, but everyone else seemed to have forgotten it. When Monday morning dawned clear and bright, promising warmer days, someone decided it was time to do something before the flies got wind.

So by noontime, a couple of more of those ever reliable Grounds Crew guys were in the "L" with some shovels and a small earthmover. The "stuff" was beginning to set by then, so shoveling it into the earthmover's scoop wasn't too difficult, though it was tedious, and embarrassing, as was evident by the grumblings from the two men.

Eventually, it was all hauled away, probably to a dump site, and fresh sand was spread over the stained ground.

My grandfather once said that, "Eating Jello is like run-

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nin' against the wind with your mouth open." I suppose, like cotton candy, it is kind of a pointless thing to eat, and I, to this day, can't eat Jello with a straight face.

Perhaps this is where the irony lies in our society. We are so willing to waste our time with a lot of hot air, while the real issues rage around us. I think that fresh sand would make a nice litterbox.

## Black studies

continued from 2

"Race is not a requirement to teach, although it may help with perspective," he said.

Bell said his interest in social movements caused his involvement with the program.

> He is a visiting associate professor in Education Administra-



WRITE A LETTER

201 EUC

tion, Higher Education, and Research. He is also the coordinator for Higher Education Concentrations in Educational Administration.

A committee has been set up to oversee black affairs on campus. Bell said that although the recruitment of black faculty is beneficial, it is a separate issue from the Black Studies program.

## Adults

continued from 4

The "oldies" stories ranged from articles about censorconclusions about people's (like adults) can be of any age. priorities? Or as Mr. Scott says, "does anyone besides me" see a correlation between and intellectual age application?

I think it's great that some students can enjoy the social life college offers. That is, without question, one of the most important aspects of acquiring a university educa-

tion when one is 18. And I do not intend to make sweeping. assumptions about 20 year-old students being "party animals", although Mr. Scott sweepingly assumes that every student over 30 is a housewife playing co-ed.

But I do feel it unfair of him to generalize about adult students in the manner that he did. In point of fact, if anyone deserves to be at a university. it is the adult student whose taxes are paying the bills to keep the system operating.

On a final note, it appears to me that Mr.Scott finds the words adult and student to be mutually exclusive. I contend that, quite the contrary, only ship, to politics, to crime. an adult has what it takes to Need I draw further be a student, and students



The pen is mightier than the sword . . .

Put yours to good use! Write for the op/com page.

## What Do You Know

By DANIEL JACKSON staff writer

WHAT DO YOU KNOW

2) What is the lowest GPA continue at UNCG?

3) Who is Secretary of State? U.S. that is.

at UNCG?

5) Who is the head of Residence Life?

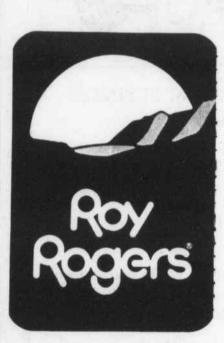
6) Who is the head of the CIA? 1) Who was Dr. Harriet Elliot? 7) What does Michael Parker do?

that will allow a senior to 8) Does UNCG offer a Law degree?

9) Who is the Secretary of Defense?

4) What is the largest school 10) What is the oldest building on campus See ANSWERS p. 12

## Free Medium Coke



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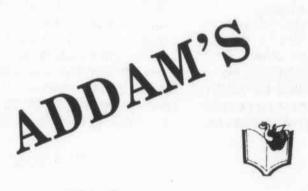
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## Forman speaks on the essence of poetry

By FRANK O' NEILL

staff writer

The power of poetry fascinates Sandra Forman. Forman, one of the first students to receive an MFA in Theatre from UNCG and now an Assistant Professor of Communication and Theatre, further explains her fascination with poetry," I've always been interested in what poetry can do for us. It touches us in a way other arts don't and we don't always know why."

"Unfortunately, after high school it seems most students tend to shy away from poetry." She laughs and put up her fingers in the form of a cross as if fending off a vampire. "Away foul beast!"

"I've been teaching Oral Interp for a number of semesters now and I love seeing students who have to take the class simply because it's required actually gain a new appreciation for poetry. Its so rewarding to have them come up to me and say, 'Wow, I didn't know there was poetry like this out there!"

As founder and director of the UNCG Readers Theatre Ensemble, Forman has expressed her passion for poetry with productions based on the works of UNCG faculty members Fred Chappell and Robert Watson. Once again she will share her love of poetry with UNCG in the Upcoming Readers Theatre Ensemble production "Only Mystery: Lorca's Poetry in Performance."

If Forman is enthusiastic about poetry in general, she waxes even more ardent on the subject of Frederico Garcia Lorca, as she continues," Lorca was the quintessential and complete poet. painter, composer, playwright, and director, as well as a costumer and set designer. I think there have been a handful of artists throughout time - Mozart was another one - who have something so profound surging inside them that

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HOLSTERS SEERS TOARLO

they're constantly struggling to find the form or language in which to express it. Human forms just aren't enough. There was something inside Lorca he could never get out, so he was constantly experimenting to give it expression.

"Lorca was an extrordinarily complex and multi-faceted poet," Forman

just a lot of fun. Listen to this, a little dialogue called "Silly Song," Mama, I want to be made of silver/Son, you would be very cold." Forman shivers as she reads the line.

She presses on, "'Mama, I want to be made of water/Son, you would be very cold. Mama, Embroider me on your pillow/Ah, yes, right this minute.' "She smiles with

interdisciplinary commerative symposium, "Lorca. His Poetry and Theatre in Theory and Practice" to honor the fiftieth anniversary of Lorca's death. Lorca was executed - Forman prefers the word assassinated by a maurauding Fascist death squad in 1936 at the beginning of the Spanish Civil War.

Encouraged by the success

Lorca's life as I am in his art and in what made him a great artist and briliant poet. The piece uses the convention of Lorca's vioce reading passages from his letters and essays to create a narrative framework and set up thematic throughlives to follow his growth as a poet. Lorca always preferred to have his poetry recited rather than read, so this performance of his poetry will be in the spirit in which he intended.

"What's more, we have some wonderful, wonderful slides of Spain, gypsies, the bullfight and New York in the 20's to accompany the poetry."

Foreman concedes than Lorca's intense, sometimes lurid imagery, may occasionally prove difficult for the audience to grasp, but she believes that how the poetry is read will communicate what the poetry is saying. As she concludes, "My 18 year-old daughter doesn't know much about poetry, but she'll hear me recite a poem and she'll say, 'Ooh, I like the way that feels."

In conjunction with *Only Mystery*, the NC Humanities Council, a state-based arm of the National Endowment for the Humanities is sponsoring the symposium "Lorca: His Poetry as Literature and Performance" in the Alumni House, Thursday, March 31 at 3 p.m.

Only Mystery, in its world premiere will be staged in Taylor Theatre, Wednesday Mar.30 through Friday April 1 at 8:15 p.m. Phone 334-5546 between 1 and 5 p.m. for reservations and further information.



UNCG Readers Theatre Ensemble director, Sandra Forman (front), is seen with members of the group. The ensemble will present "Only Mystery," a multimedia performance of poetry and prose by the late Spanish poet, Federico Garcia Lorca, from March 30 to April 1 at 8:15 p.m. in Taylor Building. Members are (from left) Teresa Lee, Paula Starnes, Fred Nash, Juan Fernandez, Beth Sullivan, Regina David and Treb Cranford.

elaborates. "On one hand his poetry is steeped in imagery of love and death - he is the death conscious poet, but on the other hand he is very much a poet of nature as he writes 'I want to sleep the sleep of apples, to get away from the tumult of cemeteries.' That is, a state of sleep without 'bad dreams' without the consciousness of death, the sleep of nature. What's more, a lot of his poetry is very whimsical and

pleasure and comments, "Nothing earth-shattering, but in these few simple lines, Lorca captures a charming, warm-fuzzy moment."

Only Mystery is the natural outgrowth of a previous collaboration between Forman and her friend Dr. Allen Josephs, an internationally recognized scholar of Spanish culture and one of the world's foremost authorities on Lorca. In Jan. '86 they worked together on an

of the symposium Forman and Josephs worked together to conceive and compile a full-length biographical script with Josephs' new translations of Lorca's poetry as well as some previously unpublished letters provided by Lorca's family.

Although Only Mystery is biographical, Lorca's life is not essentially the focus of the piece, as Forman explains, "I'm not so much interested in

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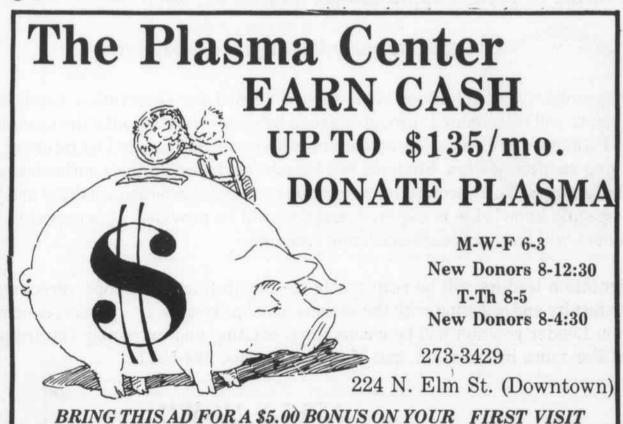
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# Senior campaign fund needs contributions

BY MONICA CROSSLEY

During the week of March 27-31, representatives will call current seniors extending the invitation to give to this year's senior campaign.

State funds alone cannot create and maintain a first-rate university. At UNCG, they provide only bare operating expenses or 55 percent of the total operating budget. Tuition accounts for only a small percentage of the actual costs involved in educating a student. At UNCG, tuition covers only 14 percent of these costs. Our goal this year is to raise \$10,500 to help endow a scholarship

that will be awarded to a deserving UNCG student.

We hope that when you are called you will make a special effort to participate in this year's program.

in this year's program.

As a senior you can join The UNCG Advocates Program for half price. It includes membership to The Benefactors with a gift of \$125 and The Cantury Club with a gift of \$50.

Another goal this year is

Another goal this year is to have as many seniors as possible give \$88 in honor of our graduating class. However, every gift is appreciated and your participation is most important.

## **Answers**

continued from 10

1) She was the Dean of Students here some years ago, EUC is named for her. 66% of those polled knew who she was. "People, not systems, are important."

2) A rising senior with less than a 1.9 cumulative GPA will have to struggle through mountains of bureaucratic contraption in order to continue at UNCG and that might not even help. 16% got it right.

3) George Shultz is the Secretary of State for these United States and he has 50% name recognition on this

4) This is a toss-up, I think that the School of Business

and Economics should be considered the largest school, and that the College of Arts and Sciences requires more distinction among departments. The student handbook lists the college of A&S as the largest while B&E is second. 67% of these polled thought that B&E had the most students. Only one student suggested the College of Arts and Sciences.

5) Robert Tomlinson is the Director of Residence Life and only 11% knew his name.

6) The newest head of the Central Intelligence Agency is William Webster. Only 5% of those polled knew this man's name, but maybe that's the

way they want it. It is the CIA after all.

7) Michael Parker is the soccer coach at UNCG who helped our boys win a few National Championships. 29% remember him off season.

8) No, UNCG does not offer a Law degree although there is a pre-law course designation. 88% got it right.

9) The Secretary of Defense is a relatively new name to the general public and a man not given to outrageous public displays of power lust. His name is Frank Carlucci and he is known by only 16% of those polled.

10) The oldest building on campus is the Foust building. 70% correct.



## NEEDED! ORIENTATION LEADERS FOR FALL, 1988

Applications available at: Office of Orientation, 141 Mossman Bldg.

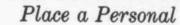
Deadline to return applications: March 31, 1988

Obligation period: August 16-24, 1988

Approximately 50 volunteer students are needed for Orientation Leaders for Fall, 1988. Students will be screened through a group interview process with the Committee on Orientation Planning and Evaluation, student members and various administrators or faculty members serving as interviewers. Students will be selected based on their enthusiasm, communication skills, group skills, awareness of orientation concerns, leadership qualities and positive attitude. No specific knowledge is required; training will be provided. It is expected that Orientation Leaders will have a secure academic standing.

Orientation leaders will be responsible for facilitating workshops, directing tours, working with faculty and assisting with the various social programs, i.e., picnics, dances, etc. The Orientation Leader position will be challenging, exciting and extremely rewarding and especially fun! For more information, call Martha Trigonis, 334-5231.

## APPLY NOW!!



GREEK



By KATHY BROWN

The Panhellenic Council will sponsor its Second Annual EASTER EGG HUNT on Sun., Mar.27. The "Hunt" is held for the children of any faculty member or staff member of UNCG who wishes to attend.

The event will take place on Chancellor Moran's front lawn at 2:00 p.m. sharp at which time the "Hunt" will begin.

Refreshments and fun will be provided...and hopefully the sun too!!! We hope to see you out there on Sunday, and don't forget to BRING YOUR BASKET!

For more information call the Panhellenic Office at 334-5944 or sign up at your faculty mailbox.

# New members receive Golden chain honor

The Golden Chain Honor Society of UNCG held a Spring induction ceremony for its new members on Sun., Mar. 20 at 4:00 p.m. The ceremony was held in the Virginia Dare Room of the Alumni House.

Seniors who were inducted are Sara DeNeil Allen, Leslie R. Boyd, Welta S. Causey, Andrea D. Cooley, Kelly W. Dail, Geneva L. Deel, Karen Cindy Evans, Julie Fisher, Thomas Stoddard Hall, Jr., Soha M. Hassan, Margaret J. Johnson, Mara E. Levinson, Millicent Lynette Lewis, Carla G. Rapp, Sondra G. Shedd, Susanne M. Sifford, Jan A. Smith and Ann C. Valdes.

Juniors who were inducted are Christine S. Bean, J. Kelly Coan, Joshua A. Pace, Lisa Dawn Rimmer, Christine G. Totin, James Michael Waldmiller, and Frank Thomas White.

In addition to selecting students for membership in Golden Chain, honorary members are selected each semester from faculty and staff members of the University who have shown outstanding service and leadership to the university community. Honorary members who were inducted are Dean Jacqueline H. Voss of the School of Human Environmental Sciences, and Dr. Elisabeth A. Zinzer, Vice Chancellor of Academic Affairs.

The guest speaker for the ceremony was Dr. Murray Arndt, Director of the Residential College at UNCG and an English professor at the University.



**BLOOM COUNTY** 

by Berke Breathed

























## Alligators perform in Winston Salem

By ANGELA SIKES features editor

The Alligators, a blues band formed last year in Boone, performed last Saturday at the Klondike Cafe in Boone.

The band features lead vocalist Bill Cannel, a graduate of Appalachian State University (ASU), and two guitarists; Mike Conway, also a graduate of ASU, and Chris Slapp, sophomore at ASU. The other members are drummer Scott Post, a junior at ASU and bass guitarist, Billy Vinson, a senior at ASU.

The band played many original songs as well as songs by artists such as B.B. King, Albert Collins, Muddy Waters and Robert Cray.

The Alligators put on a great show Saturday night, playing the blues from 9-1:00 a.m.

This Saturday at 9 p.m., The Alligators will perform at the Knollwood Pub in Winston-Salem. If they perform as well this week as they did last Saturday, it would be worth your time and money to go. The cost is two dollars for members and three for non-members.

To get to the Knollwood Pub, take I-40 to the Knollwood exit to the stoplight on Stratford Rd. Go past the Arby's on the right and turn right into Knollwood Plaza.

## WRITERS WANTED

Apply at 201 or call Clinton, Kevin or Angie at 334-5753 (or 5752) Do it to it!



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## Nine Women found culturally rich

By FRANK C NEILL

Consider UNCG as a cornucopia of art and culture. In this regard Greensboro in general benefits as the city comes to share the overflowing bounty of this cultural horn of plenty.

A recent and excellent example of UNCG's enrichment of Greensboro's theatrical milieu occurred when university acting instructor Karma Ibsen, in association with Cor-Productions Inc., presented her one-womenshow Nine Women at the Broach Theatre at 520 S. Elm St. March 9-13. Ibsen is regarded as one of the area's finest professional actresses. She is both author and performer of this stirring, painful yet comic series monologues in which nine ordinary but nonetheless remarkable women share their life stories with the audience (which brings up the point that no one is really ordinary; in the simplest life there can be a wealth of human experience).

Originally Ibsen had wanted

to write a play about famous women, but happily decided instead to write a play about women who were her close personal friends.

These women range in age from 16 to 79 and cross ethnic, social, and racial boundaries. To give some idea of the range of characters these women include a daffy San Francisco artist, a philosophical potsmoking eccentric who has sailed the seven seas, as well as an elderly Jewish poet who lost her legs in a suicide attempt, a housewife and mother from Centreville, South Dakota, whose 42D bra size has had a greater influence on her life than her IQ of 170, a young Hawaiian bitterly angry about the effect American society has had on her native culture, and a canny southern Black who has bartered integrity for success in Chicago's corporate business world.

Ibsen's familiarity with these people, her knowledge of their personalities, their honesty, humor, charm and poignance, and, overall, essen-

tial humanity. Moreover Ibsen's performance is an extraordinary display of virtuoso versatility. (She shares the "magic of theatre" with the audience as she transforms herself into each new character, changing wig and makeup onstage between monologues, and all the characters are strikingly distinctive).

Another salient feature of Nine Women is an apparently depressing view of life: every one of these women has to some extent been dogged by tragedy: one woman was raped, one had her husband all but killed in a serious automobile accident, another had a hemophiliac son and yet another lost a son when he committed suicide. Still, the overiding point is, as one character toughly observes,

"Survival is what it's all about," and in their struggle and suffering each of the nine women has grown in spiritual strength, which makes it an inspiring privilege to be introduced to Karma Ibsen's circle of friends.

## Covert

continued from 1

gaining too much power in foreign affairs.

He lambasted congressional members for worrying whether they would "tie the president's hands"

## Letters

continued from 7

this form of government. Social and political equality and respect for the individual within the community."

But when only a few students vote does it remain a democracy in the ideal sense? For example, there are over 10,000 students enrolled at UNCG.

In last year's Student Government General Elections, approximately 2.6% of the 10,000 + students utilized their given right to vote. Voter participation must improve if we are to insure that a democracy in the ideal sense remains intact at UNCG.

Third, if students involve themselves by voting, their actions will aid in the combating of apathy on campus. The apathy that I speak of is in relation to school pride or school spirit.

By taking the time to vote, students will be helping to shape the governing bodies on campus. Voting will generate more interest which in turn will lead to more involvement and the sense of school spirit. It is time for the students at UNCG to break free from the

in foreign policy. He asserted that "tying the president's hands" was the written purpose of the legislative branch.

"The question cannot be debated. The debate was over 200 years ago in the original caucus. The decision was made that the executive branch could not and should not be trusted with the war making power," MacMichael said.

chains of apathy that have bound us for so long and move down the road of involvement.

The time is now to vote for Student Government President, Vice President, and Delegates to the assembly. The time is now to vote for President and Representatives to C.A.B. The time is now to vote for officers in Commuting Students Association, University Media Board, Residence Hall Association, and Freshmen, Sophomore, Junior, and Senior Classes. THE TIME IS NOW!

If we involve ourselves by voting and being active, we can begin to break down the walls of apathy which have too long acted as a fortress inhibiting our progress.

I call on you to cast your vote in the Student Government General Elections on Tues., March 29th and Wed. March 30th 9:00 a.m.-6:00 p.m. By voting you will insure that your voice will be heard, you will insure that democracy will remain intact, and you will insure that apathy will be combated here at UNCG.



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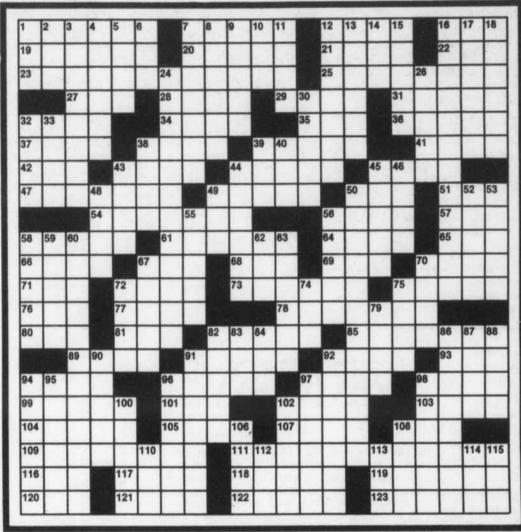
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## THE Crossword

**Edited by Herb Ettenson** 



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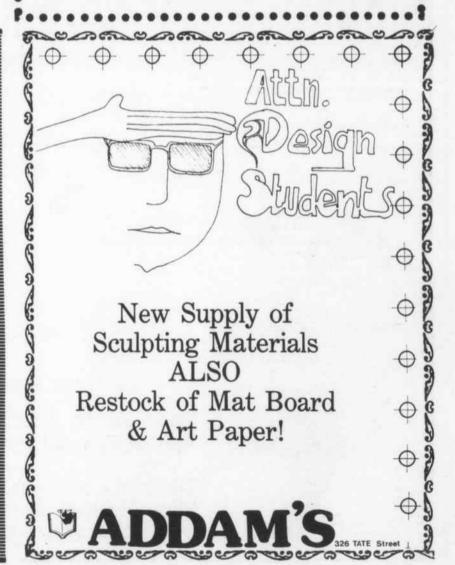
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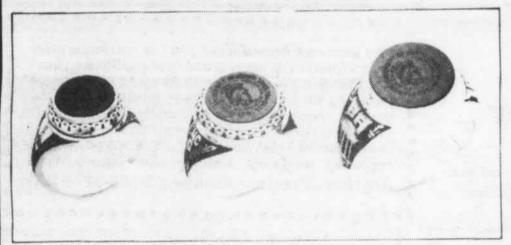
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## Ruggers place seventh in tourney

BY SUSAN JONES staff writer

The Triad Rugby Tournament was held this past weekend at Smith High School in Greensboro. Thirteen teams from North Carolina, Virginia, and New York participated in the tournament.

UNCG faired well coming in seventh. The Triad Dogs who won the tournament, beat the UTB's (Used To Be's, former UNCG and Triad players) in the final game with a score of 19-3.

The final positions of the remaining teams was as follows: Old Dominion, Virginia Military Institute, Wake Forest, Appalachian State, UNCG, North Carolina-Chapel Hill, Duke, Guilford, Union and Fayetteville coming in last.

In the first game on Saturday UNCG played Union College, last year's runner-up in the tournament. Despite the cold and windy conditions UNCG was victorious over Union 7-0

"Everyone played very well considering the weather. Unfortunately, in practice the other week, John Waldron, starting second row, was injured. Also, the back line was shuffled around to fullfill the loss of inexperienced players," said Coach Zarnegar.

Halfway through the first half, UNCG was awarded a penalty thirty-five yards from the goal. Mark Lewondowski converted to put UNCG up 3-0.

Although UNCG dominated Union in every phase of the game by winning over 90 percent of the lineouts, scrumdowns, and loose balls, UNCG failed to score any more points. Halftime score was 3-0.

During the second half, the wind was behind UNCG once again as they dominated the rest of the game. Finally, from a five meter scrum, Geoff Stowe lead his forwards from his scrumhalf position and mounted an attack where Todd Beaudwin picked up the ball from his number eight position.

He then passed the ball to Chris Patyk who passed back to Beaudwin. Beaudwin scored in the corner which made the score 7-0. Mark Lewandowski missed the conversion but UNCG did not need anymore points.

This victory put UNCG in a good position for the tournament.

The second match took place two hours later with UNCG playing against Virginia Military Institute (VMI). Both sides played extremsly well in a game full of hard hitting and good tackling. VMI was awarded a penalty 35 yards out and converted to take the lead 3-0.

Later on, another penalty resulted in a 6-0 lead at halftime.

"Both teams were equal in strength and unfortunately it was the referees' mistake that ended up being the difference in the game," said Zarnegar. 'Referees are not there to be the difference but they are there to ad-



The UNCG Rugby Club begins play during a recent match. The team finished seventh in a field of 13 in the Triad Rugby Tournament this past weekend.

Photo by Randy Harris and UNCG.

minister the laws fairly and let the game flow smoothly as possible,' he said.

In the third game, UNCG played against Wake Forest. Once again, the Spartans ended up playing the first half as they had done in the entire tournament, against the wind. Soon after the opening play from a set scrum, Wake's flyhalf drop kicked from 40 yards out to give Wake the lead 3-0.

The flyhalf repeated the play once more which made

the score 6-0 right before the halftime.

During the second half, each team converted a penalty to make the score 9-3. Wake Forest's flyhalf received the MVP award along with the VMI captain for his excellent leadership.

UNCG's Beaudwin and Dan Darragh played well in the forwards. Jim Collins was perhaps the most outstanding hooker in the tournament.

The tournament was a valuable asset to the rugby

program and UNCG. Zarnegar said that he feels that one must play on a higher level of competition to be ready for the National Collegiate Playoffs this Spring.

UNCG's next game will be this Saturday against Georgia Southern University for a wild card playoff

If the Spartans are victorious they will advance to the Region Three Playoffs of the Eastern Rugby Union's National Collegiate

On behalf of the entire Admissions Office, I would like to thank the following student volunteers for their support in the recent admissions telethon. Your efforts demonstrated a true commitment to making UNCG a better place to learn and grow. Again, thanks for your assistance.

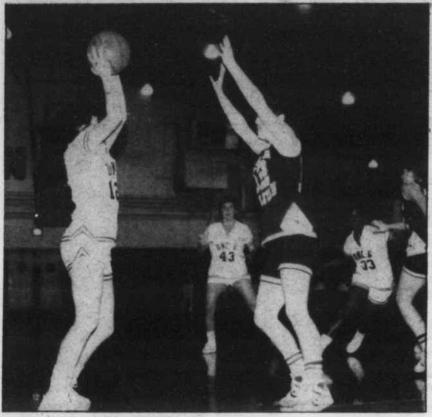


## Sincerely, John F. Fitzgerald, Jr.

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John Foreman Amy Gilroy Alex Goldstein Susan Gray Ann Herbst Amy Hiatt Debora Hill Kimberly Howard **Beverly Howard** Cheryl Johnson Susan Jones Kellie Joyce Lara Kastan Barbara Klaus Steve Lambeth Heather Lankford Theda Leatherwood Randy Loggins Robin Miller Ashley Newton Annette Nixon Stephanie O'Brien Pam Otte Sean Penn Cheryl Pint Jan Poindexter

Amy Price Lee Ramey Teresa Ramsey Meredith Renfrow Donna Robinson John Rotan **Emily Ruark** Leigh Sides LaDonna Sigmon Kim Sisk rim Smith Kelly Smith Melody Smith Mitzie Steeleman Mike Sutton Teresa Teague Lisa Todd Sharon Wall Amy Watson Traci White Dawn Whitfield Chris Winters Kathy Woelfel Kathy Wright Collette Yancey Tricia Young



UNCG's Christy Whitehurst takes a shot over a defender in a recent game. The team ended their season in third place after being unranked during the season. Photo by Lisa Fisher

## Lady Spartans take third place in nationals

By ROD OVERTON sports editor

The UNCG women's basketball season ended on a bittersweet note last Saturday. The Spartans won against the University of Southern Maine Saturday but it was for the third place position in the tournament.

The team dropped a 103-66 decision to host and eventual champion Concordia College in the semifinals a day earlier.

Unranked in the final Division III poll but 26-7 overall the team won four of five national tournament games — all on the road — and defeated three ranked teams.

In the Concordia game, the

Spartans shot poorly in the first half shooting 15 of 31 at 49%. Concordia was much more accurate with 22 of 34 at 65% and hit four three-pointers.

At the half UNCG was behind 17 points, not too much to come back from.

However, the Spartans scored only 33 points in the second half and only two players scored in double figures.

Chris Holec scored 18 while Donna Smead hit 15. Holec and Angie Polk led rebounders with nine each.

Saturday after the loss the Spartans faced a tough University of Southern Maine team for the third place position in the tournament. Coach Lynne Agee's team came away victorious with the Spartans hitting 28 of 52 shot at 54 percent.

UNCG was behind by three at the half (38-35) but came back and held the Maine team to 28 points in the second half while scoring 33 points themselves.

Junior guard Kathleen Tompkins led all scorers with 16. Polk was second with 14 points. Holec and Denise Mannon paced the rebounders with six and five respectively.

The Spartans were one of only 10 NCAA women's basketball squads reaching national tournament competition for the seventh straight year and the only Div. III team with that distinction. The third-place finish was the Spartans' best since they were second in the inaugural tournament in 1982.

Under Agee's leadership, the Spartans are 165-38 (81 percent wins) in the last seven years. In nine years as a Div. III team they had eight 20-win seasons and a 195-58 record.

UNCG will begin competition as a Div. II squad next year.





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## Men look ahead to next year's team

By DAVE LEWIS

The men's basketball team is reflecting on a successful 1987-88 season and gearing up for an exciting 88-89 campaign. The move from Division III to Division II should provoke a big challenge for the Spartans.

Some of the Spartan players cited reasons for their disappointing showing in the Dixie conference when they lost to Christopher Newport College in the semifinals.

"We wanted to win the CNC game real bad but they showed that they wanted it a little more," said guard Kevin Hargrave.

Guard Chris Riser said that he felt that the deficiency of outside shooters played a big role in the semifinal loss.

The majority of the players felt that this past season can be looked at as more of a disappointment than a success. After a very exciting regular season, the season climaxed on a very sour note. The disappointment definitely overshadowed the successes.

The road ahead is one of excitement and challenges. Can the Spartans stay competitive in a higher division? The players think so.

"We have the talent with the team we have right now to be competitive next year," says guard Del Lynch.

"Supersub" Marvin Dawson feels that they will be very competitive with the addition of some new recruits.

"Next season we are going to come out strong. We are not going to be intimidated when we walk out on the court," claims Dawson.

Riser sees the team as being very competitive but thinks a big player is needed and a good recruiting class is important for a successful season.

Hargrave agrees with Riser, "We do need a big man but we also need a point guard. We need to recruit a point guard or someone on the team needs to emerge to play the point.

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Ron Sheppard might be able to fill that spot."

With the graduation of Greg Myrick there is a definite weakness at the point guard position.

Bob McEvoy will continue to be the head coach. He is the winningest coach in Spartan history.

The 87-88 season was very exciting and the 88-89 season

should be even better with efforts like these:

Verdel Ellis clearing the boards with opponents hanging on him; Ron Sheppard picking a players pocket and making an acrobatic lay up; Marvin Dawson giving instant offense off the bench; and Stewart York bombing from three point land.

Other players to keep your

eyes on area slick shooter in Chris Riser; and guard Del Lynch; A great leaper in Steve Hunter and a versatile all around athletic guard in Kevin Hargrave.

Some teams the Spartans will face next season include Division I schools East Carolina, Appalachain State, Virginia Military Institute and Winthrop College.



Coach Bob McEvoy

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# earen ar

Thursday, March 24 Friday, March 25

24

25

art

-Lee Lozano Exhibit-Weatherspoon Art Gallery, UNCG campus. -Sandra Baker Moore: Ceramics. Elliott Center Gallery, UNCG campus.

#### clubs

art

-Nightshade Cafe. Noble "Thin Man" Watts and The Midnight Creepers. Beneath the Hong Kong House, S. Tate St., Greensboro 274-2019.

#### miscellaneous

-Leadership Development Seminar: Effective Leadership Styles. Free of charge to UNCG students. Preregister by calling 334-5800; walk-ins taken on first come basis. 4 p.m. McIver Lounge, EUC, UNCG campus. -Lee Lozano Exhibit. Weatherspoon Art Gallery, UNCG campus. -Sandra Baker Moore: Ceramics. Elliott Center Gallery, UNCG campus.

#### clubs

-Cat's Cradle. "Let's Active." 320 W. Franklin St., Chapel Hill. 967-9053. -Hot Tamales. Light in August and The Beatnics. S. Tate St., Greensboro. 370-0444.

#### concerts

-Greensboro Tarheel Chorus in 35th Annual Barbershop Harmony Show. Tickets on sale at the Carolina Theatre ticket office for \$7 general admission and \$4 children 12-and-under and seniors 65-and-older, open seating. 8 p.m. Carolina Theatre, 310 S. Green St., Greensboro. -Kenny Rogers. For ticket information call 373-7474. 8 p.m. Greensboro Coliseum, High Point Rd., Greensboro.

#### theatre

-"Blithe Spirit." For ticket information call 373-2009. 8:15 p.m. Town Hall in Coliseum Complex. High Point Rd., Greensboro.

#### miscellaneous

-Chi Omega Swing-A-Thon for American Diabetes Association and Greensboro Night Shelter. 12 p.m. Friday-12 p.m. Saturday. On the swings behind EUC, UNCG campus. -"Jagged Edge." \$1 with UNCG ID and \$1.50 without UNCG ID. 7 p.m. B&E Auditorium, UNCG campus.

#### Saturday, March 26



art

-Lee Lozano Exhibit. Weatherspoon

Art Gallery, UNCG campus.
-Sandra Baker Moore: Ceramics.
Elliott Center Gallery, UNCG campus.

#### clubs

-Hot Tamales. Dakota and The King. S. Tate St., Greensboro. 370-0444. -Knollwood Pub, The Alligators, blues band. 9 p.m. Knollwood Plaza, Winston Salem.

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Friday-12 p.m. Saturday. On the swinggs behind EUC, UNCG campus.

#### Sunday, March 27



art

-Lee Lozano Exhibit. Weatherspoon Art Gallery. UNCG campus. -Sandra Baker Moore: Ceramics. Elliott Center Gallery, UNCG campus.

#### lecture

-News conference: representatives of the Robeson County Justice Committee to speak on Eddie Hatcher and Timothy Jacobs. Following the conference there will be a public forum. For more information call Sherrie Love, 272-5996. 7 p.m. Pathfinder Bookstore, 2219 E. Market St., Greensboro.

#### miscellaneous

-"Jagged Edge." \$1 with UNCG ID and \$1.50 without UNCG ID. 7 p.m. B&E Auditorium, UNCG campus.

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