

## V.P. Candidate Unopposed

# Three Candidates File for SGA Presidency

Nancy Tysinger, Chairman of Elections Board, announced that three candidates have filed for the office of SGA President. These candidates are Terry Ashe, Randi Bryant, and Linda-Margaret Hunt.

Candidates for the other SGA positions are Vice-President — Pam Greer; Secretary — Katy Gilmore, Louise Griffin, Martha Ramsey; Treasurer — Harriet Anne Ahtaway, William Keens; and Cheerleader — J. Anne Lewis.

Judicial Candidates are Coordinator — Dixie Horton,

Chairman of Women's Court — Sarah Vernon; Secretary of Women's Court — K. Anne Lewis, Kathy Edwards; Chairman of Men's Court — Art Bulla, Chairman of Honor Court — Joanne Kares; and Secretary of Honor Court — Judy Whitaker.

Running for editorial positions on campus publications are Jack Pinnix — *Carolinian*, Marie Nahikian — *Coraddi*, and Georgia Vinroot — *Pine Needles*.

Vying for Junior House Presidential positions are Pat

Allen, Kate Avery, Noel Bagatelle, Susan Ballinger, Gwen Boyd, Anne Edwards, Kitty Garland, Maria Gendra, Barbara Ann Horlacher, Judy MacKay, Patti Mallan, Kathryn McAllister, Susan McCallum, Becky McNeill, Sandra Faye Nixon, Sandy Odham, and Ashley Prather.

On the ballot for positions of Senior House President are in Cone — Linda Lee Robinson, Laura Gail Sexon; East Grogan — Mary Carmen Weeks; Guildford — Sherrie D. Sessions; Hawlins — Ellen Connaughton; Kiser — Margaret Stykes; Mendenhall — Sandra Schneider, Martha Usry; Moore — Janice Eliaeth Taylor; North Reynolds — Patsy Gold, Phillips — Charles Knight, Gene Strickland; Ragsdale — June Irene Bowers, Mickie Chaney;

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Nancy Tysinger, Elections Board Chairman, discusses campaigning with SGA Presidential candidates.

## Ashe Urges Student Base, SGA Evaluation, Pass-Fail



One of the primary purposes of Student Government for the past year has been to eliminate apathy. Toward this goal SGA has presented controversial programs in the hope of a reaction—good or bad—from the student body.

This goal has been accomplished. With the appearance of such groups as SCORE AND GAG, which I completely support, it is evident that students are at last becoming active and aware.

Student Government is now faced with a challenge: Can it meet the needs of a concerned student body? Is the structure of the Association one which can meet these needs?

(1) My first point is one urging a student base for SGA. Student leaders have not existed on this campus, only Student Government leaders. A stronger means of obtaining student opinion must be found. The training of student facilitators (persons trained to obtain student opinion on a one-to-one basis) is probably the best method. Of equal importance, however, is the responsibility of SGA to offer food for thought to the students.

(2) In conjunction with a student base for SGA, a thorough evaluation of the Association is necessary, from the highest office to the smallest committee. Such an evaluation should be printed, stating the goals, activities, services, and relevancy of these various aspects of SGA. The evaluation would then be

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## Bryant: Open SGA To Student Body

No doubt many students at UNC-G are tired of and disillusioned with student government on this campus. I maintain that you have every right to be.

Student government has served as effectively as possible, considering the limited number of people who have participated. But you and I both know that SGA has become an organization distinct and apart from the majority of students on this campus. SGA has taken upon itself the responsibility of running the

campus, and then being disillusioned when it finds that the campus does not want to run with it. Cries of apathy ring from third floor Elliott Hall and blame is placed on the student body for not caring enough to participate in expensive and time-consuming projects. But nobody feels the blame because, despite valiant and sincere ef-

orts, SGA is closed off from the rest of the student body.

It is my purpose in running for the presidency of SGA to open student government to the student body. My goal is to encourage the development of particular interests of similarly inclined individuals on this campus and to discard the accusation of apathy that is directed toward those who just may not like school politics.

### INTEREST GROUPS

I see the necessity for student government to foster and support the organization of a variety of interest groups, within or without the formal structure of SGA.

It is only common sense to realize that a school the size of UNC-G is composed of a number of different kinds of people with different kinds of values, philosophies, and purposes. In



my estimation, an effective student government has the responsibility of promoting the development of each individual by providing opportunities for him to pursue his own interests with others who share those interests.

The time is past which allowed SGA to initiate and coordinate every program or project on this campus. UNC-G is too large for that. It is time for individuals on this campus to assume the responsibility of developing their own interests by forming and regulating their own groups. Student government

should, however, offer services available to it for the encouragement of such groups. I am referring to providing meeting places on campus and publicity for the group upon request. SGA committees should also serve as cooperating forces with groups whose interests or projects overlap with those of

the committees. One example of such independent action can be seen in the newly-formed Student Committee on Research and Evaluation (SCORE). This group, independent of SGA, is working toward certain curriculum reforms. Other groups are currently working on projects aimed at community development. GAG is still another group which promises to be effective.

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## Hunt: Sensitive SGA to Problems of Campus

"Where there is much desire to learn, there of necessity will be much arguing, much writing, many opinions. . . ."  
*Areopagitica* by John Milton.

The University of North Carolina at Greensboro is basically a southern girls school with a conservative temperament and a new name. Does this opinion insult you? It shouldn't. It is true.

UNC-G is a good school, but its students are being fooled by a small group of "radicals" in their SGA into thinking it is or should be a "Berkeley of the South." Does this statement insult you? It should if you think it is factual and that you have let it happen.

UNC-G students are all marriage minded and have no academic vitality. Can you honestly deny the validity of this statement? I can and I think you can, too. And it is on this belief that I place my name in nomination for SGA president.

We are still heavily under the influence of Women's College and we do reflect our heritage which tends to be more conservative than some might desire. But neither of these facts should be surprising. The school is slowly growing into



its University status and SGA should be helping it. However, this type of growth cannot be accomplished through spur of the moment leaps and bounds. It must be well-planned and supported.

This in my opinion, is the point at which the myth of an SGA power clique comes forth. There is, to be sure, a power structure and it does tend to exclude some people, but it does not control the campus and doesn't always have their support.

The people of North Carolina hear of Black Power Forums and students threatening to strike, but they do not know how many UNC-G students actually support such actions. Your student leaders do! They are constantly trying to figure out how to get you to participate with them and back them up. If you do not respond, they say "apathy must be the only reason and if you are apathetic, SGA will go on without you."

Contrary to this point of view, I believe that what has long been labeled apathy is, in fact, a strong expression of campus opinion. A refusal to act does involve a decision—a decision to continue the status quo, which is regarded as better, or at least no worse, than the proposed change. This decision is not necessarily made with all the information at hand, but whose fault is that???

There is much evidence on this campus to substantiate the theory that men will put up for a long time with the worst possible arrangement simply because it is familiar to them. If the students who desire change do not explain their ideas to their fellow students, they are doomed to failure.

The next question is always how do you communicate with that marriage-minded mass? Well, of course we're marriage-minded! What do you expect

(Continued on Page 2)

—Ashe—

(Continued from Page 1)

# Greer Views Legislature As Means To Make Student Voice Effective

As Vice President of the Student Government Association and therefore, chairman of Legislature, I plan to have this ruling body take up what the students bring up. This may

sound like a political means of getting out of answering the traditional question "What do you plan to have Legislature do

next year?"; but I view this body as a means to make student voice and suggestions for the changing and bettering of

the "University" campus heard and effective, not as a means of getting the Vice President's ideas "forced" upon this campus.

I will mention some of the topics which I think this body may deal with in the near future. They include the setting up of an honors dormitory; an

effective means of gaining more self-rule on this campus; an investigation into the merits and failings of the Town Student's

Association with the idea in mind that these students—almost 1-4 of our total students body, not a separate group of wherever possible, those rules and regulations which conflict with State and Federal Civil laws.

These subjects may or may not come before Legislature, depending on the determination of this student body to better their community.

I would also like Legislature and its committees to work with world, national and state pro-

blems and to make our voice heard as to how the majority of students on this campus feel concerning controversial issues of the day.

I realize there may be or should I say there should be many subjects which I have not mentioned at all. Please feel free to contact me in Mendenhall if you wish to discuss any matter pertaining to the office of Vice President of S.G.A. and have been unable to talk with me at the campus-wide meetings.

distributed to the student body, in the hope that facilitators could obtain feedback from the students.

(3) The concept of responsible and meaningful education is becoming a stronger belief on this campus. I agree with the purposes of SCORE, and feel that course and teacher evaluation would be of great service to the University. There are two educational innovations I would like to see innovated for next year, which, I am fairly certain, are possible. The first is the abolition of unsats, which would do away with the pressure of six-weeks tests. The second is the institution of a pass-fail system of some sort.

(4) I believe the relationship between education and social regulations to be an important one. Students are now working on big issues in social reform, such as no closing hours, drinking on campus, open opens, etc. These reform measures are important, but equally important, I believe, are those small detailed rules that make us constantly cautious in our daily lives. (What time does this door officially lock... Am I going out of Guilford County tonight...)

In closing I would like to reiterate that I believe the primary purpose of the SGA President is to see that the Association functions efficiently to meet the needs and demands of the student body.

## —Hunt: Sensitize SGA—

(Continued from Page 1)

when you are dealing with 5,000 young women. But we cannot be written off as simply as that. The same students who populate bridal fashion shows and Dionne Warwick concerts, help sell out

Macbeth in two days and form student action committees like GAG and SCORE. They are the ones who attend classes and either get or don't get an education here. They care about Vietnam and no closing hours, but they care about having to sit

through boring classes too! They believe in individual responsibility, but they still don't have the freedom to pick the classes they want to take or to choose to cut when they think it's necessary. The administration gives them credit for being capable of determining their off-campus destination, yet they can't walk through Peabody Park at night!

How do we correct these situations? In my opinion, the answer is to return Student Government to the students. We

must make SGA sensitive to the problems of our campus, not just the world beyond.

I propose a three-fold program for achieving this goal. We must take AIM—Academic—Interest—Motivation! The structures are all in existence. The communication channels have been idle too long. The academic short-comings of this school are known by all of us, students and faculty alike. We can change them if we will take the time to begin. Your SGA officers should be feeling and responding to a

definite and demanding motivation from you to work for your interests, not the things they hope you want.

If you want your academic experience at UNC-G enriched, if you want to help make your own academic and social freedom possible, take AIM. I will put the committee machinery in your hands and under your direction. Together we can move through SGA to make this college a University that the state and the General Assembly can no longer ignore!

## —Bryant: Open SGA to Student Body—

(Continued from Page 1)

These examples prove that at least some students are interested. I believe that there are many more interested students who could organize on this campus and offer a greater variety of activity and expression at UNC-G.

### COMMUNICATION

There are specific ways to accomplish my goal of opening student government to the student body. The most promising proposal is that of establishing a campus-wide, student-operated, AM radio station. Besides providing currently popular music to each room, the station could effectively broadcast to every student announcements of coming attractions, meetings, etc.—what is usually tacked up on bulletin boards. A radio station could also communicate campus news with live explanations of problems and projects on campus, by those who are actively involved in those problems and projects. In reference to the interests groups previously discussed, the radio could prove invaluable. Even more attractive about the proposed radio station is the fact that it has been investigated and is feasible.

Another means of encouraging more student interest is in providing an all-student, all-purpose lounge in Elliott Hall. This room would serve only students and would be designed to house informal, personal interaction which is, in my opinion, desperately needed to spark critical thought and constructive action.

The rationale and the proposals I have sighted thus far are designed to benefit those of us who are students here and now and who feel the desire to actively pursue a particular interest. But there are broader

areas of concern which will affect, not only those of us here now, but those who will enter

UNC-G in future years. I am referring to major academic and social problems which face UNC-G and which need prompt consideration. To this end student government should devote an organized and systematic plan of action.

### SOCIAL CHANGES

In the realm of social changes, immediate problems such as no closing hours arise. It is my feeling that the Executive branch of student government cannot legislate social regulations. The Vice President and Legislature representatives are the appropriate people to approach. A general rule of procedure, however, would seem to

me that if a proposed social regulation change is legal, financially feasible, and safe, and if the majority of students support the proposal, then the change should be made. But it is important to emphasize that changes are the responsibility of the student body at large and not of a select group of campus leaders.

### STUDENT LOBBY

Even more social but less immediate than closing hours or drinking is, of course, the problem of attracting more men to UNC-G. We all realize that in order to grow into a mature university community, we must provide a program which will be

attractive to men interested in a variety of professions. To accomplish this end will take massive building programs and special facilities which must be provided by the state legislature.

Closely associated with our need for more men, is our tremendous need for more teachers, since both needs stem

from the "root of all evil"—money. Few of us enjoy having to crowd into lecture classes with 50 to 250 other students. It is obvious that whatever learning is accomplished under these conditions is less effective than under more favorable conditions which allow for a more personal relationship with the teacher and with other students.

Our dependency on the state legislature is, then, one of the most pressing, and at the same time, unavoidable problems to be reckoned with. But the state legislature offers an effective training ground for us in that we as students may exercise some responsibility in persuading the legislature to meet our needs

more quickly and more efficiently. I am speaking, not of student resolutions passed in our own legislature, though resolutions do serve their purpose to a limited degree. I am proposing, in addition to student resolutions, the formation and operation of an informed and articulate student lobby.

A strong student lobby could work closely with our own administration, other branches of the Consolidated University, President Friday, the Board of Trustees, and the University's Lobby in Raleigh.

Simultaneously, the Student Development Council could continue its progress by representing our needs persuasively to the various civic organizations in Greensboro, to the legislators serving our districts and to our Alumnae Association.

Though this proposal sounds rather ambitious, I firmly believe that it is within the range of our students' rights, capabilities, and responsibilities.

The need for more teachers, higher salaries, and better facilities is crucial to the

development of excellence at UNC-G and is a need which student government is obligated to confront.

### ACADEMIC REFORMS

Despite our financial and political bondage to the state legislature, there are important independent reforms in our academic structure which can result from student, faculty, and administrative cooperation. The project begun by SCORE offers an excellent example of how students, faculty members, and administrators can work effectively toward an important academic project-course evaluation. It seems that other

reforms could conceivably result by such cooperation. I am referring to such reforms as an experimental pass-fail system, more flexible curriculum, a community involvement program, and lecture-seminar classes for non-honor students. The advisability of initiating these and other reforms should, of course, be carefully studied by representatives of all members of the university community.

### STUDENT POWER

Finally, I come to the consideration of what has been termed student power. I stand firmly on the plank of responsible student power. I believe in representative student government which legislates its own community rules and

policies. I believe in student representation on various councils and committees whose decisions directly concern students on this campus. I believe in the right of free student expression through publications and organizations. This is my concept of responsible student power. It is a power which can cooperate rationally and in-

telligently with the other branches of the community. It is a power which can know what it wants, why it wants it, and how its object can be legally, feasibly, and safely obtained. It

is a power which can articulate its rationale and its evidence to those who have the final authority. It is a power which can recognize and compromise with the power of the faculty and the administration.

Responsible student power is possible on this campus, and it can achieve the respect of the students, faculty, and administration. But a student power which is emotional and impulsive will destroy itself. If we, as responsible students should find it necessary to sup-

plant the opinions or policies of our faculty or administration, in any case, we should do so. But we should do so upon evidence so conclusive and argument so clear that even their great

authority, when fairly considered and weighed, cannot stand.

### STANDARD CONSIDERATIONS

There are still further considerations such as the dining hall, the infirmary, and the traffic problems which I have not developed, but which do concern me. Briefly, I can say that the SGA committees established to study these and other problems need to be carefully re-evaluated and reactivated.

This platform is not telling you what to be interested in. It is not intended to force specific changes. It is rather designed to challenge you to decide for yourselves what you want and what you need, and to offer an effective means for you to accomplish your own goals and purposes.

# Secretarial Candidates Take Positions

## Katy Gilmore

**KATY GILMORE**

The office of secretary poses a great challenge for the candidate who is elected to this position. He will not be confined to the task of merely keeping

## Martha Ramsey

My platform is just like Bill Keens' except that I can type and write and talk better (whereas Bill can only add) and I never worked on a broccoli fram.

Ready... SING!

When der Fuhrer says  
We are der super race  
We all say "Heil, Heil"  
Right in der Fuhrer's face.

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We all say "Heil, Heil"  
Right in der Fuhrer's face.

minutes and attending routine meetings. The area of human relations, communications, and student government needs further development.

A rapport has been established with the citizens of Greensboro, Guilford County and the State through the Greensboro United Tutorial Service, the Development Council, political organizations, the Extension Offices, Elliott Hall Council, the National Student Association, and other such organizations. There are no limits to U.N.C.-G.'s participation, influence, and responsibility to students, Greensboro, Guilford County, and the State. Students in a capacity to meet with citizens owe it to themselves, their peers, administrators, faculty, and citizens to keep them informed of UNC-G's accomplishments and needs. UNC-G is confronted with numerous problems — for example, ex-

pansion of our campus onto Spring Garden, Walker Avenue, and McIver Street, off-campus housing students, rights and teachers' salaries. These few issues cited exemplify the need for investigation, study and solutions to these and other issues. My experience in the field of on- and off-campus politics, legislative action, development council community projects, and students' rights will help effect action on these issues.

Ultimately, a rapport among students, student leaders, faculty, and administrators must be established in order to alleviate the prevalent apathy on our campus. Participation in several organizations and confrontation with this great problem experienced to different degrees by all campus organization is imperative. Committees such as the Faculty-Student Reviewing Committee and others exist. An information gap

remains among student leaders and students, academic departments and students, administration and students. A weekly newsletter would acquaint students with the opportunities available on campus. How many students miss performances by noted musicians? How many students realize that political parties exist on campus? Why are lectures, symposiums, concerts poorly attended? Why are legislative, judicial and executive committee positions difficult to fill? A regular newsletter could advertise weekly events, needs, decisions effected by the administration, student government, student organizations, and department programs.

Finally, a secretary must be a liaison among the three branches of UNC-G's progressive government. I hope to be your candidate for this office.

## Martin Wants EH Presidency



Elliott Hall is one of the most important, yet least known organizations of this school. Even though the major part of student social activity originates in this organization, most students think of Elliott Hall not as a Student Union, but only as an organization that offers two or three big weekends during each semester, Tuesday Teas, and the Soda Shop.

"What we have here is a failure to communicate!"

I feel that there should be more emphasis placed on the numerous unpublicized features sponsored by Elliott Hall, instead of just the big weekends, so that each student can receive a more accurate knowledge of the background, activities and importance of the Student Union.

This necessary publicity and emphasis can best be extended through adequate coverage by the Carolinian and well-chosen Elliott Hall representatives who can be an informative link between Elliott Hall and the student body.

With the opening of the new extension of Elliott Hall next year, I feel that it's time for a new attitude and emphasis toward our school's Student Union.

Randy Martin



## Hathaway Proposes Fact Sheet About Budget

**Anne Hathaway**—that's where to begin.

I feel that, as a student at UNC-G, I should become involved with the school and its work and goals. It is a privilege to be able to work for this University, and I would like to do so as Treasurer of SGA.

This past year, as stated in the UNC-G Bulletin, each student paid \$88 for Student Activities. This is your money, and I believe you should know where it is going and for what it is being used. Having had

previous experience, I find that people like to know what is happening. I would like to see a fact sheet giving the budget for that time be made available to each student every month or every two months. By doing this, you, the student, will be aware of the usage of your money. Only by communication can a strong student government be established.

I have expressed my willingness to work by my nomination and would appreciate your voting for Anne Hathaway on March 25.



## Julie Walsh

NSA is an organization of students which exists primarily for the purpose of making the college experience as meaningful as possible. This organization can offer viable alternatives to questions many students unfortunately consider inherent in the university.

It can help alleviate many problems in the academic area, such as required courses, unsats, grades, large lecture classes.

NSA can help change many social regulations and bring many interesting and controversial speakers to campus.

NSA can also make available many services for the individual student. As NSA coordinator I hope to initiate programs in these areas. However, NSA can accomplish these goals only if students are willing to accept responsibility.

It can be relevant to each and every student on our campus; but, only when we decide to work hard to organize a truly active, vital association.



## Candidate Keens Lists Qualifications for Treasury

A good treasurer is one that can add and multiply at least in the 10's, and I can sure do that without so much difficulty that I consider myself extremely competent. When I had a broccoli farm I used such skills and I could certainly do it for SGA.

Aside from qualifications I have many good points: a good sound moral judgment and power lust. If you, the students, elect me treasurer I will strive to tally and carry figures best, and will work underground for many of the good things this campus needs. Some of those things I am sure you all have longingly desired in your secret hearts, such as SGA censorship over the Carolinian, the advent of symphonic concerts to this campus, the establishment of churches in the top floor of the administration building, and the naming of Howard Fuller to head the student aid office. Furthermore, the extinction of all oriental influence on Elliott Hall and the establishment of a multiphasical date-match center

on the campus of UNC-G.

How much we need this we all realize so much. I would put pressure from my position of influence on the pres. and v.p. of SGA and would not allow myself to be pushed up and down the corridors by themselves. I would put pressure on everybody to undersell the bookstore and offer free education to all Dow Chemical Company people. Who wants pink steps in McIver? Who wants a sixty-foot plastic hair curler outside the freshman quad, and who wants teachers that elucidate and eliquite more better? I do and you do, so elect me.

And that's not all: Who wants to kick out the Ph.D. program on this campus and get back additional good writers? Who wants to purge the administration of politicians and put in honest politicians? Who wants a poetry center on campus for visiting writers of poetry and prose of distinction. Who wants open proceedings in stu-

dent gov't. We all do, you and me. So let's work together for it.

And one thing else: Who wants serious elections that allow only the serious people to run. Who wants a political campus with power? Who wants vast flesh-pots and pots, of course me and you. Who wants to get rid of the worthless monuments and consign the art department to make new ones:

You know who.  
So let's.

So go all to the ballasts on the election day when it is arrival and vote for me and Martha Ramsey, my co-partner in better education.

And keep our motto of strength in your hearts, to sing throughout the campus:

When der Fuhrer says  
We are der super race  
We all say "Heil, Heil"  
Right in der Fuhrer's face.

When der Fuhrer says  
We are der super race  
We all say "Heil, Heil"  
Right in der Fuhrer's face.

# Two Vie for NSA Congress Delegation

**BETH BOLIN**  
I chose to run for the position



of delegate to NSA Congress because I hope to attain the privilege of intermingling with people from schools in other regions of the country. I am interested in ways in which these schools coincide with and differ from UNC-G and hopefully will discover some practices that can be adapted to some of the issues that face this school. The sharing of my ideas and benefit for the influx of ideas that will be found among the varied people at this Congress are two of my main objectives. From my experience at NSA Congress, I would then seek to translate these ideas and methods into

positive action through my position in Legislature and on several of its Standing Committees.

**NANCY BROOKS**

The National Student Association cooperates with student governments of member colleges and universities in achieving effectual results to common educational and social problems on issues ranging from campus to international levels. Delegates to the National Student Congress decide the direction of NSA's



policies for the coming year, elect officers, and communicate

ideas and issues relevant to their respective campuses. They seek to inform themselves so that they can inform their fellow students. As a candidate for delegate to the National Student

Congress, I desire to research the facilities available on the loan of NSA and at the request of UNC-G and to see that these

services are used advantageously on this campus next year. I ask your support in my campaign.

# The Carolinian

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Published twice weekly during the school year by the students of the University of North Carolina at Greensboro. Editorial opinions expressed herein are the views of the writers. All unsigned editorials are by the editor. All letters to the editor must be signed and in the Carolinian office by noon Mondays. Letters should be no longer than 350 words. Member of Associated Collegiate Press. Telephone: University extension 379-5227; Office: 201 Elliott Hall, University of North Carolina at Greensboro, Greensboro, N. C. 27412. Second class postage paid at Greensboro, N. C.



REPRESENTED FOR NATIONAL ADVERTISING BY National Educational Advertising Services A DIVISION OF READER'S DIGEST SALES & SERVICES, INC. 360 Lexington Ave., New York, N.Y. 10017

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## Editorially Speaking

By JACK PINNIX, Associate Editor

Presidential Candidate Randi Bryant should be applauded for her stand concerning the organization of an AM campus radio station. The plan is long overdue and, if feasible, no candidate should have any difficulty in supporting it.

But one guarantee should be made before this plan is executed. Regardless of where the funds for the operation of the station come from, the station should be separated from both the student government and the administration. The integrity of the programming content must be insured before the proposed station ever takes the air. The campus radio station must be a voice of the students, not the student government.

# A HAPPY DAMN

By ERSKINE WALTHER

It is my contention that SGA government as practiced on this campus is a farce. Since one good farce deserves another I hereby announce my write-in candidacy for SGA President.

I further contend that a male has no chance of election to high SGA office simply because he is male. To prove my contentions

and to support the following platform I urge you to go to the

poles and not write me in. In case this confuses you let me elaborate, should you write me in, in sufficient numbers to result in election this would

disprove my contentions and should be interpreted as non-support for the coming platform. Therefore as a write-in candidate I urge you to go to the



poles and prove me right by not writing me in.

Because the western mind cannot conceive of order without numbering the statements, the following platform is well ordered - for better or or worse.

I firmly endorse and support:

1. No - closing hours
2. Beer and liquor in the dorms
3. Extended parking facilities for town students
4. Distribution of contraceptives by the infirmary
5. Conversion of the Elliott Hall game room into a topless A Go-Go club
6. The institution of a modified pass-fail system
7. A brown bagging license for the soda shop complete with continental mixologist
8. True co-ed dorms
9. Curriculum evaluation by students
10. The conversion of the SGA into a Department of Sociology field study in deviant behaviour.

This is my platform by which I firmly stand and avow.

If you wish to organize spontaneous dorm "don't write me in" campaigns I shall, of course, disavow any knowledge of them.

Should you agree with my contentions and platform I again urge you to go to the poles and don't write me in.

I remain your humble candidate for SGA President.

I do not mean to exonerate myself. As a one-time managing editor of the magazine, I have often been guilty of lack of judgment. However, in December, I (along with three other officers and two staff members) found it necessary to resign on account of the obstinate autocracy exercised by the magazine's administration. Previously, at least two other staff members of long standing had left the magazine for similar reasons. We simply did not feel that Coraddi was handling its autonomy with responsibility.

One further point: The student-faculty committee proposed as a compromise was apparently acceptable to everyone except Coraddi's editor. Faculty members and students both on the magazine staff and associated tangentially with the magazine have urged Miss Flowers to accept this suggestion.

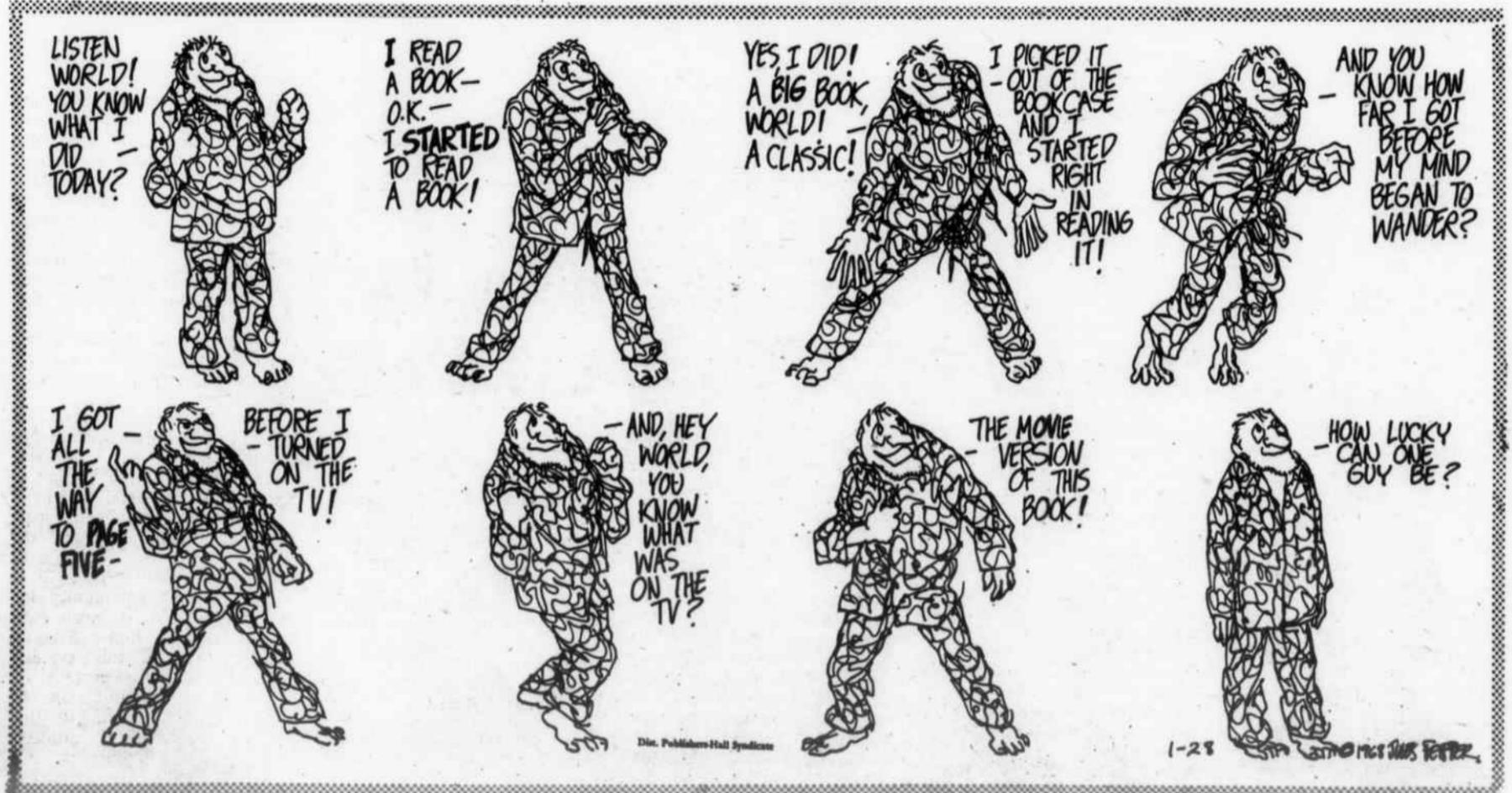
March 12, 1968  
Susan M. Settlemyre

To the Editor:

It is interesting and disturbingly indicative of student attitudes on this campus that the Carolinian is so eager to applaud Coraddi's stand on the Arts Festival controversy and even to hail its editor as a martyr for student freedom. Has the Cary considered the background of the case? Is it not possible that Coraddi's definition of freedom is simply irresponsibility?

I do not mean to imply that the English department has been completely just in its demands; however, its mistakes do not absolve Coraddi's. In the first place, the English department has always held the option of reviewing the material published in the Arts Festival issue. This option may not be fair, but it is certainly understandable, since the department is co-sponsor for the Festival, since the Festival speakers come at the invitation of the department (otherwise, we would seldom be able to have such outstanding writers as John Crowe Ransom and Eudora Welty), and since English faculty members expend considerable time and effort on behalf of the Arts Festival. When Coraddi balked at the English department's demand, it was running counter to an established agreement.

We should ask why the English department found it necessary to exercise its often-disregarded prerogative. Perhaps the department already had reason to believe that Coraddi's judgments were often irresponsible: For instance, in past years, the magazines's



## Whittaker Wants Exec Secretary, Honor Court



The executive secretary of honor court is not concerned only with honor cases, but with determining and interpreting judicial policy, with social cases when both honor and social offenses are involved, and often in determining whether there is sufficient evidence in a case for it to come to court. I am willing to take this responsibility and feel I am capable due to the year of experience I have had as a member of honor court.

The court member is well aware of what is lacking in defense and investigation, and I hope to improve the efficiency of both in order to give the student the fairest possible trial and enable the court members to judge cases accurately. I also plan to work on a clarification of the signing out policy on the blue and white cards.

## Lewis Is Candidate For Women's Court

"Responsible freedom," the spirit of our honor policy, is an often-used phrase with very little meaning to many of the students here. I feel that some of the regulations we have are useless; these destroy the concept of "freedom" and of "responsibility."

One of my first suggestions would be to change the structure of hall board and the reviewing of offenses classified as hall boards and call downs. I also favor a thorough training of house presidents, particularly JHPs, in understanding regulations.

Alone I would not be able to get rid of some of this trivia, but I would be working with other

## Edwards Wants Revamp Of Social Regulations

As Executive Secretary of Women's Court, I would like to see a revamping of the social regulations. Some offenses which are now brought to court would be lowered to Hall Board offenses, and would come before a Hall Board Court, which is now in the planning stages. Court has too often been bothered by trivial cases which have sometimes led to postponement of more serious ones. By the creation of this new Hall Board system, this problem could be a penalty in first offense Women's Court cases—it should be imposed only after flagrant and repeated breaking of the rules. Students should not be punished academically for first social violations.

The student body should be made aware of decisions made by the Administration concerning judicial policy and what it considers grounds for suspension. The student body is also entitled to a better knowledge of how Court works, what it considers, and the ra-

# Horton Wants Consistency, Expression of Values

These appears to be a wide gulf between the student body and its judicial system. The students have no idea what court is doing or why behind the closed door of the horseshoe room. Likewise, the court

members do not know how the campus feels toward rules and policies. If court is to fairly represent the students several things must be done.

The most important is that

court officers run on real platforms and issues — revealing to the campus how they feel. This allows the students to decide which candidate has the desired

goals that the students want and to, therefore, elect him. Once elected this officer is a representative of the campus and is justified in appointing members with similar values.

Thus, the officers and members whether elected or appointed will be harmonious with the beliefs of the majority of students. Court will then be more consistent in its decisions and will express the values of their campus.

Another step toward bridging the gap is to continue publishing court cases in the Carolinian. The charge and the decision should of course be published but also the rationale or the points considered in order that the campus see why court chose a particular penalty over another. Many students are not aware that they may observe court with the defendant's permission. This is an excellent opportunity to see judicial process in action.

Besides the lack of rapport with the students, court itself is often bogged down and overburdened with minor cases. I firmly support the movement to establish a hallboard with a chairman and executive secretary to hear minor social infractions now taken to woman's court, such as non-inclusive dates. Many of the even more minor offenses now heard by hallboard will be given automatic penalties under this plan. Also with the change (hopefully) in the drinking policy there will be fewer cases in this area. This change lessens the ambiguity somewhat of the whole rule but the confusion still remains. Pray tell, just what are the standards of this institutions?



I would like to increase the number of court members for many sit night after night, especially on the judicial court where male honor court members are not allowed to sit. There needs to be a much more extensive training in due process for members and staff. Perhaps to get the Freshmen more interested and involved there

could be openings for assistants to the executive secretaries. They could use the help.

These are a few technical improvements I would like to see enacted. However, court can not be made a truly just one unless the students demand it to be so. Each student has a responsibility to himself and to the system.

How many students know all their legal rights as a citizen of this country and as a student of this university?

How many know to demand due process and what to do if they do not get it? (Why are professors and house counselors exempt from having to testify in court? Why are their statements admitted as evidence without the opportunity to clarify by cross examination? Yet this is done and is opposite of the right given to us in the handbook, pages 66 and 67)

(Continued on Page 8)

## Vernon Hopes to Chair Women's Court

In the past few years it has become increasingly obvious that our system of social regulations needs a thorough re-evaluation and overhauling. Serving as a house president this year, I have observed the maze of technicality that often obscures the basic soundness of our judicial policy and realized the necessity for change and clarification. If elected as chairman of Women's Court, I hope to see our judicial system take even more initiative than it has in the past in working with the administration, legislature, and most importantly, the student body to simplify and evaluate our social structure.

Each student upon entering the university accepts the responsibility of upholding our regulations, and rightly so. However, rules which are ineffective or lead to unduly harsh penalties lose their respect for the student body and undermine

the basic policy of our honor policy. Suspension of a student for her first major social offense, in my opinion, falls in the category of an unduly harsh penalty. Interrupting, or perhaps permanently ending, someone's academic career does not seem to be appropriate in dealing with social misconduct.

A certain degree of regulation is necessary in order to live in any society. Each student needs to consider his rights as an individual and what privileges he must necessarily sacrifice to be a member of the university community.

In the coming year, I hope all students will be considering such issues as our right to choose when we come in, our privileges with respect to drinking, the double standard with regard to men's and women's rules, and the necessity and effectiveness of our signing out procedure, especially our white card system.

Our courts will enforce and uphold the philosophy of our regulations. Yet, it is the responsibility of each student to consider questions such as the above, make known his opinions, and work, especially through legislature, to establish a system in which he can have confidence.

Thus, I hope 1968-69 can be a year of responsible re-evaluation of our system of social regulations, not only by our legislature and court officials, but also by each individual student.



members of the judicial system in suggesting and initiating improvements.

I feel that it is important that the judicial system be a means of helping rather than "catching" students.

## Kares Wants Re-Evaluation of Court, More Concern For Honor System

Students on an academic campus should be by the very nature of their presence in this unique community be concerned with the workings of an Honor System. Perhaps it is now time to evaluate the standards of an academic community in which social offenses reported to the judicial system far exceed the reported honor violations.

Our Honor Policy is an idealistic one and can only function well if individuals are actively willing to exercise their "responsible freedom". Certainly honor is a matter of personal integrity, but in a University system certain standards must be maintained if our total education is to be a valid one.

Thus, the concept of Honor Court is ideally a system in which a student is tried by his peers for violation of an Honor Policy he has pledged to uphold by enrolling in this University. Court can merely try reported offenses. It is up to the individual student to maintain the high standards of our Honor Policy.

As a candidate for Chairman of Honor Court, I interpret the position not merely as a job to insure due process in the courtroom. The seven court officers and the other appointed judicial members are given the



power to formulate judicial policy. You as a student can understand the effects and implications of this power if you view just the changes that the present court has made in the realm of judicial policy.

Consider for example the deletion of Honor and Judicial Warning as a penalty, and the recommendations to legislature that the drinking policy as well as the policy concerning motels be revised. Because judicial officers can exercise such influence, a candidate for any judicial office must take a stand on issues.

As I interpret an officer's role in the system, if elected I would join other officers in re-

evaluating court policy by attempting to place women's social offenses in the proper perspective in regards to honor violations.

Women's Court this year has tended to suspend less, and I am in accordance with this tendency. In an academic community where students are now discussing the possibility of no closing hours and advocating more social freedom, certainly penalties given by Women's Court should reflect this change in philosophy. Because the philosophy of honor is unchanging, some violations do warrant suspension such as premeditated, extensive cheating.

Women's Court may be generating more interest on the campus now because of the direct bearing these decisions have on the individual student. I hope the university can soon move from this emphasis on social offenses to an emphasis on the Honor Policy as such.

An academic community by definition should be more concerned with an Honor System and violations of this system since they directly pertain to obtaining of an education. If elected I would work with the Judicial System and the student body to help implement this change in focus.



# JHP Candidates Speak

## Pat Allen



Responsibility is the key word associated with the office of JHP. The Junior House President is responsible to many different people. She is responsible

to herself as a person to do a hard job well. Also she is responsible to her class because they elected her. Most of all, however, she is responsible to the Freshmen. Closing the dorm at night, checking the cards, holding house meetings, and getting committees started is only a small portion of her job. The major portion of her job is to be there—to advise, console, encourage, and share her experience with anyone who needs it.

To fulfill these duties is the obligation that every JHP owes to herself, her class, and the incoming Freshmen. If I am elected, I am willing to accept the challenge and the responsibility.

## Noel Anne Bagatelle



I tried to think of a new approach to tell all of you in a fun-

ny way why I want to be a Junior House President. But as I sit here and think of all the responsibilities that a Junior House President is faced with I couldn't think of anything funny to say. So in the traditional way I want to tell you that if I am elected Junior House President I will do the most I can to guide and encourage the incoming freshman.

I know from my freshman year that his office doesn't hold only good times and I hope that you will find me capable of handling the job.

## Kate Avery



The first thing one considers when thinking of running for an office is the responsibility involved in holding that office. I have given a great deal of thought to the office of Junior House President and have talked with several girls who hold the office at the present time or who have held it in the past. I realize the great responsibility I would have to accept this position and I am willing to do my very best. I would appreciate your support.

## Susan Ballinger

When I think about the potential influence that every new group of JHPs inherits, I'm frightened. It stuns me to realize that a group of ten individuals can and does affect the temper of each freshman class. For the understanding, or lack of it, which freshmen have of why things are the way they are on campus is largely attributable to the JHPs. The individual JHP is the liaison between the girls in her dorm. And, in a frighteningly beautiful way, she can be the liaison between them and their own maturing ideas. If they trust her, they will bring her almost every type of problem in adjustment that a freshman confronts. She will find herself with the opportunity to touch lives.

And she will have to distinguish



between touching lives and playing God, between doing a job well and doing too much. Why do people run for an office like JHP? The only reason can be that they care—about people and about the community that belongs to the people here.

## Candidate Gwen Boyd

As a candidate for JHP, I would like to share the personal convictions which I shall attempt to uphold if elected to the position. I believe it is the responsibility of the JHP to exhibit wholesome attitudes towards college life, to give objective advice when it is sought, to listen, and to be a

good influence rather than a strong arm. The JHP doesn't provide the answers, but the encouragement and stimulation for the freshman to examine herself and seek to make her own decisions and find her own answers. It is the JHP's responsibility to help bring out the individuality on each girl, and help her find herself and her place at UNC-G. The office is a



twenty-four-hour-a-day responsibility, but it is an excellent opportunity for personal growth and giving of oneself to others. I welcome this responsibility and would appreciate your support.

## Sandy Odham



Having served as one of the Sophomore Coordinators of Freshman Cabinet, I have worked with the Class of '71 and have enjoyed discussing issues with them and listening to their opinions. Freshmen entering UNC-G are brimming with excitement, enthusiasm, and great expectations. Each individual has goals, ideals, and questions. The role of House President of a Freshmen Dorm is difficult to define and the qualifications for the position are just as unclear. The person must be open-minded, responsible, and have a desire to help each individual through his initial year at UNC-G. I hope that you will decide that I satisfy your qualifications for I will do my best.

## Kitty Garland



to make, places to go, things to see, rules to learn; and later—class activities, SGA opportunities, and Elliott Hall functions. So much is offered, and the freshmen have so much to offer, but how can each find her place and do her part?

The JHP's want to help. Each JHP is ready and willing to work for and with every girl in her dorm. They familiarize their girls with the rules and regulations, but also with the opportunities available to them. They aid each freshmen in

becoming an active and beneficial participant in her dorm, class, and school, which in return is a benefit to her. A guiding force, an advisor, but above all a friend—this is the JHP I would like to be.

Anxious but full of anticipation, curious but apprehensive, eager but confused—and the year is just starting. The new freshmen will have schedules to plan, friends

## Patti Mallan



Confusion, disappointment, excitement, growth—These are aspects of the life in a freshman dorm, and these are the things that I'd like to share and be a part of. Also important to the girls is the role of the house president—the one who guides,

helps, listens, and encourages. Similarly, it is important to the house president to be able to fulfill this role successfully. As Junior House President, I want to give myself, my time, and my efforts in guiding these girls in their very important first year on this campus.

My own Junior House President and assistant last year played a large part in the shaping of my attitudes and values concerning this campus and college life, and, in some ways, life in general. I want the chance to do the same for our sister class.

The job of Junior House President is quite a large one—full of responsibility, time consuming—but more important, filled with rewards. Why do I want this office? Because, I care.

# Out for Freshman Dorms



## Barbara Horlacher

Responsibilities, fun, advising those who need advice, carrying on tradition—these are only some of the activities of a Junior House President. If elected to this office, I will gladly assume the responsibilities,

have fun with very little effort, act as an advisor when advice is needed, and dutifully carry on tradition. Please put a check by my name — Barbara A. Horlacher—and allow me to help our sister class, the class of '72, enter into and take part in the life at UNC-G. Thank you.

## Susan McCallum

Before entering the race for JHP, I had to consider several things, the first of which was why I would enter to begin with. The reason for this was that I want to use what knowledge and experience I gained in the past two years to help my "sisters" adjust to their new life. I would like to see them accept responsibility and self-discipline, which I feel is the key to adjustment, in such a way that they can include fun. After all, life is neither all seriousness nor all games.

Another question concerned my qualification for the position. Although I have held several responsible positions in my dorm and class, I feel that my best qualification is my concern for the entering freshmen. I will spend as unlimited amount of time and effort in trying to help them. My door will always be open to them, for I know how much that meant to me when I was a freshman. A JHP carries a great deal of responsibility and I am willing to accept it.



## Anne Edwards

A JHP, what is that? A girl with the most absorbent shoulders in the world. A girl with ears as wide as an elephant's. A girl with a heart as big as a lion's. A JHP is someone a bewildered freshmen can timidly look at and receive a welcoming smile in return. A Jr. House President is a leader in



time of crisis, a friend in time of need, and a playmate when you just want to goof-off. A JHP is responsible and trustworthy. She is the representative of her class to the freshmen, their new sisters. She is enthusiastic about the freshman activities, as well as the Jr. class activities, and her enthusiasm radiates around her. A JHP is a teacher. She explains all the S.G.A. rules and

regulations. She is a counsellor. A Junior House President is a girl who cares. With your support on March 25, I can be a JHP next year. Why? I CARE!

## Kathryn McAllister



"All other knowledge is hurtful to him who has not the science of honesty and good nature." The formation of these qualities is the main purpose of dorm life. Freshmen especially are grouped together so that

they can develop and strengthen their characters. My aim as JHP would not only to strengthen the bond between the Classes of 1970 and 1972, but also to devote my time and efforts in helping our Sister Classmates come to a fuller understanding of themselves.

## Sandra Nixon

I solicit your support for JHP for 1968-69. I am eager of the opportunity to work closely with freshman students in helping to acquaint them with our campus life and student government.



If successful in the election it will be my foremost endeavor to make the individual aware of his integral part and personal responsibility in student government operations. I hope to help each one develop an independence in matters of self-government and campus activities.

I will make myself available at all times to answer any questions they may have and I will keep myself informed of campus activities so that I may pass news

along to them.

It will be my pleasure to have this opportunity to work with freshmen students as a JHP. I would appreciate your support in the upcoming election.

## Ashley Prather

Freshmen basically have a lot of spirit and energy—spirit that does not need to be sup-



pressed, but only to be channeled in the right direction. They have unique problems and experiences, as everything they confront is new. Precedents are set and habits are formed. Their dorms are full of projects, both large and small, but all very essential. A first-class Junior House President would be a guide, a needed friend, an experienced advisor, and an expert organizer.

This sounds like quite a job, but I'm willing tackle it. That number one position is my goal. It may be impossible to reach, but no one could ever try harder than I plan to. Please give me your support.

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## -Candidates File-

(Continued from Page 1)

Strong — Fran Bennett; South Reynolds — Carolyn Burnette, Judy Dunn; West Grogan — Ann Femia; Weil — Marty Allred, Linda Carol Fisher.

Other organizations in the SGA framework offer little opposition to their top position. These candidates are Recreation President — Elizabeth Benbow, Carol Wally; Interfaith Caouncil President — Sara Beth Bernanke, Elliott Hall President

— Randy Marthin; USA Coordinator — Julie Walsh; NSA delegates — Elizabeth Ann Bolin, Nancy Brooks, Arlene Jacobso, Karen Perryman, John Robinson, Jr.; Town

Student' President, Mary Gottschall.

The position of Chief Marshall is being sought by Joey Lisabeth Smith; Senior Marshalls — Leena Belle Eason, Sylvia Greene, Nancy Kenyon, Martha Redding, Edna Rogers, Sandy Biggs, Linda Chapman, Mary Gottschall, Martha Hines, Wilma Scott; Junior Marshalls— Susan Banks, Sylvia Diane Baucom, Debby Greene, Priscilla J. Meyes, Kathy L. Smith, Bennie Sutherland, Judy Chappell, Dawn Kurtz, Carol Frances Lee, Pat Minton, Rebecca Williams.

This election issue of the Carolinian, is presenting the platforms of the candidates as

were written and submitted to the Carolinian by the individual candidates.

The campaign period began on March 13 at which time posters and other written material could be displayed.

The scheduled of events as planned for the campaigning period is as follows: March 18 the student body will be given a chance to talk informally with the candidates in Cone Ballroom from 6-8 p.m. On March 19, the present respective SGA officers will question candidates for the offices of president, vice-president, and judicial coordinator.

Elections will be held March 25. Polls will be open from 8 a.m. to 6 p.m. Students must present their ID cards in order to vote.

Any necessary run-offs will be held March 28.

## Defense Fund Is Established For Howard Fuller By NCC Students

A group of North Carolina College students have organized a fund to defend Howard Fuller and three NCC students who were convicted last week for their part in the Durham demonstrations.

Collins E. Barber, chairman of the "Durham Four Defense Fund," discribed the conviction of the four as "a monumental miscarriage of justice." The defendants were given active sentences amounting to a total of more than two years.

"All four defendants are appealing their cases in Superior Court," said Baber, "but the defense will be expensive."

Baber is asking for "both moral and financial" support for the "assurance of access to legal procedures," for the four defendants.

"Any donation no matter

how small will aid in securing justice," said Baber.

All donations should be mailed to "Durham Four Defense Fund," C-O Collins E. Barber, Eagle Office, Student Union, North Carolina College, Durham, N.C. Checks should be made out to "Durham Four Defense Fund."

## -Horton-

(Continued from Page 5)

How many students know what double jeopardy is?

How many students know which cases go straight to the administration by passing court — and why (Does the administration have the right to legislate morals?)

How many demand that the dangerously ambiguous rules be rewritten.

How many are against suspension for a social violation, yet have never voiced their opinion?

Students must insist on maintaining a just and representative court which the campus is proud of and feels secure with. If there are disagreeable rules (there are a few) then change them do not wreak them. Demand that the penalty fit the offense for court must keep the severity of violations in their proper perspective. Absurd rules and penalties make a mockery of the honor policy.

I am an assistant junior house president, I have served on court for two sessions in summer school and I am a defense counselor. I have had to bring girls to court, judge them and defend them. From these three realms of experience I draw my opinions and knowledge. I feel that I am qualified to be judicial coordinator. I would appreciate your vote if you feel that I am worthy and if you agree with my beliefs. I will be your representative. Please come talk with me, I would like to hear your ideas. Thank you.

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Bowl of Chili	30¢	Coke	10¢ 15¢ 25¢
Hot Soup	30¢	Sprite	10¢ 15¢ 25¢
<b>DESSERTS</b>		Orange	10¢ 15¢ 25¢
Pie (Fruit or Ice Box)	30¢	Tab	10¢ 15¢ 25¢
Brownies (2)	15¢	Coffee	10¢
Cupcakes (2)	15¢	Hot Chocolate	15¢
Chocolate Eclairs	20¢	Iced Tea	10¢ 15¢
Pecan Twirls (2)	15¢	Fresh Orange Juice	25¢
Pastry	20¢	Lemonade	15¢

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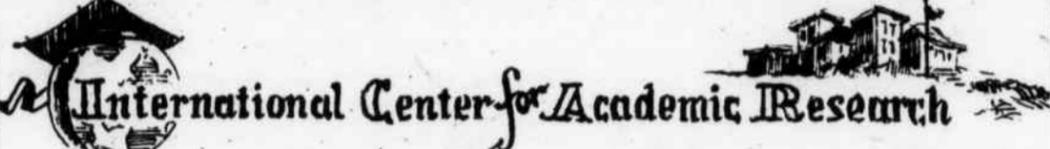


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