

The Carolinian

Volume XXXVII

University of North Carolina at Greensboro, N. C. — Friday, September 29, 1967

Number 1

1967

National Repertory Theatre



NRT Returns

The company of distinguished artists returns for its fifth straight season at UNC-G to present "John Brown's Body," by Stephen Vincent Benet, and Shakespeare's "Comedy of Errors." Tickets for the performance, Oct. 16-21, may be obtained Monday-Friday (beginning Oct. 2) at the Forrest Avenue entrance to Elliott Hall. Hours: 3:30-5 p.m.

Men's Basketball Team Goes Intercollegiate

By JOHN L. GREENE, JR.

UNC-G will drop one of its last cloaks of femininity this year when it enters the field of men's intercollegiate athletics.

Plans are now underway for UNC-G men to compete for the first time with other college teams in basketball, wrestling, tennis, golf, cross country and volleyball.

A 14-game basketball schedule already has been arranged for 1967-68 — UNC-G's first season of intercampus competition for men. The team will travel to St. Andrews Nov. 20 to face its first foe in the Pre-Thanksgiving Tournament. In its regular schedule, the team will face UNC-Charlotte, Greensboro College, St. Andrews, Baptist College of Charleston, S.C., Fayetteville Methodist and Carolina Wesleyan of Rocky Mount.

Dr. Frank Pleasants Jr., the first male professor in the UNC-G physical education department and coordinator of the Division of Athletics under the Department of Health, Physical Education and Recreation, said three new instructor-coaches

have been hired to direct the six areas of competition.

Coaches

James R. Swiggett, a veteran high school coach with 14 years experience, will serve as head basketball and golf coach. Swiggett is a former baseball player and pushed Guilford's Allen Jay High School to a 194-70 record in basketball during his 11 years there.

John Douglas, former teacher and coach at the University of Massachusetts, will direct wrestling activities and tentatively is listed as tennis coach.

William L. Russell Jr., another experienced high school coach, is named as the likely director of cross country, volleyball and intramural activities.

"The men primarily were hired as teachers in physical education," said Pleasants. "Douglas will serve as assistant professor and Swiggett and Russell will be instructors."

The Chancellor said the program will be on a non-subsidized basis. "One of our main objectives is to provide the op-

portunity for participation in athletics in such a way as to strengthen our total educational effort."

UNC-G will be playing in the Dixie Intercollegiate Athletic Conference — a nonscholarship conference made up of seven schools in North Carolina, South Carolina and Virginia. "Since we won't be giving scholarships in our present program," said Pleasants, "our competition will have to be against nonscholarship schools such as UNC-C and St. Andrews. We feel that the Dixie Conference is the place for us."

Male Opportunities

Pleasants is "excited and optimistic" about the program: "We want to develop a broad intercollegiate program for men so that a serious student will have a chance to compete. We're already offering both graduate and undergraduate degrees for men in physical education and assistantships for male graduate students are available each year."

He said he believes the UNC-G teams will be able "to hold their own during the first season" and he predicts the teams will get better as male enrollment at the University spirals over the next few years.

Asked about football, Pleasants answered, "My guess is that football is a long way off. It's an expensive game. But as we develop, we would like to add baseball, soccer and track in the very near future."

Basketball coach Swiggett said much of the team's success depends on student interest and support.

All home games will be played in Coleman gymnasium on the UNC-G campus. The games will be open to the public as well as the student body and, at least for the first year, admission will probably be free.

MIXER AT DUKE

The Social Committee of Duke's Student Union has invited 300 of our women students to an informal mixer in Card Gymnasium Saturday, October 7. Entertainment will be provided from 8:00 until 11:00 by C.C. AND THE SOULS.

NSA Wants To Build New Image

By DAVID L. AIKEN

(CPS) — The National Student Association will be trying to build a new image this coming year by emphasizing domestic problems rather than international affairs.

In adopting the new policy, NSA is attempting to gain back the respect it lost last February with the revelation of past financial links with the Central Intelligence Agency.

Edward Schwartz, newly elected NSA president, has promised to expand and strengthen NSA's educational reform activities which have grown rapidly in the last two years, replacing international student affairs as the primary preoccupation of the association's staff.

To be retained and developed are such programs as helping students on local campuses design course and teacher evaluation projects; the Tutorial Assistance program, which offers advice and materials for students operating tutoring projects in ghetto neighborhoods; and "the student stress" programs, which arrange free-wheeling conferences at which students and administrators discuss university life on an equal, first-name basis.

In addition to its present programs, NSA will move into new efforts related to the draft, black power, and student power. The new NSA role was outlined at the organization's 20th annual Congress, held August 13-26, at the University of Maryland.

In redefining NSA's purposes to stress domestic problems, the Congress delegates approved a

resolution directing the association to sponsor a committee of students to organize a "campaign against compulsory service in the military actions of the United States."

Another Congress resolution endorsed the goal of "black power" and urged white students to organize poor whites around their own self-interests and to educate the white middle class to understand black power and to understand its own racist attitudes.

After about 50 black students threatened to stage a walkout from the Congress floor, the delegates voted to include a phrase defining black power as "unification of all black peoples by any means necessary."

Rioting

Speeches by supporters of the resolution made it clear they did not intend to "condone rioting" under all circumstances, but wanted to stress the necessity for whites to take action which would make rioting unnecessary.

The resolution described black power as "the establishment of racial pride, identity, purpose and direction in order to secure economic, political, social and cultural power and influence for the black people in America."

"White students" the resolution declared, "must no longer put themselves in the position of determining what is best for blacks. Blacks will provide their own leadership."

The Congress declared in a resolution on student power that "all regulations of a non-academic nature which apply

solely to students should be determined only by students." In this category were such matters as regulating and financing student organizations, determining dorm hours and establishing any housing or social rules.

Administrative and educational policies of universities should be determined jointly by students and faculty and administration, the resolution continued. The delegates voted to set up a legal fund for defense of students challenging university authority in civil cases, and to help organize a conference on student power this fall.

Vietnam

In debate on Vietnam, the delegates chose to consider a resolution advocating U.S. involvement in negotiations toward de-escalation and final settlement of the war.

In the end, however, the resolution passed at last year's Congress was allowed to stand as official policy. It urged an end to bombing of North and South Vietnam, de-escalation of other military measures, and recognition of the National Liberation Front of South Vietnam as a party to negotiations.

Sam Brown, a Harvard Divinity School student who was last year's chairman of the association's supervisory board, announced he would devote next year to co-ordinating a "dump LBJ" effort, to be carried on by students who have organized the "Alternative Candidate Taskforce" (ACT '68).

About 500 Congress delegates signed a statement announcing

the formation of the anti-Johnson effort, which will organize students to help in state primary campaigns for candidates who oppose Johnson's war policy.

The ACT '68 movement is an outgrowth of earlier efforts by student body presidents and campus newspaper editors to express opposition to the war through letters to the President.

ACT '68 is not officially sponsored by NSA, which cannot engage in political activity because of its tax-exempt status. Not all delegates to the Congress felt that working within Democratic and Republican primaries was feasible, moreover. Many expressed greater interest in some form of independent politics such as third party or local "peace candidates."

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NSA And Its Summer Congress: An Analysis

By K. GILLIAM

It is difficult for one who has been there to objectively evaluate the NSA Congress. The attitudes of honesty and free expression which are prevalent make it difficult to adjust to a world wherein truth is generally glossed over. The liberalism and optimism which exist make it seem quite feasible that youth can save the world. Yet anything of real importance which comes from the Congress or NSA as a whole must come from a particular campus.

The relevance of NSA to our campus has long been argued. I contend that it is not relevant at this time, or, not so much as it should be. The main fault of NSA here lies in a lack of communication. The student leaders have an obligation to inform the campus as a whole of what is happening.

But this is a reciprocal relationship. The student body must also communicate its ideas to its leaders. Therefore, NSA must serve as a plane of debate, a dialogue starter, and a voice informed on both sides of an issue.

In this matter, whether NSA is ever practically applied on our campus, Congress has a value. It serves as a training ground for student leaders. They must learn to communicate with other people, and most importantly, to be open-minded on any given issue. Congress with luck, teaches them to relate to other people. It also gives them a year's worth of ideas which they can bring back to a student

body.

I should like to mention one of the most important things that this year's leaders seem to have learned — the importance of the whole world to our campus. Issues such as the war and Black Power may seem strange and divorced from the college community here.

However, if we are to take our places as the leaders of tomorrow's world we must be educated about these matters. We must lose our fear of committing ourselves to a stand. We must also learn that dialogue is fine so far as it goes but that action is the key word.

The time is past when students can hide in the excuse that there is nothing they can do. There is a significant block of students of voting age. For perhaps the first time students can make their power felt. It seems in a way that they must — before they lose their idealism and succumb to the things that they condemn in their parents.

The first step in this action was another thing that we gained at the Congress. It is to work together, to kill personal enmity in working for a common purpose.

Many tangible things have already emerged from this year's Congress: reference groups, issue seminars, plans to liberalize women's rules, and various side issues such as "Dump Johnson" and draft counseling. So, perhaps this is the year that NSA finally begins to be a part of our campus.

Editor's note: The analyses on these pages are by two UNC-G seniors who were sent by the CAROLINIAN to observe the National Student Association at its summer congress in College Park Maryland — and to report those observations to our campus.

NSA Services

SGIS. The Student Government Information Service is possibly the most used service of NSA. It consists of files on over 800 varying topics of interest to students. These files are made available to members on request free of charge.

ETI. Educational Travel Inc. is a branch of NSA which sets up student tours in European and Middle Eastern countries. In addition the International Student Discount cards published by NSA entitles the holder to outstanding discounts in Europe.

SCATE. The Student Course and Teacher Evaluation of NSA is offered so that students may conduct responsible and meaningful evaluations of their education.

LIFE INSURANCE for STUDENTS is offered by USNSA through the Boatman's Bank of St. Louis. A \$10,000 policy costs \$20.00 a year.

TAC. The Tutorial Assistance Center serves as a means of communication between the various community and college tutorials around the country. Their main function is research and publication of tutorial information.

ACT. The Alliance for Campus Talent is a booking agency operated by NSA to bring top talent to the campus at reasonable prices.

study the Congress and decide what discussions and materials were applicable to UNC-G's present needs and future goals.

UNC-G has a highly developed system that is structured and defined to the point that it is superior to most colleges and universities. Our executive, legislative and judicial branches have definite purposes with powers defined. Compare this to a school that has to create an ad hoc committee whenever a need arises.

Loopholes

But looking at it in objective terms, we still have many loopholes. For instance, consider women's rights. Within this advanced structure, we have not attained the responsible freedoms of even some of the smaller schools. We should

(Continued on Page 8)

Library Dues

On October 1, 1967 the Library will increase fines on all books lent for two weeks and on overnight reserve books. A fine will also be added on closed reserve books not returned at the end of the two hour loan period during the day.

Books From the Stacks and General Reading Room:

These books are lent for a two-weeks period. There is no fine on a book less than eight days overdue. A fine of 5 cents a day is charged for a book returned after the 7 day grace period and begins on the day the book is due.

Reserve Books:

The fine for returning an overnight or closed reserve loan after 9:10 a.m. is 50 cents for the first hour and 10 cents for each additional hour thereafter, up to a maximum of \$3.00 or the cost of the book, whichever is smaller. Closed reserve books are limited to two hour periods during the day after which a fine of 50 cents the first hour and ten cents each additional hour is charged.

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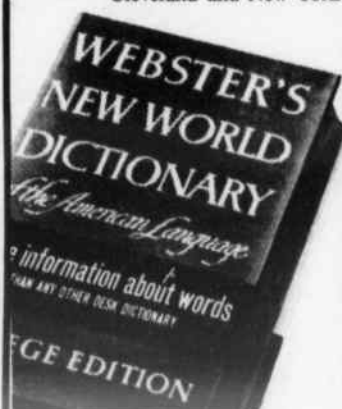
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in the language?

By letter count, the longest word may be *pneumonoultramicroscopicsilicovolcanoconiosis*, a rare lung disease. You won't find it in Webster's New World Dictionary, College Edition. But you will find more useful information about words than in any other desk dictionary.

Take the word *time*. In addition to its derivation and an illustration showing U.S. time zones, you'll find 48 clear definitions of the different meanings of *time* and 27 idiomatic uses, such as *time of one's life*. In sum, everything you want to know about *time*.

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University, to you.

Our college days run swiftly by
And all too soon we part;
But in the years that are to come
Deep graven on each heart
Our motto "service" will remain,
And service we will do.
And as we serve, our hearts will turn
University, to you.

Dear Alma Mater, strong and great
We never shall forget
The gratitude we owe to you . . .
A never-ending debt;
All honor to your name we give,
And love we pledge anew,
Unfailing loyalty we bring,
University, to you.

ASIAN FLU

Chances are that UNC-G will experience some sort of flu epidemic during the 1967-68 year. This is the considered opinion of Dr. William G. Morgan, Head Physician of the campus infirmary.

In an interview with The Carolinian, Dr. Morgan noted that medical authorities expect a country-wide Asian flu outbreak sometime this year. Asian flu generally runs in seven-year cycles.

Asian flu carries symptoms of headache, cough and/or sore throat and upper respiratory difficulties. Its duration is from 3-5 days.

Students who wish to obtain flu shots may do so at the infirmary at a charge of fifty cents per shot.

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Roommates—Accident Or Choice?

By KATIE MINOQUE

Students, are you wondering how you were matched with your roommate? A slip of paper was sent to each student explaining that room assignments are made without regard to race, color or creed—but sometimes without regard to compatibility!

According to Rosemary McGee, Dean of Women, rooming assignments are made by filling each dormitory systematically, with some space left for girls to change if they wish. This year many girls had a third addition—upperclassmen awaiting the completion of their High Rise rooms.

Until these rooms are completed (hopefully) next month, cramped quarters will be a way

of life for these girls. Any complaints?

Formerly, Negro girls and white girls lived in the same halls but in segregated rooms. A change in policy was requested last year by a group of students. To comply with this request, freshman rooms were integrated for the first time this fall.

Dean McGee revealed that some girls immediately requested a change in room assignments. After a week of classes, the waiting time required by school policy to make room changes, many girls decided not to move. In that week these girls realized that they had found compatible roommates.

Asked to comment on a computer system which would

match the girls according to compatibility, Dean McGee stated that this is a future possibility. For the present the school attempts to honor specific requests if they are made. Dean McGee did note, however, that some requests were a bit odd—

"I once had a girl request a roommate who wore a size 12 dress and spoke French," she recalled.

Perhaps this school's method of assigning rooms can be modernized, but Dean McGee thinks it is "successful" as is.

One girl remarked "I don't think we need a computer—this way you learn to live with others who are not exactly like you—that's a part of life."

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UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

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Editorially Speaking . . .

If you think — after seeing pages one and two — that a lot of space in this issue has been used to report the NSA Congress, then you're reading well.

Unfortunately, however, your comprehension is low; you have failed to see the point.

And that point is not that 1200 students from over 330 colleges and universities went to a summer congress while you were going to summer school or working for tuition money. It is that those students (UNC-G had eight representatives) stand for what's going on — or for what's about to happen, at least — among the college youth of this nation.

And, because you are of that group, maybe it's time you stopped holding those sloppy, do-nothing bull sessions and started answering some questions for yourself.

Such as . . .

—Would you endorse a referendum to abolish all faculty and administration power over non-classroom student affairs? Students at the University of Wisconsin did (6,16 to 3,906) — and they did it last May.

—Would you support a proposal that the state sales tax on textbooks be removed? Student lobbyists at the University of Utah did — last January — basing their stand on the principle that education should not be taxed.

—Would you ignore closing hours some night to attend a protest rally on housing and hours regulations? More than a thousand Colorado State University women did — last year.

—Why ARE we in Viet-Nam? Is it because Communist ideology threatens to dominate the world? Zligniew Brzezinski, a member of the U.S. State Department's Policy Planning Council, claims that "Communist ideology as a vital force is no longer with us."

Is it merely because three presidents have wanted us to stand by their pledge to give economic and military assistance to the government of South Viet-Nam? Or, is it because North Viet-Nam didn't stand by its pledge after signing the 1954 Geneva Agreement on the Cessation of Hostilities in Viet-Nam?

—Do you know what "black Power" means? why civil rights continues to lose out in the ghetto? why Minneapolis — a city with a two-percent Negro population — had riots this summer?

—Could student efforts in the "dump LBJ" campaign have any real influence in the national primaries?

—What does Clark Kerr, former University of California president, mean when he says: "University students have become a source of interest for all the nation; a source of concern for much of the nation; and a source of fear for some of the nation."

But, maybe these aren't the questions you want to ask or answer. If not, speak out. And then support your **DIALOGUE with ACTION.**

Flying Nun Soars Low

By LINDA BAILEY
CARY Feature Editor

"The Flying Nun" may find that severe downdrafts prevent her from taking off into a successful season. The half-hour series made its debut on ABC September 8 at 7:30.

The first show revealed the story behind a nun's miraculous ability to fly. The vivacious ninety pound novice discovers one windy day that her stiff, starched coronet makes excellent flying gear.

The big question of the season is, "Will the TV public accept as probable such an earthy human character with an unexplainable talent for flying?" The title of the show itself seems a questionable bid for the attention of an already skeptical audience.

"Gidget" Plays Role

Sally Fields, former star of "Gidget", plays the bouncy novice. Her acting limitations, however, create problems. She valiantly struggles for light-hearted devotion to her cause, but she frequently borders on hysterical giggling — Gidget style.

Sally Field's acting bears only part of the burden. Blame rests heavily on the creator of the series. This nauseating cross between "The Sound of Music" and "Mary Poppins" was made on the erroneous assumption that if they made millions at the movies, why not television?

Although movie-goers flock repeatedly to these all-time favorites, the average television watchers do not want to see this Pollyanna philosophy week after week.



Perhaps the writer wanted to prove that teenagers are, after all, wholesome, by portraying her as the typical adolescent with charm, wit and a bagful of good deeds. Perhaps he wanted to rid television screams of vice and crime.

These are noble efforts, but Miss Goody - Two - Shoes accomplishes

neither aim acceptably. The idea is just a little too corny and far-fetched to be believable.

The show lacks that certain sophistication which could make it a dose of moral good. So, it languishes along the wayside as just another trite situation comedy.

Free-up! Learn To Live

By TIMME HELZER
The Collegiate Press Service

What's a nice person like you doing in a place like this? I mean really, what do you think you're doing here? It was probably your Mom and Dad who had always expected you to go to college, and because you wanted to get away just far enough distant. Or was it that all the other seniors in your high school were planning college careers and you didn't want to be separated from your friends or lose your status?

Well, now that you're where all the action is, baby, what is the action? It isn't dialing the phone yourself and asking Mom and Dad for a little extra spending money or going for a coke in the Union to watch those guys in beards and wire-rim glasses and not have the courage to talk with them. Nor is it action for the newest prof in the department to stay home to correct 120 extra essay tests while other members of the department are attending a conference in San Francisco.

If you are the one who chose fraternity blue over Army khaki, action isn't getting up early for your military science class and then sneaking back to your room before anyone sees you. And for the sweet young thing who is looking hard for someone to love her, action isn't catching the bus for her part-time job of validating parking lot tickets for a downtown department store. There must be a better way of staying where the action is and getting more out of it.

In the rush to get the high paying job, the altar, the department promotion or the student body presidency, you'll probably miss most of the real action. The action is learning to live and get the most out of life. A part of that comes from the textbook and the lecture, but the more important end is in

you and other persons. It's the huddling together for warmth and understanding, action and reaction, interaction and human dialogue, the wanting-taking and the having-giving.

Learning to live where the action is requires loosening up enough as a professor to ask a few of your



Campus Comment

State Wants To Mix 'n' Match

Dear Young Ladies of UNC-G,
We wanted to write and inform you of our utter disappointment at the number of girls that showed up for the Bragaw Dorm mixer at N.C. State, Saturday. We were informed that five hundred girls would be present, and for that reason, the thirty that showed up were quite a let-down. There were amply boys for eight hundred to a thousand girls, and there were many disenchanted males at the dorm.

We were very disappointed, to say the least, that after twenty-seven buses went to Carolina Monday that we only received the privilege to become acquainted with the sparse number that showed up at N.C. State. We would have guaranteed a better reception than was received in Chapel Hill. State men aren't as "stuck-on-themselves" as the "Carolina - Gentlemen" and, for this reason, any number of girls would have been accepted with a smile and open arms by the men at NCSU.

We hope, that, in the future there will be better cooperation to the mixers which are designed for both our benefits. Please don't let a "fiasco" at one school downgrade the quality of men at N.C. State. We are very friendly and affectionate.

I hope the mixer, on the 30th, won't be as big a disappointment as our previous mixer, here. We are looking forward to seeing you on the 30th, and we hope that there is a good response. We hope each and every young lady at UNC-G will turn out and have a tremendous time with the men from N.C. State.

Most Affectionately,
Floyd D. Warren, Jr.
Goldsboro, N.C.
Johnny Watkins
Jon Davis
Henry Lowndes, Jr.
Robert E. Perkinson, Jr.
Suitmates of
201 Bragaw, NCSU
Box 15050
Raleigh, N.C.

Who Is Who?

Editor's note: This is printed for the benefit of the newly-established "underground" paper on campus; although we at the CARY are members of the "established" press, we do try to uncover the really basic questions asked of us.

To the editor:

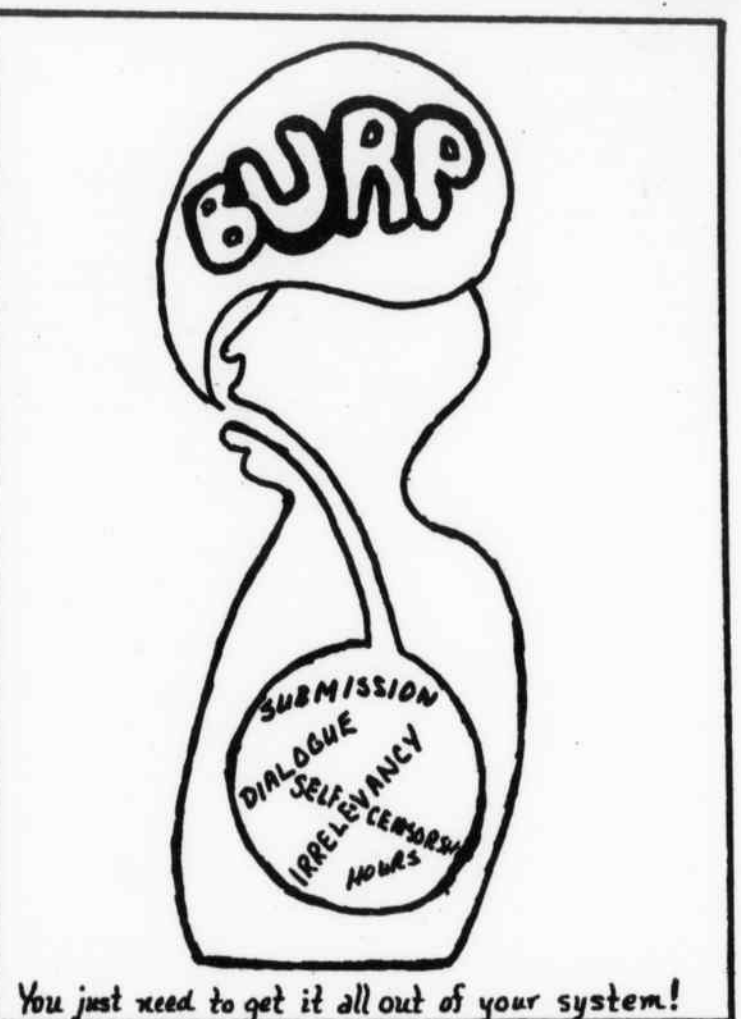
Who is Randi Bryant?
Though Randi Bryant is not available for comment as to her identity, I feel myself somewhat an authority on the matter and will attempt to illuminate the mystery currently stirring on campus.

Basically, very basically, Randi Bryant is a member of the biological categories: Animalia Chordata Vertebrata Mammalia Primate Anthroidea Hominidae Homo sapien. By virtue of that fact, she is composed of a skeletal system constructed of 207 different bones.

Her physical prowess results from her successful employment of 400 capable muscles. She exchanges approximately 2 cups of air every time she breathes, supplying her 25 trillion red corpuscles with the oxygen necessary to supply her cells.

She averages about 12 pints of blood, allowing, of course, for accidents and donations. Twenty-three feet of small intestines regulate the activity occurring in her 200 miles of excretory tubules.

So you can see that Randi Bryant is just like everybody else on campus. I'm sure you've seen her around!



Department of Religion

To the Editor:

Does a department of religion belong on this campus? Is religion enough of a cultural force to merit its being taught on a state-supported campus as a humanities subject? (According to "Time," 20 per cent of U.S. state-schools apparently think so, as they have religion departments.) Are our present course offerings related to religion enough, or is a separate department desirable?

students to your home for some coke or coffee and an evening's conversation, or to accept their invitation to a party or for a beer after your night class. For a student it's skipping an uninteresting class to sit with other students and discuss how you feel about premarital sex, lack of need for student government, professor's views on comparative religion, or about why you just can't seem to open up to people without fear of blowing your cool.

All of these and other questions are now being thoroughly researched by a faculty - administration committee in which Jane Price and I are participating as student guests. We need to know student ideas, misgivings, hopes, and interests for a possible religion department. Above all, we would like to hear student comment on the rationale for a department. Is it really needed and wanted? Why or why not?

Please read the article in this issue of "The Carolinian" which lists more precisely the activities carried on to date concerning a religion department. Then the time is ripe for you to express your opinion - whether it be personally or through a letter to "The Carolinian". Jane and I cannot possibly hope to adequately represent student opinion unless we hear from you!

Connie Foss
President, Inter-Faith Council

BOILED EGGS
THIS MORNING
MADE BY US.

THAT THE BED YOU SLEPT IN
LAST NIGHT WAS MADE BY US.

THAT THE CLOTHES YOU
WEAR ON YOUR BACK WERE
BOUGHT BY US.

EVER MUCH YOU
GHT IN LIFE THE
Y LESSON IS
Y. OWE US.

IS THAT
CLEAR,
SON?

YES,
FATHER.

THEN GO AND
BE EDUCATED.

It was particularly gratifying to hear the remarks of Miss Sarah Horton, President of the Junior Class, at the first class meeting of the year. While addressing herself to her own class, the spirit of her remarks could apply to all of SGA. With her kind permission, (and using the original text), I would like to offer the highlights of her remarks.

"... In essence class government has become a farce on this campus, but it doesn't have to be. Somehow, somewhere, class government has lost its definition, direction, or meaning. In many ways it has become only a holder of traditions and 'rinky-dink' projects that mean and do nothing. We are too old to just raise money and spend it on ourselves, too old to sit back and complain... Through the class, we could improve relations with the Greensboro Community or write soldiers in Vietnam - anything, but getting off campus and out of ourselves... It is going to take people that don't just listen and leave; rather people that are willing to become involved, throw out ideas, give, and work. It cannot be done by a small group of people or the same people - they are getting tired and you, tired of seeing them all the time... I am asking you to think and to help find a new direction."

Well said Miss Horton.
NEXT WEEK: A very special guest column.

The Carolinian welcomes letters to the editor on any subject, particularly on matters of local or University interest. Letters need not be typed but limited to 350 words. All letters must be at the Carolinian office by 12 noon Monday.

Last Spring, after a good deal more soul searching than the post-mortem satirical article I printed in this space might have indicated, I became a candidate for the presidency of the rising Junior Class. This step was taken only after evaluating the existing functions and traditions of class government.

My platform, a mint copy of which is now in the archives of Walter Clinton Jackson Library as the only known example of a campus candidate attempting to outline a program and the issues, promised to preserve only those class traditions which were relevant. Also included were several proposals which we believed would not only have benefited the class, but the entire campus and community. While the response to my campaign in terms of votes was not numerically gratifying, it did strike some responsive chords. After my defeat, I attempted to use this newspaper as a media to distribute public opinion polls similar to the ones I had envisioned being used by the class. The response to the poll was light and tabulation would not have been representative. Yet, of those persons who did respond, over 50 per cent wrote extended answers or personal letters to me. Some were signed, others were not; many touched on aspects of Student government or campus life not mentioned in the poll itself. Several gave me insights into problems I was not aware existed, some of these causes I have since taken over as my own. These small sounds in the night reinforced a suspicion that I have nurtured for some time, that much of the so-called student apathy can be somehow attributed to failures within Student Government perhaps to a lack of scope, communication, or imagination.

Enforced Quiet Works?

By BETSY COCHRANE

"Enforced quiet is good providing it is enforced," says Shannon Campbell of North Spencer Hall in a cross section survey of freshmen taken early last week.

The survey was used to determine the general opinions concerning the new "enforced quiet" which allows students to come and go as they please, providing they are quiet. In past years the freshmen were subject to closed study which only allowed trips to and from the library. Even then they were required to sign out in dorm notebooks.

Freshman Views

Several freshmen from Jamison commented on this new freedom.

Glenda Ward stated, "I like enforced quiet because it is more lenient."

Lyra Briggs agreed, "You can do what you want to and go where you want to."

Alberta Young saw another side, "If a student studies all day and wants to take a break, now he can. He can go next door and talk and then come back to

study."

The new enforced quiet also places a great deal of responsibility on the students' shoulders. Several students discussed this aspect.

Sue Byrd from Gray commented, "If an individual is going to study he will find a way no matter what comes up."

Jo Ann Alex agreed, "You can choose to study if you want to, but you can't make a student study."

Lynn Ferguson from Coit stated, "There is too much restriction in closed study. People will flunk if they don't work even in closed study."

Most freshmen seem to agree that enforced quiet is a good idea if all abide by its rules. The section leader accepts this responsibility and may issue hallboards to those failing to succumb to its rules.

One section leader, Marcia Murphy from North Spencer, commented, "I think it will work if every person accepts the responsibility of not disturbing others on the hall."

Displaced Sophomores Sleep In Trundle Beds Of Yesteryear

By CAROLINE BALDWIN

Current among the national issues is the problem of urban development, as displaced persons on the UNC-G campus will testify. Sophomores and juniors are rooming either in freshman dorms or in study parlors until the completion of High Rise Dormitory.

Sophomores in freshman dorms are gaining first hand knowledge of the trundle beds of yesteryear. These beds are designed to fit under the standard bunks.

As one sophomore described her situation, "I feel cramped in. I have a teeny, little bed in and my clothes in a suitcase."

This suitcase living is the general complaint of the sophomores. Most girls ask for a drawer, a closet, just someplace to put things.

In most cases, the freshman-sophomore relationship is compatible. Sophomores readily admit that they do not want to be in freshman dorms any more than the freshmen want them to be.

One upperclassman commented, "Their first reaction to me was antagonism. It wasn't a hearty welcome, but now we get along real well."

Sophomore Helpful

Freshmen readily admit that sophomore presence hinders room arrangement, but they also confess that a sophomore roommate is a handy guide during registration.

As one freshman pair said of a sophomore roommate "She really helped us. She spent about two hours explaining the classes to us."

The temporary housing in the study parlors places from four



... and one girl moved out yesterday!

to eight girls in the same area with sets of bunk beds and clothes racks. Comments varied from "it's pure purgatory" to "I absolutely adore it."

The girls agreed on the disadvantages of three alarm clocks in the same room, the diverse study habits, the lack of space and the suitcase living.

"It's awful — like Russia or something. Man. Study parlors just ain't what's happening."

Study Parlor "Families"

Still, many were able to find advantages. The opportunity to make more friends and to be with more friends was the main advantage mentioned. The parlors were described as big, happy families — each with its messy members.

A junior added, "There's a lot of group interaction that's really good."

"Sure," another agreed, I've gotten attached to all these girls. It's going to be lonely in a two-girl room."

Student reaction included demands for money refunds, an insurance policy for falling into open suitcases, and a declaration that the study parlor system was a "master mess."

One sophomore stated her position this way, "I think High Rise is worth waiting for."

Statistics on Class of '70

The average member of the class of 1970 is a white protestant from the North Central region of the U.S. who attends church regularly (though drinks beer on the side), had a B to C high school average, and intends to get a graduate degree with an undergraduate major in engineering, business or a pre-professional subject.

This freshman considers himself above average in "academic ability," "cheerfulness," "drive to achieve," and "understanding of others," and his most important objectives are to "help others in difficulty," "be an authority in my field," "keep up with political affairs," and "succeed in my own business." Five per cent of freshmen in all types of institutions are Negroes with the highest concentration—12.9 per cent—in private non-sectarian colleges. Private two-year colleges have the smallest per cent of Negro students, one half of one per cent. There are slightly more women than men among per cent of all entering freshmen are men.

These statistics were released by the American Council on Education, based on information from 206,865 freshmen at 251 colleges and universities.

Parents of this current freshman are likely to be high school graduates with a gross family income of \$10,000-\$15,000. They will be the major source of funds during his freshman year.

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Experimental Classes

By PAT QUINN

The Experimental University is now under way.

A system of courses primarily for group discussion and self-benefit is being offered to students wishing to supplement the formal education of the present University system. Unlike regular classes, there will be no grades or credit. The success of this program depends entirely on the initiative and interest of the student.

Cards are presently being sent through the local mail to those students who enrolled in these courses last semester. Three classes (Judo, Existentialism, and Race) are meeting now and the others will begin within the next two to three weeks. There are 12 to 15 students enrolled in each class, with the exception of Judo, which has 50 participants. A total of 324 students are enrolled in the Experimental University. This does not include

those on the waiting list who will replace drop-outs or freshmen and transfers who registered Thursday.

After the first organizational meetings, classes will continue to meet as long as desired and at the end of a six to eight week period, a critique of each class will be made. UNC-G's new experiment with learning is planning to expand by including students from other campuses such as Bennett College.

If students have ideas or suggestions for other courses or are interested in leading a class, please contact Janne Litzelmann. John Robinson is presently the only student leading a course, one on Russia before 1600. Due to her absence, Mrs. Keziah's "Comparative Religion" classes will not be conducted. Second semester there will be a catalogue of all courses offered in the Experimental University.

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Candidates Apply Now For Research Grants

The Institute of International Education reports that the competition for U.S. Government grants for graduate study or research abroad in 1968-69 or for study and professional training in the creative and performing arts, under the Fulbright-Hays Act is now underway. Applications must be received by Oct. 29, 1967.

Application forms and information about this year's competition for students currently enrolled in UNC-G may be obtained from the campus Fulbright Program Adviser, Dr. Ann Frances Baecker, Head and Associate Professor of German.

IIE conducts competitions for U.S. Government scholarships, for students below the Ph.D. level, provided by the Fulbright-Hays Act as part of the educational and cultural exchange program of the Department of State.

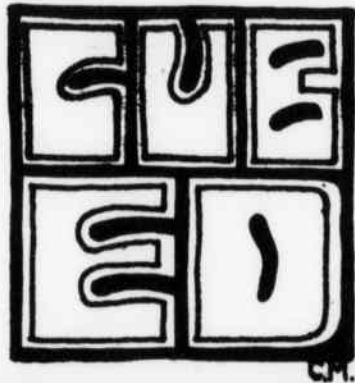
Candidates who wish to apply for an award must by U.S. citizens at the time of application, have a bachelor's degree or its equivalent by the beginning date of the grant and, in most cases, be proficient in the language of the host country. Selections will be made on the basis of academic and/or professional record, the feasibility

of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad and who are under the age of 35.

The types of grants are available through IIE under the Fulbright-Hays Act: U.S. Government Full Grants, and U.S. Government Travel Grants.

A limited number of travel is available to supplement maintenance and tuition scholarships granted to universities, private donors and foreign governments.

Grants are available to countries in Asia, Europe, the Middle East, and South America.



'68 Repeats Show

By CAROLYN STEARNS

For the first time in UNC-G history, the senior class presented the Junior Show. Now that they are seniors, it was simply called "A Presentation by the Class of '68."

The confusion about the name of the show began when Dean Katherine Taylor and the University Committee for the 75th Anniversary asked the members of the senior class to re-enact their Junior Show in honor of the school's founding.

"Times are a Changin'" a pseudo-history of the school, traced the four stages of its development from 1903 to the present. The costumed seniors represented the State Normal and Industrial College, North Carolina College for Women, Woman's College of the University of North Carolina, and UNC-G.

Mr. Myers Reid, Manager of Aycock Auditorium and the director of the presentation, "portrayed" the statue of Charles Duncan McIver, the character around whom the story revolved.

Financed by the University Committee on the 75th Anniversary, the show cost between two and three hundred dollars to produce.

Approximately sixty seniors were involved in the presentation. Five wrote and revised the script, three or four composed the music, and an all-student orchestra performed the eight musical numbers.

New Dorm Residents Pioneer

By JUDY LEONARD

UNC-G is in the midst of a minor housing crisis, much to the dismay of several hundred students. Due to problems in securing State construction funds and adequate building materials, the University's two new dormitories, High Rise and Low Rise, are not ready for habitation. High Rise, built to house 414 students, will not open until October 7. Low Rise is open, but functions without hot water, doorknobs, lounge furniture, closet doors, painted rooms and tiled floors.

F.D. Chaffee, University Engineer, attributes the delay to a discrepancy between available funds and construction costs. Until August, 1966, the North Carolina State Legislature placed a bid of \$3000 per student on the dormitory construction.

When bids for the job came in, costs exceeded that amount, and all expendables were cut out. Thus the lack of living comforts.

In August, the cost allowance was raised to \$3400, but the extra money will go into a second elevator and an access bridge. According to Chaffee, the additional elevator will not be in use for at least two months.

And what is student reaction to this brouhaha? Most of the residents of Low Rise are reputed to have sore throats and colds; aside from this, optimism is fairly prevalent.

Alice Alspaugh, a junior transfer student, feels that "It's not so bad once you get used to it. We feel like pioneers. It's kind of fun because we're all in it together. But we do have a lot to complain about."

NSA Offers Career Tests

Registration forms are now available for the National Security Agency's Professional Qualification Test, which is to be administered October 21, 1967 on the campus of UNC-G.

Unusual and challenging careers are offered by the National Security Agency to college graduates at all levels from the baccalaureate to the doctorate. The wide variety of NSA duties and the changing needs for projects require specialists who are not only well trained but who also possess a high degree of flexibility and ingenuity.

The Professional Qualification Test has been especially constructed to provide data to supplement other available information, such as college records, recommendations and interviews.

College graduates with majors from many liberal arts fields can be utilized by NSA. Any U.S. citizen and holder of or candidate for at least a bachelor's degree by September 1968 is eligible to take the Professional Qualification Test.

Engineering and mathematics
(Continued on Page 8)

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THE CORNER

TATE AT WALKER

The 'Good Old Days'

(ACP) — If college administrators think they have it rough dealing with today's demonstration-happy students, a look at some "demonstrations" in the early 1800s might convince them that they don't have it so bad after all, comments the University of Maryland Diamondback.

In those days students were fined, suspended or expelled for such offenses as using profanity, playing billiards, associating with "idle or dissolute persons," traveling more than two miles from campus or attending the theater. Reacting to such harsh discipline, students at Hobart College heated cannon balls till they were red-hot and rolled them down a dormitory corridor, seriously injuring a faculty member.

In 1807 Princeton expelled more than 60 per cent (125 of an

enrollment of 200) of its student but North Carolina students got body for rioting. Seven years later some pyrotechnically-inclined Princeton Tigers constructed a giant firecracker out of a hollow log packed with two pounds of gunpowder and nearly blew up a campus building.

STUDENTS HORSEWHIP

Not to be outdone by Princeton, students at Bowdoin in 1827 set off powder charges under several tutors' chairs. Three students were expelled and 20 more were disciplined.

Smashing things was in vogue at several colleges. At Harvard it was crockery. In 1817 freshmen and sophomores demolished every piece of china the college owned. At Princeton, students, for some reason, felt the windows had to go. Princeton students did it with rocks

in some target practice by shooting out every window in sight.

But today's faculty and administrators will perhaps be most thankful that they don't feel student anger as directly as many of their predecessors in the 1800s did. For example, University of Virginia students, upset over what they considered excessive classroom work, horsewhipped several faculty members. In 1817 Princeton activists pelted some of the faculty with wine bottles and firewood. And just before graduation in 1824, Dartmouth students stoned a professor.



USNSA

(Continued from Page 2)

seriously consider whether we, as individuals, are being barred from our rights. Because of the freely flowing discussions on these ideas at the NSA Congress, our present status is under scrutiny, particularly by the Constitution and By-Laws Committee.

The Committee will make use of the NSA Student Government Information Service, a lending library that will send actual material concerning any student matter. Then to decide its

pertinence — whether a given plan is feasible on this campus, if it is a concern of the UNC-G students — not just if it is a concern on a campus 3000 miles from here — should be the reason for its discussion.

But I am gravely concerned that whatever becomes of the students' rights status on this campus occurs because it is needed and wanted by the students. No longer should a few become enlightened and instigate the reforming measures.

NEWS BRIEFS

GREENSBORO — Two University of North Carolina students will spend their junior year abroad next year. Both are German majors and will study in Heidelberg, Germany.

Hannelore Vinica of Greenville is the daughter of Mr. and Mrs. Robert N. Vinica, 106 Hardee Road. She was born in Wiesbaden, Germany.

Bettie Jean Homell of Falls Church, Va. is the daughter of Mr. and Mrs. John G. Howell, 7700 Magarity Road. She is a graduate of Marshall High School. Her father is Superintendent of Public Welfare.

Traveling to a number of outstanding debate tournaments is slated for the UNC-G Debate Union for the current school year. Competition with UNC-CH, Wake Forest, University of South Carolina and University of Georgia are some of the tournaments on the docket.

The national intercollegiate debate question for 1967-68 is "Resolved That the federal

government should guarantee a minimum annual cash income to all its citizens." This question will be concerned with the poverty program, automation, welfare and the general social unrest in the large cities of the nation.

Interviews for the UNC-G Debate Union are now being conducted by Dr. Thomas L. Tedford, recently appointed Director of Debate for the University. Students interested in debate should see Dr. Tedford in Room 24 of Taylor Building. Dr. Tedford emphasizes that no previous debating experience is necessary, and that students who debate the topic this year will be well informed on one of the most important issues of the times.

Dr. Tedford, who is associate professor of drama and speech, came to UNC-G from Appalachian State University where he was chairman of the Department of Speech for four years.

NSA Tests

(Continued from Page 7)

applicants need not take the PQT, but should contact the Placement Director for an appointment with a visiting NSA representative. Because of the sensitive nature of NSA operations, all applicants for employment are subject to a thorough background investigation.

Interested students should complete the registration form

contained in the Professional Qualification Test Bulletin of Information, which is available from the following:

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