

## Eustis Advocates Crossectional Dorms; Weaver Pushes NSA-ASG Settlement

Carol Eustis  
Student Government President

For a moment let us remove ourselves from our immediate situation. Let us ask ourselves, what am I here for and am I prepared to take the responsibility for my actions? If we are here for an education and we are prepared to take the responsibility for our actions, then we must take greater strides to abolish our artificial environment. Let us move toward the realization that these four years are not separate entities devoid of life but that they are life itself. Understanding this we must make every effort to establish for ourselves a realistic environment. Our only course of action for building a better institution is the realization of our present position and knowledge of the responsibility we must assume.

In the past our keynote for change has been "responsible freedom." It has served us well but I believe that we now need to evaluate our individual responsibility in light of present freedoms and those possible in the future. We should investigate and evaluate changes in regulations in relation to ourselves and realize our obligation in order for its success to be achieved. Can we truly be satisfied with ourselves and our institution while we, in one area of the campus, are proponents of academic freedom and inquiry and in another bicker over small details because we lack confidence in our own responsibility or that of others. This dichotomy can only aptly show our lack of responsibility.

The above evaluation which I have proposed becomes quite a personal endeavor. It is not something that we can resolve through legislature or a campus-wide vote. But it is a concept that each of us will have to deal with before we can progress. It hopefully will give us a common foundation and direction for more fruitful action. It is not a plank in my platform that I can take definite action in accomplishing, neither will its success be measurable by any available yardstick. However when each individual comes to the realization of her personal responsibilities to the community, we will be able to measure our success by our actions next year.

Student government must now make a change in its policy. Past precedent has set up the government as an agency to which students could bring and air their views. They have repeatedly expected the initiative to be taken by the students. I am not saying that this philosophy is wrong but I do believe it necessary for student government to meet the students half way. They must play an active role seeking students' ideas either individually or on an open forum basis. The government cannot exist strictly on the opinions and ideas of those in office but it must assume the proper perspective, that it is the students' government.

In attempting to fulfill the concept previously presented, I will advocate the formation of a committee to begin work immediately on a total revision of the handbook. This committee's first action would be to define our present position and the direction it will take. This will be used as a foundation upon which rule changes will be validated. The finished product will hopefully be an expression of the personal values of the total student body, rather than a hodge-podge of changes made at irregular intervals.

I also will advocate an investigation of the advantages and disadvantages of cross-sectional (freshmen and upperclassmen housed within the same dorm) dorms in light of its possible future necessity.

I also see a definite need for increased communication. The CAROLINIAN will be used to the fullest extent for press conferences and committee progress reports. I would also advocate the use of an open forum in which student government would be held responsible to the students for its actions.

In the same vein, that of communication, I will urge that more strenuous efforts be taken for the establishment of a campus radio.

Monette Weaver  
President SGA

The prime objective of Student Government Association is service to you, the students. As a candidate for the office of President, I have tried to bring out those issues which I feel are the most pressing at this time and to sponsor the activities which will benefit our campus in my platform.

A Course Evaluation is my first objective. Courses would be evaluated as to content, presentation, requirements, quizzes, and the effect of the individual professor in the classroom. Presentation: Is the class discussion- or lecture-oriented? Is it a mixture of the two? Requirements: How many papers are assigned? What type are they? Quizzes: How many? What type? Is the student given the opportunity to discuss the quiz when it is returned? Is the professor's method of grading meaningful to the student? The professor: Does his personality affect the effectiveness of the student's learning in the course? To what degree? Content would be the most important area of consideration. There would be a short statement of the content of each course from the point of view of the professor and the student. Individual section requirements would be included which would list the text books and research books used in the courses. These questions are samples to give an idea of what direction such an evaluation would take. Information on second semester classes would be gathered before exams this semester and published in booklet form in time for pre-registration in December of next year. If the booklet proved to be a success and needed revisions could be made, the service could be continued with an evaluation prepared next spring for Fall 1967 classes. It is hoped that Student Government could assume the cost so that any cost to the student would be less than fifty cents.

The second point is the settlement of the NSA-ASG question. The primary considerations should be what good this organization can do for our campus, and how well it can represent student opinion on our campus. Both organizations have their assets, but there is no need to belong to two national organizations of student governments. The greatest service a national organization of this type can do for our campus comes through an information service. NSA's service in this area is much superior at the present partly due to ASG not having had as long to develop as NSA. From this NSA Information service we have received ideas which have developed into Freshmen Cabinet and the Tutorial Program. As far as representing student opinion, although NSA may not be the ideal representation of student opinion on our campus at least we have a chance to be heard and can attempt to influence the opinion presented at the National Student Association Congress; whereas, ASG by virtue of its By-Laws refuses to discuss any politically tainted issue. As a candidate for President I support NSA, because I believe it can best serve the needs of the campus at the present. However, I do believe that the students should make the choice, and so would call for a referendum to decide between the two organizations.

The third point concerns communication between the many organizations under SGA and between these groups with the campus at large. I propose the reorganization of our existing Executive Cabinet to be composed of organization and committee chairmen to meet once a month, and this meeting to be covered by the Carolinian. By having the meeting reported in the Carolinian students would be made aware of what Student Government is doing and what it is planning. This group has great potential as an opportunity for the President to sound out her ideas, for organizations to coordinate their ideas and activities, and for all to gain by discussing their ideas in a small group representative of the campus.

Since the prime objective of Student Government is service to the students, you, as a voter, should choose the candidate which you believe has the most to offer the campus in service and as its representative. Don't forget to vote.

## A-T Students Picket Slater; Commission Study Formed

By LILA SUMMER

A group of A & T students had a quiet picket for about twenty minutes last week, carrying signs to express dissatisfaction with Slater Food Service. The main complaints were against generally bad service. Several reported that the picket reflected about 80% of the students' opinions. Stephenson said that only a small group participated in the picket.

Slater began service at A&T in January. Student body president George Stephenson said, "It is important to remember that Slater is only two months old," and that they had intended to make a food preference survey. He noted that the hole in the ceiling was being mended before the picket.

Comments from students were that the picket was staged against generally bad service. Several reported that the picket reflected about 80% of the students' opinions. Stephenson said that only a small group participated in the picket.

"The students are tired of fish," Dannie Campbell, a monotone at A&T said. Senior

Ralph Payton said that Slater service was very good at first "but deteriorated slowly — for example, the servings got smaller." Campbell, however, noted improvements such as milk machines and more silver and dishes, and earlier dining hall hours since January.

The problem of long waiting in line was not a major one, Robert Connor said, "but lines probably were used as an excuse for bad service." No group of students visited Slater or the administration before staging the picket.

Among those participating in the picket were members from SOUL (Student Organization of United Leaders), reported to have been organized just before the picket. Members Cecil Butler and Melvin Whaley were not available to verify this. Stephenson said that he had not heard of SOUL before the picket.

A trainee for ARA at UNC-G said that meat or a meat substitute has always been served but that some students do not consider spaghetti, stew, or chopped beef as meat. She noted that part of Slater's contract with A & T provided that only dairy products from the school's dairy be used but did not know if this was more or less expensive for Slater.

The Foods Committee has been organized for an exchange of information between students and Slater. One of their objectives is a food preference sheet. Members of the committee are selected from each dormitory and from town students, and include SOUL members.

## New Loan Program Aims To Rid Money Handicaps

A student loan program aimed at removing any economic handicap that prevents a student in North Carolina from getting a college education was announced by Governor Dan Moore recently.

The program will utilize the Federal Higher Education Act of 1965 which pays the interest of student loans and activates a State Education Assistance Authority to serve as insurer of loans by eligible lenders. The student loan program will entitle almost any student to borrow up to \$5000 for undergraduate study or up to \$7500 for graduate work.

The Governor said, "This bold program combines the cooperative efforts of government with the genius of private initiative and permits us to invest wisely in the lives and future of our children."

Moore said the state is fortunate in already having a non-profit student leading organization, the College Foundation Inc., which has been specifically named as an eligible lender. He explained that the loans will be largely guaranteed by the State Education Assistance Authority, working closely with the State Board of Higher Education which will administer the loans.

The federal government will pay all of the interest on these loans up to six per cent while the students are in college and three per cent interest adequate terms for repayment required to begin until nine

months after graduation and adequate terms for repayment are provided to give flexibility. There is an additional three years' deferment if the student is in the armed forces, the Peace Corps, or graduate school.

The federal government also provides "seed" money to the state for a reserve to insure the loan. North Carolina's allocation of federal funds through June, 1967, is about \$500,000 and will insure \$5 million in student loans.

Moore urged savings and loan, insurance, and consumer finance industries, foundations, credit unions and other financial institutions in the state to "participate and make funds available for student loans under this partnership arrangement involving federal, state, and private resources."

## Reynolds Scholars For Class Of 1970

Twelve high school seniors have been chosen as the Reynolds Scholars for the class of 1970. One girl is selected from each of the eleven congressional districts in North Carolina and an additional scholarship in chemistry is awarded.

The general scholarship winners are Susan Carol Ballinger, Charlotte; Susan Joy Banks, Rutherford; Patsy Jane Carter, Mars Hill; Patsy Ruth Evans, Greenville; Joyce Irene Joines, North Wilkesboro; Catherine Ellen Phelps,

Statesville; Phyllis Marie Powers, Saint Pauls; Shirley Gail Simpson, Goldsboro; Celia Ann Snavely, Greensboro; Ann Denny Tyndall, Deep Run; Joyce Ann Wester, Cary; and the chemistry scholar is Dianne Elizabeth Smith, Pilot Mountain.

The scholarships are awarded by the Smith Reynolds Foundation in honor of Katharine Smith Reynolds. Twelve four-year \$1200 scholarships are awarded each year. In September, 1966, there will be 48 scholars on campus—twelve in each class.

## Four Directors To Stage Opera "La Traviata" On March 25, 26

The four handsome faces above belong to the directors of what promises to be another successful opera of UNC-G's Opera Theatre. Mr. Hickfang is the director; Dr. Cox is the chorusmaster; Dr. Luce is the conductor; and Mr. Harrington is the set designer for Verdi's LA TRAVIATA. This spring production of UNC-G's Opera Theatre will play in Aycock Auditorium on March 25 and 26.

A graduate of the Univ. of Texas, Mr. Hickfang received his Master of Music from the U. of Michigan. As well as being the director of the Opera Workshop at UNC-G, Mr. Hickfang is a voice instructor here. He has also directed the Opera Institute, with Boris Goldovsky in residence, for the past two summers.

Dr. Cox has been with the University for four years. He directs the Univ. Choir and Chorale, teaches voice, conducting, and singer's diction. He has been conductor with the opera in the past, alternating with Dr. Luce. Dr. Cox has conducted *Cost Fan Tu* and *The Barber of Seville* and played leading roles in other opera productions given here.

Dr. Luce is an associate professor of theory at UNC-G. He has been associated with a number of productions here including: *The Marriage of Figaro*, *Carmen*, *My Fair Lady*, and *South Pacific*.

Mr. Harrington is the resident designer and technical

director at the University. In past years he has been associated with the Univ. of Kansas and the Goodman Memorial Theatre and School of Drama in Chicago. He has worked as scenic artist with the

St. Louis Municipal Opera and several TV networks.

More about LA TRAVIATA and its cast next week. Meanwhile, be sure to keep March 25 or 26 free for excellent entertainment at no charge.



Left to right: Dr. Richard Cox, Mr. Paul Hickfang, Mr. James R. Harrington, Dr. Harold Luce.

## Hilbrink, Morgan Give Recital

Judy Watkins

Mr. William Hilbrink, violinist, and Mrs. Inga Borgstrom Morgan, pianist, will perform Saturday, March 12, at 8:30 p.m. in the Recital Hall of the Music Building. This performance will be another on the Wade R. Brown Faculty Recital Series.

Opening the program will be FIVE MELODIES, OP. 35b by Prokofiev. These delightful short pieces will be followed by Beethoven's SONATA IN E-FLAT MAJOR, OP. 12, NO. 3, and Weber's FOUR PIECES, OP. 7. Weber is known for compressing much in a short span of time. Thus, his pieces are most exciting for the audience and quite a display of musical interpretation and technique by the performer. Concluding the program will be SONATA IN A MINOR, OP. 105 by Schumann.

Mr. Hilbrink and Mrs. Morgan are both members of our music faculty.

Thursday, March 17, Kathleen Wharton will perform her junior violin recital. Miss Wharton will be accompanied by Christine Solem on the pi-

ano. Featured on the program will be works by Beethoven, Bartok, and Bach. This recital is at 1 p.m. in the Recital Hall.

Friday, March 18, at 8 p.m. in the Recital Hall, Caroline Brockman will give her senior flute recital. Nancy Ferrell, a UNC-G graduate, will be at the piano. Miss Brockman's program will include Concerto No. 1 in G Major by Mozart, Sonatine for Flute and Piano by H. Dutilleul, and Sonata, Op. 94 by Prokofiev.

All of these recitals are open to the public.

## Sharp Gets \$1,000 From Fellowship

A biology major, Mary Joan Sharp, is the 1966 Consolidated University Fellow. The fellowship, valued at \$1,000, is given annually to a student on this campus for a year's graduate study at Chapel Hill.

For her graduate work, Joan is interested in zoology and education. She is an Alumnae Scholar and is currently president of Beta Beta Beta, biology honorary.

## Dunn Wants More SGA Publicity, Interest Whitley Says Streamline Strangling Rules

Nancy Dunn  
SGA Vice President

In order to have an effective Student Government, it must be recognized that S.G.A. is 4700 students. By expressing an opinion or interest, you are participating in your own Student Government. Unless you are aware of what your student leaders are doing and what you can do in your government, you are not being truly represented.

It is the responsibility of your student leaders to tell you what they are doing and what you can do in your government. YOU are Student Government and YOU are important. You in turn have a responsibility to yourself and your student leaders.

The Vice President as chairman of Legislature, should serve as a communication link to the members of Student Government by expressing the actions of Legislature and encouraging student participation. This can be accomplished in three areas.

Thru Pre-School Conference and Freshman Orientation, the purposes and functions of Legislature should be presented. It is important that all students are made aware of what they can do in their government to stimulate interest and participation for four years.

By a Legislative Calendar in the Carolinian, all pertinent information involving Legislature will be presented. This includes present and future legislation, committee work, and committee reports.

Because Legislature encompasses all of Student Government, there should be an S.G.A. pamphlet informing the students of all areas of student participation on campus. This will include requirements, objectives, and purposes, but more importantly, what the student can do in his government.

The following suggestions are offered to encourage participation by Legislative representatives and district members, yet facilitate legislative proceedings:

1. More publicity is needed to acquaint students with the working of the eight Standing Legislative Committees and to encourage their membership on them.

2. In order to eliminate poorly worded or improper bills and resolutions, all major legislation must come through the proper committee or the Committee on Legislation.

3. The Judicial Committee, and ad hoc committee established to work with the Judicial System, should be re-established as a Standing Legislative Committee.

4. Districts are our smallest political units on campus but our most important. Representatives are encouraged to have more district meetings to report Legislative action but more importantly to represent the opinions of their districts.

5. To aid representatives in their district meetings and all students, a fact sheet will accompany each legislative agenda.

Donna Whitley  
SGA Vice President

My platform is basically a plea for constructive change. My fundamental philosophy is that individuals and societies, (including student governments) are at their best when they are constantly analyzing, criticizing, and making changes that improve their institution. We, at this institution, are fortunate — there are innumerable possibilities for change working through the legislature. I shall not bore you with a list of specifics but will summarize it in a sentence — I propose that we streamline social rules to the bare minimum — rules must be such as can be kept or they have no value. After having rid ourselves of these strangling procedures (or more realistically during the process) it would be timely to turn our attention to other obvious problems such as communication and student-faculty relationships. I suggest that in the field of communication the student government write a column each week explaining what is going on on third floor Elliott, that the committees report each week or two weeks and this report be posted in each dorm on a special student government bulletin board along with the minutes, and most important, that the committees have public hearings on issues of interest.

In the area of student-faculty relationships which is such an essential part of university life and at the same time the most difficult seemingly to handle, I suggest that we make it worthwhile for the faculty to choose to make use of the funds available to entertain students. It could result in coffee hours, teas on Sunday, or "extended seminars." The purpose would be interaction between student and faculty to stimulate more than classroom communication. It has been tried at other universities with success, and it does have potential. Another idea is dorm debates with a student-faculty team opposing another student-faculty team with issues varying from "Viet Nam" to "Should 21 Year Old have a Key to the Dorm?"

Outside the realm of legislative processes, I feel that a vice-president of the student body has an obligation as a leader to generate innovation rather than perpetuate the status quo. This is why I feel justified in recommending a work-study program. The work-study program is organized so that several semesters are spent working in a field affiliated with one's major. Not only is one exposed to living in a competitive adult world, but on-the-job training cannot be assimilated in an academic environment. An individual is able to evaluate his choice of focus and perhaps change if he has made an unwise choice. An opportunity to integrate academics with related work experience enriches both and helps the individual to be more aware of his own capabilities and interest.

In conclusion I stand as a candidate who advocates debate of vital questions and constructive change.

## Nurses' Plight Panel's Topic

Nursing is in need of "an economic transfusion," among other things, before it can attract former nurses back on the job in hospitals, concluded a panel on nursing held by the UNC School of Nursing.

"You can't afford to go back to work unless you're married to a good income," a former nurse lamented during the discussion conducted by the Alumni Association of the School of Nursing.

The panelists tried to figure out (1) why some inactive nurses remain proud of their profession while others become alienated to the profession and (2) what it takes to interest inactive nurses in returning to work as "renovated nurses."

The panel program grew out of the critical shortage of professional nurses in hospitals. Studies have shown that about one of every three former nurses intend to return to practice, many of them "as soon as the children grow up."

## Sproul Astronomer Talks, Shows Research Slides

Lectures geared for the general public with little or no astronomy background will be included in a series of talks on astronomy next month.

The speaker will be Miss Sarah Lee Lippincott, a research associate at Sproul Observatory, Swarthmore College in Pennsylvania.

The lectures will be held in several campus buildings on the evening of March 16 and the morning and afternoon of the next day.

Miss Lippincott will discuss what astronomy is and comment on research being done by the Sproul Observatory. All of her lectures will be illustrated with slides.

Miss Lippincott has authored several scientific research papers and popular articles and written two books. She has studied, done research and participated in scientific conferences in several European countries and the USSR.

Her research has included astrometric study of nearby stars; distances, motions and masses of double stars; and search for planet-like companions to nearby stars.

Her appearance is being sponsored by the university's mathematics department in cooperation with the American Astronomical Society and the National Science Foundation.



## The Carolinian

University of North Carolina at Greensboro

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## You Have No Choice

The old phrase is get out and vote.

Our university as a whole is very involved with current events, caught up in the flow of the modern world, and vitally aware of its significant role in moulding the future of society and its citizens. Our campus is awakening to its own importance and stirring with a new awareness of events. Whether this new energy is a result of the injection of male students, is due to a sort of unity produced by common involvement in the current struggle for academic freedom, or is inspired by a sense of extension and growth, is not important. No doubt it is a subtle combination of all these. A strong freshman class, spirited and more qualified to occupy their academic beds than any class before them, has witnessed the beginnings of a trend and growing concern to make the student government association a practical working body as fully in tune with the mature mind of the modern student as is possible. This trend has been initiated by a few outstanding leaders from the class of '66. It has found able and integrity supporters in the class of '67 in much more than a few individuals who are now seeking office or pledging support to candidates in an effort to restore student government to more than a select few of the students. There are available in the upcoming elections candidates who, in a refreshing way, are not products of the usual personality flaunting school. They are not looking for self advancement or personal conquest. Their platforms rest not on flattery, cut phrases, or how many offices they have already gained but rather on their aims and ability.

At this crucial time in the advancement of our step-child campus and in the face of the struggle of integrity to rise and lead, no student can afford not to cast a vote in the upcoming election. A definite choice is offered. Tangible issues and shades of ambition are set before the voters. Some issues have been chosen in accordance with the current popular opinion. Some ambitions are more personal than public. The students must apply their own integrity in choosing representatives and leaders who will remember their first obligation is to serve their constituents.

Great possibilities for innovation lie in the near future but they must be encouraged by SGA officers who endorse innovation. The choice will be an obvious one if the voters are familiar with the platforms put forth in this paper and at the mass meeting. They should at least be concerned with the main offices. These will have effect on the life and living conditions of every student on or off the campus.

Several offices will simply be inherited because they have only one candidate. There is still a minimal choice involved in that if a majority of the registered voters do not cast a ballot in favor of the nominee, he or she will not be allowed to assume office.

The choice is available. The trouble involved in making it is small. The power lies in every hand that reaches for a pencil. Doesn't that appeal to you?

The new phrase is get out and vote.

Madeley, Lindau Argue Points  
Presented In Baker's Letter

To the Editor:

Miss Baker's letter regarding the controversy over whether to publish the course evaluation was enlightening. It ran the gamut from personal disparagement to insults for the faculty and student body. We will attempt to counter the points she presents in her letter.

It is unfortunate that the literal-minded Miss Baker interpreted the phrase "mediocre marriage mill" in reference to our campus to mean marriage between men and women students of UNC-G. The point of the earlier letter signed by 24 students was to condemn the backwardness and retardation of SGA rules which decree that students should not be allowed personal responsibility. With its emphasis on the niceties and lady-like postures, what is to be the inferred goal? Not modern, educated, adult women but fit wives and mothers in the 19th century tradition. This attitude pervades the campus and colors the education we are here for. "Educate a woman and you educate a family." We are individuals before we are ladies and breeders.

Miss Baker asks what the value would be of a published evaluation. There are several. If our evaluation followed the format of Carolina's published booklet it would include

the following information: the students' criterion for judgment for an instructor, his habits and standards and those he asks of his students, his methods of testing and grading, and the course requirements. As we see it the evaluation should be informative, not merely a condemnation or affirmation of instructors. It would add a healthy pressure for the instructors to challenge themselves as well as the students. It would mean stimulation within the faculty if these evaluations were available to their colleagues. It would add an intellectual excitement to the student body. And we would have a knowledgeable basis for the selection of strenuous and crisp courses. "Hopefully" the idea behind an evaluation is not punitive, whether public or private. If the results are misused it is unfortunate. But to deny the use of these results for Miss Baker's reasons is more unfortunate and very demoralizing.

One assumes judgment and maturity when one requests a student to evaluate his courses. It is faulty to label these evaluations either "little more than a pat on the back for the professors who are liked and . . . a chance to let off steam," OR seeking "to offer constructive suggestions and comments on our thinking about the classroom situation" merely on the

basis of whether they are published or not. The evaluations come from the same place, i.e. the students. According to Miss Baker their validity is transformed according to how the results are distributed.

Miss Baker later implies that publishing the evaluation might result in "total alienation of the faculty" from the students. Whether or not the faculty is rated as uniformly excellent, she does them an injustice to imply that they would pick up their toys and go home. Then Miss Baker jumps from the reasonable desire of students to have a published evaluation to student-controlled hiring and firing of the faculty as our insidious intent. Her attitude is further revealed by her statement that "often we are too close to a situation to judge what is best for us." In other words, it is necessary that we be protected from ourselves. A true university atmosphere, Miss Baker. Actually the issue of to publish or not to publish, the evaluation is small. Miss Baker's rationale is what we deplore on and off the campus. It exposes an attitude of distrust, patronage, and fear of the students.

Have you a speaker ban of your own, Miss Baker?

Respectfully,  
Claudia C. Madeley  
Sara Lindau

University Of Illinois Prohibits Use Of Facilities  
By Un-American Organizations, Representatives

CHICAGO (CPS)—The student government at the Chicago Circle campus of the University of Illinois is in touch with the American Civil Liberties Union in hopes of gaining a court injunction barring the university from the enforcement of the Clabaugh Act.

The act provides that "no trustee, official, instructor, or other employee of the University of Illinois shall extend to a subversive, seditious, or un-American organization, or to its representatives, the use of facilities of the university for the purpose of carrying on, advertising, or publicizing the activities of such organization."

The decision to seek an injunction springs from an incident in mid-February which reopened the question of free speech on the campus. At that

time, a non-campus group representing the Chicago Anti-Draft Society and the Women Strike for Peace distributed handbills in the student center at Chicago Circle advocating the U. S. withdrawal from the war in Viet Nam.

A number of faculty members sympathetic to the groups were informed of their plans and acted as an informal sponsoring group. Alan McConnell, an assistant professor of mathematics and one of the professors, called the question "a matter of free speech and the American Constitution."

Shortly after the group began handing out materials, Harold Bailey, the assistant to the vice president, appeared with the university's legal counsel. He read a prepared statement saying he was custodian of the building and or-

der the people to disperse since they were "trespassing."

Bailey invoked the Clabaugh Act and a section of the General Rules of the University which states that the use of "university premises by an individual or organization for any purpose other than in connection with the regular educational or research programs of the university is not permitted except with the approval of appropriate university authority."

Andrew Dolan, president of the student government said he has tried various methods of compromise since the incident talking directly with university officials. Dolan said he now hoped that the ACLU could get an injunction since no other method seems to have worked.

College Campuses Still Plagued By Drug Problem  
Glassboro Seminar Studies Reasons For UsageBy ALAN PHILLIPS  
And JILL CHALFIN

PHILADELPHIA (CPS)—Probably no college campus in the United States today is free of the drug problem. Dr. R. E. Edwards, associate professor of health education at Glassboro (N. C.) State College, told those attending a seminar on drugs last week.

Sponsored by the Federal Bureau of Narcotics, the Philadelphia seminar was officially titled "Marijuana and Drug Abuse on the Campus."

Dr. Edwards told the group there are generally two schools of thought when the question of drugs on the campus comes up: "Some say there is no drug problem while others readily admit the problem but say there is nothing anybody can do about it."

He said many schools try to ignore the situation because "newspaper headlines, televi-

sion, and radio horrify college administrators" so much that they attempt to cover up any problems to avoid "tarnishing the image of their institution."

Colleges also have to contend with "the student code of silence which prevents the uncovering of drug usage."

Dr. Edwards was the keynote speaker at the four-speaker seminar. He said colleges must first admit the drug problem exists before they can make any progress in solving it. The best solution, Edwards thinks, is drug education on the campuses.

Meetings, lectures, and seminars on drugs should be arranged between students and college administrators and students should be given all the facts, he said.

He noted that some colleges have resorted to questionnaires to explore the extent of

drug usage on the campus. Dr. Edwards said that officials at the University of California at Berkeley have even planted illegal tape recorders in the walls of dormitories to collect information.

He termed marijuana the "most popular form of narcotics" on the campus today. "Even 'nice' kids use it," he said, "since it's the 'in' thing to do."

"The student pusher most often is respected and protected by his fellow student," Edwards said, "and he generally is a good student and a sharp dresser."

Dr. Edwards cited four reasons why students experiment with narcotics:

—The desire "to lose yourself occasionally in a dream world and experience a heightened mental awareness."

—The need to rebel and the desire to find some form of relaxation away from the

Reviewer Dubs 'Lil Abner'  
Sprawling Comic Spectacle

By SARA LINDAU

After seeing the Theatre of UNC-G's production of "Lil Abner," one is left with an overall impression of spectacle. Spectacle has many favorable aspects: it is emotionally exhilarating and leaves one with a feeling of having experienced a great deal. "Lil Abner," as a facsimile of Al Capp's comic strip, leaves little to be desired. As a spectacle the crowd scenes are very good. Costumes, choreography, and songs contribute very much to holding one's interest. As a play, it is sprawling, somewhat incoherent, and leaves much to be desired as far as possibilities for development of a strong character goes, not necessarily Daisy Mae or Lil' Abner himself, for juvenile leads are often flat characters. However, insofar as "Lil Abner" is intended to be a dramatized facsimile of the comic strip it is adequate, and therefore and lack of a major unifying character(s) is not glaring.

Secondary roles stand out as points of enjoyment. Bill Nunnery as Marryin' Sam lent an air of comical substance to the

play. Earthquake McGoon, played by Newton Neely, was another high point, and helped sustain continuity of comical interest. An electrifying character was Evil Eye Fleagle as played by Kenneth Kilbrew. Fleagle's chartreuse suit and gyrations contributed a vitality to the last part of "Lil Abner." Gale Sigmon as Appassionata von Climax was an effective and striking female counterpart to Killebrew's lurid Fleagle. Sylvia Teague's characterizations of the sensual Stupefying Jones was well done also.

The saccharine character of Daisy Mae offers few possibilities for development. Consequently Sandra Hopper was wasted. Her seemingly unbounded capacities, apparent in earlier productions, were given no opportunity to be tapped. As a result the play lost much strength Miss Hopper could have given it, and perhaps as a result, "Lil Abner" was not a completely satisfying experience. Barry Dudley was adequate in the one dimensional role of Lil' Abner.

The caliber of talent available on campus was not fully

utilized in the choice of "Lil Abner" as the musical. Marryin' Sam, in emerging as one of the most pervasive characters, still cannot provide enough sympathetic interest to sustain the weight of the play, particularly since he is a secondary character. Since the characters of the play are carbon copies of those in the comic strip, there is not enough room for breadth of characterization in any role so that a strong character could be developed, as witness Daisy Mae. The play was spotted with good vignettes, however.

The Theatre of UNC-G did well, giving the play itself and the possibilities its limitations allow. As a spectacle "Lil Abner" was pleasing. The crowd scenes, songs, costumes, and overall visual effect conveyed the substance of myriad roles and action the comic strip contains. Consequently the weight of "Lil Abner" was well carried by the momentum of variety. Good acting was apparent throughout, and all together it was an entertaining and enjoyable production.

House Republicans Chief  
Impetus For Tax CreditBy VICTOR H. ASHE  
The Collegiate Press Service

It wasn't so long ago that the two national parties and public-minded individuals were debating whether or not the federal government had any role to play in developing education on any level. With the recent passage of federal aid to education bills which affect the elementary, secondary, and college levels, that debate has, like it or not, been closed for all practical purposes.

The issue then becomes a question of how and in what manner the federal government should most appropriately and effectively provide support for higher education, and at the same time how to prevent a federal take-over of our educational system.

One proposal, which has received widespread backing from such diverse political personalities as Senators Ab-

raham Ribicoff and John Tower, has been to provide tax credits for parents (or whoever is paying the college expenses) to apply part of all of the tuition against the income tax liability (the amount one owes Uncle Sam) rather than merely against the tax base of the individual.

As proposed by Republican members of the House of Representatives, who are giving the plan its chief impetus today, the maximum tax credit for the tuition, fee, books, and supplies for each individual would be \$325. The mathematics of the formula work as follows: no credit would be allowed for expenses over \$1500, but 75 per cent of the first \$200, 25 per cent of the next \$300, and ten per cent of the remainder up to \$1500 could be credited.

Tax credits are not new. Businesses receive them and have profited. Tax credits clearly would not involve the federal government too greatly in our educational system. The church-state issue would be constitutionally skirted until the courts have a chance to decide it.

Most federal programs today are largely geared to specialized fields—school construction, research projects, grants-in-aids, and the like. In fact, over 90 per cent of the research funds go to five per cent of the institutions of higher education. Help for the vast majority of students

whose families are in the middle or lower income brackets has not been forthcoming.

Yet it is the middle and lower income groups that are hardest hit by the spiraling costs of higher education. These costs of tuitions will continue to soar. Average tuition and fees amount to \$222 for public institutions. By 1975, it will be \$480 and by 1980, \$760. Private school tuition and fees today average \$831; by 1975, it will be \$1355 and by 1980, \$1815.

The major criticism of this approach has been that tax credits give no relief to students, parents with no taxable income. Actually no government statistics exist on the number of college students and families who pay no federal income tax, but it is probably very small. A recent survey at the University of California found that only five per cent of the parents reported an income of \$4,000 or less.

Credits are a feasible and effective way for the federal government to provide tangible assistance to higher education. Tax credits for tuition, under schedules outlines here, would on the average wipe out about three-fourths of the tuition costs of students at public universities and about one-third of the fees at institutions under private control. With few exceptions, maximum benefit goes to those who need it the most.

Students In Mensas  
Major Sub Category

CHICAGO (CPS)—Many groups claim their members number among the intellectually elite. One group is positive all its members are—the one requirement for membership is an IQ score of at least 135.

This score, according to Gene Edlin, Chicago Chairman of Mensa, is the cutoff for the top two per cent of any population, as measured on the Stanford-Binet scale.

Mensa, an international group with headquarters in London, is devoted to research on psychiatric and social sciences, assembling statistics, and bringing the intellectuals into contact with one another. "In Chicago," Edlin said, "the consensus exists for communication only." The groups meet for discussion and some have regular topics, such as

books, religion, or professional research.

On the whole, Edlin noted, "it's a pretty motley group. There's quite a variety—Ph. D.s, medical doctors, lawyers, bus drivers, steam fitters and housewives. Students are the major sub category, however."

Out of the 500 Chicago members, about 150 are students. Information about Mensas is spread largely through friends and references in newspaper articles and television and radio.

Selection is made through the American Mensa Selection Agency and involves taking an intelligence test. The American chairman of Mensa is John J. Codella, 50 East 42nd Street, New York. The group also published a magazine, *Intertium*.

Super brains of the world, unite!

Course Evaluation Program  
Decision Not Rendered Yet

To the Editor:

As student chairman of the Faculty-Student Reviewing Committee, I would like to rectify an error in the February 25, 1966, *Carolinian*. This error concerns the statement made with regard to the sponsorship of the forthcoming Course Evaluation Program. The *Carolinian* stated that the Faculty-Student Reviewing Committee was sponsoring the evaluation. This is not so. Miss Bush met with our committee in order to get both faculty and student opinions and to ask for suggestions on ways and

means to present this program. The committee neither approved nor disapproved the Course Evaluation Program.

The Course Evaluation Program is an "ad hoc" committee of SGA according to Nancy Baker, SGA President.

The Faculty-Student Reviewing Committee would like for this corrected error to be brought to the attention of the students and faculty. Thank you very much.

Beverly Hankins  
Student Chairman of  
Faculty-Student  
Reviewing Committee





## Court Candidates Desire More Concrete, Consistent Policies

Zelle Brinson  
Judicial Chairman

I, Zelle Brinson, would like to serve you in 1966-1967 as Judicial Chairman. It was first through Freshman Cabinet that I became interested in our Judicial System. While serving as a member of the Court of Social Regulations for two years, I have had many opportunities to observe all the procedures and actions of our courts. Our system is one of the very best, but it is only through change and revision that it can remain as such.

If elected, there are two main things I would like to accomplish. One is to get the new Men's Judiciary operating smoothly and efficiently. Much work will be needed to get a new court into operation and into accordance with the existing courts. However, this is necessary since the number of males on campus is steadily increasing.

Second, I would like to strengthen and enlarge the use of defense counsels in court cases. It is the right of every student to have advice and defense. I would like to develop a staff of defense counsels who will be available to anyone who desires advice and defense in a court case. This staff will be an organized group of students who will be familiar with court procedures and cases but who will be separate from the courts.

There is still a need for a better understanding of our honor policy by the faculty. Proctoring exams and not reporting violations are not in keeping with our policy. Responsible freedom can only exist so far beyond such barriers and then it fails. The honor policy must be respected by all — the faculty, as well as the students — if it is to be effective.

These are only a few of the changes I would like to see in 1966-1967. There are many others. If elected Judicial Chairman, I will do my best to carry out all the changes needed to make our Judicial System even better. If you would like to talk with me about the above or anything else, I am in 574 South Reynolds.

Jeanne Young  
Judicial Chairman

The demands on the Judicial System have increased with the growth and expansion of the school. Many of these demands have been met by this year's court through the use of policy meetings. Such meetings allow court members to examine the basic principles underlying the Judicial System itself, as well as give them an opportunity to discuss various types of cases in relation to possible penalties. The need for policy meetings will be even greater next year with all the new legislation concerning rules that has been or will be put into effect. Through the use of regular policy meetings, the new court will be able to solve many of the arising problems.

There has been some problem with inconsistency among closing times for locked doors in the dorms. A possible solution to this would be to have all basement doors locked at 7:00 p.m. and all side doors locked at 11:00 p.m., except on Monday when they would be locked at 10:30 p.m. (Freshman dorms would be an exception to this first semester.) By having a generalization like this pertaining to locked doors, students would know when their own doors are locked, and the rule itself would be made simpler and clearer for everyone.

Last year the Judicial System revised the Court of Appeals and many improvements were made. However, there are several problems that still remain in connection with this court. One such problem is the need for more definite grounds on which a student may appeal a decision. As it now stands, a student may not appeal her case on grounds of too severe a penalty based on lack of precedent. Because the judicial files are open only to officers and members of the courts, it is impossible for a student to have an appeal of this type. If the Judicial Chairman were to record in a docket book the facts of various cases (omitting names, etc.) and major points taken into consideration during the trial; and if a student appealing a case were to have access to this book, she could then have the opportunity to obtain well defined grounds for an appeal based on lack of precedent. The docket book would also be a great aid to defense counsels in preparing their cases, and to new court members during their orientation.

Qualifications — member of Court of Social Regulations Junior House President Chairman of Handbook Evaluation Committee

### NOTICE

Any candidates for the SGA offices are invited to speak to the Freshman Legislators on Monday night at 7:00 p.m. in the Town Students Lounge. Candidates interested in addressing this group please contact Anita McKay in Winfield.

FRAN MCWHIRTER  
Honor Court Executive Secretary

I am not interested in manufacturing issues to concern the honor court and its operation during this campaign. The courts are enough in themselves. We have thirty court members on this campus, plus a number of hall board members, who are aware that changes need to be made, but they need to be made mainly in the courtroom itself. Court policy as such has a great deal more to do with the administration of our courts than most people realize. And court policy is the result of discussion by court members themselves. Court is only what our court members are, much more than what the executives of the Judiciary are.

This is a good thing, and all this goes to say that the real platform of honor court belongs to the fifteen court members who should be solely responsible for court policy and courtroom changes, not an executive secretary of Legislature alone.

I am no more responsible for the honor policy working than the next student on campus. Therefore I don't feel that it should be a campaign issue that will affect me or any other court member anymore than it does any SGA member (that's all of us). Court remains rather an instrument whereby facts are weighed and judged within a regulations — context on our campus. We do not have "trials." We have cases.

If a violator is to derive the benefits due him as a student, he must have a go — between with the courts. This is the role of the executive secretary. She is more responsible to the student offender (or the accused) than to the court or to the administration. She is in a sense the offender's witness. But this means staying out of court discussions (but not the questioning of the accused), freeing court of manipulation by a biased person.

So it would seem that I am planning to do nothing in court. This is right. My job concerns all that goes on before court actually occurs. I have had two good years of court experience, most of it painful, some of it joyful. The pain has to come for any girl involved with court, both the violator and the court member. It is not easy on either side of the table, but if I had to choose one who should benefit most from the services of an executive secretary, it is the girl or boy who comes before court. Once the offender or accused leaves the courtroom, the responsibility for a decision belongs only to the members of court, if we have free courts.

Alice Phillips  
Candidate Executive Secretary of Court of Social Regulations

One of the principal theories behind our Hall Board system is the idea that the penalty should suit the infraction that has occurred. In my capacity as a member of the Court of Social Regulations, I have been present at numerous Hall Board sessions, and have noted that the members often have difficulty "creating" penalties in keeping with all offenses. Students who have failed to attend house meetings have been asked to make signs announcing approaching house meetings. Others who have broken the freshmen - lights - out regulation have been asked to retire thirty minutes earlier, and to turn their face to the wall if their roommate still has her light on. It can easily be seen that such penalties can become very trivial.

Following the policy of our Court of Social Regulation, I would like to see some concrete penalties covering all infractions. These penalties would be printed in the Handbook, and would not exceed a three - day absolute campus. The idea of a penalty to suit the infraction would be completely replaced. This policy runs smoothly for Social and Honor Court, and could easily be applied to Hall Court Boards.

The Hall Board members themselves are not always the most well - informed and it is not entirely their fault. I would like to see a more thorough orientation of Hall Board members. The Judicial Chairman has the power to approve or reject any member, so attendance at these orientation sessions would be a must for acceptance. In the past an appearance before the Hall Board has been regarded by

many as a complete farce. I feel that more conscientious members coupled with uniform penalties can restore some of the lost prestige rightfully due our Hall Board system.

To upperclassmen the threat of a "Mock Trial" initiates moans of agony, but as of yet I can think of no more effective way to present our Judicial System to the freshmen. If we hold sessions on a voluntary attendance basis, the meeting - weary freshmen do not attend. If one mock trial is held in Aycock for freshmen only, a more austere mood can be set, and the new students will be introduced to the seriousness of a court case, as well as learning of their personal rights in the courtroom.

Through my experience as a Court Member I have developed a great sense of pride in our Judicial system and would like the opportunity to carry out these proposals.

## Galaxies Shaped Like Corkscrews

PASADENA, Calif. (AP) — Something like a giant taffy-pull seems to be going on far out in space.

Photographs of 338 weird-shaped galaxies, just published at the California Institute of Technology, show these vast clusters of stars twisted into corkscrews and sometimes linked with bridges of gas.

Dr. Halton C. Arp, who assembled the new "Atlas of Peculiar Galaxies," said the photographs "point to the existence of either new forces or forces which previously have been little considered. The twisted, distorted shapes and curious linkages shown in the peculiar galaxies, for example, suggest that in some cases viscous-like forces are present.

Viscous means sticky and ropy, like tar—or taffy. A photograph released by Caltech in announcing the new atlas shows two bright blobs of light, with a spiraling arm from the larger wrapped around the smaller.

Galaxies normally are round or egg-shaped discs made up of stars and gas, sometimes with pinwheel arms. The galaxies in the Arp catalog differ in that they seem to have been twisted by unknown forces.

## Gudger, Medlin Contest For Recreation Leaders

Dianne Gudger  
RA President

We are fortunate to have the wide range of recreational facilities offered on this campus. However, as we grow in population and in the complexity of extra-curricular activities, the facilities must be scheduled for use at the best times for the most people. Space and time must now be planned to accommodate men's, women's, and coeducational activities. Approximately 120 students use the swimming pool, game room, bowling lanes, and gym in out-of-class activities every week. Less than half the student body uses the facilities at Piney Lake during the academic school year.

I believe there are more students on this campus who enjoy and value an hour spent using the various recreational facilities we have. Through careful planning and scheduling, and more effective communication, the Recreation Association can serve more students. Having worked on R.A. Cabinet, various committees, and R.A. Council this year I would like the opportunity to explore the possibilities of what R.A. can offer you.

## Anne Hinson SGA Cheerleader

Anne Hinson  
SGA Cheerleader

How many students ever stop to think about what this school really means to them? There are many people who complain about various things on this campus — the dining hall food, the infirmary, the construction, the legislature, the rules and regulations — and although some of the gripes may be justified, there will always be new gripes wherever we go and many of them will soon be forgotten.

But how many of us will ever forget the warm memories of walking to class with our friends, the jam sessions and practical jokes in our dorms, the crowded soda shop

with the juke box playing full blast, the chocolate-chip ice cream at the Yum-Yum, our good old freshman hall where we got our first real glimpse of college life, the mass meetings in Aycock and the feeling of pride and warmth we get when we stand and sing the college song knowing our "real" friends are standing beside us.

In the years that are to come, we will always remember our alma mater and we will take pride in knowing it is a part of us. Our college song will forever bring back the wonderful memories of our college days — "Our college days run swiftly by. And all too soon we part . . ."

I feel that University students have a right to demand that their campus paper provide them with responsible, accurate coverage of campus events. A student newspaper should reflect the activities and views of the student body. When the Carolinian fails to cover campus news fully, it fails in its responsibility to the students. If elected editor, I would seek to develop the coverage of campus news, to provide a forum for members of the student body, and to establish the basis of a lasting leadership in campus publications.

I would also plan to institute training sessions for Carolinian staff members in the fields of reporting, writing, editing, and page layout so that the Carolinian may attain a high standard of professionalism in its issues.

At all times I shall be open to ideas and suggestions from the student body. It is the duty of the editor to maintain high journalistic standards in the paper while serving its readers.

Joyce Shields  
CORADDI Editor

The Coraddi has been called an "ingrown" magazine but it is unfortunate that this reputation exists. Because the Coraddi has always striven for quality rather than quantity there have been many submissions that have not been chosen for publication. However, contrary to popular belief, a place on the masthead does not guarantee a place in the table of contents, nor does the fact that one's name does not appear on the masthead serve as a hindrance to having one's work selected for publication.

Although it is natural that many of the people who have the greatest interest in creative work are the ones who join the Coraddi staff, there must be many more who have work that would be a credit to the magazine. Hopefully, in the coming year many of you will submit to the Coraddi, and also those of you who are interested in critical as well as creative work will consider joining the staff.

Evelyn Brake  
Brenda Burge  
PINE NEEDLES Co-Editors

Any yearbook serves several purposes. One of these is to give the students an overall view of life on campus throughout the year and in future years to evoke many memories. The yearbook can also serve as an advertisement for the school. Our Pine Needles can and does do these things.

Throughout this year I've seen the amount of work that is necessary to put out a Pine Needles. With an awareness of the time and work involved, I want to be the steering force of our yearbook. If any changes are made, one will be to add emphasis to the student government section and another will be to increase the section on our growing graduate school. If you will give me your support, my staff and I will do our best to give the class of '67 a good Pine Needles.

Leenie Medlin

The Recreation Association is an organization formed expressly for the purpose of providing activities for the students' use of leisure time. One major problem that R.A. is concerned with at the present is the fact that only a few students have any leisure time; or so it seems for only a minority of students, primarily freshmen, take advantage of the time and effort spent by the association to organize activities. This disinterest seems to be just another facet of the general apathy on this campus. The job ahead of R.A. is to stir up interest, and the only way to go about this is to have better coordination among the officers of the club and the dorm representatives, for theirs is the job of creating enthusiasm and organizing activities within their dorm.

There are many more problems R.A. is going to be concerned with during the coming year. These are going to take hard work and time; but as R.A. President, I would be willing to devote my efforts toward a better program.



Nancy Dunn, Donna Whitley, Carol Eustis, and Monette Weaver.

## Folger, Wright Seek Cary Responsibility

Emily Folger  
CAROLINIAN Editor

Between these yearly awakenings of campus politics, I would like to edit a Carolinian that will keep the limelights on the officers elected so that those who elected them will know how their achievements compare with their promises.

A major inheritance of the Carolinian is its bulletin board obligations, and at this point, accuracy is the major weakness. I also believe that a more thorough job could be done covering all departments, clubs, religious groups, and entertainment in Greensboro and neighboring colleges.

National and state news should be presented with skillful editorial guidance, especially when the news seems vaguely reminiscent of Tuesday's Daily Tar Heel. A mere recitation of fact is not what this weekly paper should attempt. During two years of feature reporting, I have been constantly tempted to editorialize, and now I would like to be given the opportunity, to write evaluations, bluntly or subtly, on how the facts should be faced.

Gall Wright  
CAROLINIAN Editor

I feel that University students have a right to demand that their campus paper provide them with responsible, accurate coverage of campus events. A student newspaper should reflect the activities and views of the student body. When the Carolinian fails to cover campus news fully, it fails in its responsibility to the students. If elected editor, I would seek to develop the coverage of campus news, to provide a forum for members of the student body, and to establish the basis of a lasting leadership in campus publications.

I would also plan to institute training sessions for Carolinian staff members in the fields of reporting, writing, editing, and page layout so that the Carolinian may attain a high standard of professionalism in its issues.

At all times I shall be open to ideas and suggestions from the student body. It is the duty of the editor to maintain high journalistic standards in the paper while serving its readers.

## Experienced Elliott Hall Presidential Candidates: Grier, Hudson, Rowles

Ginger Grier  
Elliott Hall President

Elliott Hall is among the most exciting places on this campus. It is one part of the U.N.C.-G. community which treats us as whole individuals because it contributes to our intellectual, social, and religious needs. More than a building in which student activities take place, Elliott Hall represents an attitude toward students and campus life. This attitude places us, the students, and our interests above all else, and it demands for us the highest quality in the events which Elliott Hall sponsors.

This, briefly, is my understanding of the role of the student union in the U.N.C.-G. community. I am running for President of Elliott Hall because I believe its function is vital to the progress of our University and vital to our development as well - rounded students. In serving this campus through Elliott Hall I would devote myself to:

a) creating an awareness of what Elliott Hall means to our University  
b) listening to you for ideas  
c) organizing the kinds of activities which reflect your interests

Elliott Hall has so much to offer us. I want to work with you so that we may all use it well.

Ellen Hudson  
Elliott Hall President

Our campus, I believe, is ready for some really big weekends. This can be achieved by campus-wide participation through the dormitories and co - ordinated by the Elliott Hall President and Council.

More cooperation is needed among surrounding colleges and universities to co - ordinate plans for big weekends. This can only be achieved if the others show us an equal amount of consideration.

The committees need more time to plan activities in advance. Therefore it will be necessary to have interviews and to appoint committee chairmen and part of their committees in the spring. More participation outside the council is needed on these committees through more publicity concerning the interviews.

In conclusion, you probably would be interested in my qualifications. Last year I started working in Elliott Hall at the Tuesday Teas. This year I was promoted to an Elliott Hall hostess. Also, I was elected by my dorm to serve as its Elliott Hall representative. I have served as refreshment's Chairman for the Junior Ring Dance, worked on the Faculty Children's Party, and the Valentine's Dance. Experience on

the Elliott Hall Council and as a hostess will be very beneficial to me as President of Elliott Hall.

Jeannette Rowles  
Elliott Hall President

Qualifications: Elliott Hall Entertainment Committee — 3 years; secretary — 1 year; chairman — 1 year; Elliott Hall Council — 1 year; Elliott Hall Orientation Committee — 1 year; Chairman of Faculty Children's Christmas Party — 3 years; Desire to work hard for Elliott Hall — 3 years.

Platform: To work diligently to uphold Elliott Hall's principle of "Anything worth doing is worth doing well."

As president, I would have a well - organized orientation program to welcome freshmen and to introduce them to Elliott Hall. I would try to interest more of you in participating in the many worthwhile Elliott Hall committees and activities by informing you of the interesting and rewarding events taking place throughout the year. I would also try to get your opinions on what you would like to have in the way of activities and entertainment and try to fulfill your wishes by placing a suggestion box in Elliott Hall.

Martha Johnson  
Inter-Faith President

The purpose of the Inter - Faith Council is primarily to facilitate communication among the different religious groups on campus. However, having served on the Council for a year, I observe that it is not utilized to its fullest potential. Whether this is due to lack of need and interest on the part of the member groups or to inefficient administration has not been determined. I sincerely hope that if I am elected to this office, I can provide an efficient administration and encourage enough interest to keep this organization alive.

## McKay Cites Communication, Financial Reports As Aims

Anita MacKay  
SGA Treasurer

My first year on the University campus has been a learning experience. I have investigated many things and asked many questions along the way to arrive where I now am. As I look to next year and what it can be, I think of both specific things I would like to do as Treasurer, and more generally things I want to be working on in the capacity of a Student Government Association officer.

There is one problem which is prevalent in most activities on campus — this is the problem of communication. Since the money for Student Government comes from the students, it is the right of each student to know how the money is being used. It is my opinion that financial reports should be available to all students. Although other, better ways may be discovered as I work next year, at this time I plan to work closely with the Carolinian staff. The Carolinian is widely read and is available to all UNC-G STUDENTS. It would be a direct line between the Treasurer's office and the student body as a whole.

In the space remaining I would like to mention some of the more general ideas I have

Pamela Freeze  
Service League

Pamela Freeze  
Service League

The Service League strives through its own motto "Service Through Education and Participation" to carry out UNC-G's motto "Service." It is Service League's responsibility to serve both you students and less fortunate students in other countries. The league can do the latter only with your help in its campaigns. As a representative to Service League this year, I have been involved in its activities and would like to continue in its work as chairman next year. I will be willing to lead you as responsible citizens in making our Service League outstanding. Many thanks for your support on March 21. Vote Pamela Freeze for Service League Chairman.

## Bush, Johnson Run For NSA, Marshall Offices

Karon Bush  
NSA Delegate

Kitty Johnson  
Chief Marshal

The National Student Congress is an annual meeting of students from throughout the country and is the policy - making body of NSA. In seminars and workshops, students discuss and receive valuable information on topics pertinent to them as members of student governments, the academic community, and the national and international communities.

As an NSA councilman and a delegate to the regional conference, I have seen the great potentialities of NSA on our campus. I believe that these potentialities can be fulfilled only by a delegation interested enough to bring ideas back from Congress and to put them to work here on our campus. NSA offers services in a wide variety of areas related to the student, two of which, course evaluation and international affairs, I have worked with. I hope that I may learn more in these areas and others, so that I may help NSA fulfill its obligations to the students of UNC-G.

Qualifications: Junior Marshal Secretary of the Sociology Club Baptist Student Union Forums Chairman Junior Honors Program Hall Board Member (previous)

A regalia and white gloves — symbols of tradition; but there is more than tradition involved in the office of Chief Marshal. The duties that this office entails are relatively unknown. For example few people realize that the Chief Marshal must be present at every program presented at Aycock; she must also organize marshals for all these functions. Then, too, she is responsible for having marshals to serve at Class Day and Commencement exercises — and the list of duties is still not exhausted. As an officer in several campus groups, I have learned something about the art of organization and responsibility, and having been a marshal for a year, I feel that I could apply this knowledge.

## Summer School To Offer P. E., Opera Institutes

Special summer session and extension division schools, workshops and institutes will supplement the regular course offerings in the summer session of the University of North Carolina at Greensboro.

Registration for classes will be held on Tuesday, June 14, with first term courses beginning the next day, and ending Saturday, July 16. Second term classes will begin Tuesday, July 19, and conclude Tuesday, August 23. Students registering for second term classes only will do so on Monday, July 18.

Dr. John W. Kennedy, director of the summer session, listed these special activities: Nursery School — June 15 - July 15.

Workshops in Physical Education — June 15 - July 16. Opera Institute — July 18 - July 30.

Students and teachers participating in these three activities will receive academic credit for their work.

Extension Division activities announced by Director Joseph E. Bryson include a variety of programs of inter-

est to North Carolina children, teenagers and adults. Included are instructional institutes for adults and camps and workshops for pre - college students. Academic credit is available only in certain programs.

Bryson released the following schedule: Association for Childhood Education workshop, Charlotte, June 13-24.

Association for Childhood Education workshop, Winston-Salem, June 20-July 1. Girls' State, June 26-July 2.

Workshops on Nongrading and Team Teaching in the Elementary School, July 18-22; July 25-29.

Creative Activities for the Preschool Child, July 11-15. Creative Dramatics Institute, June 14 - July 8.

Day Camp for Children, June 13 - July 15; July 18-Aug. 19.

Parkway Playhouse, Burnsville, July 5 - Aug. 17. Piano Institute, June 14-17. String Institute, June 13 - July 1.

Working With Parents, July 18-22.



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 FREE reprint "How to pick a new car for below \$2,000—a factual comparison of 10 imported automobiles." FREE Contest: Win an NSU automobile. Write for FREE reprint and contest blank to: Ext. U. S. Importer: Transcontinental Motors, Inc., 421 East 91 Street, New York City 10028. Tel.: (212) TR 6-7013.

## ACADEMIC YEAR IN EUROPE

(In Switzerland)

Freshman, Sophomore, and Junior levels.

Knowledge of a foreign language unnecessary.

All classes taught in the English language.

Any major or minor academic area.

Audio-visual language laboratory.

Applications being accepted for fall/1966.

Carl Julian Douglas, Director Academic Year in Europe

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A FULL SUMMER OF EXCITEMENT

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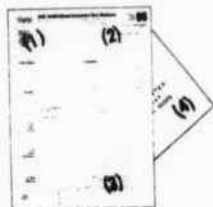
ALEXANDER ROOM  
ELLIOT HALL

## SPECIAL MESSAGE TO STUDENTS WHO ARE RESIDENTS OF UNC-G, GREENSBORO

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# Chinqua-Penn Embodies "Realms"

By BETH HURDLE  
and TERRY SPRINKLE

Chinqua-Penn is a term that promises to become a standard word in the vocabulary of UNC-G students, as soon as students become familiar with the benefits that this term personifies.

The plantation, once valued between five and six million dollars, was owned by Mr. and Mrs. Thomas Jefferson Penn. Although Mrs. Penn retained her residence at the mansion in Rockingham County until her death in February, 1965, she gave the main house and grounds to the Consolidated University of North Carolina in October 1959. Last year they became the responsibility of

UNC-G's Department of Development, headed by George W. Hamer. Since that time, a committee comprised of Mr. Hamer, Chancellor Singletary, Vice Chancellor Ferguson, Dean Mossman, and Mr. Henry Ferguson, Business Manager, has been at work deciding what to do with Chinqua-Penn and its lavish furnishings.

The main house and 30 adjacent acres of ground are under UNC-G management. N. C. State University uses the remainder of the plantation for beef cattle production, for tobacco research, and for operation of the Betsy-Jeff Penn 4-H Center built by Mrs. Penn three years ago.

### Uses

Chinqua-Penn will be operated by UNC-G as more than a tourist attraction. It will be used extensively to supplement the university's teaching program, particularly in home economics, art, and biology. The estate will also be utilized as an educational center for garden clubs, study clubs, and other organizations.

It will be used as a place for entertaining special guests of the university, for meetings of alumni, faculty, friends of the university and for special luncheons and dinners. These uses will be for day meetings only and no overnight or living facilities will be provided.

Located near Reidsville, the 28-room house is constructed from lumber and stone obtained on the grounds of the 826-acre estate. The house and plantation, completed in 1925, encompasses the joint creative interests of "Betsy" and "Jeff" Penn, a wealthy couple whose hopes for creating a place of "permanent influence" will be realized when the estate officially opens its doors on April 14, to the students and general public of North Carolina.

Mr. Penn, the son of the founder of the F. R. Penn Tobacco Company, which later became a part of the Amer-

ican Tobacco Company, and Elizabeth Schoellkopf, a member of a wealthy and socially prominent family in New York, married in 1923.

### Traveled

Until Mr. Penn's death in 1946, the two traveled extensively, gathering at random objects to fill their house and gardens. The only consistent idea that they employed was avoiding the collecting of one certain style, or period. They wanted their estate to be individual, unique, and reflective of its owners—and it is.

The Penns' interest in and knowledge of the religions of the world is mirrored in every room of the house, from the fifteenth century Byzantine mosaic of Moses over the entrance to the front hall, to the huge 14' x 16' tapestry in the living room of Moses receiving the Ten Command-

ments. Among the innumerable objects d'art in the house, those of ecclesiastical significance (small ivory madonnas, Buddhist statuary, and crucifixes) are most prevalent.

At one time there was a prodigious organ housed below the living room, its music pervading the air through pipes at either end of the room. All of this, plus the painted beams and ceilings of the rooms illustrate the cathedral-like awe that one feels when touring the house.

This is not to say the house is furnished with religious items alone, however. In the entrance to the house there is an exact replica of Marie Antoinette's powder room. It is accurate to the last detail, even to having mirrored walls and ceiling hand-painted by an Italian artist of this century. He is also responsible for the breakfast room a copy of a

room in Pompeii.

### Tut's Throne

The front hall houses one of two copies of King Tut's throne chair—its value is increased by the wood and ivory inlay depicting an Egyptian scene of 3,000 years ago.

A balcony-library looks down over the immense living room (its depth is about that of three stories). In this library are many editions of famous works, including complete sets of those by the Bronte sisters, Mark Twain, and Thomas Jefferson. A multi-volume set of the books of the Bible is bound in kid and wood. There is also an illuminated copy of the Koran, dating to the eighteenth century.

More variety is found in the dining room, which is Regency. Here there is a classical, uncluttered look that makes this room somehow different from the rest of the house. It is said



ELEGANT — The lamp shades in this three-story living room of the mansion are made from the robes of Roman bishops.

## 17 Candidates Seek "Privileged"

A JHP must, of course, have a thorough working knowledge of the Handbook and its rules. However, even more important is her explanation of the basic concepts of our honor and social policies. By stressing the logic behind the rules, the JHP will contribute much to the freshman's understanding of the existence of campus regulations.

My greatest qualifications for the job of JHP are my earnest desire and enthusiasm to work with freshmen and to accept the responsibilities as their house president in helping to orient the Class of '70 life here at UNC-G.

Cathy Neff  
J. H. P. Candidate

The incoming freshmen will be important on our campus to the future of the student body as a whole. Many of their ideas and attitudes toward student government and college life in general take shape in the somewhat unique world of the freshman dormitory. My decision to run for Junior

House President has been largely influenced by my own freshman experiences and by the efforts of JHP's to take on a responsibility toward freshmen in helping them adjust to campus life and become an integral part of the university. As a Junior House President, I would like to represent the upperclassmen in their acknowledgment of this responsibility.

Margaret Royal  
J. H. P. Candidate

The reason I'm running as JHP candidate is simply this: I enjoy the spiritiveness and lack of apathetic viewpoints prevalent among a group of freshmen, and the best way I know to satisfy this enjoyment is by serving as a Junior House President. There's only one stipulation though; my qualifications don't quite equalize my eagerness for the position. But if patience and perseverance are important junior house president traits, which I think indeed are, then perhaps I have something in

my favor.

Since I have worked as a hostess this year in one of the freshmen dorms, I have come to the conclusion that almost three-fourths of our campus spirit comes out of the freshman class. Maybe it's their eagerness to work, or just their anxiety toward becoming a real part of the campus activities. Whatever it is, I enjoy it, and would love the opportunity to help cultivate and foster this spiritiveness in the right direction.

Bakie Ward  
J. H. P. Candidate

Dear Sophomores, I just want you to know that I'm running for Junior House President. It seems like I've been in college forever but only last year I was a freshman. There are a lot of things I remember about that year, most notably my house president and her assistant. Those two friendly and encouraging upperclassmen certainly helped me survive the traumas experienced in adapting to col-

lege life. And now that I know a little more about UNC-G, I would like to serve as a Junior House President in order to help our next sister class as those who are graduating this year helped us. I would appreciate your voting for me to give me this opportunity.

Barb Watry  
J. H. P. Candidate

I am waiting for an opportunity to make each freshman a functioning part of the University, and I am waiting to guide her to third floor Elliot Hall and beyond - to SGA, and I am waiting to practice responsible freedom, and I am waiting to see "must, must, may," work again, and I am waiting to explain the fear and excitement of life away from home, and I am waiting to establish dorm competition on an academic base, and I am waiting for a chance to make some housemother feel adopted, and I am waiting, hoping the Quad is waiting for me, and I am continually waiting March 21.

Pam Mars  
J. H. P. Candidate

The interest and enthusiasm which a Junior House President conveys to the freshmen in her dorm can have much influence on the impressions they will form of UNC-G and its college life. Therefore, a JHP should be more than willing to put forth the extra time and effort to help her freshmen in their adjustment to their first year at college.

Betsy Culbertson  
J. H. P. Candidate

I decided freshman year to run for JHP, mostly from a strange, hyper-active desire to make people happy. It is the tremendous responsibility of a JHP to guide freshmen into "the world's most abnormal life" because she is close enough to understand, yet has the objectivity of experience. I want to stem the high mortality of unhappy freshmen by keeping them from being confused by rules and pressure or bottled up emotionally. I want to personally make sure they are properly oriented and headed in the right direction so they'll have a chance to like UNC-G. But helping others find themselves works reciprocally. I'm eager for the mature thrill of giving honest, responsible guidance. Becky and I are proud that our freshmen will have two friends to trust and infallibly depend upon. Helping anyone discover the values to be gained from college is the finest way to fulfill our motto, "Service."

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# Of Gold" From Distant Lands

to be the one room done entirely by Mrs. Penn, and not by her robust, energetic, and casual husband.

Moving upstairs to the guest rooms is like traveling to a new country every time a door is opened. There is a French Provincial room, with sleigh beds; there are two Empire rooms, one overlooking the front lawn with a view of the swimming pool and its Chinese pagoda-bath house (complete and real down to the lanterns hanging from the corners); the most unusual of them all is an enchanting bright green and black Chinese room. Everything in this room is authentically Chinese—beautiful carvings and knick-knacks spot the tables and writing desks, a folding screen stands before the fireplace, and bright green jade door-knob opens the closet door.

## "Mud Room"

Perhaps the most interesting room is that known as the "Mud Room," a combination recreation - relaxation - bar room. The name of this room derives from the fact that its stone floor and log walls are calked with red mud from a strata that runs all the way to Raleigh. The name probably stuck because everyone used this room to relax in after sporting events or horseback riding, without having to change clothes or enter the more formal part of the house.

The Mud Room is in itself a veritable museum, boasting of camel saddles, a pewter collection, a German spur collection, Danish marrying boards, a cock-fight chair, and a solid-gold Peruvian death mask.

Obviously, with so many items to see and explain, there

has to be someone to tell the story of each piece of art; fortunately, Chinqua-Penn's staff includes people that know the plantation, its "high old times," the people that created it, and who want to preserve it as it now stands.

Walter and Julia Leibscher are two such people. German-born, Mr. Leibscher was Mrs. Penn's butler while she was alive, and his father worked for the Penns before him. Mr. Leibscher's job now, along with his wife, is to manage the house.

In charge of the numerous gardens and greenhouses is Mr. Charles Talley, who has served as horticulturist at Chinqua-Penn for 38 years. Mrs. Penn's former chauffeur, Bob Boyles, is now commissioned by the governor as head of the security force at the plantation.

## Working

There are many people who have worked and are now working to prepare Chinqua-Penn for its April opening. The effort has been painstaking and carried out with devotion to the expressed wishes of the Penns.

No matter who goes there, he will gain a rich experience into the annals of time; he will see treasures from the four corners of the earth; and he will see before him what Keats might have been describing had he penned these words in the twentieth century:

"Much have I traveled in the realms of gold,  
And many goodly states  
and kingdoms seen;"

For Chinqua-Penn does indeed embody "realms of gold" excavated from the many "states and kingdoms" which the Penns explored during their world travels.

## AEROSPACE TO FOLKLORE

Less well-known departments and majors at the University include aerospace studies, bacteriology and immunology and folklore.



**DOORWAY** — This 15th century mosaic Moses decorates the mantle above the entrance to the front hall of the Penn estate.



**CHINESE REPLICA** — The elaborately styled pagoda serves as a bath house. A large stone Buddha stands near.



**RELIGIOUS PIECE** — This 16th century Spanish Madonna rests in front of a 14 by 16 foot tapestry of Moses receiving the Ten Commandments, one of the largest such tapestries in the world.

# Position—Junior House President

Anne Marie Watson  
J. H. P. Candidate

A Junior House President must be a friend... a friend who is dependable, dedicated to her work, and capable of cooperating with and guiding girls from various backgrounds. But most of all, she must be understanding. I believe I can be this individual. From observing my own J. H. P., I know that accepting responsibility is the main requirement of the position. Considering myself a responsible person, I feel qualified to undertake the duties of this office.

Through dorm life, a freshman develops the sense of belonging which is so vital in adjusting to campus life. As Junior House President, I would strive to achieve this unified spirit in my dorm. If I am elected, I will utilize all these qualities and endeavor to make my dorm one of the very best.

Jean Dalton  
J. H. P. Candidate

Tradition has shown that first impressions stick to a new-comer, and interested, enthusiastic Junior House Presidents are what UNC-G needs for these first impressions. If freshmen are associated with leaders that show an interest in their school, major, and sister class, they will naturally absorb some of this enthusiasm. I feel that my enthusiasm is my main qualification, for I am very interested in my school and class. Hard work and good organization are necessary, too, but they are not enough. A good J. H. P. must be able to induce enthusiasm from the freshmen. She must be able to give these girls confidence in their new ideas and to put them into action. I feel that I can help induce such enthusiasm; this is why I decided to run for J. H. P. I am very interested in helping the class of 1970 add their ideas and interest to this campus.

Frances Forstadt  
J. H. P. Candidate

Hello, my name is Frances Forstadt and I am a candidate for Junior House President. When I was told that I was to submit an article to the Carolinian, telling why I wanted to win the election, immediately I became panicked. How could I possibly explain my qualifications to the Student Body in 150 words? Certainly it has been very exciting and rewarding, working with my class in the capacity of Sophomore Commissioner. I learned many things about the mechanics of running and organizing various

class activities. It was also a lot of fun working with the Service League earlier this year when I helped with the cake walk at the bazaar. I guess what I'm really trying to say is that I feel myself qualified to hold the office of JHP simply because I have the interest, enthusiasm, and time to devote to that office. If you don't believe it, just ask me!

Lemira Guffy  
J. H. P. Candidate

Qualifications: Elliott Hall Council, Dorm Committees, Acquaintance Day Chairman, Rat Court and Committee, Student Orientation Committee - 1966, Sophomore Commissioner

A JHP has as her primary responsibility the welfare of 150 freshmen. She also has an excellent opportunity to inform new students of the many aspects of our campus life and SGA organization. Perhaps more important, she can emphasize the responsibility of each student to follow SGA regulations and to respect our honor policy.

Being familiar with court procedures and SGA organization through work on various committees, I feel that I can help freshmen orient themselves to a very new type of life. I enjoy working with people and am willing to work to the very best of my abilities to fulfill the responsibilities and obligations of a JHP.

Jane Knight  
J. H. P. Candidate

I have come to realize this year the importance of the position of JHP. The handling of the responsibility this job entails can actually make or break the girls in a dorm. I feel I have the qualifications of a JHP. Through Freshman Cabinet, but especially through Social Court, I have been fortunate in viewing what goes on on campus. I have learned better to understand people, look at situations from different viewpoints, and appreciate as well as understand our regulations and their importance. I would try to pass on to Freshmen this understanding in the hopes that, coupled with their cooperation, they would better appreciate UNC-G. I have the desire, responsibility, enthusiasm, and just plain guts to be a JHP. Won't you "climb aboard the Knight train"? Your vote won't be a "shot in the dark".

Betsy Buford  
J.H.P. Candidate

A JHP can have a great deal of influence on her freshmen during their formative year at UNC-G. It is essential that she earn, by her actions and attitudes, the re-

spect of the girls in her dorm in order that they may come to appreciate the high standards and values of our university.

I feel that I have gained a fundamental insight into the workings and policies of this campus, having been a member of and a sophomore advisor to Freshman Cabinet, having served as secretary of the Freshman class, Sophomore Commission Co-ordinator, and as a member of the Freshman Orientation Committee for two years.

I would like to have the privilege of returning to a Freshman dorm and working with underclassmen in an attempt to make the policies and principles of UNC-G a reality.

Only by your support can I serve my class and sister class in this capacity.

Mary Ellen Butler  
J.H.P. Candidate

A Junior House President must be someone who can appreciate the interests and understand the problems of many types of girls. She must be willing to give her time and advice whenever needed. It is her duty to encourage in every girl a better understanding of the many opportunities and responsibilities of college life.

I have served as president of our freshman class and on honor court this year. These positions involve very different activities, the one centering around fun and good times and the other concerning more serious responsibilities to the university. I believe I could help freshmen appreciate these aspects of college life.

It would be my goal to try to encourage friendliness and spirit in the dorm and to be a guide and a friend to each girl.

Sharon Cowling  
J.H.P. Candidate

The impression that the freshman develops of the school will perhaps be a foundation for the next four years. In this first year they are willingly formidable — wanting to assume interests and so the JHP plays part of the role of instilling a desire to participate. She holds as another aspect of her responsibility a position which will allow her to ward off apathy and depression at a time when grades are down and people are homesick. She shares in the problems of the girls and hopefully is wise with her advice.

But this position is not completely that of giving — a JHP gains immensely from this opportunity of taking part

in the school. She absorbs the wonderful freshman enthusiasm and grows inwardly from the friendships that are formed.

I should very much like to be elected JHP, knowing full well the demands of the position, and ask you to support my decision to run.

Kathy Levy  
J. H. P. Candidate

The freshman year of college is the beginning of the four most influential years of one's life. For the first time you are on your own, away from the parental eye. This can also be a very confusing time for all those involved. The Junior House President, therefore, is a big figure in these "girls' lives. They are needed to counsel and soothe the way for the adjustment of the freshman so that they can meet their academics square on.

A knowledge of the S. G. A. and the working Legislature, I believe, is necessary to help integrate the freshmen with the campus organization. Having been a section leader and served on dorm committees, I am familiar with some of the responsibilities of a house president.

In closing, I would like to say that there are many things that will qualify a person for this position, but the most important, I believe, is interest — and that I have.

Ashton Lilly  
J. H. P. Candidate

"Why would anyone want to be a Junior House President?" Here's a question that has crossed everyone's mind at one time. In response, answers similar to the following might be given: "Think how much fun it would be", "How should I know?", "... because they're nuts!", "It's all politics."

My reply is — "... for the experience of working with people", "... for the personal satisfaction of giving and, in return, reaping the benefits."

Mary Lu Lloyd  
J. H. P. Candidate

The office of JHP is one which requires a great deal of time, an interest in helping freshmen, and often much patience. It is an exacting job and one which is not very glamorous. A girl running for JHP must first be aware of these things and realize that her job will not be an easy one.

Perhaps the most important characteristic of a JHP is the ability to get along with other people, to respect them for what they are, and to have a sincere interest in them.

I have considered the re-

# Herrick Committee Discusses Dress

By KATHY GIBBONS

"UNC-G men can wear Bermuda shorts — why can't we?" But "Let's avoid downgrading our campus with sloppy dress!"

A group gathered in Judy Herrick's dormitory room last March 1 to discuss this hard issue of dress on campus. The girls were heterogeneous in opinion, dormitory, and age, homogeneous only in concern. As chairman of the Handbook Evaluation Committee, Judy asked these girls to meet for the immediate purpose of approving and improving a questionnaire on dress which will be circulated by the Committee. Of the group, Lisa Lofland, Dottie Lou Morrissey, Nancy Dunn, Barbara Jones and Carol Eustis are legislative representatives and proxies. Barbara J. Kiser, Nancy Smith, and Kathy Gibbons are members of the HEC.

A crossfire debate ensued among "conservatives," "liberals," and "moderates."

Liberalism stood on the two principles of student responsibility and academic emphasis. Firstly, a student should have the responsible freedom of choice as to where to wear pants and what kind to wear. Specifically, they brought up the inconvenience of continually changing clothes between dorm, class, and dining hall, of lack of comfort in studying in skirts in the library, of the necessity of wearing skirts in the soda shop. Their solution: allow slacks on campus in general, including class. Leave the dress rule up to the professors; put in on a parallel with the current curfew rule. The second liberal principle emphasized an ideal atmosphere of learning. Why should it matter what we wear? Why should we not be allowed to study in whatever we're most comfortable? they asked.

Moderates proposed such compromises as allowing slacks in library stacks and soda shop, but not all over Elliott Hall and in the part of the library open to the public.

Conservatives stood strong-

ly against the liberals on the basis of Society. It will downgrade the campus to visitors to have girls wandering around in pants, they prophesied. Furthermore girls will abuse the privilege. On a broader base, it is simply not ladylike.

Liberalism answered, that the rule is outdated: slacks today can look as ladylike as skirts; moreover, that a change in this rule does not mean that girls will go rampant and wear pants only. One conservative upheld this, saying that, regardless of any rule change, she planned to continue wearing skirts to classes. As for the question of how ladylike slacks are, Judy Herrick wryly remarked, "I'd like to have some pictures of the way some girls sit in the library in skirts!"

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On Saturday afternoon, March 12, Elliott Hall will sponsor a concert in Aycock Auditorium, featuring THE VIBRATIONS and THE FOUR TOPS. The program will begin at 3 p.m. and end around 5:00. THE DIVOTS will back both groups.

## Modern Heated Pool Boasts Music, Three Diving Boards

By LILA SUMER

Ducks, ducklings, and would-be swans take notice of a most elegant new pool in Coleman gymnasium.

A smiling receptionist (who resembles more a country club hostess than Uncle Max with his buddy whistle at Girl Scout Camp), will hand a candidate a silk tank suit much improved over last year's bur-lap bag. They come in red, for one's devilishly daring moods, or navy, if one feels dull or conservative or wishes to per-

form her dog paddle without being noticed.

Twelve eternally running showers greet one just before the pool's entrance. There is no escape; and, in fact, there have been some who have received such a delightful tactile sensation from them that they are reported to have spent the entire hour in the showers.

### Music

The immediate joy one encounters upon entering the pool hall is that music, not rock 'n' roll, swells the hydro-sphere. Before plunging, one may hear the stately organ music from the wedding of "The Sound of Music" and emerge to hear "Columbus the Gem of the Ocean." Between musical changes, one discov-

ers that the water is, indeed, heated, though for some inexplicable reason, some spots are warmer than others.

A remnant from the old pool remains—a lion's head fountain, somewhat green with age but fun to splash if one is inclined to do that sort of thing.

### Diving

The three diving boards, including a high dive, are excellently sprung, but the lone diving board on the shallower end has less "give" and seems best for hesitant beginners. The storerooms around are adequately equipped with snorkels, frog feet, and psychologically supporting rafts; and two lifeguards sit with those expressionless eyes that mean dutiful protection.

Walk on the outside from the hockey field to the last building of gyms, and the Ladies Locker Room entrance is the only door facing you. (Men, up the steps and to your left.)

Hours are from 6 to 7 p.m. Monday through Friday, and 3 to 5 p.m. Saturday. Tuesdays and Thursdays, when faculty children are invited, are most crowded, diminishing in order with Wednesday, Monday, and Friday and Saturday.

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- I am a male/female. (Cross out one.) \_\_\_\_\_
- I am a student at (SCHOOL NAME) \_\_\_\_\_
- My residence address there is (STREET) \_\_\_\_\_  
(CITY) \_\_\_\_\_ (STATE) \_\_\_\_\_ (ZIP CODE) \_\_\_\_\_
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NUMBER ONE TO THE SUN

## Outing Club Desires Novice Climbers, Cavers

There is a unique organization on our campus for people with a love for the rugged life of the great out-of-doors. Thus far, some 30 people are regularly taking advantage of the variety of activities offered by the UNC-G Outing Club.

You don't have to be an expert at mountain climbing, sailing, cave exploring, or camping to enjoy them, for there are a lot of people who are eager to explain the fundamentals to novices. One such person is Judy Memory,

a junior. She became interested in group outings at Chapel Hill last summer when she met a member of the Carobiners, the outing club at Carolina. In the fall, she talked the idea up among her friends and since then they have enjoyed weekends at Hanging Rock, Pilot Mountain, and Chimney Rock. Future plans include canoeing down the Neuse River, sailing on the coast, and cave exploring in West Virginia. Many of the Club's activities are in collaboration with the Carobiners or with the N. C. State Outing Club.

### Lot of Fun

The UNC-G Outing Club is not formally sponsored by the university. As Nancy Ross, another member says, "It's just

a lot of people who like to get together for a lot of fun."

There are several faculty members who join in the activity. Librarian Charles M. Adams is one of the most avid mountain - climbers and has provided invaluable instruction to beginning climbers. If your interests are in less strenuous fields, there are local cycling trips, and short hikes for amusement. Whatever your preferences for outdoor fun and exercise, though, someone else shares them and the Outing Club provides an excellent meeting ground for the exchange of ideas and experiences. Judy, Nancy, and the other members welcome all interested persons at 6 p.m. Thursday evenings in Weil-Winfield ballroom.

## Campus Calendar

- 4:00 p.m.  
8:00 p.m.  
3:00 p.m.  
8:00 p.m.  
8:30 p.m.  
8:30 p.m.  
4:00 p.m.  
4:00 p.m.  
6:30 p.m.  
6:30 p.m.  
6:30 p.m.  
7:00 p.m.  
7:30 p.m.  
8:00 p.m.  
1:00 p.m.  
1:00 p.m.  
3:00 p.m.  
4:10 & 7:15  
4:00 p.m.  
5:15 p.m.  
6:30 p.m.  
8:00 p.m.  
4:00 p.m.  
3:15 & 7:15  
7:00 p.m.  
6:30 p.m.  
8:00 p.m.  
9:30 p.m.  
1:00 p.m.  
6:30 p.m.  
4:00 p.m.  
8:00 p.m.  
8:00 p.m.  
4:00 p.m.  
8:00 p.m.
- Friday, March 11**  
Freshman Library Lecture, Lib. Lec. Hall  
Sr. Rec: Mary Dale Carter, Mezzo-soprano, Re. Hall, Music Bldg.
- Saturday, March 12**  
Concert in Aycock: THE FOUR TOPS & THE VIBRATIONS  
Film: LORD JIM, Aycock  
Wade R. Brown Recital Ser: William Hilbrink, violin; Inga B. Morgan, piano; Recital Hall, Music Bldg.  
Combo Dance, Cone Ballroom, EH  
Sunday, March 13  
The Seven Faces, Game Room, EH  
Monday, March 14  
International Studies Committee, McIver Lounge, EH  
Elliott Hall Council, McIver Lounge, EH  
Moravian Fellowship, Rel. Act. Center, EH  
Masqueraders, Sharpe Lounge, EH  
Freshman Legislature, TSA Lounge, EH  
Young Republicans, Alexander Rm., EH  
Junior Women's Club Bridge Benefit, Cone Ballroom, EH  
Tuesday, March 15  
PHI BETA KAPPA CONVOCATION, Aycock  
Freshman Library Lecture, Lib. Lec. Hall  
Tuesday Tea, Cone Ballroom, EH  
German Film: TAIGA, Lib. Lec. Hall  
Preparatory Piano Recital Hall, Alumnae House  
Christian Science Org., Rel. Act. Center, EH  
Newman Club, Rel. Act. Center, EH  
Tri-Beta Initiation, McIver Lounge, EH  
Wednesday, March 16  
History Dept. Lecture: Prof. H. C. Allen, Alexander Rm., EH  
Italian Film: MAFIOSO, Lib. Lec. Hall  
UCCF, Rel. Act. Center, EH  
Legislature, Alex. Rm., EH  
Visiting Lecturer: Dr. Sarah Lee Lippencott, Cone Ballroom, EH  
Wesley Foundation Communion, Rel. Act. Center, EH  
Thursday, March 17  
Jr. Rec.: Kay Wharton, violin, Rec. Hall, Music Bldg.  
MASS MEETING, Aycock  
Friday, March 18  
Psychology Colloquium: Dr. Charles D. Spielberger—Alex. Rm., EH  
Sr. Rec.: Caroline Brockman, flute, Rec. Hall, Music Bldg.  
Saturday, March 19  
Film: JOHNNY BELINDA, Lib. Lec. Hall  
Record Dance, Game Rm., EH  
Sunday, March 20  
The Seven Faces, Game Rm., EH  
Film: ALL ABOUT EVE, Cone Ballroom, EH

## Mrs. MacFadyen Gives Recorder Demonstration

Mrs. Joy MacFadyen, house counselor of Strong Hall, presented a lecture-demonstration on the recorder at the Informal Musicale of Alpha Xi Chapter of Mu Phi Epsilon on March 3, 1966, in Strong Hall Parlor. She was assisted by Mr. Charles M. Adams, librarian, Mr. E. Phillip Morgan, associate professor of music, and Dr. Clarence H. Vanselow, assistant professor of chemistry.

Mrs. MacFadyen explained that the recorder is an instrument first played as early as 27 B.C., but which lost popularity as a result of the development of more flexible instruments. It is an ancestor of

the flute, and is similar in shape to the clarinet. The instrument was restored by an Englishman and is presently being manufactured in the United States as well as in Europe. Because of its simplicity, the recorder is gradually becoming popular as an instrument for the home. Contemporary composers have now begun to develop elaborate pieces for the recorder.

After Mrs. MacFadyen's giving of historical background and an explanation of recorder technique, she was joined by the gentlemen to form a quartet composed of the soprano, alto, tenor, and a bass recorders for a brief concert.

## Basketball Team Ends 9-3 Season

UNC-G's women's varsity basketball team closed its season with victories in three games. The team's record for the season was nine wins against three losses.

Playing on home territory, the UNC-G forces defeated Duke University 47-24. The scoring burden was well distributed over much of the team. Susan McDonald scored high score with nine points. Freshman Sharon Goins scored eight points. Jennifer Jaynes and Marion Packer scored seven points each. Jean Dalton contributed five points to the winning cause. Shirley Williams, Sara Halsey, and Ann Hall scored four points each.

The team traveled to Guilford and defeated the team 69-56. The Greensboro girls took an early lead, but Guilford fought back to a 25-25 tie at the half. By the middle of the third period, the UNC-G squad gained a substantial

lead which was kept throughout the rest of the game.

Three UNC-G players hit in the double figures. Jennifer Jaynes was high scorer with 26 points; Susan McDonald hit for 17; Jean Dalton scored 14. The season was ended by an afternoon game with Chapel Hill. UNC-G won by 48-31. Susan McDonald scored 25 points, bringing her total to two hundred. Carol Eustis, always a fine rebounder, ball-handler, and play-maker, played one of her best games of the season. Jean Dalton and Carol each scored 8 points.

In other campus basketball the Freshman physical education majors defeated the graduates in P.E., 33-18. Mary Jo Lentz and Sharon Goins shared high-scoring honors for the game with nine points apiece. Dede Dewey scored six for the freshmen. Miss Pankonin was high scorer for the graduates with five points.

## Returning Students Need To Make Advance Deposit

All full-time undergraduate students returning to UNC-G for the fall semester of 1966-67 are required to make an advance enrollment deposit of \$50. (This applies to town students as well as dormitory students.) The deposit must be made in the Cashier's Office on April 18, 19 or 20. Enrollment deposit forms will be available in the Cashier's Office. Continuing students who have not made this payment during the dates specified will not be permitted to complete pre-registration beginning April 25, and dormitory students will not receive a room assignment. All students are urged to keep their enrollment deposit receipts as duplicates cannot be issued. No loans or deferred payments will be granted.

This deposit will be credited to your first semester account for 1966-67.

The enrollment deposit for the fall semester will not be returned to the student unless the University finds that the

student is ineligible to register for classes.

Students attending the university under the World War Veterans Scholarship program should contact Mrs. Crutchfield in the Cashier's Office and students holding other full scholarships should contact Mrs. Hawkins in Room 205 of Administration Building.

The Cashier's Office is open from 8:30 a.m. to 4 p.m. Monday through Friday and from 8:30 a.m. to 12 noon on Saturday.

## Nurses Listen To Lecturers

Four visiting lecturers will speak here next week to representatives of collegiate schools of nursing attending a short course at the UNC School of Nursing.

Lecturers for the five-day course will be Dr. Ida H. Simpson of Duke, Mrs. Peter Walker, former assistant dean of women at UNC here, Dr. James Little of the UNC Department of Education, and Harry Smith, Presbyterian student chaplain at UNC.

The short course is entitled "Principles of Administrative Organization and Leadership in the Operation of Collegiate Schools of Nursing."

The International Studies Committee and the Honors Council are sponsoring a lecture by Mr. Hidetoshi Ukawa, First Secretary of the Japanese Embassy in Washington, D. C., on the topic: "Problems of Modern Japan." The lecture is scheduled for Monday, March 14th at 4 p.m. in the Alexander Room of Elliott Hall.

## ELECTION FORUM

MARCH 18th  
7:30 P.M.

**BSU**  
Presidential & V.P.  
Candidates

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