

YRC Bans Gag Law

BY BONNIE PLEASANTS
News Editor

Young Republican delegates from UNC-G opposed the platform presented at the annual North Carolina Federation of Young Republicans in Charlotte on February 6. They voted against it 5-0, because of a plank supporting the Speaker Ban Law, according to Linda Cline, head of the UNC-G delegation.

There was much discussion among college students opposing this section on the floor. Some delegates hoped to amend the platform, omitting the section on the speaker ban, Miss Cline said. The attempt failed. The entire platform was passed by a vote of 104-28.

The law, restricting Communists from speaking on state supported institutions, was passed in the final moments of the 1963 General Assembly.

The YR platform was also introduced and passed as the last piece of business in the closing minutes of the convention. Some delegates had already left. However, there was a quorum present and the time element possibly did not make that much difference, Miss Cline said.

UNC-CH and N. C. State voted against the platform, thus making the entire Consolidated University against it.

When asked for a statement of personal opinion, Miss Cline, YRC vice president, said she felt that "the Speaker Ban should not be repealed, but should be amended to allow scientists and performing artists to appear on state supported institutions."

"The N. C. College Young Republicans passed a resolution opposing the Speaker Ban at their convention in October, 1963," Sally Walker, who was then vice chairwoman of the College Council, said.

In a final word, Miss Cline pointed out that approval of the ban "crosses party lines. The Bill was introduced by a Democrat."

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Members of the Mock United Nations make final plans. Japanese delegates are: Iris Schivintzer, Marty Stone, Betty Anne Bembow, Patricia Todd. Representing Chili are Donna Whittey, Jane Robertson, Adelaide Corpening, Teri Lee Hart.

Delegates Representing Japan, Chili Participate In Mock United Nations

Two delegations from here are participating in the Model United Nations General Assembly at UNC-CH through February 14. The eight UNC-G students participating in the mock UN represent Japan and Chile.

Approximately 500 students from about 70 schools are participating in the seventh annual mock U. N. held by the Middle Southern Region of the Collegiate Council for the United Nations. They represent around 100 countries.

The Model U. N. is based on actual United Nations procedure. Included within its structure are a General Assembly, Security Council, and committees. Resolutions presented in the General Assembly will come from the committees.

Delegates met in committee this morning to finish consideration resolutions. The General Assembly, composed of all delegations, convenes at 2:00 p.m.

this afternoon and will continue until 6:00 p.m.

Members will recess for dinner in Lenoir Hall. Dr. Arthur Waskow, of the Institute for Policies Studies in Washington, will speak at 8:00 p.m.

The General Assembly will meet again in final session tomorrow morning.

George Allen, former U. S. ambassador to Iran, India, and Greece, gave the keynote address at the opening session of the Model U. N. Wednesday night, February 9.

The Chilean delegation presented a fifteen-inch policy statement at the first General Assembly, which followed the address. In line with the policies of President Frei, elected to office in September 1964, Chili advocates a policy of social and economic reform. Chairman Teri Hart said before leaving for Chapel Hill.

Delegates met in committees Thursday. The Japanese delegation presented a resolution in the Economic Committee for a "water level international canal." The proposed canal would be connected to the existing canal.

"Japan advocates that the canal be under international control so each country would have equal rights," Chairman Pat Todd said. She was confident that Latin and South American countries would approve the proposition.

National Student Association President Steve Robbins, UCLA graduate, spoke to the delegates Thursday night.

"There are so many foundations with so much money that it is hard for them to find enough writers to give the grants to—much less a good writer."

"It was a lot different in the old days," he said.



Dr. Randall Jarrell

\$5000 Merrill Award Goes To Jarrell As 'Major Poet'

Randall Jarrell, distinguished poet, critic and teacher of English literature here, has won the \$5,000 Ingram Merrill Foundation Award in Literature for 1964.

The annual award was presented to Jarrell for his "distinguished contribution to world literature." Jarrell joins such notable literary figures as Eudora Welty, F. R. Leavis and W. H. Auden, previous winners of the foundation award.

In a letter notifying Jarrell of the award, the selection committee called him "a major poet of our time. The award is also given to honor you as an inspired critic of poetry in particular and culture in general and as a teacher and editor of the highest standards."

Recently, Jarrell was selected, along with eight others, as Phi Beta Kappa Visiting Scholar for 1964-1965. During the fall he lectured and read his own poetry to students at Wheaton College, New York University, Hunter College and Clark University. Last Monday, Jarrell published a new book of verse entitled "The Lost World" which drew high praise from poets Robert Lowell, Marianne Moore and others.

In addition to verse, Jarrell has written several important critical works including "Poetry and the Age" and "A Sad Heart at the Supermarket," the last, a group of essays on contemporary life. In the dramatic arts, Jarrell translated Anton Chekhov's "The Three Sisters" which was presented on Broadway last year.

The versatile poet also has completed two books which are designed for children but which may be enjoyed by grown ups as well. They are titled "The Gingerbread Rabbit" and "The Bat

Opera Theatre To Perform Saturday

Tomorrow evening at 8:30 p.m. in Aycock Auditorium the comic opera "Don Pasquale" by Gaetano Donizetti will be presented by the Greensboro Civic Music Association. It is known as one of the greatest of Italian "Opera Buffas."

The production will be sung in English. Goldovsky and Sarah Caldwell wrote the English text.

The Goldovsky Grand Opera Theatre is the national touring name for the Goldovsky Opera Institute, Inc. formerly the New England Opera Theatre, Inc. Founded by Boris Goldovsky in Boston in 1946, the group has already outlasted any resident opera company in the history of a city where opera in English was given as far back as the 1890's.

Performances

Thirty-six operas have been produced by the Opera Theatre thus far in Boston, and its eight previous national tours, all of which have been sold out successes, have offered over 450 performances of eight operas in the leading cities of over 40 states.

BY MARTY STONE

Chapel Hill . . . This machine (United Nations) is trying to make the most difficult thing that mankind ever invented work," George Allen told delegates to the seventh annual Model U. N. here Wednesday night. Allen, former ambassador for the U. S., was at the 1945 conference in San Francisco where the actual world body was formed.

He questioned why political science has not found objectives which lead to peaceful development. "If peace is absolutely desired by all domestic nations and governments, why not give it to them?"

"We haven't learned enough about political science because we haven't been clever enough yet to keep peace. We haven't learned and we haven't built the necessary equipment for this goal," Allen accused.

There have only been three basic discoveries in government, he said. Democracy, the first and greatest, was introduced by the Greeks. The structure of the British parliament is a democratic tool. The third is the unity and strength of the U.S. federal system.

"We feel that we have developed a government system to enable democracy to work." However, Allen added, there is a basic problem, that of sovereignty. "Must one body sacrifice for the sake of a higher one?" This is the same problem faced in the U.N."

Decision Unanimous

BY JIM COOPER
Cary Staff Reporter

Legislature convened Wednesday evening for an unusually significant session, and a remarkably brief one considering the length of the agenda.

Assuming the position of prime interest and importance was the proposed Resolution Concerning the Regulation of Visiting Speakers to State-Supported Colleges and Universities. That resolution, bearing the mandate that it be sent to the 1965 General Assembly, the Governor, the Chancellor, and CU President William Friday; was the object of considerable attention both before and during the session. Despite the moderately controversial nature of the resolution's content, the attitude prevalent on October 30, 1963 remained, and the resolution was unanimously accepted, with only a minor deletion to correct a grammatical error.

Less significant perhaps, but of importance on the local level, was an extensive change in the Special Information section of the SGA Regulations, concerning the care of rooms in residence halls: A longer, more completely detailed set of regulations regarding warnings, penalties, confiscation, fees, and room inspection, was substituted for the former "Care of Rooms" section. Hope was heard expressed from the floor that the residence hall rule changes would serve to appease Mrs. Adams and the Residence Hall Committee.

"An Amendment to 11-3 of the General Statutes of North Carolina," a bill to be presented to the State Student Legislature by the UNC-G delegation, and concerning a practical change in the manner in which a book oath (of office or other) is administered in North Carolina, was unanimously approved for presentation.

Also on the agenda were the approvals of Lucy O'Brien as Chairman of the Faculty-Student Reviewing Committee and Jane Blackwelder as Chairman of the Residence Hall Liaison Committee.

Fourteen SGA Regulation changes concerning dining hall rules and social privileges were considered. Three were tabled and the rest were approved.

CURRENT VISITS DURING SPRING

Dr. Richard N. Current, formerly head of the UNC-G History Department will teach two courses during the spring semester, one on the Civil War and Reconstruction and the other in American foreign policy. He has come from the University of Wisconsin history faculty to be visiting professor here for one semester.

Miles Speaks On Aegan; AIA Sponsors Contest

Dr. George C. Miles, Chief Curator at the Museum of the American Numismatic Society in New York City, will deliver the second lecture in the series sponsored by the Greensboro Society of the Archaeological Institute of America on Monday, February 15th in the Library Lecture Hall at 8:00 p.m. He will speak on the topic "Byzantium and the Arabs in the Aegan Area."

Dr. Miles is one of the leading authorities on ancient coins. He received his degrees at Princeton: A.B. in 1926, A.M. in 1930, and Ph.D. in 1937. He has taught at Robert College in Istanbul, Princeton University, and the University of Alexandria in Egypt.

Dr. Miles has been given many research grants for study and field work in such places as Ray, Luristan, Greece, Crete, and Spain. He has published many articles on ancient civilization, their coinage and customs.

Legislature Damns Ban

RESOLUTION CONCERNING THE REGULATION OF VISITING SPEAKERS TO STATE-SUPPORTED COLLEGES AND UNIVERSITIES

WHEREAS: We the Legislature of the University of North Carolina at Greensboro affirm our belief in academic freedom in that the educational institution's obligation is to "stimulate the pursuit of truth, (and) colleges and universities must serve as an open forum for different views and opinions, no matter how unpopular or divergent, and guarantee to all members of the academic community the right to hear all sides of given issues," (17th USNSA Codification Policy, p. 34); and,

WHEREAS: The General Assembly created a board of trustees which "shall have power to make such rules and regulations for the management of the University as they may deem necessary and expedient, not inconsistent with the Constitution and laws of the state," (NCGS 116-10); and,

WHEREAS: North Carolina through her universities has been regarded a leader in maintaining the highest ideals of academic freedom and responsibility; and,

WHEREAS: The adoption of NCGS 116-199, an act to Regulate Visiting Speakers to State-Supported Colleges and Universities, has severely damaged the principle of academic freedom, the integrity and authority of the board of trustees, and the reputation of the state of North Carolina;

THEREFORE IT BE RESOLVED: That we, the Legislature of the University of North Carolina at Greensboro do reaffirm our official statement of October 30, 1963, in "A Resolution Concerning House Bill 1395," and we again urge that this action, now NCGS 116-199, be repealed by the 1965 General Assembly now in session, and we further urge that the Board of Trustees be recognized as the agency most expedient in establishing the policies of the Consolidated University.

MANDATE: Copies of this resolution shall be sent to the members of the 1965 North Carolina General Assembly, the Governor, the Chancellor, and the President of the Consolidated University.

N. C. Offers Internship Program In State Gov't

State of North Carolina will conduct a Summer Internship Program in State Government June 7-August 20, 1965. Twenty-five North Carolina students will perform responsible duties in a state department or agency.

The program will include a one-week orientation program on North Carolina state government and administration and two evening seminars each week on North Carolina's economic, governmental, and related problems. State officials, civic leaders and faculty members will lecture and participate in the seminars.

Applicants must have completed three years of college in this or another state, and must be North Carolina residents. Interns will be paid \$40 during orientation week and \$75 per week thereafter.

Housing will be furnished at State at Raleigh. Room rent will be \$8 per week.

Application for employment of the N. C. State Personnel Department may be secured from

the college placement office departments of business, government, history, or political science local offices of the N. C. Employment Security Commission and the N. C. State Personnel, Raleigh, North Carolina.

Included with the application must be a letter stating honors received, college extra-curricular activities, career plans, and your reasons for wanting the job. A college transcript and a recent photo should also be included.

Three semester hours of college credit will be given. Applicants will be notified by April 1 of acceptance or rejection.

Applications must be completed and received by the Institute of Government, Chapel Hill, N. C. by February 15.

Noted Author, Editor Hannah Arendt To Lecture Wednesday

Hannah Arendt, author of "Eichmann in Jerusalem," will present a lecture on "Personal Responsibilities under Dictatorships" Wednesday at 8 p.m. in Cone Ballroom. This will be the first Alumni Lecture for this year. The series was inaugurated last winter.

Randall Jarrell, professor of English, will introduce the speaker. Miss Arendt is a noted author, editor and teacher. She is known for such works as "The Origins of Totalitarianism", "The Human Condition", "Between Past and Future: Six Exercises in Political Thought", and "On Revolution."

Among the awards she has received for research are ones from the Guggenheim Foundation, the National Institute of Arts and Letters, the Lessing Preis and the Rockefeller Foundation. She is presently serving on the Committee on Social Thought at the University of Chicago.

Miss Arendt has served as Research Director for the Conference on Jewish Relations and as Executive Director of Jewish Cultural Reconstruction, New York City.

The lecture is open to the entire University community—students, faculty, and the public.

The Carolinian

University Of North Carolina At Greensboro

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LATE LIGHTS FOR THE LIBRARY: NOT LIKELY

Our Jackson Library presents a problem, and the problem is in the hours it keeps, according to sixty students who answered a questionnaire which the CAROLINIAN ran last month. 56 of these 60 students want the library to make a change in the hours that it stays open. The questionnaire was made available to the campus at large and there were 60 out of the entire number (3900) returned to the campus newspaper office. Even though 94% of those students are not satisfied with library hours merits the library to undergo a change in its present schedule.

merits the library to undergo a change in its present schedule.

We conclude that the library hours are sufficient for two reasons: 1. Too few students answered the questionnaire to voice dissatisfaction; 2. the library currently is open 91 hours a week which makes the number of hours second only to Duke of all college libraries in the state.

Everyone seems to be pleased that six campus buildings will remain open at night with security guards at each building beginning this semester; McIver Building, the Science Building, Forney, Stone, the Music Building, as well as the Library, will be open until 10:00 p.m. throughout the week.

There is no need to keep the library open any later than it is now. The problem of having a quiet place to study has been settled thanks to Dean Shipton's proposal to open the six buildings at night. In the future we realize that the library will have to change its schedule to accommodate the rising student population. But not now. We believe that if the dissatisfaction were wide spread more students would have voiced such discontent.

We think Dean Shipton's plan is excellent and hope that many students avail themselves of this opportunity. We also believe that the library hours if used to advantage by students are adequate for the needs of this campus for the time being.

For the benefit of those students who showed interest in the questionnaire for future reference the results of the questionnaire are as follows: 94% of the questionnaires answered showed that students think the library should be open later. Of this percentage 70% want the library open until midnight on weekends and until 11:00 p.m. Monday through Thursday. 30% want the library to remain open until 1:00 a.m. Sunday Morning. 6% of the entire number voiced satisfaction with the present arrangement of hours at the library. 100% are in favor of Dean Shipton's proposal to open six campus buildings until 10:00 p.m.

A NOTE TO CORADDI

We wish to congratulate the Coraddi staff and the participating writers and artists who have shown that our literary magazine represent more than the work of half a dozen students on campus. After the first issue of Coraddi came out last semester we complained that it appeared to be a compilation of writing and art work by the editors alone. The second issue that appeared last month included a wider selection without harm to quality work.

The third issue of Coraddi will be the Arts Form issue and will appear in print at the same time the Spring Arts Festival will be held on campus. We hope that an even larger number of students will submit work to the Coraddi to make the Arts Forum successful. There will be a Frances Gluck Memorial Award of \$25.00 to the first place poem, poetry for dramatic work, Deadline for this issue is February 28.

Content of the past issue of Coraddi should encourage students who at one time suspected with us the presence of cliquism within the operation of our literary magazine.

Political Tempo

BY GAIL WRIGHT

State Student Legislature will be in the middle of its sessions this time next week, and UNC-G students hope to be presenting their bill then. Nora Wilson, chairman of the committee here will open discussion on the bill, an amendment to section 11-3 of the General Statutes of North Carolina, by presenting it to the House.

Though UNC-G delegates have spent much time preparing arguments supporting their case, and feel they are prepared, Nora said they have been handicapped as far as discussion of other schools' bills. As of last week the Agenda Committee of SSL had not sent copies of all the bills to be presented in the state meeting to our delegates. Delegates here will have to decide which bills they will support and prepare cases for them almost at the last minute.

In addition to the legislative sessions for this year's SSL, a meeting will be held to vote on a new constitution. Much of the content is the same as that of the present constitution except for basic changes in the organization of the executive body of SSL. In the proposed constitution, power would be consolidated in the hands of one school each year. The president of SSL, elected by all the delegates, would appoint the secretary and treasurer from his own school. This would eliminate many problems the executive body has and would enable SSL to function more efficiently. Opposing this argument is the contention that small schools will have a harder time participating in SSL and will have little chance of holding an office. According to Miss Wilson, the constitution is likely to pass, but with amendments. If it does not pass, Monette Weaver, delegate to the House, will run for secretary. This is Miss Weaver's second year on the UNC-G delegation to SSL.

Delegates to SSL in the House are Nora Wilson, Catherine Bardin, Jo Ann Elliot, Jeannie Smith, Monette Weaver, Eleanor Bingham and Pat Sutherland. Alternates will be Whitty Ransome, Meredith Mitchem, Paulette Todd and Caroline Elliot. Senate Delegates are Jeannette Grayson and Eloise Eller; the alternate is Pam Dickson. Observers in both the Senate and House will be Jackie Sparkman and Katy Law.

A copy of the present law dealing specifically with section 11-3 of the General Statutes of North Carolina can be found in the Dec. 18, 1964, issue of the Carolinian. Amended according to the UNC-G bill, the section concerning the administering of a separate oath for those "conscientiously scrupulous" about swearing on the Bible will read: "When the person to be sworn shall be conscientiously scrupulous of taking a book oath in manner aforesaid, he shall be excused from laying hand upon, or touching the Holy Gospel; and the oath required shall be administered in the following manner, namely: He shall stand with his right hand lifted, in token of his solemn appeal to the Supreme God and in token of his engagement to speak the truth."



"One Of My Purposes Here Is To Eliminate Thinking"

Faculty Forum

Editors Note: This is the first of a series of articles to be written by faculty members on their field of special interest.

BY DR. RICHARD BARDOLPH
Head of the History Department

This is being written on the day before I go on a semester's leave. As I exchange my classroom for my library study, I appreciate the invitation to initiate this series for the Carolinian with a sort of farewell exhortation. It takes the form of an editorial for the Class of 1965, which is now passing beyond the reach of my pedagogical voice four months earlier than might otherwise have been the case. Any wayfarers from '66, '67, and '68 are welcome to listen in, including even those who will recognize the burden of this message as something I have tried to communicate, in one form or another, in every course I have taught in the past twenty years.

I still adhere to the old-fashioned notion that a culture, a way of life, a civilization—whether we are talking about a culture as big as Western Civilization or American Civilization, or as middle-sized as the Southern Way of Life, or as small as the country club set in Charlotte or Greensboro—is essentially a compound of three elements: values, institutions, and ideas.

By "values," I mean, of course, the traditional, collective feelings about what is good or bad, important or unimportant, true or false, noble or mean. These basic, shared attitudes go far toward explaining action in a society, and they probably become, at last, indistinguishable from emotion, because we act, after all, far more upon emotion than upon consciously reasoned sanctions. Perhaps the most flattering explanation we can lay down here is that our conduct, our decisions, our preferences are moved by emotion clarified by reason. Historians are increasingly disposed to look for the base lines of a civilization in the efforts of its great men to find form for values. Whether poets, statesmen, scholars, artists, playwrights, scientists, judges theologians, the real movers and shakers of a culture are perhaps pre-eminently these great men—I will call them Intellectuals, for want of a less pretentious term—as they are about the business of performing this crucial function.

A modern civilization is in a bad way if it cannot look to its universities to keep a sizable cadre of these intellectuals on its faculty, and if it does not produce a very considerable corps of them in its student body. It is the latter I am concerned with here, because (trite as it sounds) our civilization is going to be saved—if it is going to be saved at all—only if the mass of our population gets the leadership, the leavening, that is afforded by men of mind and spirit: the wise men (and women), the seers, the saints, the men of intelligence. By the nature of things, a major portion of these people must be supplied by the country's colleges and universities. I will not say that that is what a university is all about, because we do need, of course, to train people to a wide variety of technological and professional skills. But I do insist that it is what a university is mostly about: the nurture of the kind of people I am describing here.

But to get back to my three elements. After values, a second critical component of a way of life is its institutions, by which the values are realized. These are the particular, organized ways of handling particular kinds of business that a society has to cope with more or less regularly. Institutions are pieces of social machinery, mechanisms for social action, crystallized customs. We have a margin of freedom in our society, to be sure, but much of our conduct is prescribed for us by these institutions which keep society in a sort of frame and preserve its order. Evolving slowly and often exasperatingly resistant to modification, they serve as a necessary brake upon innovation and change. And yet, though they are essentially conservative forces, they have a dynamic role, for they provide channels of action.

A third fundamental element in a culture is its ideas or "idea system," or ideology. It is here that we express what we think about, what is done and about what we feel; these are the ways men put into words their reasons for doing things, these are the ways we define and legitimate our values and institutions, and articulate their sanctions. Cultures manifestly differ greatly in the degree to which the ideas are made explicit, the degree to which they are developed; and the social scientist finds in the study of the idea system a major clue to the understanding of a culture.

The Greek civilization of the great age of Athens is an interesting case in point. We know a great deal more about Greece than we do about other cultures many hundreds of years closer to us in time, because the Greeks were a highly self-conscious people. They wrote, and thought, and talked a great deal about what they were doing and why they were doing it. This has been true of the great spirits of every age, in all civilizations. It has been above all, perhaps, the poets—I am using the term in its widest sense—who have done this sort of thing for us.

Not only do the ideas in a culture provide an insight into that

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Letters To The Editor

Editor's note:

All "Letters To The Editor" must be signed and received in the Carolinian office by 6 p.m. the Sunday before publication. To the Editor:

We are writing this letter in answer to a letter published in the Carolinian on December 18, 1964, concerning the attitude of some of the girls who work in the dining hall toward ARA Slater. Aside from protesting that the article contained many statements that were only half true, we wish to make it clear to the student body that not all girls working for Slater are in accord with the opinions of the writers of the December letter. Although we would not deny to these girls the right to express their opinions, we resent strongly the fact that they spoke for all student employees, including us, when we had not been consulted about the letter or the opinions expressed therein.

First: all of the men who walked off their jobs were being paid in excess of the minimum wage for unskilled labor in this state. In a democratic society one has the freedom to choose his job. The question of salary is settled between the employer and employee before the term of employment is begun. The letter in question implied that these men were fired "by an act of human heartlessness by certain dining hall officials of Slater" for trying to improve their ways of living. It was not heartlessness on the part of Slater officials that kept them from increasing the salaries

of the men, but rather economic facts, economic facts which govern every business in the world. These men were given the opportunity to retain their jobs at the same wage rate, but they evidently felt that their chances of employment at a higher wage rate would be increased elsewhere. Other men who are willing to work for the established wage rate have replaced those who left.

Second: From our standpoint as employees, we have become aware of several changes since the advent of Slater that we like: (1) A dining hall girl can have substitutes for as many weekends as she chooses. (2) Many rules which we felt were unjust and irrational have been abolished. (3) We may have substitutes during exams; these are only a part of the changes that we like. We do not feel that the girls and the men must have an unnecessary amount of prodding to serve 100 girls per line every fifteen minutes. (In fact, it is quite a normal occurrence to feed this many people per fifteen minutes.) In addition, we do not feel that we have become only "menial servants," who are ill-treated at every turn.

Also, from our standpoint as students, there have been many changes that we like. We are speaking of such things as the salad tables at dinner, the choices at every meal, the freedom that we now have to go from Spencer to South and vice versa, the variety of beverages offered at every meal, and cold milk. We do not think that the lines have proved

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FEIFFER

I WAS DANCING MERRILY ALONG WHEN I SPOTTED A LOVELESS COUPLE SITTING ON A PARK BENCH.



"I WILL GIVE THIS LOVELESS COUPLE LOVE," I SAID TO MYSELF, AND SO SAYING, I SHOT AN ARROW INTO THE WOMAN'S HEART.



THE WOMAN SIGHED. "WHAT IS IT?" THE MAN ASKED. "WHY SHOULD YOU CARE?" THE WOMAN REPLIED. "DON'T START UP AGAIN." THE MAN SAID. "WELL, IF YOU MUST KNOW ITS MY HEART," THE WOMAN SAID. "AGAIN?" THE MAN SAID. "YOU'RE SURE IT'S NOT YOUR NERVES TODAY?"



I SHOT AN ARROW INTO THE MAN'S HEART. "OUCH," THE MAN SAID. "STOP TRYING TO TAKE THE ATTENTION OFF OF ME," THE WOMAN SAID. "I GOT THIS TERRIBLE PAIN," THE MAN SAID AND GRABBED HIS CHEST. "WHAT DID I TELL YOU? TOO MANY CIGARETTES!" THE WOMAN SAID.



I SHOT TWO MORE ARROWS INTO EACH OF THEM. "DON'T WORRY ABOUT ME," SAID THE WOMAN, FALLING OFF THE BENCH. "YOU AND YOUR HEAVY MEALS!" THE MAN SCREAMED DOUBLING OVER.



I SHOT MY LAST TWO ARROWS. "IF I WERE TO DIE, HARRY, WOULD YOU SAY SOMETHING NICE?" THE WOMAN ASKED. THE MAN LOOKED AT HER IN DISGUST. "ARE YOU STARTING UP AGAIN?" AND HE STAGGERED OFF.



THE WOMAN SAT ALONE GASPING FOR ANWHILE. THEN SHE TOO STAGGERED OFF.



I STAGGERED OFF IN ANOTHER DIRECTION.



Freshman Column

May We Interrupt?

By Carol Wonsavage

A common complaint heard in the cramped quarters of the freshman quad had been to beef about the protective regulations we are subjected to (such as lights out, four weekends, etc., in case the upperclassmen have forgotten). Let me turn traitor to my class and offer this consolation. You never had it so good. What if we were under the same rules the women were under when our noble institution was founded in 1892? If life is hard now, it would be considered miserable by the rules in effect then. Take, for example, the problem of four weekends. And between our loving parents and the boy in Chapel Hill it can be a problem.

A rule on the books in 1892 states that "First year students are allowed one down-town permission during the first semester and two during the second semester." How is that for misery? As for the complaint about required physical education there is this one: "Walking period shall be observed by every student every day except Saturday. During walking period every student must be on the campus taking exercises."

If we don't like the business of not being able to make phone calls during closed study, how does this one sound? "Students are not allowed to use the telephone without special permission. Students are not expected to have long distance calls except from members of their immediate family." (Yes, they had telephones in 1892.) About the rules for a freshman's two weekly evening engagements, how about these? "Students are allowed to receive young men only with written permission from parents and the Lady Principal on any nights except Saturday and Sunday nights." and "Callers who come in the evening may stay until the 9:45 bell rings." Why not live in the good old days?

We may count ourselves for-

tunate to be living in an age which has made so much progress in the past seventy-two years. Think how life would be if we still had to hold to this rule. "Students may speak to young men on the streets but are not to carry on an extended conversation with them."

Stop smiling, upperclassmen; in 1892 these rules applied to you, too.

ELLIOTT HALL CALENDAR

Saturday, February 13, Valentine Dinner, 6:00-8:00 p.m., Dance, 8:30 p.m.-12 midnight, Cone Ballroom.

Sunday, February 14, Movie: "Home From the Hill," 8:30 p.m., Ballroom.

Monday, February 15 Moravian Youth Fellowship, 6:30 p.m., Religious Activities Room; Elliott Hall Organization, 6:30 p.m., McIver Lounge.

Tuesday, February 16, Tea, 3:00 p.m., Ballroom; Christian Scientists, 5:15 p.m., Room 103; Newman Club, 6:30 p.m., Religious Activities Room.

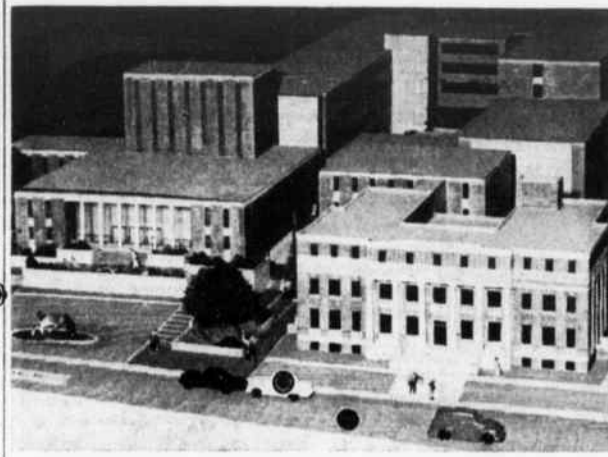
Wednesday, February 17, Brooks Scholarship Luncheon, 12:30 p.m., Ballroom; Freshman Cabinet, 6:00 p.m., Alexander Room; Gamma Alpha, 7:00 p.m., Sharpe Lounge; U.C.C.F., 7:00 p.m., Religious Activities Room; Alumni Lecture, Hannah Arendt, 8:00 p.m., Ballroom.

Thursday, February 18, Hillel, 6:30 p.m., Religious Activities Room; House Presidents, 6:30 p.m., Sharpe Lounge; Inter-varsity, 6:30 p.m., Dining Room.

Friday, February 18, Jewish Sabbath Service, 6:30 p.m., Alexander Room; Newman Club, 7:00 p.m., Religious Activities Room.

THE KNITTING NEEDLE

Knitting Instructions—Free
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Pictured above is an artist's model of the proposed fine arts center on campus to include music, art, television and drama. A new building will be erected between the Music building and Aycock Auditorium.

NSA Discusses Conflict, Alternatives In Vietnam

Sweet Briar College was the convocation site for the first seminar of the Carolinas-Virginia Region of the U. S. National Student Association. The UNC-G delegates were Kathy Hare and Danielle McMasters. The two-fold purpose of the conference was: 1. To provide university students an opportunity to discuss the most controversial problem the world faces today. 2. To provide an opportunity for students to meet with the staff of the NSA International commission to discuss international programming on their respective campuses.

The conference convened on Friday evening, February 5, with a banquet followed by an address given by Dr. David Anthony. Dr. Anthony is now lecturing at Randolph-Macon and Sweet Briar Colleges under a Ford Foundation Grant. He pointed out that America's failure to understand traditional Vietnamese culture, and the inability of the natives to alter their society are factors which contribute to the limited success of U. S. intervention.

Discussion

On Saturday morning M. Roger Duzer of the French Embassy spoke on the French decolonization of Vietnam in 1954 and its relationship to the American position today. The round table discussions which followed afforded the delegates their first opportunity to investigate the positions of the speakers and to express their own views.

Four Vietnamese graduate students from the University of Virginia presented their interpretation of the Vietnamese problems. They agreed that a military government is necessary now for progress in political and economic stability. One student pointed out that the ignorant peasant, who is easily influenced by the Vietcong, wants only personal security and "two meals a day."

On the other hand the educated individual wants the security of knowing that America will remain in Vietnam to prevent a Communist take-over of the government.

Vietnam's Student

Concerning the student movements which have received extensive publicity, the panel classified the Vietnamese youth into three categories: (1) The major-

Valentine Banquet

Another in the series of dances sponsored by the Special Events Committee of the Elliott Hall Organization will be held in Cone Ballroom on Saturday, February 13.

The Valentine Dinner-Dance will begin at 6:00 p.m. with cocktails in Sharpe Lounge. From 6:30 until 8:00 p.m. a buffet dinner will be served in the Ballroom. Dinner music will be provided by the Karl Boxer Trio. Beginning at 8:30 p.m., the Dan Ramsey Orchestra will provide music for dancing, continuing until 12 midnight.

The Fine Arts Committee under the chairmanship of Susan Lee is in charge of decorations. Dottie Daniel is the chairman of the Special Events Committee.

Drs. Peters, Morris Present Results Of Community Studies In Child Health

Research colloquium led by Ann DeHuff Peters, M.D. and Naomi Morris, M.D. of the Department of Maternal and Child Health, School of Public Health, the University of North Carolina at Chapel Hill, will be presented Tuesday, February 16th at 8:00 p.m. in the McIver Lounge of Elliott Hall. Sponsored by the Institute for Child and Family Development, the colloquium topic will be "Community Studies in Child Health in North Carolina."

Drs. Peters and Morris will trace the development of several related studies conducted in

Orange County and describe the regional investigation to be undertaken in the near future. The hypotheses, methods, and findings will be explained and special emphasis will be given to research techniques.

Results

A variety of questions have been considered in these studies. Among them are: How many infants during their first year of life receive the recommended amount of health supervision (based on standards established by the American Public Health Association and the American Academy of Pediatrics)? What are the most satisfactory methods for studying family health practices? What information will assist health personnel in understanding community health organization and practices?

Certain factors have been tested as variables influencing the use of health facilities by families for their infants. These include the accessibility of health care, the families' awareness and knowledge of health resources, and extent of satisfaction

with prior health care. The regional study now getting underway will encompass the problems of maternal health and prenatal mortality and will be conducted in cooperation with the Department of Biostatistics. It will include a study of the "Motivations and Determinants to Prenatal Care in North Carolina" as well as research into the use of new and existing statistical models for the analysis and prediction of pregnancy outcome.

Peters and Morris

Dr. Peters received a graduate degree in social work before undertaking her medical training. She received her M.D. from Washington University, and she has worked in several fields of medicine including obstetrics, psychiatry, and pediatrics. She is chairman of the Committee on Maternal Health of the American Public Health Association and has served on a variety of national and international committees in this area. Dr. Morris received her M.D. from the University of Colorado and had additional training in Los Angeles and Boston before coming to North Carolina.

Eighteen Employers Schedule Interviews

The following employers are scheduled to visit the UNC-G campus to interview interested applicants for positions after graduation. All appointments for interviews should be made at least one week in advance.

Monday, Feb. 15—Norfolk City Schools, Norfolk, Virginia

Tuesday, Feb. 16—National Center for Health Statistics, Department of Health, Education, and Welfare, Washington D. C. Interest in Statisticians and Social Science Analysts. Will be taken from FSEE register.

Tuesday, Feb. 16—Anne Arundel County Schools, Annapolis, Maryland

Wednesday, Feb. 17—Atlanta City Schools, Atlanta, Georgia

Wednesday, Feb. 17—East Orange Public Schools, East Orange, New Jersey

Wednesday, Feb. 17—Jarford County Schools, Bel Air, Maryland

Thursday, Feb. 18—Winston-Salem Forsyth Schools. Will show a movie to a group (individual interview will be held the next day.)

Thursday, Feb. 18—Tennessee Eastman Co. Kingsport, Tennessee. Interested in Secretaries and Chemistry majors.

Friday, Feb. 19—Y. W. C. A. — Interested in any major to work with various Programs such as Y-Teen, Young Adults, Health Education & Recreation, etc. Will recruit for national as well as local positions.

Friday, Feb. 19—Winston-Salem Forsyth Schools, Winston-Salem, N. C. Individual interviews are scheduled for this day.

Tuesday, Feb. 23—Danville Public Schools, Danville, Virginia

Tuesday, Feb. 23—Chesapeake Public Schools, Chesapeake, Virginia

Tuesday, Feb. 23—Marine Corps Air Station Grade Schools, Laurel Bay, S. C.

Wednesday, Feb. 24—Charles County Schools, LaPlata, Maryland

Wednesday, Feb. 24—Joseph Bancroft & Sons, Wilmington, Delaware. Interested in Chemistry majors and Textiles majors (Home Economics)

Wednesday, Feb. 24—Baltimore County Schools, Baltimore, Maryland

Thursday, Feb. 25—Quantico Dependents School System, Quantico, Virginia

Friday, Feb. 26—Newport News, Virginia, Newport News Public Schools.

Next Peace Corps Tests Are Feb. 13, March 13

Peace Corps Placement Test takes place Feb. 13 and March 13 at 8:30 p.m. at the main post office in Greensboro. Applicants must fill out a Peace Corps Questionnaire. These are available at all post offices and the Peace Corps, Washington, D. C., 20525. A questionnaire may be brought to the test if it has not been previously submitted.

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Park out front, at least for a while, and let the neighbors enjoy that sleek Impala Super Sport styling. After all, you have everything else to yourself: the luxurious Super Sport interior with its cushy bucket

seats, center console and carpeting; the smooth and easy Chevrolet ride; and Chevrolet power, starting with our famous 140-hp Turbo-Thrift 230 Six. This '65 Chevrolet's a home improvement if you ever saw one.



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The looks you can see. The luxury that's a Malibu Super Sport you can imagine: bucket seats, full

carpeting, patterned vinyls and eight interior color schemes. The rest you'd better sample for yourself.



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CORVAIR Everything's new but the idea

The idea still is, make Corvair the sportiest low-priced car this side of the Atlantic. So look: suave new continental styling, even better handling, same rear-engined traction. Driving's fun. Try it.

Drive something really new—discover the difference at your Chevrolet dealer's
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Slater Gains Support

Continued from Page Two

to be any longer than the ones last year. When a serving line is operating efficiently, the line moves much faster, preventing the tremendous long waits sometimes found last year. The writers of the December article wonder why the students do not complain about standing in line "as long if not longer than last year." It is not a tremendous compliment to the new Slater system (as well as to the women dietitians who have remained on the staff) that students no longer grumble and whine when forced to stand in line? Is that not an indication of improvement in service and food quality—as well as in food choice? As for the quality of the food, it is of high quality when one considers what we are paying for this food. ARA Slater does not claim to be a substitute for Mom's homecooking. If this is

what one is seeking we suggest that one either go home and eat Mom's meals or either become a Mom herself and have her own variety of home-cooking. Slater is providing well-prepared, nourishing meals at a minimal cost to each student. It is providing quantity as well as quality. If you do not like the meals that are served, it would be simple matter to serve steak, lobster, caviar, and any other food at every meal. Would your parents find it a simple matter to pay for your whimsical gourmet tastes?

As students and employees, we suggest that peanut-butter-and-jelly sandwiches are not ARA Slater's only contribution to this campus. We do not pretend that the new system does not have its bad points, (it is not in the matter of man to be perfect) but we have certainly found many good points that should be considered.

We wish further to make it very clear that we are not writing this letter to sling mud at anyone. We have no malicious intent whatsoever, but we feel that our right of expressing our own opinions is perhaps one of the most important principles at stake. We do not wish to become involved in further bickering and we add a plea that further bickering and wrangling be reduced to a minimum. We feel that ARA Slater is not the monster that it seems to have become to some students, and we deem it only fair that this organization be given an honest, fair, and open-minded chance to prove its value to this campus and to these students.

Janet Parker Young
Susan Kessler
Jackie Sparkman

YRC BANS

Continued from Page One

crat and opposed by college YR students." GOP candidate Robert Gavin opposed the law during his unsuccessful 1964 campaign for governor.

Kerry Lamm, UNC-G sophomore from Bailey, was elected vice-chairman of the College Council. Representatives from here were Mary Ghosn, Sheila Maxwell, Anna Hall, Brenda Mayes and Kerry Lamm. Also, Barbara Sutton, Margaret Law, Susan Moore, Paula Long, Nancy Frank, and Linda Cline.

Interested in a newspaper career?

If so, there are

SUMMER JOBS

OPEN TO YOU ON NORTH CAROLINA NEWSPAPERS

It is estimated that at least 50 students were given employment last summer on the newspapers of the state. More will be needed this summer.

If you are interested in a career in journalism and want to work on a newspaper this summer, you are invited to apply for a job through the Personnel Committee of the North Carolina Press Association.

For an application, write immediately to Mr. J. B. Fitz,
News-Herald, Morganton, N. C.
Personnel Committee, N. C. Press Association

OUR AVERAGE STUDENT READS

4.7 TIMES FASTER

THAN HIS STARTING SPEED

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INVITES YOU TO ATTEND A FREE
DEMONSTRATION OF THIS UNIQUE METHOD

Where you will:

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- Learn how Reading Dynamics can help you to faster reading, improved comprehension, greater retention.

HOW DID IT START?

Eighteen years ago Mrs. Wood made a startling discovery that led to the Founding of Reading Dynamics. While working toward her masters degree, she handed a term paper to a professor and watched him read the 80 pages at 6,000 words per minute—with outstanding recall and comprehension.

Determined to find the secret behind such rapid reading, she spent the next two years tracking down 50 people who could read from 1,500 to 6,000 words per minute. She studied their techniques, taught herself to read at these faster rates. Now, after years of testing, you can benefit from this great discovery.

IS IT SIMPLY A PROMOTION STUNT?

Results have been reported in Time, Newsweek, Business Week, and Esquire. Demonstrators have appeared on television with Jack Paar, Garry Moore, and Art Linkletter.

Describing Reading Dynamics' Impact on some of our nation's legislators, Time said, "Washington has seen nothing like it since the days when Teddy Roosevelt read three books a day and ran the country at the same time." Senator Proxmire, Wisconsin: "I must say that this is one of the most useful education experiences I have ever had. It certainly compares favorably with the experiences I've had at Yale and Harvard."

Senator Symington, Missouri: "I can read most material at speeds above 3000 W.P.M. and technical material in the 2000 W.P.M. range. Ben H. Willingham, President of Genesco: "I feel reasonably confident that almost any company that would encourage its executive group to put forth the time and effort necessary to study this improvement in reading skill would find the results quite worthwhile."

- Rev. Carl Brooks, a local student from Sophia, N. C., started the course reading 340 WPM with 68% comprehension and finish reading 1400 WPM 96% comprehension. At one time, he reads nearly 9000 WPM with good comprehension. He reports: "I feel that this course is a major factor in combating the overwhelming feeling of frustration in the face of the mountains of printed matter. The value of this course to any one who reads—which should be almost everyone—cannot be over-estimated."

HOW IS IT DIFFERENT FROM OTHER COURSES?

No machines are used. You learn, instead, to use your hand as a pacer—a tool you always have with you.

Conventional rapid reading courses aspire to 450-600 words per minute. Most reading Dynamics graduates can read between 1,500 and 3,000 words per minute, and many go even higher.

GUARANTEE

We will guarantee to increase the reading efficiency of each student by AT LEAST 3 times with equal or better comprehension. We will refund the entire tuition of any student who does not obtain at least triple of his beginning and ending tests. This refund is conditioned upon the student's having attended all of the required classes or having made up missed sessions with the teacher. He

also must have practiced the required number of hours, following the assignments as outlined by the teacher. The average student may expect a 5 times increase in reading speed, and an improvement in comprehension and recall.

Any student who must withdraw from the course for any reason may re-enter any subsequent courses at any future time, at no additional cost.

FREE DEMONSTRATIONS

IN GREENSBORO
Monday, Feb. 15 at 6:00 p.m.
Reading Dynamics Institute
1412 Westover Terrace

IN DURHAM
Tuesday, Feb. 16 at 6:00 p.m.
Durham High School
Duke Street

10-WEEK COURSES BEGIN...

IN GREENSBORO MONDAY, FEB. 15 AT 7:30 P.M.

IN DURHAM TUESDAY, FEB. 16 AT 7:30 P.M.

(Registration Will Begin At 7 P.M.)

READING DYNAMICS INSTITUTE

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The Herbert Smith residence in Greensboro was designed by 22 students of the Architectural Design Class of '64.

22 Students Design Greensboro Home

"Twenty-two Brides Build a House That Is Every Inch a Home" announces Bride's magazine in its spring issue that features the Herbert Smith's home that was begun by the Architectural Design Class a year ago.

Although not all the students have bridal plans in mind and the Smiths have built three houses for their four member family in the past 12 years, the Sedgefield home is ideal for young marrieds with growing plans.

Two Floors

The contemporary, two story plan has three bedrooms and two baths upstairs. Downstairs the kitchen separates the family and casual dining area from the more formal dining and living area.

Off the living area is a study-guest room and bath that could serve as a bedroom until the couple wanted to finish the second floor.

John Taylor, the architect who taught the course, Betsy Fielder, a student, and Mrs. Smith are quite pleased with the article. Miss Fielder gave much credit to the well developed color of the photographer Taylor Lewis.

Mrs. Smith feels the article is "honest and representative of the project."

Summer Work

Since the ground breaking was not until June 15, much of the work was done during the summer. About a half dozen girls from surrounding areas and in summer school here worked with their project until August.

Minor revisions became necessary during early construction. Some of the furniture selections from Drexel were remade due to discontinued stock. Other final touches were draperies and accessories.

At the end of summer school the house was up and the floors almost completed. The siding was just being put on. Construction ended about the second week in August.

Mrs. Nancy Smith regrets that many of the girls were unable to help in the final stages. One semester is a very short time to plan, design, build and furnish a home.

The \$27,000 budget did not allow the Smiths all the furniture featured in the article. So the class drew a second plan for their personal furnishings. The girls chose all the furnishings, right down to the china, silverware and table linens.

The construction and space relationships are fine, according to Mrs. Smith. She stated that she might have considered materials more closely, if time had allowed.

BEDROOMS

The children's bedrooms are not shown in the magazine. Lynn's room has yellow and white striped drapes and spreads, just right for a ten year old to grow in.

Herb, 16, has a gun rack that holds his rifle collection. The bath for the two children has a convenient dressing room between the bath area and the hall to allow for the two's schedule flexibility.

The orange and white kitchen with its windows and eating bar division is quite spacious.

OPEN SHELVES

Miss Fielder hoped it could be shown in color. The open shelves are designed for a colorful arrangement of appliances without being closed off.

From a professional standpoint Miss Fielder learned much about dealing with clients. She is an interior design major in the Art Department and hopes to work in New York after she graduates. Dealing with Bride's was a rewarding experience for her.

Some majors in other areas of art were less interested in the client-designer aspect and more involved with creation itself. Charlotte Sharp created an alternate circular house plan.

OPEN HOUSE

During the one day open house 1,000 visitors toured. Especially during the early part of building Mrs. Smith noted cars pulling into the drive.

The class members spent some time choosing china, silver, glassware, wedding gowns, lines and other bridal necessities. Perhaps their opinions will appear in the next issue when this "House-a-Built" focuses on living, decorating and entertaining."



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IF

the University had a course which granted a Degree in Photography, would you be interested in its study thereby entering photography as a profession?

Some say "put it in high school"; others say "put it in trade schools". But they have given no thought to the many subjects which are involved in its course of study. Your third and fourth years in a university study pattern would only get you started, but would give you the basic foundation for a profession which is wide open for young women as well as men.

Please drop me a postal card if you would be interested.

E. DALE KEARNS

PHOTOGRAPHER - STUDIO
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GREENSBORO, N. C.

Carolina's Tar Heels Surprise Fans With Win Against N.Y.U.

BY RONNIE SHELTON
Sports Editor

How in the world Carolina has managed to lose eight games this season is beyond understanding to those who saw the Heels really pin N. Y. U.'s ears back last Saturday. At the end of the first half Carolina had hit 60% of their field goals and (since they are averaging about 40% for the year) it was reasonable to assume that they would fare much worse in the second half as they have done previously. Never have so many been so wrong about so few!

Not only did Carolina do as well the second half but they fared even better. Hitting 80% of their shots the Heels shot to a commanding lead. It seemed like Carolina just couldn't miss and this coupled with the fact that they made fewer mistakes than usual was enough to eradicate any hopes N. Y. U. had.

The moral of this story is hidden somewhere, perhaps the Heels had a marked change of attitude, perhaps they are no longer the complacent group of ball bouncers that they were during January.

To play winning ball, however, there must be a dedication closely akin to fanaticism. Perhaps the basketball team hadn't been keeping training as it should. Frank Christie (former Wake Forest cage star) seems to think this has been the main problem. Christie seems to think that Carolina's coach Dean Smith hasn't been strict enough in his enforcement of the rules. This could very well be true for in spite of their impressive victory over N. Y. U. some of Carolina's players (like Cunningham) still appear to be horribly out of shape.

Temperamental though he is, it would seem that Billy Cunningham deserves recognition as a person of extreme patience. Cunningham not only signed them but very pleasantly defended these autograph hounds when the guard cleared them away. Anyone who can be gracious to autograph seekers has to be a pretty nice guy.

Player of the Week—Ian Morrison whose outside shooting helped loosen up N. Y. U.'s defense and enabled Carolina to push ahead.

Faculty Forum: Bardolph

way of life; they are themselves the principal agents of change. Over time, they suggest changes, modify forms, and influence action. The ideas give a rational frame for a way of life. Sometimes, alas, the frame is laced with sham and self-deception. All of us—individuals as well as entire cultures—learn to live quite comfortably with inconsistencies, but the ruling credo does shape the way of life; it illuminates the past and the present; and it is a continuing dynamic force in the present and for the future. It raises the big questions and points us to the answers.

Perhaps it is the "idea level" that defines the chief difference between one society and another—the difference, for example, between Pericles' Athens and 19th-century Tahiti. Perhaps we should say the average idea level, because in every society the ideas exist at—so to speak—different levels of grasp. At the very pinnacle a few of the topmost intellectuals—a few prophets and poets and philosophers—formulate the ideas in their purest form and with the widest understanding of their interrelations. Below them is a somewhat larger company whose grasp is less perfect; and below them a still larger group with understanding still further attenuated; and so on to the great mass of uncritical, unlearned, unreflective, simple-minded folk who make up the mass.

From one level to the next the lines of communication are discontinuous—dotted, not solid—but they are ultimately related. The lowliest Athenian peasant is under Plato's influence, though neither of the two may ever have heard of each other. The man who never reads more than a comic strip is, nevertheless, assimilating ideas originally clarified by the intellectual aristocrats, even though between him and them have occurred successive vulgarizations and dilutions and over-simplifications until the end product is only the most pallid reflection of its original. The ideas of a society permeate it at every level, and it is often at the lowest thresholds of understanding that ideas have the most important implications for action in a society, precisely because so many people are involved at that level than at those higher up. But one moves up the ladder to the rational, the contemplative, the examined life.

Even if, as I have said, successive distortions and waterings down widen and deepen the gulf between the lonely intellectual at the top and the countless masses at the bottom of the social pyramid, it is still the top intellectuals who are the movers and shakers of the civilization: poets, philosophers, scientists, lawyers, judges, educators, artists, statesmen. These intellectuals reach the masses immediately through editors, teachers, politicians, comic strip artists, and even through the inanities and asinities of television and the Reader's Digest. It is still the intellectuals, many of whom one hopes are in the universities as faculty or students, devoting their best energies to their own creative intuitions and to the study of the intellectuals in the layers above them, past and present, who clarify and express and relate the fundamental, shared attitudes. They make the society aware of them; they find the verbal symbols and techniques; and they keep the whole culture steadily under criticism.

I hope the Class of 1965 is keeping this obligation in mind; and that those who have been neglecting it so far will try to catch up in the one semester they have remaining to them in the university. The country is done for if that responsibility is not fully met by this generation of students.

Atlanta Conference Sets First For Language

Three Greensboro language teachers attended the first southern conference on language teaching February 4-7, in Atlanta. Remarkable new methods of teaching foreign languages, including audio-lingual course methods and live demonstrations in teaching techniques were demon-

strated at the conference by nationally known linguists.

It is the first conference of its kind held in the South. The Greensboro teachers attending included Mrs. Charlotte M. Parraga of Curry School of UNC-G, Dr. William N. Felt, UNC-G associate professor of French, and Dr. Amy Sparks of Greensboro College.

Dr. Nelson Brooks, director of the Yale language institute and Dr. Philip Lemon of the India foreign language program, were among the specialists giving demonstrations.

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