

## Draft Board Plans Nab Of Protesters

(CPS) — At last 14 University of Michigan students who participated in a sit-in at the Ann Arbor Selective Service Board office last month are now facing the possibility of immediate induction into the armed forces, Col. Arthur Holmes, director of the Michigan Selective Service System said last week.

Information on the students who were arrested during the Oct. 15 protest was forwarded to their local draft boards on Friday. Only Michigan residents who are registered with Michigan boards are likely to be affected by the pressure from Col. Holmes. However, Holmes has informed the local boards of all the students involved and has suggested they might be considered delinquent for disrupting a Selective Service office.

Holmes emphasized that he could not make a direct recommendation to the local boards that the protesters be inducted for violation of a federal statute prohibiting interference with the Selective Service system. However, he predicted that some of the local boards will "look thoroughly at the situation" and "expedite the immediate induction of some of these students."

### Status of Protesters

The authority for determining the status of the protesters rests with their local boards. Last week it seemed apparent that some local board members were reluctant to take any hasty action against the students.

Dr. Harold Dorr, a member of the Ann Arbor Board, predicted that the board won't "panic" and "will be inclined to take all the facts into consideration." He added that "the primary aim of the board is to get students through school."

Another member of the Ann Arbor Board, Robert Norris, said that although the students had interfered with the board, he doubted that any action would be taken against them. He said their academic records would be examined and if their grades are "good" he would suggest they be allowed to finish their education.

### Canceled Deferments

The Selective Service System in Washington has reported that some other boards have

sent I-A notices to those involved in protests against the war in Viet Nam or the draft. No boards were identified nor was any indication made as to the extent of reclassification. National Selective Service

## Student Unrest Rumbles Provoke Education Moves

By RITA DERSHOWITZ  
WASHINGTON (CPS) — The rumblings of student unrest and the unprecedented preoccupation of educators with the student have penetrated even the stolid bureaucracy of the U. S. Office of Education.

Two proposals are currently making the rounds of the USOE's Division of Higher Education Research: a series of student - faculty - administration conferences to improve the curriculum of colleges and universities and a national conference on the role of the student.

The purpose of the curriculum conferences would be to disseminate information about innovations and reforms that are taking place in higher education and to stimulate proposals for research projects in the area of curriculum development which the Office of Education could finance.

Dr. Arno Jewett, the officer in charge of the curriculum branch of the Division of Higher Education Research and the chief advocate of the curriculum conferences, admits that the conferences could become much broader than simply discussions of curriculum innovations.

"There's a connection between the causes of student unrest and the curriculum of an institution, between student feelings about an impersonalized education and the kind of instruction received," he said.

Jewett foresees a total of six conferences, beginning this February and continuing into next year, in different areas of the country. Each of the conferences would include five to ten students among its 60 participants and would focus on specific types of institutions.

Junior colleges. Attention here would probably be directed toward the development of junior colleges into community schools, serving the needs of

officials are against this policy and have said they feel most of those reclassified for protesting will be successful in appeals to regain their student status. An unknown number is expected to lose appeal rights,

however, for failing to act within 10 days of receipt of a classification notice as the law requires.

Li. Gen. Louis Hershey is still encouraging local boards not to cancel student deferments. Gen. Hershey, the national director of the Selective Service System, says, "education has been considered a process which increases the value of a citizen to his nation. Deferment of students and teachers is, indeed, an implementation of the national interest."

Students are still worried, however.

There have been reports from a number of schools that some full-time students have been denied deferments. But schools feel that most such notices were issued because no notice of enrollment had been sent and that students can successfully appeal to have their II-S status renewed. Here again, draft officials worry that a failure to act within the 10-day period for appeal may mean some students will remain classified as I-A.

— **Continuing education programs.** These must provide up-to-date education in the professional fields, including doctors, teachers, and scientists.

— **Small, prosperous, well-known colleges such as those concentrated in New England.** The proposed national conference of the role of the student is a more sensitive subject. It probably originated with some of the ideas that came out of this year's American Council on Education conference, whose theme was "The Student in Higher Education," and with a proposal that has been circulating as a memo within the Office of Education.

The memo, written by Joseph Turner of the President's Executive Office said, "This conference should examine the changing roles of the 'student' (including those of student-aided who have deliberately chosen to become non-students or ex-students) in American society, and the changes induced by these roles in the functioning of colleges and universities."

One of the purposes of such a conference, would be to get the activists to apply social science disciplines to their concerns. If destructive eruptions on the campus are to be avoided, the memo said, "it may be important to get the students better to understand what it is they mean by such labels or slogans as 'university reform,' by their ideas of student participation in political action, and by their notions of a transformed social science."

Why this sudden interest in researching the student? For one thing, there is money to do it. The recently-passed Elementary and Secondary Act of 1965 considerably extended the research funds available under the Cooperative Research Act.

Another factor in this new emphasis is the shake-up which is going on within the USOE. Once a bastion of researchers and "specialists," the office is now in the forefront of carrying out programs and policies in a field which the Johnson administration has started as one of its top priority concerns. As a result, many of the old titles remain, but the people who hold them have changed considerably.

Younger men are being brought in to responsible positions, and lines of authority are being reorganized to reflect the new interests of the agency.

Reviewer Appraisals

Leon Rooke, in a review for the *Charlotte Observer*, said, "The Heather Ross Miller story, 'Chel,' which catches a pregnant woman in her hour of need, offers a too-brief look at the character of that name, but the story succeeds in evoking strong reader attachment. Chel shares the peripheral vision that lent such substance to Miss

Miller's heroine in her first novel, 'The Edge of the Woods,' and there is that same shadow-power which pervades much of her other work. Chel is like a woman who exists in a poem but she does exist and occupies that world with Miss Miller's own subtle but particular force.

"Not so real are the characters who occupy the very realistic world Diane Oliver attempts to create in her first published story, 'Key to the City.' The portrayal of a Negro family moving from their Southern home to Chicago, where the husband who previously abandoned them is expected to meet and care for them. The story is rich in detail but lacks that larger, per-

vasive view that could have made it more worthwhile."

Miss Oliver is twenty-two and she is presently on a writing scholarship at the University of Iowa.

"In Progress"

"When one comes to the novel-in-progress section in sky lights up, cymbals sound," wrote Mr. Rooke.

"These novels really are in progress," as Fred Chappell says in his introduction to the section. The cumulative view one draws from them is of nothing so much as that rich, wonderful country lying ahead.

The novel is dead? No, but Norman Podhoretz, who says it is, might be.

Chappell, represented with

Married Men

The December draft call of over 40,000 men is eight times the December, 1964, call and only slightly below the December, 1953, call of 47,000 men. In order to fulfill quotas, many draft boards began taking married men without children in November. Men who were married before August 26, and thus escaped President Johnson's summer order placing men without children in the same draft classification as unmarried men, will be inducted by some boards in January, oldest men first. The age limits remain at 19 and 26.

## Baker Encourages Support For U. S. Viet Nam Policy

Concern for UNC-G apathy motivated Nancye Baker, Student Body President, to "encourage greatly student participation" in both the "Great Decisions 1965" program and in some form of student action to support U. S. policy in Viet Nam.

According to the campus president, students here are already late in demonstrating their convictions about the Viet Nam war. She suggested several forms for student action to indicate support in Viet Nam. A petition was compiled at UNC-GH with 5,021 signatures thanking General Westmoreland, U. S. commander in Viet Nam. Students here interested in a similar action should contact Nancye Baker.

Adopt Orphan  
Adoption of a Vietnamese orphan would cost \$150 per

1966 JANUARY GRADS  
Please give your name to your house president along with your future address if you desire a 1966 PINE NEEDLES. Because the PINE NEEDLES is paid for in the second tuition payment, there will be a charge of \$4.00 this year before you will receive a book. Barbara Sutton, PINE NEEDLES business manager, will take this money during her office hours: 11 a.m. to 12 noon on Tuesday and Thursday, December 7, 9, 14, 16. If for some reason you cannot see her at these times call her in Mendenhall after 10 a.m. any night of the week. The money will be collected in the Pine Needles office.

Library March  
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The Great Decisions program is a Junior Chamber of Commerce sponsored program. The Chamber is ex-

pected to make the background information booklets available to the University students at a cost of one dollar fifty cents each. The Chamber recommends the booklets as excellent source material for study in history, sociology, and economics.

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"A desperate lack of amusement for Viet Nam GIs has instigated the collection of paperback books on numerous other campuses. UNC-G could easily do this as a worthwhile project before or after Christmas" according to Nancye Baker. She added, "The collection of Christmas cards for the GIs here is an excellent idea and I hope all the students are adding to the collection."

Great Decisions

Red China, Germany, Trade Food and Dollars, South Africa, Eastern Europe, The UN at Twenty, Viet Nam, and The Population Boom are the eight topics to be discussed at the annual Great Decisions program in February this year.

Every Monday night beginning the first week in February a prominent authority such as a representative from an embassy will appear in Greensboro to speak on one of the eight topics. Several of the speakers will also appear on the following Tuesday night either in Cone Ballroom, Elliott Hall or in discussion groups most likely on a dorm basis.

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## N. C. Accreditation Secure; Association Hears Singletary

North Carolina University accreditation is declared safe after Wednesday's meeting of the Southern Association of Colleges and Universities. The Association, in light of the recent General Assembly action concerning the amended Speaker Ban recommended,

"The finding respecting the outcome of the case is that the amended law effectively returns to the individual governing boards the authority and responsibility for determining speaker policy and regulation, thereby freeing each board to fulfill its role in protection of intellectual freedom and institutional integrity."

"It is therefore recommended that the affected state institutions of higher learning in North Carolina continue to be accredited by and hold membership in the Southern Association of Colleges and Schools, Inc."

The resolution was adopted

without dissent.

Governor Dan Moore had no comment other than to reaffirm his faith in the General Assembly and the trustees of the institutions of higher learning and express his confidence in these institutions.

Early this month the General Assembly amended the law, removing the prohibition of Communists and leaders of the Fifth Amendment in loyalty cases from speaking on state-supported campuses.

The Association heard testimony Sunday from Watts Hill, Jr., chairman of the North Carolina Board of Higher Education.

Appearing from two hours testimony behind closed doors, Hill said he hoped changes in the law "would meet the accreditation standards and prove satisfactory."

He said he was asked about the political climate in the

state before and after the enactment of the 1963 Speaker Ban Law, and how much the school's faculties and administrations were involved in considering the speaker policy adopted by the 12 schools involved.

Singletary Highlights

Otis Singletary, UNC-G Chancellor, highlighted the meeting with a speech on Academic Administration and the Poverty Program. Dr. Singletary said that the Job Corps is moving toward the establishment of a third educational system in the country to serve a special group of people with special problems.

Dean Merib E. Mossman was re-elected to a three-year term on the College Commission and was chosen to serve on the Executive Council which works out of the Commission.

Three artists from the UNC-G campus were selected from approximately 1000 entries to have their works exhibited along with 106 other artists in the 28th annual N. C. Artists Exhibition. Robert Partin, an art instructor, Deana Bland, a student, and John Kehoe, faculty member, were the artists selected from UNC-G.

Robert Partin "Whale" was a \$500 purchase award winner. Deana Bland won the Raleigh Woman's College Scholarship Award for her oil painting titled "Circle." John Kehoe's sculpture "Tone Structure" was selected to be placed on exhibition.

The exhibition of the 1965 N. C. Artists Annual is in the North Carolina Museum of Art in Raleigh.

Dr. Arthur Hunkins, music professor at UNC-G, won two first place awards in the Senior Composers' Competition sponsored by the North Caro-

lina Federation of Music Clubs this past week. Both awards were in the professional class — one vocal and the other instrumental. His composition titled "Floria" for large and small chorus won in the vocal category while his Dialogue Variations, for piano and violin won the instrumental first place.

During the culture day, the federation observed its Ninth Annual Music Day with the presentation of a concert at the Executive Mansion that featured the Clompi Quartet and the Men's Glee Club of the University of North Carolina at Chapel Hill.

The annual banquet was concluded by a music program presented by the UNC Men's Glee Club, members of the National Opera Company under the direction of David Witherspoon, and Jane Winfield Reich, pianist and 1965 Young Artist Winner.

Operation Merry Christmas, organized by Radio Station WKIX in Raleigh, and supported here by the Service League, aims to send small, but needed gifts to our men fighting in Viet Nam. Receptacles for collecting gifts can be found in Elliott Hall and in each dormitory. Collection dates for the project begin on Monday, November 29 and will continue through Saturday, December 4. On December 10 the city's complete contribution will be wrapped and flown to Saigon by Air Force transport planes.

A list of suggested items and further information can be found in dorm bulletins.

Cash donations are not being solicited; but if they are received, they must be in check form and made out to OPERATION MERRY CHRISTMAS — WKIX. The donor's name and address should be on the check so that a receipt might be returned. Gifts need not be wrapped; but if they are, the contents should be clearly marked on the outside. Perishable goods are to be avoided, as are articles containing glass.

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## Study Abroad Applicants Have Dec. 10 Deadline

Four undergraduate academic programs to be offered in Europe next spring will remain open for applications until Friday, Dec. 10, according to their sponsor, the Institute of European Studies, in Chicago.

Located in Freiburg, West Germany, Madrid, Paris and Vienna, the programs emphasize liberal arts and social science studies at the sophomore and junior levels. Full academic-year programs will be conducted in all four locations, as well as in Nantes, France.

In West Germany, students will take the courses regularly offered at the University of Freiburg. Applicants must have junior standing, a B average, and two years of college German.

Students in the Madrid program select courses from curricula organized by the university's faculty of political and economic sciences. Requirements include junior or sophomore standing, a C plus aver-

age and two years of Spanish. The Parisian program emphasizes accelerated development of skills in French, together with other fields of study. Sophomores applying of this program must have three semesters of college French, and juniors, five semesters. All must have B averages.

The University of Vienna's spring program offers study in a wide variety of fields including intensive German language training. One semester of German and a C plus average are required for sophomores and juniors applicants.

The institute's year program in Nantes emphasizes engineering and mathematics.

Comprehensive fees for the programs, including tuition, room, most meals, transatlantic transportation and field trips, range from \$1,695 to \$1,750 for spring programs, and from \$2,405 to \$2,760 for full-year programs.

Further information can be obtained from the institute, at 35 E. Wacker Drive, Chicago.

## Red Clay Reader II Boasts UNC-G Faculty, Alumnae Talent

Through the art, poetry, and prose of three faculty members and five alumnae, UNC-G is well represented in Red Clay Reader II. The Red Clay Reader is a collection of work by Southern artists, primarily, and also work by artists outside the Southern region. Fred Chappell, Deborah Eibel, and Gilbert Carpenter are faculty members and Maud Gatewood, Diane Oliver, Heather Ross Miller, Ann Hill, and Mackey are UNC-G graduates.

Almost all the art work in the book is done by UNC-G talent. Gilbert Carpenter, who is presently chairman of UNC-G Art Department, has illustrations scattered throughout the Reader. Maud Gatewood has a portfolio of drawings be-

tween the cover which she designed. Miss Gatewood is presently chairman of Art Department at UNC-G. Ann Hill and Mackey also have illustrations throughout the book. Ann Hill says that she "is now at work outside the Southern region. Fred Chappell, Deborah Eibel, and Gilbert Carpenter are faculty members and Maud Gatewood, Diane Oliver, Heather Ross Miller, Ann Hill, and Mackey are UNC-G graduates.

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"In Progress"

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Chappell, represented with

a fragment from what will become his third novel, "Dagon," sets the stage in his introduction: "One important element in the novel is surprise; the novelist must keep at least two jumps ahead of his reader, and if the reader 'catches' him, if he anticipates turns of character and event with a high degree of accuracy, the jig is up.

Grand Imagination

"In 'Dagon' the jig is a long way from being up, and it is quite a jig. Who could out-guess the grand imagination at work here? In the space of a few thousand words the novel takes on strange but wonderful and all-absorbing life."

Fred Chappell is now teach-

ing at UNC-G and working on two books. One is his novel, *Dagon*, and the other is a book of short stories, *The Thousand Ways*, which is to be published in 1967. Chappell, who had a short story published in the *Red Clay Reader I*, said, "There is a great deal of improvement in number two. This year both the format and material are better. Kathryn Noyes' piece, 'The South, The Law, and Me,' is really something," said Chappell, "and Diane Oliver's 'Key to the City' is a terrific story."

Deborah Eibel, a former UNC-G faculty member, had her



# Elackshuns

On December 1 a campus wide vote was held to pass or reject revisions in the judicial system. The amendment provides a separate court for men students. It also gives the court of social regulations the power to classify all women's social offenses as major or minor and to establish any automatic penalties deemed necessary. Sounds interesting to everybody. One half of everybody was all that was required to make the vote valid. Maybe the polls should stay open a couple of weeks so that all of the busy, busy people who walk these halls of ivy will have time to take an hour out and X a ballot. The men don't get courts and the court red tape is still there because only 1,555 people voted. Should they try again? How about a door to door effort next time.

To hold an election it is necessary to have voters. Not only do potential voters have to take the trouble to become voters, they also have to know they are supposed to be voting and that there is a vote being held. Ballot boxes should block doorways, ride elevators or trip the unsuspecting on the way to the mailbox. Ballot boxes should also appear in every dorm. Yes, Elections Board members, Mary Foust is a dorm. Students live there and they would like to vote, too. In fact they insist that unless they are included the vote is not valid.

Good luck the second time — that's today. There wouldn't be a second time if it weren't for Mary Foust. Never mind the thank you's. Just get out and vote.

## Footnote

Speaking of apathy, what a lousy paper is the CAROLINIAN. What a lousy magazine was the Fall Coraddi. What a blessing that nobody reads them. There is a movement afoot to get one dining hall where students can wear other than dresses and skirts. That would probably improve the atmosphere in all four of the dining halls because you KNOW what kind of people will eat there. Isn't it nice to have a few quizzes and a few papers in each course to ward off the traditional boredom of the long weeks between Thanksgiving and Christmas? People who are getting teaching certificates have a big surprise coming — especially juniors — and how do you feel about summer school? (See next week's issue of the what-do-you-call-it.) Phones and operators get scarcer all the time, while busy signals become more plentiful. A larger switchboard and more help might help.

## Is Wisdom A Lot Of Language?

Apes, may I speak to you a moment?  
Chimpanzees, come hither for words.  
Orangoutangs, let's get into a huddle.  
Baboons, lemme whisper in your ears.  
Gorillas, do yuh hear me hollerin' to yuh?  
And monkeys! monkeys! get this chatter —

For a long time men have plucked letters  
Out of the air and shaped syllables.  
And out of the syllables come words  
And from the words come phrases, clauses.  
Sentences were born — and languages.  
(The Tower of Babel didn't work out—  
It came down quicker than it went up.)  
Misunderstandings followed the languages,  
Arguments, epithets, maledictions, curses,  
Gossip, backbiting, the buzz of the bazaar,  
Chit chat, blah blah, talk just to be talking,  
Monologues of members telling other members  
How good they are now and were yesterday,  
Conversations missing the point,  
Dialogues seldom as beautiful as soliloquies,  
Seldom as fine as a man alone, a woman by  
herself

Telling a clock, "I'm a plain damn fool."

Read the dictionary from A to Izzard today.  
Get a vocabulary. Brush up on your diction.  
See whether wisdom is just a lot of language.

— Carl Sandburg

IT BEEN  
AT THE  
UNIVERSITY  
FIVE  
YEARS.



I WAS  
POPULAR  
WITH  
THE  
STUDENTS.



RESPECTED  
BY MY  
COLLEAGUES.



HAD MY PUBLISHED  
WORKS REVIEWED  
WELL BY PROFS-  
SIONAL JOURNALS.

MY POSITION  
SEEMED UN-  
EXCEPTIONABLE.



YET NOBODY  
ASKED ME TO  
SIGN A  
VIETNAM AD.



WHERE DID I  
GO WRONG?



# Top Officer In Soviet Military Exposes Conditions In USSR

By CAROL WONSABAGE

The Penkovsky Papers, by Col. Oleg Penkovsky. Ed. by Frank Gibney, Doubleday & Co., 1965. At last we have the truth, a confession of what conditions are really like behind the Iron Curtain! This is *The Penkovsky Papers*, by Col. Oleg Penkovsky, top officer in Soviet Military Intelligence, put out by Doubleday & Co. This book rings a little of the James Bond, for it is a spy story, but it is also the true story of "America's man in the Kremlin," Col. Oleg Penkovsky who, because of his disgust at the Soviet system, gave out the secrets Khrushchev had been trying to keep for years, and gave Russian propaganda a staggering blow.

## Corrupt System

Col. Penkovsky, a native-born Russian, joined the Communist Party in 1940 at the age of 21. He was at that time ideologically dedicated to the Party and saw it as the savior of mankind, and because of this dedication he rose quickly in its ranks, finally becoming a colonel in Military Intelligence.

He married a general's daughter and began moving in the highest echelons of Soviet society. As an Intelligence Officer he had access to Russia's most top-secret Kremlin files, and was privy to the real facts behind Tass and Pravda headlines. He soon found out that the Russia of the propaganda machine did not exist, and that under the veneer of "friend of the people" lay a system as corrupt as any in history. This was what he sat out to expose, and through the *Penkovsky Papers*, his private diary, kept during sixteen months of voluntary spying for the United States, he does just this.

In April of 1961 Penkovsky gave an English acquaintance in Moscow, Greville Wynne, a sealed envelope to give to "interested parties in the West." From that time until his apprehension by Soviet Intelligence and subsequent execution in May of 1963 he made

four trips to England to transfer his work, ironically while he was supposed to be on intelligence missions for the Soviet Union, and passed countless secret documents, photographed from Russian files themselves, out to the West. It was his information which allowed the U. S. to face down Khrushchev in Berlin and Cuba, and pinpoint exactly what kind of missiles were going into Cuba. His actual intelligence work is not the subject of the *Papers*, however. Instead it is an expose of dirty facts the West doesn't hear about, such as the number of astronauts lost in the Soviet space effort.

## Astronaut Deaths

In the *Papers* Penkovsky explains how there had been a number of satellite launchings prior to Gagarin's flight where several astronauts were killed. The missile would explode on the launch pad, or it would never return once launched. There had even been flights of several astronauts in one capsule where all aboard were lost. The most spectacular missile failure occurred when Khrushchev tried to rush through tests of his great "secret weapon," an atomic powered missile. The first one test, prematurely, blew up on the pad, killing three hundred people, including missile chief Marshal Nedelin. The papers, however, carried accounts of the Marshal's death in a car accident and details of his funeral. In truth, an urn filled with dirt was brought back as his remains.

Penkovsky also describes how all Soviet Sputniks are equipped with high powered telescopic cameras, controlled by the astronaut as he passes over key areas.

## Orgies

Penkovsky also blows the "Communist equality" myth. He cites example of how the Soviet hierarchy exploit the people and each other to gain power and wealth for themselves. He describes parties which turned into orgies where unpunished rapings occur, and gang-type crimes committed by youth of the upper echelon.

He also described food riots which made the Boston Macacra look like a picnic, and the brutalities the military used to suppress them. He also describes social life of the Central Committee, and how the families of Party leaders use only Western manufactured items, like cosmetics, perfumes, and fashions, and see only Western movies or listen to Western records, scorning everything Russian. In his narrative, matter-of-fact style Penkovsky paints a picture of life in the Party which would take the best excesses of Hollywood to portray correctly.

## Mass Espionage

Best of all, Penkovsky exposes the intelligence system. It turns out that there are actually only two state departments in Russia, Military Intelligence and the Foreign Department (which is intelligence to spy on Military Intelligence). He cites specific examples how so called foreign delegations go abroad for the prime reason of spying, and the prime reason for inviting other delegations to Russia is to loosen them up to get their secrets in "friendly cultural exchange." He tells how delegates visiting Soviet plants and bases are shown only "approved" areas, with such explanations as "The other area is closed for repairs." He comments that the Russians themselves do not see how Western visitors can be so gullible to accept those lies.

This book is not a literary work. It was translated from the Russian by another Soviet Intelligence defector, and it reads like a simple narrative. And that is what it is, a narrative of the truth which should be brought to the attention of every American. While students are carrying signs saying "Get out of Viet Nam" they ought to remember what the "Space Hero" of the Russian people, Gagarin said WHEN IN London. When he heard that a British girl had waited 18 hours outside Kensington Palace to see him he said, "What a fool! It would have been better if she shared my bed for a couple of hours."

# Spy That Came In From Cold

The Spy That Came in from the Cold by John LeCarre

By PAT REECE

Brick upon brick, the wall went up. It was a crooked wall; ill-built, but it would in its ugliness suffice to divide. Along that lonely road it would divide East from West, brother from sister and world from world.

The Berlin wall stands as a physical split in this cold war between East and West. From this cold war comes a new soldier — a lonely man, who spins and spins the networks of informers and spies to aid his government, is the spy in the cold.

As the wall divides Communist from Westerner, so it divides Russian from English. On the Russian side stood

Mundt; on the British side Leamus.

Two men intensely caught up in the intrigues of the two Berlins; two men whose destinies walked along that wall. So simple was this fight. Leamus against Mundt. The Circus (London) against Moscow trying in any way to trap Mundt. But by what rules do these men play this game? Circus

played it short with Alex Leamus. They said one last assignment. Let's put Mundt under. Circus said stay out in the cold a little longer to catch the BIG one.

So the merry chase went—spy trying to trap spy—runner trying to overtake runner—one middle-aged man trying to unseat another from power. Across Europe, across ideologies, and finally across The Wall. But it was still Leamus against Mundt.

What do you think spies are: priests, saints, and martyrs? ... Do you think (The Circus) sits like monks in London, balancing the rights and the wrongs? I'd (Leamus) have killed Mundt if I could, I hate his guts; but not now. It so happens that they (Circus) need him. They need him so that the great moronic mass you admire can sleep soundly in their beds at night. They need him for the safety of ordinary crummy people like you and me."

"Then came the hysterical wall of sirens, orders frantically shouted. Half kneeling astride the wall, Leamus had come to the ill-built, crooked wall that divided him from Mundt, from Communism, but could it divide him from death at the hands of the Circus?"



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# FACULTY FORUM

By ROBERT M. CALHOON  
Instructor of History

Recent articles in *The Carolinian* revealed widespread dissatisfaction about the lack of class discussion at UNC-G. What these complaints raise — though they do not seem to realize it — is a more fundamental issue that class discussion: the legitimacy of the whole lecture system itself and the attitude that students learn best if they spend a major part of their time in formal classes.

If it is not the purpose of this article to criticize this institution. In all large, state supported universities, formal classes are the basis of instruction. UNC-G has made exceptional progress in combating the weaknesses of this system through its honors program, the relative smallness of its classes, and most important, the unlimited freedom of each teacher to run his lectures the way he sees fit in matters of assignments, tests, material covered, and method of presentation. I know of no public university where faculty are allowed as much freedom in their teaching as at this one, and this is my chief reason for teaching here.

## Broader Context

But the fact remains that when students complain that there is not enough class discussion, they are raising fundamental questions about the nature of higher education. These questions need to be placed in a broader context than they have been in recent issues of this paper.

The lecture system is medieval in origin, dating to the time when books were very scarce. The only way to learn what books said was to go and sit at the feet of men who had read and were willing to talk about what they had learned. Today formal lectures are a basic part of higher education only in the United States. Here we seek to educate more than a third of the population beyond high school. The only way to cope with these vast numbers of students, that has yet been discovered, is to require their attendance in classes for 15 hours per week. Perhaps there is no other way to provide mass higher education.

## Misdirected Protests

Nonetheless, the vision of students yearning for class discussion and frustrated in that desire is a deeply disturbing one. Their protests are misdirected. They ought to be complaining about the system that makes them spend a quarter of their working hours sitting passively in class. In any ideal university, students would spend most of that time in the library, reading, writing, and thinking about their work. It is true that in foreign languages and sciences a good deal of classroom work is necessary. But in other humanities and in

social sciences, lectures ought to be peripheral.

As Nathan Glazer wrote in an excellent article in *Harper's Magazine* in October 1961, "a teacher can indeed perform useful functions in his lectures: he may argue with what his students have been given to read; he may supplement it or arrange it for them. But he does not need 45 lecture hours per semester to do this — the students would be better off reading more books, thinking more, working more, and taking fewer notes."

## New System

Classroom discussion is simply not a solution to this problem. It can help stimulate learning; it cannot replace long hours of hard, lonely study.

The objections to this kind of suggestion are obvious. In

a small private college with a student faculty ratio of 5:1, teachers can spend more hours supervising individual study, talking to students, and reading papers.

But what concerned students ought to be telling the universities is that it should not be beyond the ingenuity of man to devise a system of mass higher education in which the library instead of the lecture hall becomes the center of activity. To be sure, such criticisms would require universities to undergo a long, painful transition. That transformation, for the reasons I stated at the outset of this article, is already underway at UNC-G. Encouragingly, the Library is a more handsome structure than McIver — a good omen. But determined and properly directed student criticism could do a lot to encourage further reform.

# Readers Protest Film Cancellations

To the Editor:

The past two issues of *The Carolinian* have announced the showings of two foreign films in the library lecture hall. These films are, specifically, "La Strada," to have been shown Thursday, November 18, and "The Devil's Daughter," to have been shown Tuesday, November 23.

Thursday the 18th, a group of students and professors arrived at the announced time to see "La Strada." They did not see it. An enterprising student went to Elliott Hall, after having waited 20 minutes, and learned that it had been cancelled. Apparently a notice of the cancellation had been posted, but no one had seen the notice but those who had posted it.

On Tuesday, Nov. 23, we rechecked the *Carolinian*, after having noticed that the Faculty Calendar made no mention of the showing of "The Devil's Daughter." Since *The Carolinian* and the Faculty Calendar were in disagreement, we called Elliott Hall and learned that "The Devil's Daughter" had also been cancelled.

We would ask two questions. Why weren't the movies shown? Shouldn't *The Carolinian* provide more reliable information to UNC-G students and faculty?

Some people enjoy seeing foreign films, especially when they are shown.

Celia Ford  
Sara Lindau



"Newspaper? Helpful Hints Editor, please..."

# Personal Development Becomes Important Today

By ED SCHWARTZ  
Collegiate Press Service

A major obstacle to the development of a spirit of intellectual community on college campuses is the widespread belief that education should be primarily a "personal experience." By this theory, the scholastic ideal is the ivory tower intellectual. We are urged to "find ourselves" through a process which evokes images of the caterpillar emerging from his cocoon, ready to face the arduous tasks of the butterfly. As we know, cocoons rarely get together to discuss common problems.

Once the theory is accepted, it becomes almost impossible to develop a program of extra-curricular activities wedded to educational goals. The campus intellectual withdraws within himself, maintains social relations with only his professors and a few intelligent friends, and views with detached cynicism the frivolity of the undergraduate masses. The student government, the campus paper, the fraternities, and other institutions are all generally left to the devices of those for whom college is an uncomfortable intermission between high school and a job.

## Opposing Standards

The intellectual says that activities are "Mickey Mouse," which they are; the campus leader says that intellectuals are "apathetic," which they are. Each judges the other by the standards he expects of himself and of the school, and the two rarely get together. I believe that a student who enters a university should develop fundamental questions

about himself, about his society and culture, and about his relationship to them, if he wants to derive greatest benefit from his education. I disagree with the scholars, however, that such questions can be answered best in isolation — either in the isolation of a dorm room, pondering the eternal verities; or in the isolation of a large lecture hall, scribbling pearls of wisdom from the man at the front. If learning by "experience" is a valid concept, the experience of community debate, through which a student tests his ideas against those of the rest, should be as valuable as testing them against the marking system.

## Transformation

The university which I would envision is one in which the sphere of curricular and extra-curricular activities would be the same — one in which the intellectuals become the community leaders of the school. Student governments would encourage interest in national politics, campus papers would publish debates on films and books. Dorms and fraternity houses would become centers of forums and discussions, and those with talent as artists, politicians, or scientists would be esteemed as highly as those with deep voices or dimples. How is such a transformation to be achieved? On some campuses, present student leaders — those tired of the provincial attitudes and trivial programs which characterize most extra-curricular activities — might seize the initiative. A student government representative might rise to suggest running a referendum on the

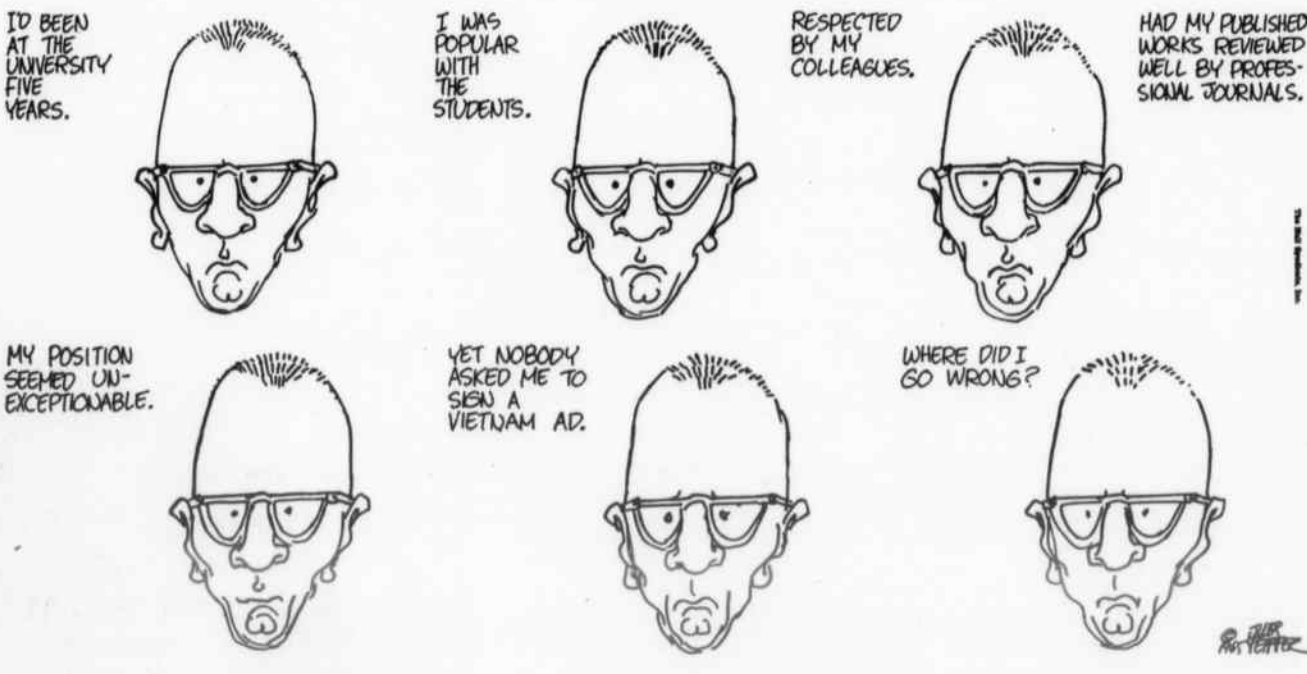
Vietnam question; a campus editor might institute a book review column; a fraternity brother might invite a professor to the house for an afternoon of discussion — these would be a few steps. Better still, leaders from various organizations might meet to coordinate educational programs in which all groups could participate.

## Intellectual Power

At many schools, however, such initiative from present student leadership cannot be expected. Those in power are too attuned to a tradition of extra-curricular Babbitty to change. They would fear proposals such as these, since they demand imagination of a kind which breeds discomfort to those who lack it. Their opposition to change would be assured.

On these campuses, disfranchised intellectuals must organize. They should run candidates for elective office, while infiltrating the staff of campus journals. If there are dormitory organizations, they should try to control those, too. No extra-curricular organization of the school should be beyond transformation. Know-nothings should be voted out; the creative should come in.

In order for such a transformation to take place, however, campus intellectuals must decide that the utopian "community of scholars" is a goal worth attaining. Individual development at base may be a "personal experience," but it will proceed best only in a university which honors thought in every institution. Otherwise, we might as well be watching educational television.





## 'Runners, 'Shods Top League

The Road Runners and the Tennishods increased their league standings by one full game during the pre-holiday stretch as they both went into their final two weeks of play.

On November 18 the 'Shods upset the favored 'Runners by a score of 20 to 14 on a rash of pass interceptions made by Boyd Edwards. Jerry Carter was the first to hit paydirt for the 'Shods though, when he went complete on a buttonhook over the middle for the touchdown. The attempted conversion was blocked leaving the score to read 6 to 0.

Fletcher came back immediately with an aerial attack. Bob "Herc" Bates was sent left on an option screen pass and 62 yards later he entered the "golden room" to tie the game. The point after was made on a pass play over the middle to Don Farlow. The score assured the 'Runners a 7 to 6 margin over the 'Shods as the first half of play ended.

The 'Runners threatened early in the third period attacking again from the air. Fletcher called a series of short passes to the flat which put the 'Runners in excellent field position to the right side. On the scoring down Bates was sent left as a safety as Fletcher rolled right on his option. Looking for daylight Paul found nothing — but 'Shods — and let loose to "Herc" who went in to score. Sweeping left Fletcher bootlegged for the extra point. The 'Runners enjoyed their last tally of the contest which made the score 14 to 6.

Edwards intercepted twice for the 'Shods and both times went all the way to score. Both pass interceptions came off the senior quarterback Paul Fletcher. Elmer Creech rolled right on an option to Harold Creech and fired complete for the first point after touchdown. Boyd did it all himself the second time when he took a screen complete from Elmer. The score remained 20 to 14 until the final whistle.

The 'Runners reversed the score making it 20 to 14 in a tilt with the U-Men as they edged by on Gary Smith's 65-yard haul to glory.

Fletcher's initial attack came early in the first half on a long pass which put the 'Runners deep within the U-Men's territory. On the following play Glenn Roberts flared right and took the short pass from Fletcher for the 'Run-

ners' first score of the afternoon. Gary Smith marked-up the point after on a pass in the left flat of the endzone. The score read 7 to 0. After regaining possession of the pigskin from the U-Men the 'Runners commenced their second drive which terminated when Gary Smith again took a pass across field to go in for the score. Walt Pulliam, defensive lineman for the U-Men, crashed in to nail Fletcher in his backfield to foil the attempted extra point. The score remained 13 to 0.

The U-Men came back to stage a miraculous rally which for a few minutes put them in the lead. At quarterback Ulosevich pitched-out to Jim Dougherty in motion who continued on a power sweep to the endzone. The conversion was made on the same play and put the U-Men on the scoreboard with a 13 to 7 score. Ulosevich pulled in a lob from Fletcher on an interception and ran it back deep into the 'Runners' territory. Randy Martin took the pigskin and ran unassisted to tie the game 13 to 13. On an option from halfback Jim Dougherty, Walt Pulliam took a pass in the endzone to put the U-Men in the lead by a 14 to 13 margin.

The 'Runners took the kickoff and were caught deep in their territory with just seconds remaining in the game. Fletcher called the perfect play which broke the game wide open and left the U-Men with no other hopes other than to retain their cellar crown. Gary Smith won the game by scooting 65 yards on a sweep into the endzone down field. Bob Bates took in a buttonhook pass over the line for the extra point. The final score read 20 to 14.

## Politics Rise On Campus

"More political involvement is inevitable. The university is becoming a research center for industry and the military. It is becoming a multiversity and turning out products for the state," emphasized Jim McCorkle who spoke on the topic "The Nature of Student Protest" at the Sociology club meeting this month.

Mr. McCorkle, graduate student in sociology at UNC-CH and president of the Carolina chapter of the Students for Democratic Society, stated that one of the American traditions has been the unpolitical student. Only in the last five years have American students thought that they should have a voice in national politics; yet when they exercise this right, they are thought of as Communists, etc.

### Like Art

Concerning a student's right to protest, Mr. McCorkle gave the following example. When one views Michelangelo's "Pieta" he doesn't care about Michelangelo's homosexual background and he doesn't view the painting as a protest against the artist's mother, but rather as a great masterpiece. If a work of art can be accepted and appreciated as a work of art at face value, then the nobility of the protest should also be accepted and appreciated as such.

### USE CHRISTMAS SEALS



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**MIX 'N MATCH**—Four sets of twins at UNC-G gathered to compare sisterly notes include (from left) Lucy and Martha Dulin, Teresa Colotta, Jane and Nancy Horner, Pattie Picha, (back) Frances Colotta and Penny Picha.

## Twin Sisters' Trickery Misleads Unwanted Callers, Dupes Profs

By CONNIE POULTER

"I'm stuck with her so I might as well make the best of it," said Penny Picha, grinning good-naturedly at her twin sister, Pattie.

The Pichas, two sophomores from Cleveland, Ohio, are one of four sets of twins on the UNC-G campus. Of these two, Penny is the older by five minutes. Although the Pichas are not identical, they thoroughly enjoy the fun of being twins.

"If we were just sisters we would fight more and insist on doing things differently," says Pattie. Their parents too enthusiastically promote the idea of twinning, encouraged the girls to dress alike until their junior year of high school. "Even this summer they bought us complete matching outfits," Penny said smiling.

Pattie says that she enjoys many activities with her twin sister. "We might as well shop together," she says, "since the money all goes out of the same pocket." The girls double-date frequently and say they would like to have a double wedding.

### Roommates

The Pichas have always roomed together and plan to do so throughout their college years. Their tastes are similar, but their interests and aptitudes vary somewhat. Pattie is a Spanish major, while Penny is more inclined toward math.

Penny and Pattie have one older sister. There is one set of twins almost every generation in the Picha family.

This is the first year at UNC-G for Frances and Teresa Colotta, transfer students from Sacred Heart College in Belmont, N. C. The Colottas, now juniors, have always roomed together because they feel that rooming with one's sister is more comfortable and convenient. The only time they have been separated in school was in the sixth grade. In high school they worked on the Stu-

dent Council together. Teresa was president of her student body while Frances was secretary. They stopped dressing alike when they went into junior high school because their tastes were too different. Their tastes in boys is different too, so they seldom double-date.

Of this set Frances is the older by a very few minutes. Twins do not necessarily run in the Colotta family, but Frances' and Teresa's great-grandmother was the mother of triplets.

Martha and Lucy Dulin, sophomores, do not room together because they feel it limits one's opportunities for friendship. They live in separate dorms, and prefer not to dress alike. Their mother and her twin sister also went to school here.

Nancy and Jane Horner, seniors, also prefer not to room together. However, they live in the same dorm, next door to each other. Unlike the other three sets of twins here, the Horners are identical. Since they are the same size, arguing about clothes is inevitable. "It's kind of discouraging to get up and see what you wanted to wear on someone else's back," says Nancy.

Nancy's major is institution management, while Jane's is painting. Since their major fields are entirely different they each have a different set of friends, and the people in their classes are seldom aware that either has a twin. "When people mistake me for my sister they usually think I'm Jane

being a snob because I don't speak to them," says Nancy, "but actually it's just because I don't know them."

The one time that the Horners tried to fool a boy with their identical looks was a complete flop. During their freshman year Nancy walked smugly into the parlor to meet one of her sister's unwanted dates; the boy greeted her with a cheerful, "Hi Nancy, where's Jane?"

The Horners do not usually double-date, and do not particularly relish the idea of a double wedding. Nancy says, "The day I get married is going to be my day, and I don't want to share it with Jane."

## Displays Are Announced By Gallery

Weatherspoon Art Gallery announces the following displays:

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The displays are in the gallery from December 1 through 18.

Elliott Hall Gallery

Photographs by Hugh Morton are presently on display in the Elliott Hall Gallery until December 6.

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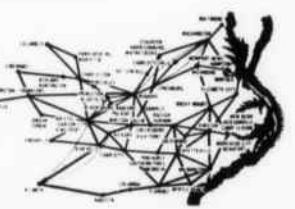


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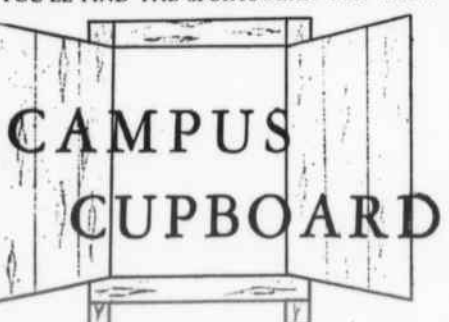
PAGE BOWDEN

## Sr. Exchanges Term In Detroit

Page A. Bowden, a senior from Hendersonville, is spending this first semester in Detroit, Michigan, where she is enrolled at The Merrill-Palmer Institute. This Institute is the only center of its kind devoted to teaching, research, and community service in the special fields of human development and family life. The students, who come from all over the world, as well as the United States, are majors in education, the behavioral and social sciences and related fields.

Miss Bowden will return to UNC-G upon completion of her studies at Merrill-Palmer.

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By STEVE ULOSEVICH  
Cory Staff

Intramural basketball for men and women is now being planned for this year's rapidly approaching season.

The men will hold a very important thirty-minute meeting Monday, December 6 at 5:00 p.m. in Coleman Gymnasium to discuss the tentative schedule. Scrimmages will be held the week before Christmas vacation to prepare for the opening. The season is expected to get under way during the week of January 3. Off campus games for the varsity squad are anticipated to be held after the semester break during February. All men interested in intramural and varsity play are urged to attend.

Try outs for the women's varsity will be held in Coleman Gymnasium on December 9 from 5 to 6:00 p.m. There are twenty games scheduled for the season which includes tilts with Chapel Hill, Guilford, High Point, Duke and other schools. Practice will be held two nights per week. Intramural ball for women will be played in two or three leagues. Each league will have a team representing each participating dorm. Any woman is invited to attend the first session.

The success of the program is totally dependent upon the support it gets from the student body. Players are desperately needed to assure a program keen in competition.

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## Campus Calendar

Friday, December 3

12:00 noon

8:30 a.m.-4:30 p.m.

4:00 p.m.

Saturday, December 4

8:30 p.m.

8:00 p.m.

Sunday, December 5

7:00 p.m.

Monday, December 6

8:30 a.m.-4:30 p.m.

6:30 p.m.

6:30 p.m.

Tuesday, December 7

8:30 a.m.-4:30 p.m.

3:00 p.m.

5:00 p.m.

5:15 p.m.

Wednesday, December 8

8:30 a.m.-4:30 p.m.

6:30 p.m.

7:30 p.m.

Thursday, December 9

8:30 a.m.-4:30 p.m.

6:30 p.m.

6:30 p.m.

6:30 p.m.

3:15 p.m. & 7:15 p.m.

7:30 p.m.

8:30 p.m.

Friday, December 10

8:30 a.m.-4:30 p.m.

7:30 p.m.

7:30 p.m.

8:30 p.m.

Saturday, December 11

8:30 p.m.

8:30 p.m.

Sunday, December 12

7:30 p.m.

3:00 p.m.

Physical Education Dept.  
Luncheon Elliott Hall Ballroom  
Pre-Registration Elliott Hall  
Game Room  
Psychology Colloquium Alexander Room

Combo Dance—THE EMBERS  
Game Room  
Movie MIRACLE ON 34TH  
STREET Library Lecture Hall

Glen Club Christmas Concert  
Cone Ballroom

Pre-Registration Game Room  
Moravian Fellowship Religious  
Activities Center  
Elliott Hall Council McIver  
Lounge

Pre-Registration Game Room  
Tuesday Tea Ballroom  
Sociology Club McIver Lounge  
Christian Science Org. Religious  
Act. Center  
Newman Club Rel. Act. Center

Pre-Registration Game Room  
Legislature Alexander Room  
Medical Technology Club  
Sharpe Lounge

Pre-Registration Game Room  
House presidents Sharpe  
Lounge  
Inter-Varsity Town Students  
Lounge

French Film THE WOULD-BE  
GENTLEMAN Library  
Lecture Hall  
Square Circle Rel. Act. Center  
THE TEMPEST Aycock

Pre-Registration Game Room  
Spanish Club Game Room  
Delta Pi Epsilon McIver Lounge  
THE TEMPEST Aycock

THE TEMPEST Aycock  
HOLIDAY BALL Cone Ballroom

NSA ("Berlin: Is the Wall  
Weakening?") Alexander Room  
University Choir Christmas  
Concert, Aycock



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UNITED STATES PUBLIC HEALTH SERVICE has said that it expects one of the worst epidemics of influenza this winter unless more people are made aware of the danger and take their influenza vaccine immediately. It makes common sense to have the shot as insurance against a long uncomfortable week's stay in the Infirmary. Students may get shots Monday - Friday from 8 a.m. to 12 noon and 2 to 5 in the afternoon.

## Well-Dressed Woman Plans For Future, Avoids Fads

By TERR YSPRINKLE

According to fashion expert Helen Wright, recent visiting lecturer from Simplicity Pattern Company, the big look in fashion is merely looking ahead.

Miss Wright feels that today's woman "must plan for the future in order to be well-dressed." She recommends that one choose basic wardrobe items and plan colors that will be suitable for future as well as present needs. "The college girl would do well to be getting ready for her first day of work; she should also begin trying to develop chicness rather than cuteness."

"However, there is one all-important consideration in planning a wardrobe — your own figure type." Miss Wright



"Lather him up and we'll yank him down again!"

seems to feel that although not everyone can wear the style that's in fashion, everyone can wear a style that is fashionable for herself. Everything depends on selecting clothes that will suit "the way you look" and not on flash-in-the-pain fashions that are made for one certain look.

Despite her feelings that one should dress for herself, Miss Wright does state that the well-dressed college girl is one whose wardrobe is built on color - coordinated separates. The fabrics and colors may vary with the locale of the school but the idea is the same almost everywhere: mix 'n' match.

### Spring Previews

Since she so strongly adheres to the practice of looking ahead, she decided to give a sneak preview of the looks for spring.

There are several "looks" for spring. The first of these is the Classic American look — demi-fitted outfits, boxy suits, dresses and jackets, traditional colors — the basic wardrobe staples that are preferred by American women.

Another look is the French look, which is exemplified by store-bought styles are not straight architectural lines found in a white wool jersey piped with bands of black and worn with white, snug-fitting

## ASIS Lists Jobs

American Student Information Service (ASIS) announces that a selection of summer jobs in Europe, numbering more than 20,000, is available to college students who apply now. Wages range to four hundred dollars a month, with some including room and board. Available positions include resort work, child care, camp counseling, sales work, office work, and factory work. This year the ASIS is granting a \$250 travel grant to the first 5,000 applicants.

Job and travel applications and detailed descriptions of location, wages, and working hours are available in a 36-page booklet which students may obtain by writing to Dept. III, American Student Information Service, 22 Avenue de la Liberté, Luxembourg City, Grand Duchy of Luxembourg.

Two dollars must be enclosed to cover the cost of the booklet handling and air mail postage.

boots. Also, there is the Mondrian look which has "caught on like wildfire" and is sure to be a big thing in the spring.

A third "look" is the Spanish look — bright colors (oranges, yellows, reds) accented by black braid and scroll work.

The Victorian look is also "in" for spring, and has its own adaptation of the "Mod" look. This look calls for lots of sheer fabrics, high-waisted styles, smocking, ruffled necklines and long sleeves with ruffles, and a "bustle" effect either above or below the bust.

### Sportswear

In the realm of sportswear are two looks. The Western look with its low-slung pants and tailored shirts, done in contrasting colors to the pants and trimmed with top-stitching detail, competes with the Nautical look with its bell-bottom pants and overblouses with contrasting facings.

If budgets are limiting or if store-bought styles are not satisfying, Miss Wright suggests making your own. She says there is a definite upswing in sewing among college girls and that all the pattern companies are ready for the rush.

## Males No Problem In Campus Sick Bay

One question which may not have occurred to many students is this: how does the Infirmary cope with the fact that UNC-G is co-educational? In an interview Dr. Charles C. Griffin, the Director of the Student Health Service, stated that as long as the ratio of male to female students remains as it is now, he foresees no problem as far as facilities are concerned.

"It's largely a matter of propriety." Several boys have already spent the night. They were kept on the first floor, while girls are kept on the second floor. If and when there are as many boys as girls, the matter will be handled the same way it would be in a hospital.

Dr. Griffin said that generally the males are pretty healthy, but as more of them come here, there will probably be more traumatic injuries, such as black eyes from football practice. But right now the only problem is adjusting to a new situation. "Let's face it. A sore throat in a male is the same as a sore throat in a female."

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