

The Carolinian

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Number 3

Ban Action Continues: Thad Eure Hits Again

Another round in the Speaker Ban controversy ended earlier this week as The Southern Association of Colleges and Schools complied with Secretary of State Thad Eure's demand that it file for a certificate of authority to operate in North Carolina.

Even though Acting director Donald C. Agnew has filed, he has stated, as quoted in the Greensboro Daily News, "We are including a statement to make it clear that, while we are complying with the request, we do not feel we should have been asked to domesticate in North Carolina. We just don't feel this is necessary."

"Red Herring"

This latest move by the state government has been labeled "a red herring" by Agnew in the fight to retain accreditation of state supported schools despite the ex-

istence of the Speaker Ban Law. Eure, when asked to comment in the Greensboro Daily News, said, "I wouldn't say one word or fail to say word that I wouldn't say or fail to say about any other foreign corporation. There's absolutely no distinction."

Domestication

Eure consulted Atty. Gen. Wade Bruton as to whether the Southern Association needed to file for domestication. Bruton's opinion, written by Deputy Atty. Gen. Ralph Moody, stated that the association should be required to file for a certificate of authority. The association received a copy of the opinion along with the forms for registering.

Agnew's statement concerning the association's feelings will not be released until it has reached Eure's office with the completed forms.

Two Educators Blast Ban

Last week two prominent educators, Dr. Carter Davidson, President of the American Association of Colleges, and of Duke University, blasted the North Carolina Speaker Ban Law.

Davidson said he didn't think that North Carolina schools should be threatened with loss of accreditation by the Southern Association of Colleges and Schools over the Speaker Ban issue.

Anti-Intellectualism

"The law is not the fault of the institutions involved," Davidson said. "In my opinion the law is anti-intellectualism personified. If an individual cannot listen to all viewpoints, how can he receive a well-rounded education?"

Knight, as stated in the Charlotte Observer, asserted, "The interest of the university in this general question (referring to Speaker Ban) is

in fact clear, unequivocal, and proper."

"It stems from two chief sources," Dr. Knight continued. "First, the fact that proper control of any university should be vested in its own board of trustees; and second, the fact that the responsible exchange of ideas stands at the center of any university and is not to be subject to the censorship of external organizations which may confuse the unpopular position with the illegal one."

Grave Concern

Dr. Knight stated that this "has been the publicly stated position of the university for many years, and it is a matter of grave concern for us that distinguished sister universities do not have the same freedom from political pressure which they have enjoyed for so long and benefited from so greatly."

Ohio State Alters Ruling

COLUMBUS, Ohio (CPS) — After months of protests and debate, the Board of Trustees of Ohio State University have altered their controversial speakers ban ruling. (at a September 14 meeting).

Under the change in the ruling, all recognized OSU organizations will be able to invite the speakers they want to campus as long as their faculty adviser approves.

This means administrative approval of controversial speakers will no longer be necessary.

The nine-member Board of Trustees approved the change in the 14-year-old ruling by a four to three vote. Two members of the board, John G. Ketterer and Frederick E. Jones, were absent from the meeting. Both had opposed any change in the speakers rule when it was considered by the trustees at their July meeting.

A new member of the board, James Shocknessy, voted in favor of the change in the rule. He replaced Smith Reardon on the board when Reardon was not reappointed by Ohio Gov. James Rhodes. Reardon had not voted on the speakers ban issue in July.

Before revision, the OSU rule left final authority on any invitation to speak on the campus with the university's president and forbade inviting speakers unless they spoke in "the best and overall interest of the university."

Unexpected Move

OSU President Novice G. Fawcett had been among fac-

ulty, administrative, and student leaders who had asked for a change in the ruling. Fawcett brought the issue before the September meeting of the trustees even though it had not been on the official agenda. His move was unexpected after the defeat of a similar proposal in July.

Demonstrations broke out on the campus last spring and reached their peak during April. According to one student leader the trustees had promised to consider the speakers rule early during the year and had later promised to raise the issue at the March meeting. When the matter was not considered at the March meeting, student leaders in the Free Speech Front began protests on the campus and the speakers rule was put on the agenda of the July meeting.

In May, Free Speech Front leader Jeffrey Schwartz invited Marxist speaker Herbert Aptheker to address the student body. Aptheker did speak but in an off-campus auditorium.

March

After the refusal of the trustees to make any change in the speakers rule in July, about 300 students conducted a march on the state capitol in Columbus to protest the rule.

The most vocal trustee who had long opposed any change in the ruling again voted against a change. Then, as at the July meeting, former U.S. Sen. John W. Bricker charged that "Communists, Nazis, and Fascists and members of other subversive organizations" do not have a right to express their views on the campus of a tax-supported university. Bricker said "elements of revolt and rebellion are operating at Ohio State and I don't think we (the trustees) should give in to it."

Under the change in the rule, any "very controversial speakers" may be asked to debate speakers with differing views, or special meetings may be planned so opposing views can be presented. Fawcett said that faculty members would attend any meetings where it was felt this was "necessary."

EDUCATED WOMEN OPPOSE SPEAKER-BAN



Chancellor Singletary, Founder's Day, and a silent protest inspire standing ovation

Major Election Changes Considered By Legislature

Two opposing major election changes were considered by legislature here last Wednesday night. The old preferential vote met with a rash of unfavorable debate and the question now is to decide which of two new possible voting procedures will be adopted.

Of the two procedures, one would require a 51% of the votes cast for election; the other would enable the candidate to get into office by only obtaining the most votes.

Plurality

It was discussed in great detail as to whether a girl should hold office with a plurality, that is the most votes, or, in a case such as this, 100 votes cast, three candidates, one candidate received 33 votes, one gets 33 1-3 and the

last gets 33 2-3. The last one wins.

The other method proposed was such that a candidate must receive 51% of the votes cast. This is a majority vote. A candidate elected by a majority insures the fact that the candidate in office is there because a majority of the students want her.

Majority

In the majority method of the ballot forms would provide places to indicate "yes" or "no."

A single candidate for an office would be required to obtain a majority vote in spite of the fact that she was the only candidate.

Both methods have been tabled for two weeks. At the end of that time the legislature will resume action on them.

Holiday Cuts

Mandatory class attendance before and after holidays was also considered by legislature. The bill as presented stated that the decision would be left up to professor's discretion. A motion was made to refer to committee to draw up a resolution that would leave it up to the student's discretion. This motion was defeated. The bill passed as written which leaves class cuts before and after holidays up to the professors. The chancellor must approve this resolution before it goes into effect.

Dr. Margaret Hunt, advisor to legislature, spoke to the body as to the duties of a representative and of a legislator.

Mock UN Delegate Interviews Slated For Next Week

Interviews for delegates to the Mock United Nations Conference will be held in the NSA office on the following days, next week:

Mon. 4-5 p.m.; Tues. 1-3 p.m.; Wed. 4-5 p.m., or by appointment: Gail MARY Stone or Jane Robertson ext. 291.

The Mock United Nations conference is a meeting of 30 to 50 schools within a six state region including the Carolinas and Virginia. Delegates will represent a country of the United Nations and play the part of this country at the meet. As delegates of their country, the representatives will propose resolutions, initiate amendments, pass and defeat the bills.

The delegates chosen from the interview will participate in a study program throughout the fall designed to familiarize them with UN operations and the activities of their country.

Expenses will be paid by the university.

Scott Heads Up Hockey Clinic

A field hockey clinic, aimed at the improvement of skills and stimulation of interest in the sport, will be held here from 12:30 - 4 p.m. on Saturday, October 19.

Diane Gudger, RA field hockey chairman and her committee have invited ten schools to participate in the workshop.

Miss Dora Richardson, teaching fellow in the Department of Health and P.E., is conducting the clinic. Born in Scotland, Miss Richardson has played hockey in her native land and is currently a member of the Philadelphia Field Hockey Team.

After the coached competition is over, Miss Richardson will lead a question-and-answer session. The department hopes this clinic will lead to the organization of future matches.

Singletary Hits Student Striving

"EDUCATED WOMEN OPPOSE SPEAKER BAN" in three feet of blue paint provided a banner backdrop for the Founder's Day ceremonies Tuesday night in Aycock Auditorium.

The curtain was raised taking the banner with it and Chancellor Singletary, presently on leave and spearheading Job Corps in Washington, D. C., appeared to make his first public address here this year. Also on stage was Arnold K. King, Vice President of Institutional Studies of the Consolidated University.

In his address, "Our Institution," Dr. Singletary delved into the controversy of the Woman's College changing into a co-educational institution. According to him, some feel that an all women's college is a fake environment, that women won't be able to cope with the real world upon graduation. In addition, it's also felt that an all women atmosphere is a docile one en-

couraging the wasting of time.

"Intellectual Female"

Singletary continued, "On the other hand, others opposing the change feel that an all women campus is more conducive to study, that a woman can express herself freely without fear of becoming an 'intellectual female.'"

"In my opinion there is no such thing as a best college regardless of sex. The only reservation I had about the recent change was the loss of four years for a woman to discover herself without pressure and social shame found other places," Singletary said.

UNC-G Fuses

Dr. Singletary stressed the purpose of this college since founding. "From its beginning UNC-G has represented a fusion of both liberal and professional education."

While commenting on the faculty, Dr. Singletary stated that they were facing problems as a result of "society's praise for the doer rather than the thinker."

Ignorant Student

Dr. Singletary defined the UNC-G student as striving for "success, prestige, money, power. She is self-confident, self-centered, this ignorant of the world... a job-seeker rather than seeking wisdom. Her former desire to withdraw from the world is replaced by a desire to be involved."

He concluded with stating the requirements UNC-G must maintain in a changing society. "We must as in the past continue to recruit and hold excellent faculty, offer its outstanding education program and produce high quality graduates."

India-Pakistan Spat Said Getting Harder

"It's like the Arab-Israeli dispute," declared Dr. Lenoir C. Wright, in analyzing the recent India-Pakistan skirmish. "Every day that passes, each side gets harder and harder in its attitude."

Dr. Wright has recently returned from India where he attended an "Institute for India Civilization," a seminar for American and Indian professors.

Although most of his time was spent in Mysore and New Delhi, India, he went to Kashmir just before returning to the United States. Pakistani infiltration had already begun in that area and so visitors were not allowed to go out of Srinagar into the surrounding countryside.

Why are India and Pakistan fighting? "Well, it's very complicated. It's partly religious, (Pakistan is predominantly Moslem, India, Hindu) partly nationalism. A bitter memory of events surrounds the actual partition (by Britain) in

1947," he noted. "Pakistan was separated from Punjab, a big state south of Kashmir."

Mass Exodus

The partitioning could not be arranged to suit everybody since the religious split is not as easily defined as boundaries must be. Thus, a mass exodus resulted. Hindus and Sikhs moved to the Indian subcontinent; Moslems to Pakistan. In the rush "millions were killed and many more made homeless."

In 1947 Kashmir was ruled by an Indian prince. He was given the choice of going with India or Pakistan but refused to go with either. Soon, Pakistanis began coming in and the Prince asked India for help.

"Help would be given by India only on the condition that the Prince join India." From this the truce between Pakistan and India came into being and the U. N. cease-fire which gave India two-thirds

(Continued on Page 2)

Boy Gains "A" Office Is NSA Co-Ordinator

Terry Ashe, a freshman Music Education major from Statesville, has been approved by Legislature as NSA Co-Ordinator. The approval resulted in the first boy to receive a class "A" office here. The position of Co-ordinator



TERRY ASHE

has been vacant since last spring when the elected delegate decided not to continue in school here.

In a recent interview Mr. Ashe discussed various campus questions.

Q. Do you feel that the boys are intimidated by the women?

A. "Such a feeling is natural in a set up like this. However, they (girls) are generally pretty friendly and willing to help us out."

Q. Are the boys aware that you're holding such a major office... what is their reaction... are they aware that more such positions are still available?

A. "Only a few know about it, they're all pleasantly surprised. Most boys don't know that other positions are open, if they were, they'd probably be willing to accept some of them."

Q. How did you discover this vacant office?

A. "My Junior Advisor told me about it. I decided to look into it as a result of my interest in politics, student government structure, and I wanted to get involved outside of the classroom."

Q. What is your reaction to the long established positions of females on the campus?

A. "This is a definite drawback for an interested boy. It's been that way for a long time and tradition is difficult to alter. I believe that this will change; I don't believe that votes would be against a boy just because he is a boy... I get the impression that some of the girls want boys in offices."

Q. You've been instructed in the concept of responsible freedom. Do you believe that it is effective?

A. "Yes, I've heard a lot about it and the people seem quite mature and accept this with judgment."

Q. How do the boys feel about the great female exodus each weekend?

A. "It's natural for girls to want to go to Carolina, etc. with the lack of boys here. But I do feel that they're missing a lot of things on campus. There are a lot of good dances and movies available that are overlooked."



Excited sophomores sported their new camel colored blazers for the first time Tuesday. The class color remains grey but the class voted last spring to order the jackets in a more fashionable shade.

The traditional marching and singing to announce blazer arrival infected the other classes that "Jacket Day" was here.

The Carolinian

University of North Carolina at Greensboro

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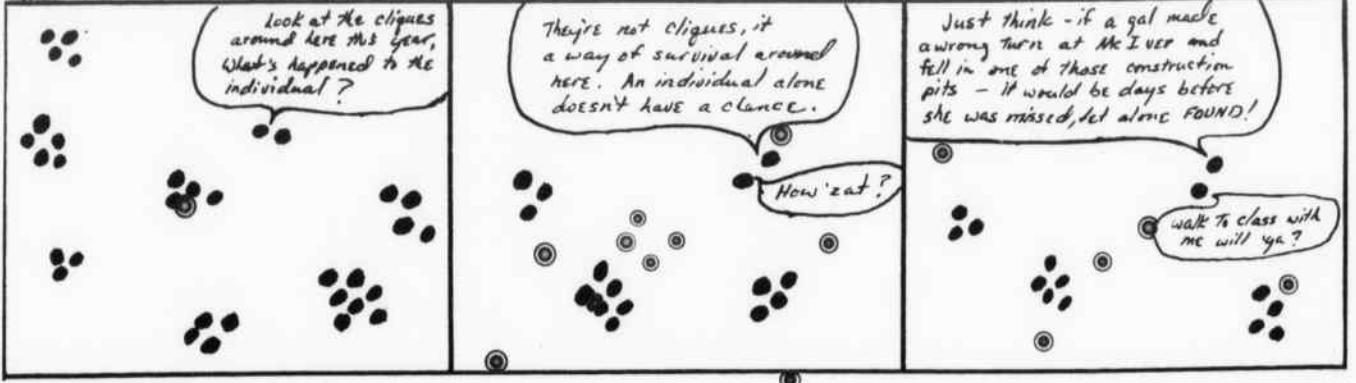
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ANTS, NOTHING BUT ANTS by Rocky Roszman



Letters to the Editor

Rebuttal, Criticisms Inspire Response

To the Editor:

The campus of the University of North Carolina is honored this year as it has been in more recent years with the presence on campus of the National Repertory Theatre who return because of the warmth and kindness of the student body and faculty here. This year, however, our campus newspaper has seemed to wish to give the students here a rather bad view of the any university. The article was biased in tone and written in a narrow-minded condescending manner unbefitting to the campus newspaper of any university. The article dwelt on trite descriptions of appearances instead of elucidating on their past achievements and their plans for this stay at the University. This would appear to be the most important aspect to be covered in a front page newspaper article, not the general appearance of the group, or even their personalities. As long as their acting is of high quality, and it is, other trivial foibles should be of no interest to anyone.

If this were the only incident of poor journalism, it would still be rather shocking; but the whole atmosphere of the CAROLINIAN seems to have degenerated into one of trite superficiality. What good subjects there are in our paper have been treated poorly and amateurishly by the journalistic staff. Whether this is attributable to the lack of sufficient journalistic instruction or poor management and indiscriminate sensationalism we cannot say. If it is the former the administration has failed; if it is the latter the paper staff has abysmally failed. It is most probably a combination of both, a lamentable situation on a campus of this size which should at least have accurate, unbiased information.

Ronnie Shelton
Connie Dickson

To the Editor:

Some professors clear their throats and proceed to become wretchedly opinionated, while the class continues to humor them with mock attentiveness. The art of paying attention, of submitting a raised hand, becomes a bewildering process of bunk. Often times students are not necessarily passive to the professor, or his discourse read straight from twenty year old notes. The professor simply represents the overwhelming awe of all knowledge. This is fine. In many cases it will tend to instigate needed unrequired research on the student's part. Too often a student leaves the class before the hour is over, be it daydreams or dozing; too often a student does not come to class. Some will laugh and call it procrastina-

tion—something better than what the professor has to offer for the day.

It would be trite to remind the faculty that most female students, especially incoming Freshmen, could not possibly begin to converse with the faculty on an equal basis. Many undergraduates have not had the necessary experience to carry on conversation at doctorate level. The hallowed halls of high school only demand homework, grades, personalities devoted to football halftimes, and doughnut sales. It need not be mentioned that college students contend with a rival environment opposed to the old neighborhood back home.

One learns to adjust to the eccentric, modern, casual, jolly, and literate community within the university, the chaotic tradition, habit, and self-estimation that each professor has to offer. Take it or leave it; the latter creates passivity versus interest in any common minded student. There can be no happy medium to the problem of boredom; diversified likes and dislikes appear within each student and professor causing different reactions to subject matter discussed in class.

The fact that many students judge a professor by his behavior and attitude may be responsible for passivity or activity. Then, too, many professors appear to be extremely impersonal, presenting their lectures as a brushing-their-teeth affair. Others mumble words of building block intelligence understandable to the child of grammar school. Let it not be supposed that there is a lack of fine professors; the subject we are dealing with is passivity.

This article is enough to create a great deal of passiveness in the minds of those students who do not follow the wording. But whatever the case, may one make a plea of professors who command respect, attention, activity, reaction, and questions in the college community? Be willing to present discussions, attitudes, and friendliness (not like the professor who grabs his briefcase and runs with literate stamina to the sheltered door with words of "office hours" or "by appointment," that will create some kind of reactionary procedure such as hello or I disagree.

Judy Hildebrandt

To the Editor:

One of the overriding aims of this year's new Student Committee on Orientation was the integration during Orientation week of every new entering student this fall, be he commercial, nursing, transfer, male, or female in status. The committee worked for well near a year on the revision and hopeful improvement of UNC-G's orientation week

with the facts clearly known that as a co-educational institution greater demands would be made on each new student, not only in his pursuit of higher learning, but also in the areas of social, cultural and spiritual experiences.

As a whole orientation week was well received this year by those participating as well as those who were in a position to compare what has traditionally been done with the new approach. Constructive criticism is always a welcome sight for any group or committee in its formative stages.

Opinionated and misconstrued criticism such as expressed by Mr. Jim Cooper in his recent letter to the editor can only lead to a gross misunderstanding and antagonism between the males on campus who wish to feel a and the females, who though hindered by a long tradition real part of student life here of "W.C.ism," are sincerely trying to make the necessary adjustments to a mixed student body. To be trite, Rome was not built in a day and neither is a new way of thinking on a one time all-girl campus.

Last spring Mr. Cooper and several others of the 1964-1965 male contingency were invited to participate in the Junior Assistants program with the belief that their presence would aid the orientation committee in accommodating for the increased number of new male students this fall.

In no way was Mr. Cooper ignorant or uninformed of the fact that as in the past the Chapel Hill mixer was to be held for the girl students. Admittedly, there was nothing said about arranging a similar mixer for the male students, but the responsibility lay with Mr. Cooper at that meeting in the spring to let his views be heard and the committee would have welcomed his suggestions and seen to it that there be something done. The committee apologizes if there was an unheeded suggestion last spring, but that doesn't seem to be the case.

There is no doubt that the male role on this campus will for sometime be not as prominent as he may wish. This should be relatively easy to understand. There is a responsibility on both sides of the fence and I am sure that Mr. Cooper would agree when it is said that there must be cooperation and understanding from all sides.

A coed institution does not just "happen." Let us hope that next year's orientation is without undue criticism as a result of suggestions when they are most beneficial. Speak up men, for in this process of change your silence won't be very golden.

Whitty Ransome
Member of Student Orientation Committee

To the Editor:

I read, with an understandable interest and with a great deal of surprise, your editorial concerning male "resentment" over the "I know most of the men living on campus, as well as many of the male town students. Frankly, there is no resentment. You noted that the men would have to make their own way. It is perhaps our first step toward male leadership that you have mistaken for resentment. I am sure that every man on campus understood the advantages and dis-

advantages of living in such a minority before he enrolled.

If the male population of this school had been included in the Carolina mixer, I personally probably would not have gone. However, it should be apparent to anyone now-entering male students felt about such an exclusion. Jim Cooper should be commended for his efforts to rectify this situation. He stuck his neck out over an issue whose outcome will not effect him personally, but whose outcome will effect the future of this institution as a coed school.

Jack Pinnix

"Get It While It's Hot!"



India-Pakistan Spat

(Continued from Page 1)

of Kashmir and Pakistan one-third.

Plebiscite

The United Nations has been trying to get a plebiscite — for the people to determine whether they want to go to Pakistan or India. "Pakistan wants this plebiscite," Dr. Wright emphasized, "since 80 to 85 per cent of the Kashmiri are Moslems. India at one time agreed to this pleb-

iscite but now refuses, contending that since 1954 Kashmir has been an integral part of India."

"Mainly," he noted, "the Kashmir dispute has been a matter of national pride. Both sides are going to have to give way if they are going to have a settlement. Neither side can really afford the 'luxury' of a war. Both need desperately to get on with the business of economic developments."

Curtain Up

Those involved in the business of education—whether in giving or receiving it—are the persons to whom the freedom of that education is the most essential. Since the North Carolina speaker ban went into effect, the most qualified argument against it has come from the university campus. Students and professors who have tried to express their views have seldom succeeded in being heard outside the campuses, however. Their opinions have been repeatedly discredited by accusations of attempts at subversion or of selfish motives or they have been blatantly ignored.

A Duke University professor who voiced his objection to the ban received a rebuttal amounting to little more than a "mind your own business." If the ban is not the business of every member of the academic profession then it is left to those on the state supported campuses. If it is not the concern of every North Carolinian as a voter then it is not the concern of legislature as government by the people. Political rejection of opinions voiced from outside the university campuses has not been followed by recognition of the university's right to be heard.

Last spring SGA sponsored a debate at which two legislators, a professor from this campus, and the vice president of the student body discussed the ban. It was to be televised. Student opinion was well presented with a logical answer to every question and a parry for reactionary reasoning thrown against it. It was a double satisfaction because the students were finally being heard. It was a definite defeat for speaker ban supporters; the program was never broadcast.

Petitions were sent by the students of the university to legislature in an attempt to make clear their objection to the bill and to demonstrate their willingness to be associated by name with their objections. The legislators who came to the campus to debate were asked the effect these petitions had, if any. Their reaction: "What petitions?"

Evidence of the protest sign put up at Founder's Day was removed from the taped broadcast of the program. Perhaps it was not quite fitting for that dignified occasion but at least educated students are still opposing the Speaker Ban. We wish the outside world knew about it and why.

'Beer Fear

A man called the CAROLINIAN this week to say that there will soon be two "beer halls" at the corner instead of just one. There will be a new addition to the Apple House. He did not want to contribute fact for a story, however. He wanted to protest. He did. But only on the phone. Two beer halls in that small area would be, he said, just too much. As the proprietor of a business just across the street he was anxious to have something done or said to stop or hinder the progress of said addition. Also if

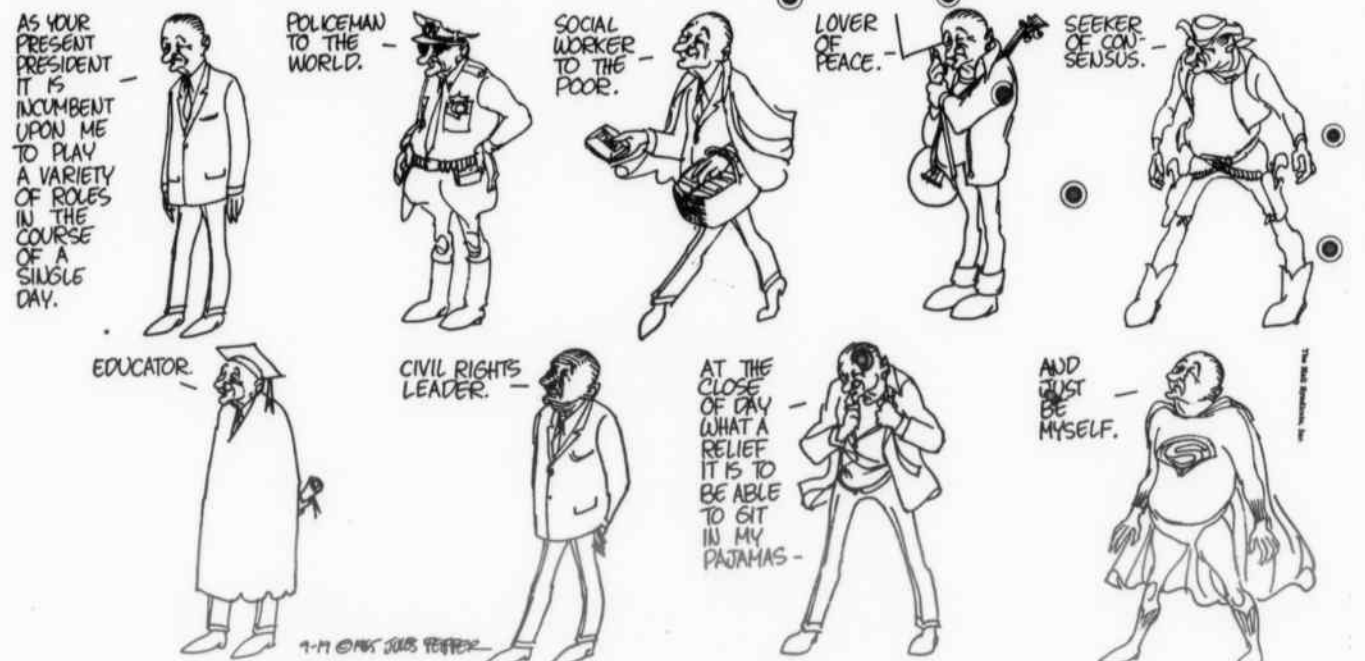
we did not feel that we could do anything then who on campus would be able to "pull some strings."

We suggested that he write a letter to the editor (of course), but he didn't think he could see his way clear to signing a written protest. The only comfort left to be offered was that the Apple House will inevitably be declared off campus.

But, he observed, isn't that what they did for the Red Door?



"Gee, I wonder if all these people really do exist"



Tiny Contact Lenses Practical, Amusing

"You would be amazed by the way contact lenses change one's personality," says Vickie Burton, senior. Vickie is one of many UNC-G students who have recently discovered the many advantages and disadvantages of wearing contact lenses.

Why do people get contacts? First on the list of reasons is personal appearance. "No matter what people look like in glasses," Vickie continues, "they always think they look horrible." Another definite advantage in wearing contacts is the improvement in close vision which they are able to provide because they fit so closely to the eye itself.

Money-wise, contacts are more practical than glasses in the long run. If the wearer gets them while he is young, they prevent his eyes from changing and he thus avoids the expense of changing frames. For girls who are active in sports, contacts eliminate the problem of breaking glasses.

Among the disadvantages of little lenses is that the wearer always looks as though he is

crying for the first two or three days after he gets them. Then too, contacts, because they fit so closely, make the eye more susceptible to glare.

One of the biggest problems involved in wearing contacts is putting them in early in the morning. One student comments, "It's hard enough just getting my eyes open in the morning, let alone trying to insert a pair of contacts."

Experiences

People who wear contacts are always full of amusing stories about experiences they have had with their lenses. One night this fall, Karen Williams had her whole dorm in an uproar looking for a plunger because one of her contacts had stuck in her eye and formed a miniature suction cup.

Vickie Burton recalls having one of her contacts blow out the open window of a convertible in which she was riding. Luckily it was caught by a boy in the back seat who also happened to be a wearer of contact lenses.

Elizabeth Ann Beamer,



PLOP—Kathy Parks extracts the minute glass disc which she and millions of other "four eyes" now wear instead of cumbersome horned rims.

Smashed Transfer Faces Drinking Charge; "Busy" Sign Provided Her A Unique Defense

By Prudence Ann Temperence

All this controversy about the new drinking policy inspires me to write about my own recent experience with.

Needless to say I was the poor hapless victim of authoritarian college campus regulations, a poor defenseless wretch in the face of them, who was only trying to seek temporary relief from the drudgery of campus life.

Allow me to explain my predicament. You see I am new to this campus and like most newcomers to any situation I was completely overwhelmed by demands and expectations that seemed unconquerable.

Disillusioned

I also found myself just a bit disillusioned. You see I had come to UNC-G full of the highest hopes and aspirations. All this was well and good until I did one very foolish thing — I went to all my classes.

By the end of the week I had been given enough assignments for the semester to fill my time for the whole four years and had been lulled to sleep about six times. I had

also hoped to find some kind benevolent and helpful faces in all the important places, but alas I was doomed to suffer profound disillusionment and disappointment.

Get Drunk

I knew that the only way for me to forget these harsh realities was to go out and get drunk. Blessed was the man who discovered intoxicants! So I called up one of my old beer buddies and went out and did the town.

I really had a great time and managed to forget my special woes. Unfortunately I had forgotten the consequences of coming back to the dorm in an intoxicated state.

It seems that the weekend had been an unusually boring one for the girls in my dorm. They sought relief by peering out the windows of their rooms with binoculars to see if they could catch anyone committing a social violation. They considered it even more exciting to catch some poor soul committing an honor violation as it gave them a chance to exercise their favorite "Must, must, may" clause.

Binoculars

So as I made my way toward the front entrance of the dorm I noticed about fifty pairs of binoculars focused sharply on me. Someone was stealing a faculty member's pocketbook just a few feet to the left of me. But all eyes were focused on me.

Now liquor does not affect me too greatly. I had consumed ten Manhattans and a whole fifth of bourbon that evening, but I was steadier than the Rock of Gibraltar. My only trouble was that I had broken my leg that very day and it caused me to limp just a bit.

Naturally this was taken to mean that I was a bit tipsy, that all the liquor I consumed made me unable to walk properly. "Hey you!" shouted a pair of binoculars, you are not demonstrating "Behavior in keeping with university standards!" Yes and by "observable behavior due to excessive drinking!" shouted another. I need not tell you what I felt like saying to them. I had heard the same old phrase repeated over and over about

this "major social infraction."

Suspected

I was greeted at the hostess desk by the usual welcoming committee, including some of the girls who were peering out the windows. The pain in my broken leg was beginning to get the best of me, but I managed a sheepish grin and a "hello." The hostess took my permission slip out of the "out" box and handed it to me. With a sly look in her eye she bade me take a pen and sign in. Well this presented a bit of a problem as I had sprained my right hand rather badly in a bar brawl that evening; I could barely move my fingers much less sign my name.

But naturally I could not tell this to the hostess as she would think I was only making excuses. She'd also think I was guilty of falsification—a nice little term for lying around here.

So I decided to make the best of a very awkward situation. I held the paper down with my sprained right hand and grasped the pen with my left.

After a minute or two of toil I managed to make a reasonable facsimile (so I thought) of the first letter of my name. I was really very proud of myself and thought surely I would win this battle of wits. But the hostess looked at it was not neat enough and clearly indicated the fact that I could not sign in unaided. She showed it to the others and they all agreed.

"Busy"

Everyone promptly plunged into a debate as to what ought to be done about the situation. It seemed that there were so many penalties for different offenses and so many different courts created to try these cases that no one could remember which was the correct one. I seized this opportunity to defend myself. As the only possible way to get out of such a mess is a fast getaway, I summoned all my remaining strength and made a mad dash up the stairs to my room. A few moments later I heard the enraged party running up to get me, but luckily I hung a "Busy" sign on my door and they dared not enter as no one wanted to face a Hall Board!

Campus Patrol Force Prowls UNC-G For Gassed Boyfriends, Blown Fuses

By CAROL WONSAVAGE

The first thing one may see when entering the Police Office in the Administration Building is the secretary radioing by Command Control to one of the units of the Campus Patrol on prow around UNC-G.

She may have just received a distress call from a dorm counselor, or notice of a power failure in some area of the campus at night, but whatever the emergency a Campus Patrol unit is radioed there within minutes. This is possible because this campus has a police force as operative on a small scale as any city force.

Campus Patrol Director N.H. Gurley seems proud of his force. Under Chief-of-Police Alexandra, whose office is under the cafeteria, are six full-time officers. At practically all times two to four officers are on duty on campus. The force has a regulation patrol car equipped with radio, siren and light. This car is always in touch by radio and walkie-talkie with a foot patrolman, the main office, and the telephone operator in Elliott Hall. Director Gurley's own car is also equipped with radio.



Distress Call Summons Help

Protect

Director Gurley says the first duty of his force is to protect the personnel and property on this campus, a duty performed in accord with the Greensboro City Police. Some of their routine tasks are checking dorms at night, securing any doors or windows left open, and keeping all unauthorized people off the campus. This includes watching Peabody Park where tramps and vagrants have sought refuge before.

The Campus Patrol officers are fully licensed policemen who have the power to enforce any law of the State, from regulations against speeding to dealing with visitors "under the influence." Most traffic tickets received by UNC-G students are reviewed by a Student Traffic Commission, which operates much like the Social Court, and can be appealed to a Faculty Traffic Commission. The Campus Patrol, however, adopts a protective rather than punitive attitude toward its students.

Warning

If, for example, a boy is caught speeding or very intoxicated on the campus, his name is taken and he is given a warning. The second time he is caught for the same offense he is either given a ticket, or taken in, as the case may merit. The Patrol, however, seldom has to resort to this last measure. They do keep a police log book, where all incidents are recorded. Director Gurley says that if any girl thinks her boyfriend might have been caught for something she is free to come down to the main office and check.

This log book has been helpful in the case of the Chapel Hill stabbing by supplying information on a suspect the Patrol here had on record.

Director Gurley says in his seventeen years of service he

has been lucky to have no very serious incidents to deal with. He has had rumors of everything from panty raids to mad arsonists, but so far nothing has happened. The Patrol does have sideling, such as tracking down "No Parking" signs taken as souvenirs to Chapel Hill, and acting as exterminators when rats and mice get in dorm walls. They even have had to crawl between ceilings where pigeons and squirrels have been trapped.

Creatures

They have found girls panicked by "creatures" in the ceilings and floors on these occasions. Hardly a week goes by without some incident from

visiting boys, such as those under "the influence" trying to force their way into dorms. They have had to act as party-poopers by chasing boys twisting in the streets at 2 a.m. off campus to the groans of dorm spectators.

Gurley says that the students can help his force protect them by reporting incidents involving loiterers and not withhold information once it has been reported. When these little incidents are fully investigated they will not result in things like the Chapel Hill stabbing. Students in an emergency situation should call the campus switchboard, which will in turn notify the Patrol.

Nursing School Presents Diplomas, Graduates 32 Girls

Diplomas were presented Friday night to the 32 graduates of the Department of Nursing Education of the University of North Carolina at Greensboro.

Miss Jimmy Elora Salter of Havelock received the Moses H. Cone Hospital Women's Auxiliary award given to the graduate who best exemplified those personal and professional qualities of a nurse as evaluated by her classmates and the faculty of the Department of Nursing Education.

The pin was presented to Miss Salter by Dr. James Ferguson, acting Chancellor, who presented the diplomas along with Dean Merib Mossman.

The graduates have completed a four-month internship at Moses H. Cone Memorial Hospital. Twenty of the 32 graduates have applied for positions on the staff of the Greensboro hospital.

Grimsley High Scene For Exams

Grimsley High School has been selected as the place for the National Teacher Examinations for this area on October eight, announced Dr. William H. Friedman of UNC-G, the testing supervisor. It was previously announced that the examinations would be held at UNC-G, where they have been conducted in recent years.

Candidates who have already received their tickets of admission should report to the high school, not UNC-G as is indicated in the Bulletin of Information, stressed Dr. Friedman.

Future dates set for the testing of prospective teachers are: December 1, 1965; and March 19, July 16, and October 8, 1966.

On each full day of testing, prospective teachers take the Common Examinations, which

measure the professional and general preparation of teachers, and one of 13 Teaching Area Examinations (formerly called Optional Examinations) which measure mastery of the subject they expect to teach.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers.

Lists of school systems which use the examination results are distributed to colleges by Educational Testing Service, a nonprofit, educational organization which prepares and administers the examinations.



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Ericourt Produces Musical Forum Each Friday Evening On WUNC-TV

University of North Carolina at Greensboro School of Music presents The Ericourt Forum of Music and Arts under the production of Daniel Ericourt and directed by Emil W. Young and William Alspaugh. A program will be televised on the U.N.C. Educational Television, WUNC-TV (Channel 4) and WUNB-TV (Channel 2) each Friday evening at 7:30 during the school year. The programs through January 28 are as follows:

October 8 — Voice Recital, Eve Anne Eichhorn (Soprano, graduate student of UNC-G).

October 15 — A Recording Session, with Jayne Reich, pianist.

October 22 — Organ Music of the Twentieth Century, Gordon Wilson (Organist, and faculty member of the Music Department at UNC-G).

October 29 — Debussy Recital, Daniel Ericourt.

November 5 — Second Piano Master Class, conducted by Daniel Ericourt.

November 12 — The Medium, directed by Paul Hickfang, head of the Opera Department, UNC-G.

November 19 — Song Recital, Terrell Cofield (Lyric Coloratura, graduate student of UNC-G).

November 26 — Chopin Recital, George Klorpes of the UNC-G Piano Faculty.

December 3 — Third Piano Master Class, conducted by Daniel Ericourt.

December 10 — Organ Recital, Jodi Rush Sigmon (Graduate Student of UNC-G).

December 17 — Christmas Concert, University Choir under the direction of Richard Cox of the UNC-G Music Faculty.

NAACP Won't Test Fraternity Discrimination

UNC NAACP will not support a test-rush on campus fraternities and sororities, chapter officials told the DTH yesterday.

In a statement prepared by the executive committee of UNC NAACP it was stated that the idea for test rush discussed at the group's Thursday night meeting was rejected.

"We do advocate that Negroes who are interested in fraternities and sororities seek admission to them as would any student," the statement said.

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Final Female Domain Infiltrated By Men

By TERRY SPRINKLE

So you think there's at least one department left on campus that's still a female domain? Well, think again, girls! Since the arrival in 1955 of Dr. I. V. Sperry and in 1960 of Dr. A. C. Magee, even the Home Economics Department has been infiltrated by men.

But don't panic; there's no conspiracy to conquer "our world." It's just a case of friendly male invasion — and one that happens to improve the whole setup in Home Ec.

Dr. Sperry, besides being chairman of Child Development and Family Relations, serves as the director of the Institute for Child and Family Development, an interdisciplinary organization devoted to research and extended service concerning the child and family. Incidentally, this organization boasts a sixteen-member Board of Governors, all of them male!

Before coming to UNC-G, Dr. Sperry has a long list of activities. His undergraduate degree (as a history major) was obtained from Eastern Michigan University. His graduate work, master's and doctorate, was completed at Wayne State University and at Merrill - Palmer in Detroit. At the University of Georgia, Dr. Sperry served as Assistant Dean of Home Economics until he came here.

Wondering?

If you're wondering how a history major ended up in child development, here's why: when he served as an Army Air Corps counselor during

For That

Between Class EXPOUND

While RELAXING

at the

SODA SHOP

ing World War II, Dr. Sperry noticed that most problems stem from the family. His realization of the importance of the family as the basic unit in the development of the personality led him into child development work.

Here he teaches graduate classes in child development to the twenty-two students working on their master's or doctorate. Child development is, at present, the only area at UNC-G that offers a Ph.D. There are only twenty undergraduates with a child development major, yet according to Dr. Sperry, there is a tremendously increasing demand for professionals in this area. With the recent federally sponsored Headstart and Day Care Programs, the field is wide open.

Just talking to Dr. Sperry makes one realize how capable he is for the job he's doing. Although he refuses to comment on his own family (he has a wife, two daughters, and a son-in-law), he did take an objective look at today's youth as a whole: "Today's youth are swell. They have ideas, they express

themselves more than the youth of my day; they think for themselves. They're living in a complex society and have more adjustments to make than my generation did. And, they're doing a fine job."

He's the type of man who ought to be and is doing research on the information that parents need about child care and development, and about the vocational and educational goals of rural and urban children.

Invader

As for our other "male invader," we've lucked up on him, too. Dr. Magee is an Associate Professor of Home Economics; he has taught, but is now primarily engaged in research. He serves also as the Chairman of Foods, Nutrition, and Institute Management which correlates certain projects of the Agricultural Experimental Station at State and the UNC-G Research Foundation.

Dr. Magee received his Bachelor of Science Degree from Texas A & M; his master's and doctorate degrees were obtained at N. C. State. His present research is a carry-over from his doctorate work and involves the area of mineral metabolism.

The title is a long one (typically Texan): "Zinc Toxicity Alleviating Factors and Interrelationships between Zinc and Other Mineral Nutrients." To the laymen on campus, that means that he's studying the effect of zinc on the interrelationships of calcium and phosphorus or magnesium and iron.

Although his endeavors may mean little to the average reader, someone values them. Dr. Magee is a member of the American Chemistry Society, the Biometrics Society, and the American Association for the Advancement of Science. In addition to these professional organizations, he is cited as a member of several honorary organizations: Alpha Zeta, Sigma Xi, and Gamma Sigma Delta.

To show you that he's not all business, Dr. Magee lets slide his knowledge on nutrition when he's at home. He vows that he doesn't fuss at his two children about what they eat!

So there's still no such thing as a "woman's world."

Three To Speak About Archeology

Three prominent archeologists from the Archeological Institute of America will lecture on campus in the 1965-66 series of the Greensboro Society of the Institute.

First of the lecturers will be Dr. George F. Dales of the University of Pennsylvania Museum. He will speak Oct. 27 on recent excavations at Mohenjo - Daro in the Indus Valley of Pakistan.

Dr. Frank C. Hibben of the University of New Mexico will speak Jan. 12 on Southwestern American archeology. Stone and bronze in Greek sculpture will be the lecture topic of Dr. Brunilde Sismondo Ridgway of Bryn Mawr College on April 19. All lectures are free and held in the campus library lecture hall.

The first lecture will be preceded by an annual dinner for members and guests in Elliott Hall. Dr. L. C. Wright is president and Mrs. Charles M. Adams is secretary of the Greensboro Society of the national institute.



PLAYING HOUSE

Learning to manage a home and family efficiently is the object of a home economics course in which girls live in houses and plan all meals, clean the living quarters and budget the expense account. Practicing what they're preaching are (from left) Jane Ellis, Kay Kelley, Sandra Smith, Carolyn Vaughn and Dee Best.

After Three Years Of Preparation Home Ec. Majors Move Into House

To the Home Economics major, the two-hour Home Management House Residence Course 405 is a reward for at least three busy years of preparative study in the numerous phases of home and family managing.

Until this year the course has been required of all Home Ec majors, but beginning with the class 1969, it will be an elective, required only of Home Ec education majors.

There are three houses, two on West Market Street and the brick house behind the science building, where, for about eight weeks, the girls have a chance to put to use what they have learned in the class room.

Family Spending

They have senior privileges, and using the amount of money normally required by the school for one-half semester's room, board, and laundry, they plan their own spending

as a family.

Very few women escape the duties of housekeeping as a lifetime responsibility. Although the step from the light tasks of dorm life to full-time care of a five-to-eight member family is certainly unrealistic, it certainly gives the Home Ec major a double head start in taking efficient care of her future family.

The philosophy behind Home Management is that all women are necessarily managers of time and money whether they are good, fair, or poor managers. Skillful management is learned, not inherited. Yet from the home management experience the skill becomes a habit, freeing the homemaker to use her talents in making the home beautiful and comfortable for the household members as well as for visitors.

Role

When the lady of the house uses skillful timing in house cleaning, food buying, and food preparation, she can slip beautifully into the role of hostess without a moment's notice. Yet the "House" girls will never give the impression they're playing a role. Their hospitality is effortless and genuine.

Each girl in the house carries about a fifteen-hour course load; therefore good timing of her house duties is a must. Taking turns, each girl serves in six different capacities. Almost within a week she is cook, assistant cook, house cleaner, assistant housecleaner, laundress, and hostess.

Precise Records

Together the cook and hostess plan the weekly marketing



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"Passive"

Students Maybe Too Likeable Says Faculty

By DIANE ELLIS

They love us — but maybe we're too lovable.

That's the general opinion expressed in an interview with a cross-section of UNC-G faculty members who were asked their views on the students here.

"Let me say from the outset, I like the students very well personally," said one faculty member. "Knowing them has been one of the most pleasant aspects of teaching here. They're almost too likeable — they aren't very aggressive in this role of 'Southern gentility.' I'm not pleased with class participation."

"Passivity" was a word mentioned often by the faculty. All of them felt the students "ought to talk more."

"The average student is apt to be too passive," a faculty member commented. "They could be more responsive. There's a lack of motivation in some instances."

A member of the English department said she would "give anything if we could get them (the students) to think — to agree or disagree in class. The students are too slavish about taking notes and depend too much on what the book says. They mean to be responsible — they're very conscientious and try hard — but they only get out and read something on their own; take a little initiative."

Responsive

Another professor felt the students were as responsive as one should expect. "There's nothing sacred about blind ignorance," he said. "Sometimes 'parroting' information is valid. For example, a historical fact is a historical fact, and one shouldn't expect much individual interpretation of it. A lot of hard work is necessary before a student is able to interpret data intelligently. Most of the students are very willing and capable of thinking about things. They're very cognizant of themselves and their position in the world."

"I like the students as persons," another professor commented. "They work very hard — harder than at many other schools. I don't think they're very independent in their thinking or particularly curious. They don't ask enough questions of themselves or the teachers — they wait to be stimulated. The students tend to rely too much on what the book or the teacher says. Passivism is a peculiar Southern characteristic. They aren't taught to be aggressive, at least not noticeably so."

Losing Battle

A member of the history department felt as if class participation was a "losing battle."

"There are exceptions, of course," he said, "but rather than the entire class, I'd point out four or five really bright students. On tests, there's a natural tendency to 'regurgitate' facts and figures. If they were able to interpret events really well, though, they'd probably be writing the book instead of studying it."

Class size was a problem often cited by the faculty members.

"Classes are entirely too large for discussion," one pro-

fessor said. "When there are more than 20 in a class, you find yourself talking to only three or four of the students."

Too Large

Another said he was "terribly concerned about classes being too large." "Students don't have the opportunity to discuss, nor do the faculty a chance to know their students well enough. It's extremely difficult to see what's going on in a student's mind."

Lack of knowledge among students about current events concerned every faculty member interviewed.

"The students are appallingly ignorant on current events," one teacher said. "That's very serious, because the most important job we have is to educate them as citizens."

"Students have no knowledge at all of what's going on," another said. "I'm tempted to give them a pop quiz and ask them to name the President of the United States. Half of them would probably flunk it. They just don't read the papers."

"I sometimes get the impression that what I say in class is all news to them," one professor commented. "They don't really know what I'm talking about."

The seriousness of the UNC-G student toward the academic world proved to be a matter of varying opinion among the faculty.

Willing

"I find the students very willing to work," said one instructor. "I have a great many very good students. They try to interpret. There are many students of perfectly acceptable ability who are from poor backgrounds. High schools haven't been demanding enough."

"Students here are very serious — about Chapel Hill," another commented. "And I can't argue with them. The way our society is set up, it's legitimate — that's why many parents sent their children to college anyway."

"Many students are extremely concerned about grades," one faculty member observed. "I don't urge they do less work on courses, but they're so intent on trying to do well in making a specific grade that they lose sight of broader interests; they don't realize it's important what they themselves bring to the subject."

Still another professor felt that the "majority are really trying and are relatively serious. The best ones show a great deal of thoughtfulness," she said. "Students vary, but we have healthy classes. They're better all the time. I attribute it to a higher selectivity and rising standards in high schools."

One faculty member summed up the sentiments of most of the professors:

"The students I've met are intent on their studies," he said. "Our job is to educate as many people as we can who are willing to be educated and whom education will take. I'm impressed with the students; I've met so many here putting themselves through school who seriously want to be educated. As a whole, the faculty members here really respect the UNC-G students."

Concert To Feature Pianist Lynn Lewis

On Sunday, October 17, 1965, at 4 p.m. in the Recital Hall of the Wade R. Brown Music Building at the University of North Carolina at Greensboro, Lynn Lewis, concert pianist, will perform.

Mrs. Lewis is a co-winner of the Sterling Staff Concert Series recently established by M. J. Epsilon, International Professional Music Sorority. This Concert Series provides eligible members of the International Sorority with opportunities for concert performance.

Mrs. Lewis has had an outstanding music career. She has studied piano since the age of eight with instructors including Walter Knappier, Rudolph Ganz, Lillian Steuber, and Rosina Lhevinne.

The pianist won her first competition at the age of fourteen years with the North Shore Choral Society, has performed with the Chicago Symphony, twice with the Evanston Symphony, and also with several community orchestras.

Her education in liberal arts

began with enrollment for a year at Northwestern and completion of her degree at the University of Southern California.

In addition to Mrs. Lewis' professional music career, she has a busy family life. After having married and having become the mother of two daughters, she resumed her college studies and graduated cum laude. Mrs. Lewis is a successful and talented figure of the dual life of the modern woman.

Even though she is out of college now, Mrs. Lewis still practices six hours a day, and finds time to spend weekends sailing with her family in their boat.

Admission to the concert will be a dollar for adults and fifty cents for students with their identification cards. All proceeds will go into the August and Charlotte Borgstrom Scholarship, a scholarship established in honor of the parents of the sorority's faculty adviser. The public is cordially invited.

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First, pick up a PQT Bulletin at your Placement Office, the sooner the better. It contains a brief registration form which must be received in Princeton, N. J. by October 13. You will then be mailed a ticket admitting you to the Test on October 23.

Taking and passing the Professional Qualification Test in no way commits or obligates you to anything. But we urge you—even if you are not fully certain of your career interests—to investigate NSA opportunities now. The Test will be followed by on-campus interviews with NSA representatives.

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College Background Helpful Says Actress

By BETH HURDLE

"A college background doesn't assure immediate success, but it does allow a drama student to have a choice of style as well as providing him with a solid foundation," says actress Elizabeth Davison who is on her first tour with the National Repertory Theatre.

Miss Davison, whose grandfather was a Shakespearean actor, developed an interest in acting at the early age of eight. By the time she was twelve, she had become the "Orson Welles" of her Philadelphia neighborhood. Her professional experience ranges from off-Broadway work to her New York debut with the New York Shakespearean Festival.

In describing the theatre, Miss Davison says, "It's like a banquet where one has a choice of salty cheeses of the main course, and of desert. To have a constant diet of one food type would be bad, and so it is in the theatre, one should have a variety of drama."



ELIZABETH DAVISON
Performer

Pastry

She refers to Broadway as the pastry of the American theatre, and says other aspects of the American theatre are on the downhill because audiences have not tasted the different varieties. She believes the public does not know what it wants; therefore, there is a definite need for cultivated audiences who have an understanding and appreciation of drama and who will demand the best of the performer and of the playwright.

Miss Davison relates acting to a craftsmanship which requires a constant study of life itself; study in economy of movement, and study in order to understand the character one is portraying.

Advice

In giving advice to those interested in acting as a profession, she emphasizes the importance of good health and

Berkeley Students Uneasy Over New Rules This Time

BERKELEY, Calif. (CPS)—Students at the Berkeley campus of the University of California are again uneasy, this time over new rules governing student activities.

The new regulations, issued on Sept. 15, are "provisional" and will be in effect until a final set is developed with formal student participation," Chancellor Roger Heyns said. Heyns, the former vice-president for academic affairs at the University of Michigan, took the Berkeley post this summer following an administrative shakeup by President Clark Kerr.

Heyns said the final rules will be drawn up by an Associated Students of the University of California (ASUC) constitutional convention.

A spokesman for the Free Speech Union (FSU), which is not associated with the Berkeley ASUC but acts as a government outside the recognized channels, said a "constitutional convention should be preceded by a declaration of independence from the regents."

"As long as the convention derives its authority from the regents, it is incapable of being and effective student voice," he continued.

Student Ratification

The FSU secretary said if the chancellor were really interested in student participation in rule-making, he would set up a student referendum for student ratification of the rules.

He said the only meeting the FSU has had with Heyns was one at which about 40 other students were present. "The students just don't have any real voice. They're just advisory," he said.

Criticism of the rules centered on provisions concerning students' financial records, the keeping of financial records, and provisions for student hearings.

Both FSU members and an ASUC representative were critical of the sections of the rules dealing with student hearings. "The hearings de-

cision should be final and the chancellor should not have the final say," the FSU spokesman said.

Unclear Rules

The ASUC representative said that the rules say a student cannot be forced to give self-incriminating evidence but don't say who is to decide what is self-incriminating nor do they provide for a student refusing to answer.

He said the rules do not provide for the right to cross-examine prosecution witnesses. "Rights such as these should not depend on the goodwill of an individual chancellor. They should be guaranteed," he said.

A member of the Young People's Socialist League (YPSL) objected to the provision stating student groups' financial records must be available for inspection if complaints were made concerning the use of these funds.

He said that none of the student groups kept complete financial records and they would have to be invented if a group was told to produce them. The YPSL member also said of the new rules, "If they try to enforce them, they'll have a fight."

Clark: The Amiable Giant

By SANDY TREADWELL
DTH Sports Writer

UNC basketball Rusty Clark stands tall — 6-11 to be exact.

In a recent interview Clark draped himself over a wooden table in the canteen of Avery Hall and described what it was like being a foot taller than almost everyone else.

"My height is something that I gradually adjusted to," he said. A lot of people have the same sense of humor. They walk up to me and ask questions like, 'How's the weather up there?' You have to let these comments roll right by. You can't let them bother you."

"Last year Wilt Chamberlain wrote an article for Sports Illustrated. He received an awful lot of criticism for it. The article was really great. If you're tall it was easy to understand."

Clothes Trouble
"Ever since the ninth grade I've had trouble buying clothes. People love to give other people clothes for birthdays and on Christmas. There are only three things they could give me. Socks, jocks, and ties."

"When I graduated from Fayetteville I was given 25 ties. All were too short."

"I received one in the mail only last week. It was from a man who I'd never met. The card said, 'Good luck. Glad you're at Carolina.'"

Rusty took a sip out of his coffee and said, "I think I'm glad that I'm tall."

Clark's 6-11 frame made him a natural for the game of basketball. His fine hands and natural coordination made his basketball exceptional.

Last year he arched his body high into the air and plunged the ball down and through the strings for a

countless number of points.

Fayetteville Star

He led the Fayetteville High School team to the class A title. In doing so he received both the recognition of the High School All America Committee and bids from colleges and universities throughout the nation.

The decision of where to continue his education and his basketball was a tough one for Clark to make.

"It would take a good three hours to explain all the reasons why I chose Carolina," But Rusty singled out three big ones.

First, he has always been familiar with Chapel Hill and its atmosphere.

"My father is a big Carolina man. He took me to watch the Tar Heels play football ever since I was knee high to a grasshopper. My older brother

is studying in the law school here."

Coach's Friend

Dean Smith was Rusty Clark's second big drawing card. He spent two summers at Smith's basketball camp. He grew to know the coach, and to respect him.

Last, but certainly not least, Clark was awarded a Morehead Scholarship for his academic merit.

"I only had one reservation about coming here. This is a large university and I was afraid that I might get lost and spend four years as only a number. This has turned out not to be true. I guess it's because of the orientation program. I see the boys who play basketball most of the time, but I have found other friends also."

A lot of people expect a lot of things out of the tall boy from Fayetteville. The kindness and best wishes of hundreds of old grads is greatly appreciated by him. But it also puts on the pressure.

Two Goals

"I share the same two goals as any boy facing four years of college basketball. The first is to be a part of an undefeated freshman team. And someday I'd like to help Carolina become national champions."

Match Test Tries Eliminate "Blindness" In Blind Dates

"Operation Match," a computer date selection experiment, will receive its first

test in the South this fall in North Carolina. The system is designed to eliminate much of the "blindness" in blind dates by evaluating answers to questionnaires filled out by participants.

Originally devised by five Harvard University juniors last year, "Operation Match" makes use of an IBM computer at Princeton. This past spring and summer 20,000 students from all across the country were matched. The results were analyzed statistically and both the questionnaire and programming were able to be refined for this year's tests.

The state-wide campaign, originating from UNC-CH, is headed by Rusty Taylor, a law student who was one of the original five men behind the Harvard drive.

33 Campuses

This "pilot program" is limited to North Carolina schools in order to enable applicants to be within reach of their suggested dates. So far, MATCH is represented on thirty-three North Carolina campuses, including UNC-CH, N. C. State, A & T, Duke, Davidson, and Wake Forest.

Last week, Patsy Puckett, Miss Mississippi and first runner-up in the Miss America pageant, visited the UNC-CH campus and participated in Operation Match. Her computer match, Morrie Sells, a Carolina sophomore said, "I can't wait to see what my next four dates will be like."

Order Filled

Patsy said, "He is just what I ordered from the computer."

Date contacts are based on personality and character standards, religious preferences, race, academic interests, and individual likes and dislikes. The questionnaire is divided into two parts.

First, one describes oneself and, secondly, one describes what one's ideal date would be like. Thus the matches are mutual. Included in the application form are such questions as:

JUNIOR FORMAL
Cone Ballroom will be the setting for the Junior Formal Ring Dance, the first ever held at UNC-G. The dance will take place October 22, 1965, from 8:30 P.M. to 12:00 midnight. Girls will wear formal dresses (preferably long); boys, a tuxedo or dinner jacket.

"How important is it to you that your date share your attitudes toward religion?"

"Do you think romantic love is necessary for successful marriage?"

Questions concerning family income, social class, academic record, smoking and drinking habits, and size of the student's hometown are also posed.

Dates For All

Operation Match questionnaires have been distributed to dorms on the UNC-G campus. Close-out date for the program is October 15. Applications must be accompanied by a \$3.00 fee.

For each application received, at least five scientifically compatible dates will be selected. Within two weeks from the deadline, the applicant will be notified of the names, the addresses, and telephone numbers of their prospective dates.

Grid Player Hit, Robbed

Tar Heel fullback Leon Fonville, a junior from Tabor City, was robbed of \$1 Monday night, after being knocked unconscious from behind with a "huge stone," police said.

Fonville was hit with a five or six pound chunk of large concrete pipe, police said. He said he remembers nothing but hearing footsteps behind him before being attacked, which took place near the south east corner of Kenan Stadium.

Campus Police Chief Arthur Beaumont said Fonville had left Woolen Gym about 8:30 p.m. and turned up in the emergency room at the infirmary at p.m.

"He must have been out for 15 minutes," Beaumont said. "We got some bloody fingerprints on the rock and there are some distinctive footprints in the area."

Beaumont said Fonville reported seeing a man walking a collie dog a few hundred feet in front of him before he was attacked. If the man were located he might give police some clue to his assailant.

"If that man could be located he might tell us if he noticed anyone hanging around the fieldhouse in Kenan Stadium," Beaumont said.

Fonville was kept in the infirmary Monday night for observation, and released Tuesday afternoon.

McIver Traffic Map Initiated Last Week

A University Traffic Committee has been formed whose policies go into effect Tuesday morning. The committee is composed of Hoyt Price, Henry Ferguson, and Chancellor Ferguson. The following is the traffic pattern in McIver Building.

West Door — Entrance only — mandatory between 8 a.m. and 12 noon.

North West Stair — up only (to left of the front door)

Central Stair — Up or down for changes of classes within the building only.

Bottom Floor (100) — One way, east only.

Back Stair — Down only.

East Door (near Aycock) — Exit only.

No direction is specified for second and third floors.

Viet Nam Grad Course

ANN ARBOR, Mich. (CPS) — University of Michigan is embarking on an experimental program with the U. S. State Department to send graduate students to study in war-torn Vietnam.

The students are to bridge a 20-year gap in educational cooperation between the United States and South Vietnam as an "intellectual peace corps."

One University of Michigan student and four from other American universities have been selected to receive the academic fellowships for a year's study at the University of Saigon, Saigon, South Vietnam.

Dr. L. A. Peter Gosling, director of the University's Center for South and Southeast Asian Studies, said the program is a new attempt by the State Department's Bureau of Cultural and Educational Affairs to place American students overseas.

"Government officials have felt for a long time that the Bureau should involve the universities and make use of their experience, teaching and selection of students for over-

seas study," Dr. Gosling said. The University of Saigon originally requested the State Department to set up a program enabling American students to study there.

The students selected for the program are interested in researching topics ranging from the social sciences to the humanities, Dr. Gosling said. They will spend 10 months at the University of Saigon, possibly extended periods if they wish.

The graduate students will be housed at the University. The \$3,000 academic fellowships will provide for their tuition, study and living expenses.

Dr. Gosling foresees the students may play important roles in relations between the people of Vietnam and the United States. "We have virtually no social scientists who are well trained in Vietnamese studies per se, who have known firsthand the Vietnam language and culture," he said.

"Except for the experience of the military, we have not had proficient persons in Vietnam who were cultural specialists."



Friday, October 8

4:15 Psychology Department Colloquium, Alexander Room

Saturday, October 9

10:30 CU DAY at Raleigh. Buses leave for Raleigh from in front of Shaw Hall

8:00 Movie, GRAND HOTEL, Library Lecture Hall

Sunday, October 10

8:00 Movie, THE TIME MACHINE, Cone Ballroom

Monday, October 11

6:00 FRESHMAN CLASS MEETING, Cone Ballroom

6:30 Elliott Hall Council

6:30 Moravian Fellowship, Religious Activities Center

8:30 NRT, THE MADWOMAN OF CHAILLOT, Aycock

Tuesday, October 12

3:00 Tuesday Tea, Cone Ballroom

5:00 Sociology Club, Sharpe Lounge

5:15 Christian Science Organization, Religious Activities Center

6:30 Newman Club, Religious Activities Center

6:45 4-H Club, 236 Stone Building

7:00 Lutheran Students, Men's Club Room

8:30 Visiting Artist Recital Series, Bill Newman, Music Building

8:30 NRT, THE RIVALS, Aycock

Wednesday, October 13

4:00 Board of Directors, Greensboro Symphony, Alexander Room

7:00 Freshman Cabinet, Alexander Room

7:00 Dinner for National Repertory Theatre, Cone Ballroom

8:30 NRT, THE MADWOMAN OF CHAILLOT, Aycock

Thursday, October 14

1:00 Town Students Meeting, Cone Ballroom

3:15 French Movie, Library Lecture Hall

6:30 House Presidents, Sharpe Lounge

6:30 Hillel, Religious Activities Center

7:15 French Movie, Library Lecture Hall

7:30 Mu Phi Epsilon, Montaldo's Fashion Show, Cone Ballroom

7:30 Spanish Club, Game Room

8:30 NRT, THE RIVALS, Aycock

Friday, October 15

7:30 NSA Regional Meeting, Alexander Room

8:30 NRT, THE MADWOMAN OF CHAILLOT, Aycock

Saturday, October 16

All day NSA Regional Meeting, Alexander Room

9:00 a.m. - 4:00 p.m. Home Economics Graduate Seminar, Stone Building

8:00 Movie, LOST HORIZON, Library Lecture Hall

8:30 NRT, THE RIVALS, Aycock

8:30 Record Dance, Game Room

Sunday, October 17

8:00 Movie, A PLACE IN THE SUN, Cone Ballroom

Omicron Nu Chooses Outstanding Students

Twelve UNC-G students were recognized for their outstanding character and academic achievements when they were inducted into Omicron Nu, National Home Economics Honor Society, on Wednesday, October 6.

To be eligible for membership a student who has completed one semester of his junior year must have an accumulative quality point average of at least 3.2. A senior

must achieve at least a 3.0 average.

Those selected for membership were: Juanita Alexander, Linda Downey Harris, Stephanie Begg Lowe, Sue Clerici, Marilyn Poole, Betty Cross, Vicki Poindexter, Arlene Miller, Mrs. Elizabeth Wagoner, Kay Kelley, Carolyn Simpkins and Carolyn Sewell.

As members of Omicron Nu these students strive for the promotion of scholarship, leadership, and research.

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Questionnaire, Computer Matches Possible Dates

Revolutionary new idea in the dating system of college students is being introduced on North Carolina college campuses this week. The new system uses an IBM computer to match prospective dates from different colleges on the basis of likes, dislikes, physical characteristics, academic interests, religious preferences, and other personality traits.

The prospective date fills out a questionnaire, prepared by a clinical psychologist, that includes ten questions about herself and ten describing the characteristics of her ideal date. Fed into an IBM computer, the information will be processed by Dr. Leonard Rhine of the Bowman Gray School of Medicine in Winston-Salem. During processing, the information card is matched with the card of a person of the opposite sex that the computer believes comes closest to your preference. An IBM card is mailed to the participant several weeks later with the names, address, and phone numbers of one to three prospective dates. For providing the ideal dates, a fee of \$2.00 is charged by the Computer

Research Services of Greensboro. Various fraternities at UNC-CH, N. C. State, Wake Forest, and Duke are sponsoring the date program on their respective campuses. UNC-G, Salem, Meredith, and Greensboro College are participating in the program, also.

Dr. Posey Studies Gifted Collegians

This past summer Dr. Eldon Posey, head of the UNC-G Mathematics Department, was a visiting professor at the University of Oklahoma in the Undergraduate Research Participation Program.

In this program, which is financed by the National Science Foundation, twenty-seven exceptionally gifted rising college seniors from all over the United States did independent work in their chosen fields of mathematics, under the direction of nine professors.

Dr. Posey guided his students in the fields of Nought Theory, Nought Groups, and Combinatorial Topology.

Caroline Ulrey Joins Peace Corps In Philippines

Dale Caroline Ulrey, former UNC-G student, who was named a Peace Corps Volunteer completed 10 weeks of training at San Jose State College, San Jose, Calif., and left on September 6 for the Philippines.

This group of Volunteers will both expand Peace Corps teaching efforts in the Philippines, and replace Volunteers who have completed their two years service. With their arrival, some 550 Peace Corps teachers will be working in elementary, secondary and normal schools throughout the islands.

As "co-teachers," the Volunteers will work along side Filipino teachers, refining teaching methods and math, science and English curriculums. The co-teacher system enables the Volunteer and his Filipino counterpart to make improvements by continually evaluating each other's work.

During training, the Volunteers studied Filipino, the official dialect of the Philippines. They also were trained in new math, inductive science, and English teaching. They practiced their teaching in schools near the training site.



CORPSMAN ULREY

The departing Volunteers join the 10,000 other Peace Corpsmen now working in 46 nations of Asia, Africa and Latin America. Despite these numbers, many more Volunteers are needed.

Persons interested in starting a two-year Peace Corps assignment this fall should complete and submit a Peace Corps application as soon as possible and take the Peace Corps Placement Test, which is given throughout the country the second Saturday of each month. All pertinent information can be obtained at post offices or by writing the Peace Corps, Washington, D. C. 20525.

UNC's Di Phi Senate Supports Paul Dickson

The Di Phi Senate passed a resolution with unanimous vote supporting Paul Dickson as Student Body President. The Senate is a group of students joined together to debate pertinent topics.

The open forum society supported Dickson's decision to remain as Student Body President, condemned the University administration's interference in the matter, urged student leaders to work with Dickson during the coming year, and denounced Dickson's partisan critics.

Dickson received an official reprimand from the Men's Honor Council this summer after being found guilty of helping a woman student break the rule against entering a closed fraternity house.

Chancellor Paul Sharp and C. O. Cathey, Dean of Students, have stated that Paul Dickson is unsuited to remain in office. Dr. Joseph Sloan, Chairman of the Faculty, announced last week that Dickson would not be asked to participate in the annual University Day celebration on October 12 as representative of the Student Body.

No Invitation

Instead, John Harmon, president of the senior class, will represent the Student Body at the ceremony. Dickson's omission from the program stemmed from his conviction of the "Campus Code" violation. Sloan invited Harmon to speak, but no invitation was issued to Dickson.

As a result of the Dickson case the administration of UNC-CH recently announced that it will "no longer accept or enforce" widely varying penalties for the same honor code violations. Dickson was given a reprimand and the female student was suspended from UNC-CH summer school. The "dual standards" exercised by the Men's and Women's Honor Councils were ordered to end.

The councils defended their positions by reminding the administration that the problem could be traced directly "to the social rules under which the students live," and that there was no "dual standard" under the Honor Code.

Equalization

The Men's Honor Council stressed the fact that the "men have more social freedom than the women and, therefore, the first logical step toward the elimination of judicial distinction is the equalization of social rules."

Student concern over the "dual standards" issue goes back to last spring when a student government committee recommended a plan that would create a single judicial council made of both men and women.



THEY'RE OFF—The scene is much the same every weekend when droves of co-eds pack up and move out for partying and releasing the week's accumulated steam.

NRT Play Tickets Available At Office

Students interested in acquiring tickets for the National Repertory Theatre productions may obtain them at the box office in Aycock Auditorium between 1 and 5 Monday through Saturday.

Upon presentation of their university identification card, they will receive a student identification card good for both performances of the National Repertory Theatre: THE MADWOMAN OF CHILLOT and THE RIVALS.

This I.D. card will admit the students only to the nights re-

served specifically for UNC-G and/or their dates, i.e.: THE MADWOMAN OF CHILLOT . . . October 11.

THE RIVALS . . . October 12.

It should be kept in mind that there will be no reserve seating. Consequently, it's a first come, first serve basis as far as the seating is concerned.

UNC-G students may purchase tickets for their dates for \$2 each. These student identification cards may be picked up as late as the nights of performance if the student so desires.

This identification card will also admit students to the three major productions put on by the Theatre of UNC-G: THE TEMPEST, to be given in December; LIT ABNER, to be given in March; and HOTEL UNIVERSE, to be given in May.

Five-dollar season tickets that admit the holder to all three of this year's productions by the Theatre of UNC-G are now on sale in Aycock.

Season ticket holders and the UNC-G Theatre Angels, a group of friends of the theatre who purchase \$10 season memberships which aid assistantships and scholarships for drama majors, may receive reduced rates for tickets to the National Repertory Theatre productions.

Sorority, And Montaldo's Plan Fashion Show

On Thursday, October 14, 1965, at 7:30 p.m. in Cone Ballroom of Elliott Hall, Mu Phi Epsilon, International Music Sorority, and Montaldo's Plan will present a fashion show featuring bridal, evening, and sports wear. Members of the sorority will model these garments.

This fashion show is one of the sorority's money-making projects for the August and Charlotte Borgstrom Scholarship. This scholarship was established in honor of the parents of Mrs. Inga Borgstrom Morgan, the sorority's faculty adviser, for members of Mu Phi Epsilon.

The \$200 scholarship is awarded each year to the most outstanding performer of the competition. The present recipients of the scholarship are Kay Wharton and Mary Alyce Watson, both UNC-G students from Greensboro.

Admission will be fifty cents. The public is cordially invited.

Library Stores Documents In Added Basement Area

A New Documents area has been created in Walter Clinton Jackson Library to house government publications which the library is receiving as a recently appointed federal depository.

"We added this area to make it easier and more comfortable for students to use government documents," said Mrs. Grace Farrior. The room is located in the basement directly beneath the reference room.

Even though UNC-G has been selected as a depository for all government publications, only three-fourths of the materials have been chosen by department representatives as needed by faculty and students. However, any government document not available here may be borrowed from Chapel Hill, which is the regional depository and subscribes to every publication.

Convenient Use

Every week a documents truck is placed in the lobby with the current publications for student use. Later the documents are classified and shelved.

"In the documents room many of the more important and interesting publications are displayed for convenient use," said Mrs. Farrior.

Approximately 914 publications are received monthly. These documents are kept on file for five years in accordance with government regulation. Students wishing to locate a specific document should ask the reference librarian to direct them to the documents catalogue.

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Would you be willing to pay \$2.00 to fill out a questionnaire prepared by a clinical psychologist, to have your information programmed and processed through an IBM Computer by a statistician, to have your information card matched up with a person of the opposite sex whom the computer feels comes closest to matching your preference, to have an IBM card mailed to you with at least one and possibly two or three opposites' names that match your description?

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SCHOOL ADDRESS _____ PHONE _____

ANSWER the following 10 questions about yourself by CIRCLING one answer to each question that best fits you.

- 01 What is your hair color?
011—blond
012—brunette
013—redhead
014—other
- 02 Would you consider yourself
021—short?
022—about average?
023—tall?
024—very tall?
- 03 In which age bracket do you fall?
031—17 to 18
032—19 to 20
033—21 to 22
034—23 to 24
- 04 What are your career goals?
GIRLS pick one of these:
041—marriage
042—marriage and career
043—career more important than marriage
044—no preference
BOYS pick one of these:
041—business
042—professional
043—science or engineering
044—arts (music, painting, etc.)
- 05 What are your political interests?
051—Democrat
052—Republican
053—other
054—no preference
- 06 What is your religious preference?
061—Catholic
062—Protestant
063—Jewish
064—no preference
- 07 Should person X be in the same religious category?
071—yes
072—no
073—no preference
- 08 What is your race?
081—Caucasian
082—other
- 09 Which of the following color combinations do you prefer?
091—red and blue
092—white and blue
093—yellow and brown
094—red and green
- 10 While living with your parents at what time did you eat Sunday dinner?
101—12 to 2 p.m.
102—2 to 4 p.m.
103—4 to 6 p.m.
104—not at all or irregularly

ANSWER the following 10 questions describing what characteristics you would like Miss or Mr. X to have.

- 01 Hair color?
011—blond
012—brunette
013—redhead
014—no preference
- 02 Height?
021—short
022—about average
023—tall
024—very tall
- 03 Age?
031—17 to 18
032—19 to 20
033—21 to 22
034—23 to 24
- 04 BOYS what career goals would you like Miss X to have?
041—marriage
042—marriage and career
043—career more important than marriage
044—no preference
GIRLS what career goals would you like Mr. X to have?
041—business
042—professional
043—science, engineering, etc.
044—arts (music, painting, etc.)
- 05 Political interests:
051—Democrat
052—Republican
053—other
054—no preference
- 06 A person who, on a first date would prefer to go to a
061—sports event
062—concert
063—dance
064—party
- 07 A person who likes
071—serious intellectual discussions
072—light casual, witty conversation
073—watching something with you (e.g., television, concert, horse race, etc.)
074—doing things together (e.g., dancing, boating, cards, etc.)
- 08 Transportation
081—sports car or convertible
082—motorcycle or motor scooter
083—sedan
084—believes that walking is healthful
- 09 A person who prefers
091—single-dating, but following the group
092—single-dating, independent
093—double-dating, following the group
094—double-dating, not following the group
- 10 A person who tends to be
101—quiet, even-tempered, intelligent, serious
102—more outgoing than introverted
103—a good talker, interested primarily in having a lot of fun
104—very intense, emotionally, about things that are important to themselves

YOU WILL RECEIVE YOUR DATE'S CARD IN ABOUT THREE WEEKS