

NURSING SCHOOL CONFERS DEGREES

Kweter, Peace Corps Rep. Holds Informal Discussion

Last Monday evening a meeting was held in the Weil-Winfield Ballroom in connection with the Peace Corps. Mr. Jim Kweter, past national vice-president of NSA, and at present, a field representative for the Peace Corps, held an informal discussion for those interested in the Peace Corps.

Mr. Kweter first stated the objectives of the Corps. Firstly, it is to satisfy the needs of foreign countries in the fields that our American youth can offer assistance. Secondly, the Peace Corps is a pool of qualified people and it is through the efforts of these selected individuals that the United States hopes to change the foreign image of America.

The Peace Corps is a number of other things, continues Mr. Kweter. It is an expression of national purpose. This is the first time our nation, as a nation, in full cooperation of the President, has engaged in such a plan. It is also an affirmation of the role the United States is taking in the world peace situation.

Special Type Person
The Peace Corps is an agency, administrative people and a large

group of volunteers representing American youth. The volunteer goes abroad to a country in Europe, Africa, Asia or any other place where help is recommended.

The volunteer must be a special type person. He must possess exceptional, if not unique, skill in one particular field. Almost any type profession or occupation can be employed and every one is considered. A volunteer must be a generalist, that is, he must know a great deal about his particular field and not just one phase of it. He must be culturally empathetic. He must fit into the society, customs and culture of his new environment, but above all he must remain an American. Lastly, he must have a sense of politics. He should have an awareness of political situations and be able to recognize them when they come up. What he says and writes, the tone of his voice and the words he chooses for conversations and explanations can create a serious problem in international relations.

A volunteer must be able to carry on a conversation in at least one other language besides English.



Pictured above are some of the principals in the third annual commencement of the Woman's College Department of Nursing Education, held Sunday, October 15th in Elliott Hall. Left to right, Miss Rose Marie Brewer, Bennett, class speaker; Miss Alice C. Boehret, department head; Chancellor Otis A. Singletary; Dr. Mildred L. Montag, New York, speaker; and Benjamin Cone, chairman, board of director, Moses H. Cone Memorial Hospital, which cooperates in the WC nursing education program.

Sixteen Student Graduates Are Third Nursing Class Receiving Degrees At WC

The Woman's College of the University of North Carolina conferred the degree of associate in applied science to 16 student nurses in commencement exercises Sunday, October 15th, at 3 p.m. It was the third class to be graduated from the WC nursing program. All of the graduates, in addition to their two years training at WC, have completed their practical experience at Moses H. Cone Hospital in Greensboro.

Dr. Mildred L. Montag, professor of nursing education at Teachers College, Columbia University, gave the commencement address. Dr. Montag is a nationally known nurse educator and the founder of the associate degree program for nursing. She told the nursing graduates that "Nursing is in a difficult position today. It is faced with the paradox of having more nurses actively engaged in nursing than ever before and having, at the same time, a shortage of nurses so acute that in many areas and many instances service to patients is curtailed." This, she said, places greater obligation and responsibility on active nurses, "for we must not fail to render the kind and amount of nursing service people need and want."

"Ahead of you lies the promise of a good productive life in freedom and security—but the promise must be fulfilled by you. It is easier to be cynical than courageous, easier to be despondent than determined, easier to be hopeless than happy. It is easier to criticize than to construct. What path you choose is up to you."

Chancellor Otis A. Singletary, with Dean Mervin E. Mossman and Miss Alice C. Boehret, head of the Department of Nursing Education, officiated in the conferring of degrees.

The music was by the Woman's College Madrigal Singers, directed by Richard Cox, with Lollie Hawkins, New Bern, pianist. They sang "Lift Thine Eyes" by Mendelssohn and "We Hasten with Feeble but Diligent Footsteps" by J. S. Bach. Reverend Samuel L. Sox, of the Greensboro First Lutheran Church, gave the invocation and the benediction.

Dr. Singletary, Miss Boehret, and Rose Marie Brewer, of Bennett, class representative, spoke briefly in addition to Dr. Montag.

The graduates are: Miss Nancy Kay Allred, Greensboro; Joanna Julia Andrews, Durham; Elizabeth P. Apple, Greensboro; Rose Marie Brewer, Bennett; Judith Shelton Davis, Mount Airy; Linda Anne Garner, Liberty; Margot Leigh Golding, Greensboro; Margaret Underwood Latham, Greensboro; Margaret Jane Hedgecock, High Point; Dorothy Marie Luck, Seagrove; Jennie Sue Marley, Robbins; Lucy Connor Metzger, Greensboro; Carolyn Pelletier Stacy, Jacksonville; Carolyn Pruitt Powell, Reidsville; Belvin Irene Thompson, Cliffside; and Betty Bliseman Turner, Greensboro.

WC Professor Honored

Convocation Acclaims Poet Jarrell

BY DONNA HINNANT

A special Literary Recognition Convocation honoring Randall Jarrell, poet, critic, novelist, and Associate Professor of English at the Woman's College, was held Wednesday, October 18, at Chapel Hill. The main speaker, Robert Penn Warren, twice Pulitzer Prize winner, was one of several internationally acclaimed literary figures to attend the ceremonies which were sponsored by the University of North Carolina Press in association with the Historical Book Club of North Carolina. Mr. Warren spoke on "Poetry and Our Moment."

North Carolina playwright Paul Green and President William C. Friday of the Consolidated University also were present to pay tribute to Mr. Jarrell, who last year won the National Book Award for Poetry for his most recent book, "The Woman at the Washington Zoo."

Active Life

Randall Jarrell was graduated Phi Beta Kappa from Vanderbilt University and has won many awards for his poetry, including a membership in the literary department of the National Institute of Fine Arts and Letters. Since coming to the Woman's College in 1947, Randall Jarrell has been in constant demand. He has served visiting professorships at the University of Illinois, Princeton University of Indiana, for two years served as poetry consultant for the Library of Congress. Before coming to the Woman's College Mr. Jarrell taught at Kenyon College, the University of Texas, Salzburg, and Sarah Lawrence.

Publications

Since publishing his first book of poetry in 1942, *Blood for a Stranger*, Mr. Jarrell has published five additional books of poetry, *Little Friend*, *Little Friend*, 1945; *Losses*, 1948; *The Seven-League Crutches*, 1951; *Selected Poems*, 1955; and *The Woman at the Washington Zoo*, 1961; as well as a book of essays, *Poetry and the Age*, and a novel, *Pictures from an Insti-*



RANDALL JARRELL, a familiar personality on the Woman's College campus, received much well-deserved acclaim at a special Literary Recognition Convocation in his honor. Robert Penn Warren was the principal speaker at the Chapel Hill ceremonies.

tution, 1954. He has recently completed a translation of Goethe's "Faust" which is to be published soon. His next book will be *A Sad Heart at the Super Market*, a series of essays about popular culture, education, and mass literature in general. In addition Mr. Jarrell has written many magazine articles and served as editor for several literary publications.

Life At W.C.

Finally, Randall Jarrell has distinguished himself as a professor at the Woman's College. His encouragement has helped several talented students towards a better understanding of their poetic abilities. Talented or not, students appreciate Mr. Jarrell's conscientious interpretation of literature whether it be in a novel, modern poetry, or writing course.

ELLIOTT HALL CALENDAR OF EVENTS

Friday, Oct. 20—Language Day, 8:30-12:30, Ballroom.
German Dept. Film, 2:00, Alexander Room.
Language Day Tea, 3:30, Sharpe.
Theater Rehearsal (Piano), 7:00-10:30, Game Room.
Saturday, Oct. 21—Phi Mu Alpha Dance Band, 8:30-11:30, Ballroom.
Language Day, 9:00-1:00, Alexander.
Coffee Hour, 9:00-11:00, Ballroom.
Sunday, Oct. 22—Movie "Beloved Infidel," 8:30, Ballroom.

Monday, Oct. 23—Elliott Hall Organization, 6:30, McIver.
U.N. Day, 7:30, Ballroom.
Tuesday, Oct. 24—Coffee Break, Ballroom.
Wednesday, Oct. 25—Supervisors Conference, 3:45-5:00, Alexander, McIver, Sharpe.
Supervisors Coffee Hour, 3:45, Religious Activities.
Thursday, Oct. 26—Luncheon N.C. Federation of Women's Clubs, 12:00, Sharpe, McIver.
Inter-Faith Lecture, 7:00, Ballroom.

CORRECTION

In regard to a News Brief Article which appeared in the October 6 edition of the CAROLINIAN, Mrs. W. J. Horney, Jr., received her B.A. in history from the Woman's College, and her B.S. in Library Service from Columbia University.

Braidwood Lectures On Historical Finds

Greensboro's society of the Archaeological Institute of America is having its first lecture of the 1961-1962 season on Wednesday, October 18, at 8 p.m. in the Library Lecture Hall of the Woman's College of the University of North Carolina. The lecture "Prehistoric Investigations in Kurdistan" is by Linda Braidwood, of the Oriental Institute of the University of Chicago.

Mrs. Braidwood was educated at Wellesley, the University of Michigan, and the University of Chicago. She has a very distinguished career as a field archaeologist together with her husband, Dr. Robert J. Braidwood, participating in the Syrian Expedition of the Oriental Institute in 1937-38, and the Iraq-Jarmo expedition in 1948, 1950-51, and 1954-55, as well as the recent Iranian Project of 1959-60. In all of these she has been the specialist on the lithic industries, the stone tools and weapons, a field in which she is probably the foremost authority for the Near East today. She has written of her general experiences in the field in that most attractive account: *Digging Beyond the Tigris*, (1953). She is co-author with her husband of *The Earliest Village Communities of Southwestern Asia*, (1953) and of the great report on the Syrian Expedition: *Excavations in the Plain of Antioch*, (1960). She has written several other articles in learned journals, and is an editorial advisor for *Achaeology* as well as an Instructor in Chicago University. The Braidwoods have two children, Gretel and Douglas, who played no small part in family life "on location."

J. S. C. Forfeits Its Student Government

At 7 p.m., Thursday, October 5, 1961, Jackson State College President, Jacob L. Reddix announced to the elected officers of the Student Government Association that the existing student government was no longer in power, and the structure had ceased to exist.

Mr. Reddix did not discuss the dissolution of SGA with any students, but simply announced it to them. His reasons were that the SGA had taken actions which were illegal under the college rules, and that SGA's actions had embarrassed the college. Presumably, the major items he had in mind were actions taken by last year's SGA and this year's new SGA in the field of integration.

He then announced that a new organization would be formed, in which officers of the SGA would not be allowed to hold office. The names of prospective officers will have to be submitted to a review by a committee of his choosing.

The response of the students was practically instantaneous. On Friday morning, approximately half of the 1,500-person student body stayed away from classes. They have pledged to stay away until some satisfactory arrangement can be worked out, and that if reprisals are taken against any of them, all will stay out. Student Body President, Arthur L. Williams is leading the protest.

Telegrams and letters to support students and urge reconsideration by Reddix would have an estimable value for morale of students. Student governments everywhere should see in such actions as Reddix has taken a direct threat to the very basis of student government, and should be able to organize opposition to such actions.

Letters of protest and/or telegrams should be sent to President Reddix of Jackson State University, Jackson, Mississippi.

Letters and/or telegrams should be sent to the Student Body President at Jackson State University, Jackson, Mississippi.

Fatal Auto Accident Takes Life of W. C. Sophomore

Saturday, October 14, two Woman's College students were involved in a two-car collision on U.S. 70, eight miles east of Greensboro.

Rebecca Barnes, a sophomore, was pronounced dead on arrival at Moses Cone Hospital of a broken neck, Marsha Mustard, a commercial student, was admitted to the hospital in serious condition, and at press time she was still on the critical list.

Of the four other persons in the accident, three were killed and one seriously injured. Dead on arrival at the hospital were Mrs. Willie Stedman, 36, of Burlington, Roland Noblin, Jr., 21, and Morris Bernstein, 23, both of Raleigh and students at the University of North Carolina at Chapel Hill. Admitted to the hospital in serious condition was Willie Fred Stedman, husband of one of those killed.

A witness to the accident, Dr. A. H. Moore of Chapel Hill, who was westbound on the highway meeting the two cars that wrecked, said, "It was raining very hard, and one car attempted to pass the other one at a pretty good speed." Moore said that the car doing the passing "started to broadside, then skidded all the way around in front of the other car and they hit head-on." According to Moore, things happened too fast after that for him to be sure of what happened.

He said the car "that was passing caught fire," and the two women who were killed were thrown from the cars. The bodies of the men were removed from the car before it burst into flame.

The accident occurred on a level stretch of highway at 3 p.m. in the south lane. The north lane is closed for roadwork by the State Highway Commission.

Investigating Highway Patrol-

man J. F. Davis said that it was the worst wreck he had ever seen. He also said the 1958 model car that stopped on the right shoulder of the road apparently was driven by Stedman. The other car, that came to rest on the highway median, was occupied by the persons from Raleigh. Davis was unable to determine who was driving the car.

Davis said the Raleigh car apparently overturned several times before bursting into flames. A Chapel Hill detective shot a hole

Continued on Page Four

R. Greenfield Gives Inter-Faith Lecture

BY BONNIE MOSES

The second in a series of Inter-Faith Faculty Lectures will be held on October 26, at 7:00 p.m. in Cone Ballroom. The speaker will be Dr. Robert Greenfield, associate professor of sociology. Dr. Greenfield's topic will be "Religion: Obsolete or Indispensable?" There will be a discussion and question period following Dr. Greenfield's lecture. Dr. Greenfield received his PhD in sociology and anthropology from Ohio State University and has taught at Ohio State and Rollins College.

Dr. Richard Bardolph was speaker for the first of the series of lectures. His topic, "Religion Now More Than Ever," aroused much interest among students which was continued by the students in the first Inter-Faith vespers meetings.

The Inter-Faith Faculty Lectures Series is being offered this year for the first time in order to meet the students' needs and interests and to use the wealth of resource, both intellectual and religious, that the faculty has to offer.

The Carolinian

Woman's College of the University of North Carolina

LADIES AND GENTLEMEN . . .

It was University Day on the University of North Carolina campus, and thousands had jammed Kenan Stadium for the academic proceedings which would mark the one hundred and sixty-eighth anniversary of the institution.

William C. Friday, President of the Consolidated University, rose shortly after the program began, and for the fifth time in Carolina's history, the words: "Ladies and gentlemen, the President of the United States," brought those assembled to their feet. Preceded in history by President James K. Polk, James Buchanan, Andrew Johnson, and Franklin D. Roosevelt, John Fitzgerald Kennedy was to address some thirty-two thousand students, faculty members, dignitaries, and guests prior to receiving the hood of his first honorary degree since becoming the Chief Executive.

On this campus, students had awaited some word on the chartering of buses which would take them to the Hill for the festivities of their brother institution—none came. Three buses finally did make the trip after a couple of students spent three hectic days trying to collect ticket money. Unfortunately these ninety-odd girls and those others who made the trip by car were the only ones, with the exception of the College choir and chorus, who heard the President's address in person.

Members of the faculty had scheduled tests for the morning and early afternoon of the twelfth which prevented many upperclassmen from making the trip. Freshmen, with only two cuts allowed this semester, faced the identical problem and were not allowed free cuts in the event that they did not have tests.

This brings to mind a similar incident of last year when the faculty strove so hard to awaken their students to the economical and political importance of the events that were gripping the nation and the world as the Presidential Campaign was in full-swing. But some of those same professors scheduled tests for the morning after the night of election returns, so students sat in their rooms mulling over theory and state fact while their roommates lounged in dormitory parlors watching history in the making.

The President of the United States came to Chapel Hill last week, and while his address was not of the foreign policy nature that many had expected, it was worth hearing. We are given free cuts to see Carolina and State play football each year, but let the Chief Executive come to the state and the faculty assigns tests!

THE TIME FOR RE-EVALUATION

At a time when this state is becoming so overwhelmingly education-conscious, a primary education major on this campus took it upon herself to write a letter concerning the major to a local newspaper. While newspapers across the state sought permission to re-print the letter with favorable editorial comment, Ann Atwater found herself confronted with the threat of severe reprisal on the part of the education department. Only the intervention of the chancellor of this institution prevented the department's threat of no recommendations upon graduation from becoming a reality. Perhaps the greatest blow came when fellow majors suddenly denied their original complaints of a nature similar to those of Ann Atwater and began to defend quite staunchly the department which they had criticized only the day before. All of this simply because one major in the department had the backbone to suggest that the state's requirements in this area were not demanding enough.

There is a stigma attached to the major in primary education on this campus, and the students themselves are to blame for its presence. Far too many students are willing to admit that their choice of a major had little to do with a sincere intention to work in the field. They are out for a good time and an "insurance policy," if the acquisition of same is not too demanding.

Ann Atwater is primarily concerned with the student who intends to make use of her degree in primary education. She asks that we reconsider with a view to taking some action toward seeing that the serious student's full potential is realized.

She suggests that the place to begin work for quality education, in this state and in states where similar circumstances exist, is at the grassroots—with the preparation of the teacher. While the education department seems most intent upon hushing-up the events of the past week or so, we would hope that they too would entertain a suggestion that something might need to be done in this area. For in acknowledging the need, they will have accomplished a far more basic step in the drive for a better education system than that taken recently by the State Legislature of North Carolina when they voted to increase teacher salaries.

MARGARET DONOHUE
Editor-in-Chief

Managing Editor

News Editor

Interview Editor

Fine Arts Editor

News Feature

Cartoonist

Columnist

Advertising Manager

Subscription and Circulation Manager

Published Weekly During the Collegiate Year by the Students of Women's College, University of North Carolina.

First published May 19, 1919. Entered as second-class matter at the post office in Greensboro, N. C., October 1, 1939, under the Act of March 3, 1879.

SUBSCRIPTION RATE

For the collegiate year \$1.50 to students; \$2.00 to the public.

OFFICE IN ELLIOTT HALL — THIRD FLOOR

Telephone—Extension 301

P. O. Box 5

Member

Associated Collegiate Press

Distributor of

Collegiate Digest

REPRESENTED FOR NATIONAL ADVERTISING BY

National Advertising Service, Inc.

College Publishers Representatives

420 MADISON AVE. NEW YORK, N. Y.

CHICAGO • BOSTON • LOS ANGELES • SAN FRANCISCO

FRANCES McCORMICK
Business Manager

Linda Heffner

Carolyn Scott

Linda Cleveland

June Ruben

Judy Winston

Joan Donohue, June Ruben

Barbara Wilkms

Nancy Higgins

Barbara Phillips



We The Students

BY GINNY SEAVER

On October 24th the world will celebrate the 16th anniversary of the UNITED NATIONS.

We have all heard of the UNITED NATIONS, but have we all thought about it? Does our thinking stop with the tall glass structure that rises over the New York harbor? Perhaps we go a step further and consider this unique skyscraper as the scene of meetings attended by bureaucrats from the major countries of the world. If this is our thinking, then the UNITED NATIONS has no effect on us whatsoever, except to those of us who admire the architectural building or to those who like the idea of an Indian in a sari discussing cake mixes with a sarong-wearing Malayan.

Perhaps these statements are good for a few laughs. But to those of you who see the point, you are either curious or already know the tremendous effect the UNITED NATIONS has on our lives. You can realize that this organization was created for people and that its problems are much deeper than cake mixes and sarongs.

Sixteen years ago the leaders who founded the UNITED NATIONS pledged themselves and their efforts to secure and preserve PEACE, SECURITY, HUMAN RIGHTS, LAW AND FREEDOM. These words are all essential. For without one, all the others could fail. These words mean life and civilization. . . . They are

a meeting ground where men can and must learn to practice tolerance. They are a meeting ground where differences can mean strength and where understanding builds peace.

The UNITED NATIONS was founded for you and me, for the Hindu and the Latin American, for the Nigerian and the German. Each of us is different; in religion, in government, in customs, in ideas. However, we all live in the world . . . we all want to practice our customs, believe in our way of government, attend our own church, and strive for our own ideologies.

Student Government here at W. C. protects our individual freedom and secures our rights as human beings. If someone takes our wallet, the Judicial System does all in its power to recover it and execute justice to the taker. Here at W. C. you don't have to be a Presbyterian to hold an office in SGA, you aren't forced to wear circle pins or weejuns, you don't have to believe that Shaw is a better dorm than Bailey, that Hemingway is a better writer than Sinclair Lewis nor that the ego is more important than altruism. Here at W. C. we may read about communism and not be branded communists, we may take a course in Latin American culture and not be labeled pro-Castro, we may study Buddhism and not be labeled infidels.

All of these freedoms and rights
Continued on Page Four

THE STAFF CONCURS . . .

On October 12, the DTH Forum, a regular feature on the editorial page of THE DAILY TAR HEEL, included the following comment.

"The awarding of an honorary LL.D degree to Terry Sanford, a political maneuver, constitutes an insult to the university, to the degree itself and to the academic community as a whole." The statement was signed by John L. D. Clark, Sergio D. Elizondo, and Frank L. Meadows. We are inclined to agree.

REVIEWS

THE RISE AND FALL OF THE THIRD REICH by William L. Shirer. New York: Simon and Schuster, 1143 pp. \$10.

THE RISE AND FALL OF THE THIRD REICH was published in 1960 with doubtful anticipation of its acceptance by the American public. Mr. Shirer had produced an extremely lengthy account of a reiterated theme—Nazi Germany. Much to the surprise of all concerned, within weeks THE RISE AND FALL OF THE THIRD REICH soared in sales and reached the top of the nation's best seller list where it has remained for almost a year. Readers of Mr. Shirer's text will easily realize its immediate success and the reason for its selection by the Book of the Month Club.

Mr. Shirer has created a book which appeals to the mature mind. THE RISE AND FALL OF THE THIRD REICH is the complete story of Adolf Hitler, the

Nazi Party, and a conspiracy to capture the world. Nothing is omitted. Hitler's life is told as it occurred—as a boy, as a man, and as the maniac whose thwarted love of power led him to the near destruction of life itself.

Documents, testimonies, diaries, and letters are employed to aid in the unfolding of Hitler's rise to power. Had the world only viewed Hitler as a child or young man his goals could have been seen and stopped.

Adolf Hitler lived in an era of political chaos. As a disappointed artist he quickly acquired a deep distrust of the Jewish people in Vienna "who," he noted, "were different." Various political parties grew up quickly in Germany giving Hitler an easy mechanism for the furthering of his ideals. The newly founded German Workers' Party, as unimportant and disorganized as it was, offered "a young man of energy and ideals

Continued on Page Three



Wilkie On The News---

Is It Too Much To Ask?

The Carolinian in past issues has discussed the North Carolina Bond Issue to be voted upon by the citizens of this state on November 7. The Woman's College Legislature has distributed pamphlets to its members who in turn are to see that their vital contents are carried back to the members of their dorms.

Needless to say, this impending issue is of great importance. Therefore, it is imperative that we students of this campus become informed of the facts and of the benefits that this campus, in particular, will receive by the passage of this bond issue. It merits our full attention and consideration, for the educational standards of this institution will be directly effected by its outcome.

The time to act is now. We need to concern ourselves and to show this concern to those adults whose decision on November 7 will have a decisive effect on the Woman's College. Is it too much to ask?

Discoverer 32 Capsule Caught

A 300-pound capsule ejected from the orbiting Discoverer 32 was caught in the air on Saturday over the Pacific Ocean by a waiting plane.

The satellite was launched Saturday from Vandenberg Air Force Base in California. The capsule, which is about the size of a kettle-drum, was ejected from the satellite on its 18th circuit of the globe.

Experiments to determine the effects of exposure to space radiation were contained in the recovered capsule. Among them was a sample of seed corn, to be used to determine the genetic effects of radiation. Other contents included various metals such as gold, iron, nickel and others used as targets for picking up energetic radiation particles in space. No animal life was aboard.

Saturday's recovery was the sixth such aerial recovery of ejected satellite capsules. Three others have been dragged from the ocean, out of twenty on which there was a possibility of recovery.

Quakers Criticized

Guilford College is expected to announce a "very definite policy" on desegregation later this month. The small Quaker college has been under strong criticism by the National Association for the Advancement of Colored People because it does not admit Negroes. The main campus is located just outside the city limits while the "Greensboro division" is located in the city. A Negro woman is now attending the downtown division.

The N.A.A.C.P. protested in July the refusal of the Greensboro division of the college to consider an application by a young Negro woman secretary, Miss Decelia Johnson, who wanted to attend evening classes. Then last month the local chapter of the N.A.A.C.P. went on record as being "absolutely opposed" to allowing the college to be annexed to the city as school officials wanted.

Guilford College is anxious to gain annexation and representatives of the school have said they must have it if they are to undertake a proposed multi-million dollar expansion program. City public works officials have estimated a cost of \$67,500 in providing water and sewer services to the campus if annexation is approved.

Dr. George Simkins, Jr., the Negro dentist who is president of the Greensboro N.A.A.C.P. branch, in his statement last month said: "While the Russian astronauts are circling the earth and while their rockets are taking pictures of the other side of the moon, and while our diplomats are running to Asia, Africa, and South America to proclaim freedom and to win the minds of the uncommitted nations of the world, the administration of Guilford College is running around turning down qualified students because of race."

Graduate of Small Land-Grant College Receives Degree at U.N.C.
On Thursday, October 12 the President of the United States, John Fitzgerald Kennedy, received an honorary degree from the University of North Carolina. A similar degree was given to North Carolina Governor Terry Sanford.

The President's address was primarily directed towards the college students assembled there. "I ask you to give to the service of your country, the critical faculties which society has helped to develop in you here. I ask you to decide as Goethe put it 'whether you will be an anvil or a hammer; whether you will give the United States in which you were reared and educated the broadest possible benefit of that education. It is not enough to lend your talents to deploring present solutions.'"

The President asserted that our task was to do our best, serve our nation's interest as we see it, and not to be swayed from our course by the "faint-hearted or the unknowing" or the threats of those who would make themselves our foes. "This is not a simple task in democracy," he said, "We cannot open all our books in advance to an adversary who operates in the night."

In conclusion Kennedy called for a distinction between the real and the illusory. "But if we can be purposeful, if we can face up to our risks, and live up to our words, if we can do our duty undeterred

Continued on Page Three

WC Joins Activities: Mr. Smith will Speak On UN's Roll Today

Woman's College will join with peoples all over the world next week by celebrating the sixteenth anniversary of the founding of the United Nations. There will be week-long exhibits in Elliott Hall and the Library featuring the foreign students on the campus and the functions of the UN.

On Monday at 7:30 p.m. McNeil Smith, well-known Greensboro attorney who has worked with the United Nations, will speak in Cone Ballroom in Elliott Hall. Mr. Smith will discuss the role that the UN has in the revolutionary world of today and how the UN affects us as American citizens and as students in the free world.

On Wednesday at 8:00 p.m. two movies on the UN will be shown in the Library Lecture Hall. One film will deal with the founding of the United Nations charter and its purposes. The second film will be on the role that the United Nations has played in the world of change and revolution since its founding.

UN Week is being sponsored on campus by the National Students Association Council, coordinated on campus by Ginny Seaver, with the hope of creating an awareness of the role of the student on the international scene and a greater awareness of the importance of the United Nations in our world. The UN Week committee is formed from the NSA council and is headed by Emmy Mills and Day Heuser.

E-W Center Grants Hawaii Scholarships

The East-West Center at the University of Hawaii has increased to 100 the number of all-expense-paid scholarships for American students for the 1962-63 academic year.

Last year the Center was established to bring together students, senior scholars, and technical trainees from East and West.

A unique feature of the American two-year East-West Center scholarship grants is the academic tour to Asia. The purpose of these tours is two-fold:

(1) To provide for special studies in other universities, special research in other libraries, or field work of importance to the individual in his studies; and (2) to provide an opportunity for a study of institutions and traditions and for the development of an acquaintance with the people and character of the country.

Although the program is primarily intended for graduate students, eight scholarships are available for undergraduates in Asian Studies. Graduate fields of study in which Center scholarships are available include:

Anthropology, Art, Asian Studies, Drama and Theater, Asian Geography, Government, International Relations, Asian and Pacific History, Pacific Island Studies, Japanese, Overseas Operations, Asian Philosophy, Sociology and Music.

Prerequisites are a high academic record, intention to enter university teaching of Asian or Pacific studies, or to work in Asia with a government agency, international organization, or private institution.

Deadline for completed applications is February 1, 1962. Application blanks may be obtained by writing: Director of Student Programs, East-West Center, University of Hawaii, Honolulu 14, Hawaii.



KAYE ON COLLEGE—Danny Kaye believes there's a need for courses in television criticism in the nation's colleges, since he feels critics are influential in bettering the program content of the medium. His 1961 "Danny Kaye Show" will be presented on CBS-TV for General Motors on Monday evening, November 6.



UN WEEK—Pictured above are the members of the United Nations Week Committee as they work on plans for the observance of UN Week on the Woman's College campus. Seated left to right are Ginny Seaver, NSA Coordinator; Elizabeth Davis, Mary Muckenfuss, Linda Vernon, and, on the floor, Emmy Mills. All of the girls are NSA Council members.

Where Does Student Loyalty Lie?

(EDITOR'S COMMENT: In response to an article carried in the MICHIGAN DAILY, the American Civil Liberties Union released a statement of policy on October 10. Both the article in the MICHIGAN DAILY and the Union's statement follow.)

CHEMISTS EVALUATE STUDENTS' LOYALTIES

By Michael Olinick

Ann Arbor, Michigan (UPS)—Despite a protest from the University of Michigan Student Government Council, the chemistry department will continue to use non-academic evaluations for students in elementary general courses this year.

The evaluations include comments from the instructor on the student's personal matters, emotional stability, social responsibility and loyalty to the United States.

University of Hawaii, Honolulu 14, Hawaii.

Last Spring the SGC passed a motion which opposed the use of the forms. Professor Leigh Anderson, chairman of the chemistry department, said that members of his staff had re-examined the forms, but could find no reason to dispense with them.

The forms were initiated about a decade ago and supposedly supply the kind of information sought by medical schools and governmental agencies to which students apply. "If we didn't have the forms," Professor Anderson said, "we wouldn't be able to write recommendations for these students."

Waivers will be granted to individual students only if they promise not to ask for character references from faculty members connected with the courses using the evaluation forms.

Dangers inherent in disclosures made by college teachers when questioned about students by government security agents or private

employers are stressed in a policy statement released Oct. 10 by the American Civil Liberties Union.

Prepared by the Union's Academic Freedom Committee, headed by Professor Louis M. Hacker, and endorsed by the ACLU national Board of Directors, the statement represents more than a year's study.

"Habituation to this proliferating process of interrogation and response," the Union stated, "has tended to obscure possible dangers to education. . . . Those who think of education primarily as the delivery of information by teachers to students will find no danger here. But if probing, sharing and hypothesizing are regarded as essential; if education requires uninhibited expression and thinking out loud; and if tentative or spontaneous ideas are to be encouraged as conducive to learning, then disclosure of ex-

Continued on Page Four

Nat'l Teacher Exam To Be In February

The National Teacher Examinations, prepared and administered annually by Educational Testing Services, will be given at more than 200 testing centers throughout the United States on February 10, 1962.

At the one-day testing session a candidate may take the Common Examinations, which include tests in Professional Information, General Culture, English Expression, and Non Verbal Reasoning; and one or two of thirteen Optional Examinations designed to demonstrate mastery of subject matter to be taught. The college which a candidate is attending, or the school system in which he is seeking employment, will advise him whether he should take the National Teacher Examinations and which of the Optional Examinations to select.

A Bulletin of Information (in which an application is inserted) describing registration procedures may be obtained from college officials, school superintendents, or directly from the National Teacher Examinations, Educational Testing Service, Princeton, New Jersey. Completed applications, accompanied by proper examination fees, will be accepted by the TES office during November and December, and early in January so long as they are received before January 12, 1962.

PLACEMENT NEWS

A representative of the Harvard-Radcliffe program in Business Administration will be on the Woman's College campus to speak to students about employment opportunities in New York, on October 31. The group meeting will be at 7 p.m. in Sharpe Lounge.

This one year program offers professional education in the field of business administration. The curriculum includes courses in marketing, production, personnel administration, finance, economics and accounting.

For six weeks in the spring students leave the classroom to work in business and government organizations. Approximately 75 young women are admitted to the program each year. Applicants should have a college degree, and



ELECTED—The Woman's College of the University of North Carolina chapter of the Student National Education Association has just installed its new officers for the year and under their leadership is planning a special observance of National Education Week on the campus in November. The officers, shown above, are, seated, left to right, Trude Finman, Charlotte, president; Jean Lewis, Winston-Salem, vice-president; standing, left to right, Candy Hill, Charlotte, project chairman; Libby Wright, Charlotte, treasurer; and Jane Morgan, Greensboro, membership chairman.

Mrs. Emmons Addresses The First SNEA Meeting

The first meeting of S.N.E.A. young people and a corresponding interest in their future, (3) a great deal of courage or bravery. Aside from this, the serious discussion of the teacher and his place in the society of today, Mrs. Emmons added many interesting facts from her extremely wide experience as a representative and a field worker for S.N.E.A. Her speech was, to say the very least, fascinating and completely interesting.

Plans for the next meeting on Nov. 15 were made, and President Trude Finman brought up the Nov. 11 plans for the state convention of S.N.E.A.

Afterwards, coffee and other refreshments were served in an adjoining room.

Wilkie on the News

Continued from Page Two

by fanatics of frenzy at home or abroad, then surely peace and freedom can prevail. We shall be neither red nor dead—but alive and free, and worthy of the traditions and responsibilities of North Carolina and the United States of America."

Those of us who journeyed to Chapel Hill that day were indeed very impressed to see and hear the President of the United States. But what impressed us even more was the introductory speech of C. U. President William Friday—"Ladies and gentlemen, the President of the United States."



Complete Dinners Prepared in the Exclusive Chicken Delight Method
Free Delivery To Dormitory
CALL BR 2-7195

CHICKEN SNACK		
1/4 Chicken Delight Special		
Grown Chicken		
French Fried Potatoes		
Kraft's Tangy Cranberry Sauce — Muffin		
.95		
CHICKEN		
A Complete Hot Chicken Dinner consisting of:		
1/2 Chicken Delight Special		
Grown Chicken		
Generous Serving of French Fried Potatoes		
Kraft's Tangy Cranberry Sauce — Muffin		
1.35		
FISH		
A complete Hot Fish Dinner consisting of:		
5 Pieces of Filet		
Generous Serving of French Fried Potatoes		
Muffin-Tartar Sauce		
Individual Package of Mints		
.95		
SHRIMP		
A Complete Hot Shrimp Dinner consisting of:		
9 Jumbo Gulf Shrimp		
Generous Serving of French Fried Potatoes		
Tangy Cocktail Sauce — Muffin		
Individual Package of Mints		
1.35		
BAR-B-Q		
Complete Hot Bar-B-Q Dinner		
Consisting of a		
Generous Serving of Pit-Cooked Bar-B-Q		
French Fried Potatoes, Slaw and Rolls		
1.15		
CHICKEN DELIGHT'S BUCKET		
O'		
CHICKEN		
2.97		
SHRIMP SNACK		
5 Jumbo Gulf Shrimp		
French Fried Potatoes		
Tangy Cocktail Sauce — Muffin		
Individual Package of Mints		
.95		
CHICKEN ONLY		
Consisting of 1/2		
Chicken		
1.05		

Cole Slaw 10c Extra Where Not Included
Order must be in Half Hour before delivery.
Open Mon.-Thurs. 4-11 — Fri.-Sun. 11-11



"Tareyton's Dual Filter in duas partes divisa est!"

says Sextus (Crazy Legs) Cato, Bacchus Cup winner. "There are lots of filter cigarettes around," says Crazy Legs, "but e pluribus unum stands out—Dual Filter Tareyton. For the best taste of the best tobaccos, try Tareyton—one filter cigarette that really delivers de gustibus!"



DUAL FILTER
Tareyton

Product of The American Tobacco Company. "Tareyton" is our middle name. © A. T. Co.

PEACE CORPS REP.

Continued from Page One

lish. The most useful languages to have are French and Spanish. Volunteers who need to learn languages not taught in American universities will learn the particular language in his training program with the Corps.

Peace Corps Exams

To apply for the Peace Corps you first fill out a questionnaire and send it in. These questionnaires can be obtained from Dean Anderson. Individuals, experiences must accompany the questionnaire. Later you take an examination and then just wait to be called. The exam is a rating scale which will exhibit your strengths and weaknesses in certain areas. One exam consists of a morning test in which you have a choice of one out of five areas, mathematics, physics, biology, chemistry or literature. The afternoon test is for everyone and is on United States Institutions. The second exam consists of a verbal aptitude test and United States Institutions for everyone and your choice of either a language aptitude or a proficiency in French or Spanish. Also you must take one of the four area tests in English, Agriculture, Health Sciences or Mechanical Arts.

26 Days In Jungle

As the projects come up the Peace Corps center dips into their files and matches up personnel files with the requirements of the project. When you are selected you will be notified. A thorough examination is next in line, both physical and psychological. During your training period you are judged constantly on your performance and the final test of all is your twenty-six days in the Puerto Rican jungle. You are sent there with one other person, to test your resistance to the jungle ways and all that can happen in such a situation. From here you go to the destination of the assignment and if needed you will receive further training.

REVIEWS

Continued from Page Two

an opportunity for real personal activity." This was the beginning of the Nazi Party.

Greed and ambition stimulated Hitler to realize his dreams and it seemed that nothing or no one could stop him. Yet, read about the Rape of Austria. Could Kurt von Schuschnigg, Austrian Chancellor, have stopped the clutch of the German mad-man?

Just as if the world were a row of tin soldiers, Hitler knocked each country down — Austria, Czechoslovakia, Poland. Where would it all end? Who would turn the tide against the might of the Fuehrer?

Mr. Shirer comprehensively unfolds each page of the story until his readers know and understand and vow never to forget—THE RISE AND FALL OF THE THIRD REICH!—L. C.

WE THE STUDENTS

Continued from Page Two

are ours because of tolerance and respect of other individuals, because we believe in academic freedom, and because we are given PEACE, SECURITY, HUMAN RIGHTS, LAW and FREEDOM by our national government.

Here we recognize the words which the UNITED NATIONS is pledged to secure and preserve. Without the UNITED NATIONS we might not be alive... for this organization is dedicated to the preservation of our lives, our liberties, and our freedom to pursue happiness.

As a tribute to those who have founded this great organization, to those who have preserved it through the past 16 years, the world is celebrating the anniversary of its founding. The NSA Council of the Woman's College is offering you the opportunity to learn more about this organization which has such a great effect on our lives. On Monday at 7:30 p.m. Mr. McNeil Smith will speak to us in Cone Ballroom on "YOU AND THE UN"... at 8:00 p.m. on Wednesday two movies on the UN will be shown in the Library lecture hall, they will last 45 minutes and will show you the UNITED NATIONS in the revolutionary world.

The UN is vital to our lives... let us join with the world in tribute to its endeavors.



STUDENTS DISCUSS—Students are pictured above as they meet to discuss the formation of a Foreign Student Club on the Woman's College campus. The club is to be organized through NSA. Left to right are: Bozena Maraack of Czechoslovakia, a member of NSA Council; Kay Mull, NSA chairman of the foreign student committee; Auli Kki Kuisma, a graduate student from Finland and Wen Chi Kao, graduate student from Formosa. These foreign students will have on display in Elliott Hall various national ornaments and items of interest from their respective countries as a part of the two-day informative program observing United Nations Day, October 24.

WHERE DOES STUDENT LOYALTY LIE?

Continued from Page Three

pressed opinion... can become a threat to the educational process....

Holding that the teacher-student relationship is "a privileged one," the statements points out: "The student does not normally expect that his utterances in the classroom, or his discussions with teachers or his written views will be reported outside the college or school community... If he knew that anything he said or wrote might be revealed indiscriminately, the kind of relation in which he originally felt free to make his pronouncement would, to all intents and purposes, cease to exist...."

Recognizing that every teacher, when queried about a student by an investigator, will wish to act on his own best judgment, the Union's statement sets down the following guide-lines for the academic community's consideration:

"Questions and answers in written form make it easier to avoid pitfalls, but the teacher's alertness is always essential. Ordinarily, questions relating to what the student has demonstrated as a student—for example the ability to write in a certain way, to solve problems... to reason consistently, to direct personnel or projects—pose no threat to educational privacy. But, questions relating to the student's loyalty

and patriotism, his political or religious or moral or social beliefs and attitudes, his general outlook, his private life, may well jeopardize the teacher-student relation."

So that unanswered questions will not put the student in an unfavorable light, the statement suggests that teachers preface each questionnaire "with a brief pro forma statement to the effect that the academic policy to which they subscribe makes it inadvisable to answer certain types of questions, no matter who the individual student may be. Once this academic policy becomes widespread, presumptive inferences about individual students would no longer be made by employers."

The Union points out that "public and private employers (actual and prospective) are always free to avail themselves of varied screening procedures and sources of information which can be utilized without injury to the student-teacher relation. There is no reason to believe that the preservation of government security is at variance with the integrity of the academic process. A climate of free enquiry and learning may be expected to make loyalty firmer and more meaningful, and to discourage clandestine tactics. The society which subordinates academic freedom to security precautions faces many more problems than it solves."

Greensboro's Reading Dynamics Program

The North Carolina student or businessman who cannot keep up with his reading may find a solution to his problem in a new Greensboro school—all because of a graduate student's irritation at a professor.

Mrs. Evelyn Wood, the graduate student, was working toward her master's degree in remedial reading at the University of Utah. She handed her professor an 80-page term paper. He flipped the pages rapidly and gave her an "A."

That aroused her ire. "I know I deserve an 'A,'" she said, "but I wish you'd read it."

The professor handed her the paper, and invited her to question him on its contents. Mrs. Wood's ire turned to interest when she found that he had a natural reading speed of 6,000 words a minute. In the next two years she tracked down 50 lightning readers and analyzed their reading techniques. She also analyzed the habits of some 600 slow readers.

Over a 12-year period she developed a technique called Reading Dynamics. Two years ago she began to teach others her technique. Judging from the results, this is a feat comparable to inventing the jet airplane and opening a flying school before the Wright Brothers ever saw Kitty Hawk.

One of her students, 17-year-old Louise Mahru of Wilmington, Del., appeared on Garry Moore's "I've Got a Secret" after reading "Gone With the Wind" in one hour. In a demonstration of her reading speed of 10,000 words per minute she read a book newly published but not yet on sale. After she had read for one minute the author of the book questioned her to see how much she had absorbed. What had taken Louise Mahru one minute to read had taken him one month to write.

Dabney White of Greensboro did not see that show. He had been teaching remedial reading in his Greensboro Reading Center. However, when the show was over his phone began to ring. Parents of some of his students wanted to know if he could teach them and their children to read that fast.

As a result Dabney and his wife, Charlotte, a speech therapist, went to the Evelyn Wood Institute of Reading Dynamics at Arlington, Va., and took the course. Then they took a special course for teachers. They opened the Reading Dynamics Institute of Greensboro at 1410 Westover Terrace late in September. Similar institutes are now operating in 22 states, but theirs is the only one between Atlanta and Washington.

White clears up several misconceptions when you talk to him about the course.

"It isn't as simple as some might think," he says. "This is not remedial reading. It's like learning to fly a plane or drive an automobile if you've been accustomed to riding horseback. You have to want or need to read faster. A class works for 2½ hours each session, one day a week for 12 weeks, and each student must practice an hour a day."

No, White said, the course will not work miracles. It isn't something you can buy, like a pack of cigarettes. The course can train people of average intelligence to read from three to 10 times faster than their previous speed. Younger people usually learn to read much faster than older folks, because their present reading habits are not as deeply ingrained.

Mrs. Wood's technique, White explains, is not skimming or scanning. "Skimming is the practice of reading rapidly and picking out facts or ideas that you think are important. Scanning is reading rapidly to find specific information, like looking for a name and number in the telephone book."

The average person reads about 240 words per minute, and the average college student, about 350 wpm. Conventional readers moved their eyes from left to right across the printed line, in several jerky movements. The average reader will "regress" or go back to reread a passage about 11 times per 100 words.

Mrs. Wood's technique calls for moving the eyes down the page and absorbing concepts rather than words. Students are taught to pace themselves by moving their hands down the page, gradually increasing their speed.



Libby Giles presents demonstration to students at medical forum.

Forum Increases Interest In Professional Medicine

Woman's College history of interest in women in medicine dates back to 1893 during the early days when Dr. Anna M. Gove was college physician.

Dr. Gove not only took care of the students' ailments but taught them courses in physiology much to the alarm of some of the parents who considered the subject too revolutionary.

One mother was so concerned that she wrote a note to Dr. Gove saying, "Please don't teach Mary so much about her insides. It ain't decent."

Today the picture has changed. The WC curriculum abounds in courses in pre-medicine, medical technology, physical therapy, and nursing, and parents approve. To focus attention to the need and opportunities for women in medicine, the college presented the forum on "Women in Medicine and Para-Medical Professions."

Doris A. Howell, M.D., associate professor of pediatrics at Duke University Medical School, speaking before an audience of college and high school students, distinguished WC alumnae from the field of medicine and guests, pointed out that young persons who have never been ill themselves or had the opportunity to see the mechanics of a busy hospital may not be aware of the many fields in which they may devote their personal skills and

contribute to the total patient care responsible for the improved medical status enjoyed in this country.

Dr. Howell explained that positions are now available in medicine—and related fields for physicians, graduate nursing programs, technical fields of blood chemistry, hematology, radiology, radioisotopes, radiotherapy, pathology laboratories and many others.

College students of our country should be aware of the challenging as well as deeply satisfying careers currently available to them and in which their youth, intelligence and enthusiasm are greatly needed, said Dr. Howell.

FATAL ACCIDENT

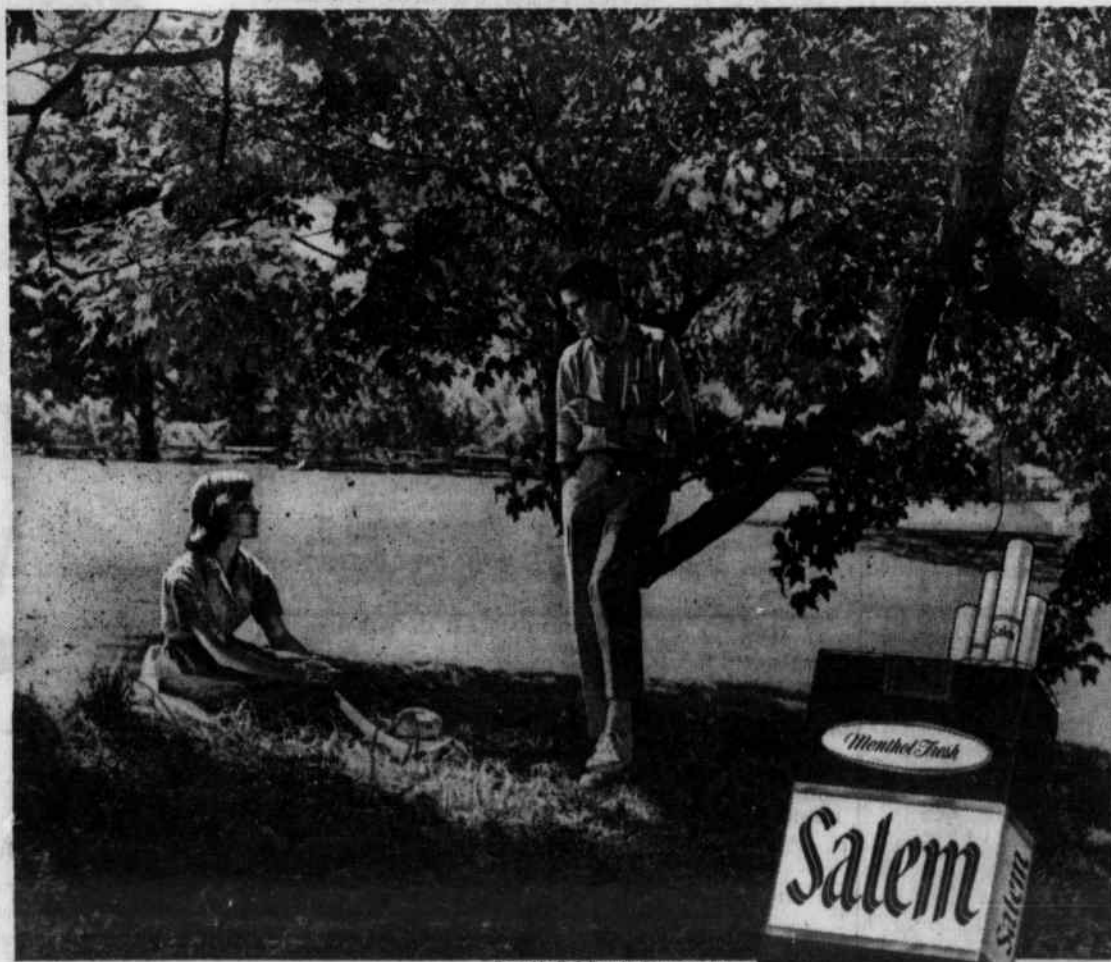
Continued from Page One

in the car's gas tank so the gasoline would drain away from it into a nearby ditch. The car was left a burned-up mass of twisted steel.

The front end of the Burlington car was smashed in, the windshield was broken and the steering wheel was bent upwards and over the dashboard.

The heavy Saturday afternoon traffic backed cars up for more than a mile in both directions from the accident scene. Highway patrolmen and Guilford County Sheriff's deputies tried to keep the traffic moving.

Salem refreshes your taste
—"air-softens" every puff



Take a puff...it's Springtime! That's what smokers say about Salem, because its smoke is as softly refreshing as the air of a springtime morning. Special High Porosity paper "air-softens" every puff. And Salem's fine tobaccos make Salem taste rich as well as refreshing. Smoke refreshed, pack after pack...smoke Salem!

•menthol fresh •rich tobacco taste •modern filter, too

Rent-A-Bike

HIGGINS Rental Service

1214 Spring Garden Street

RENT A BIKE

BY THE HOUR, DAY OR WEEK

35c Hour—\$1.50 All Afternoon

\$5.00 PER MONTH

\$35.00 PER SCHOOL YEAR

Delivery and Pick Up Any Time

We keep up all maintenance, with lock and basket free

10 MINUTE SERVICE

English or American Bikes

DIAL BR 2-0272