



The Carolinian

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WOMAN'S COLLEGE OF THE UNIVERSITY OF NORTH CAROLINA, GREENSBORO, N. C., DEC. 15, 1955

NUMBER 13

NSA Holds Regional Fall Meet--Lynchburg College

23 Member Schools Convene December 8 For Annual "Parlay"

By Libby Kaplan

The annual fall regional of the Carolinas-Virginia Region of the National Student Association convened at Lynchburg College, Lynchburg, Virginia, on Thursday evening, December 8. Delegates from twenty-three member schools, plus observers from five other schools in the region, were gathered to discuss the student's participation in the national and international community of which he is a part.

The assembly was fortunate in having the NSA National Affairs Vice-President, Gene Preston, as the initial speaker of the conference. Through a very informative speech, Gene explained the inception of the idea of the National Student Association, its problems upon formation, its present state, and its goals for the future.

In brief, he explained that in 1947, when some twenty-five students attended an International Union of Students Conference (the IUS, which has since been denounced by the NSA as a Communist front organization) at Prague, Czechoslovakia, they recognized the need for an organ of expression for United States students' opinion. Their primary purpose was to provide a voice for American students in the U. S. government and also at international student meetings. Since most

of these students initially concerned were veterans, it can easily be understood that they, having had the experience of a war which made them greatly aware of the international scene, and desiring to continue their studies with the financial aid of the government, would feel the urgency for a powerful, solid representation of their interests.

Consequently, many Student Governments were asked to come together, representing their student bodies, to form a confederation, the United States National Students Association, which today is the one student Association regarded as the general spokesman for the American Student. Its aim, now and in the future, he said, is to be a force truly representative of student opinion.

The conference held in Lynchburg was an attempt to enliven this student opinion in four major areas: Personal freedoms, Desegregation, the Educational Crisis, and the International Crisis. In recognition of the fact that an opinion should not be well heard unless it is also well informed, the existing state of affairs in each area was as thoroughly explored as time permitted. Then, the problems were studied as to their specific implications for the college campus.

As a result of these considerations, two resolutions were presented to the last plenary session of the conference. One of these was a statement expressing opposition to the proposed Gray plan in Virginia. If it is passed by the voters of that state, it will circumvent the decision of the Supreme Court by allowing those students who desire to attend segregated schools to do so by attending private schools using state government funds for the majority of their tuition.

The second resolution grew out of the discussion group on the Education Crisis. It was a mandate to the educational affairs vice-chairman of the region to investigate the salaries of elementary and secondary school teachers, and the possibilities of raising these salaries in order to encourage more students to enter the teaching vocation. It was felt by the discussion group that aside from enlarging physical plants of the new-existing schools, and building new schools, competent and well-trained teachers would be the chief asset in alleviating the problems of the coming deluge of children who will be of school age in four years.

Mr. Jim Wallace, director of the Gray Memorial Student Union at Chapel Hill, and one of the students who was able to attend the aforementioned Prague conference in 1947, emphasized, in a Friday morning speech, that today's students will be taking over tomorrow's educational problems. He

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Merry Christmas



Wisemen, Angel Choir, Tree Transform Home Ec. Building To Xmas Wonderland

The lights of Christmas have been lit all over the campus. They shine blue and red and golden and green, reflected in the icy crust of the pool, the windows of the residence halls, the somewhat tired eyes that look toward December 17. Empty corners of parlors have been brightened by sprays of greens and flickering tapers; bulletin boards are edged in red and sprinkled with greetings in green. From somewhere in the bottoms of dusty boxes have come the trimmings for the campus scene.

One of the loveliest spots at Christmas time is the Home Economics Building. Decorated carefully and artistically by home economics majors under the charge of Miss Comfort Tate, the building is dressed from lounge to basement, ready for last week's open house on Saturday night, for the majors' Christmas party on Monday night, and for the buffet dinner Wednesday night.

A Wire Tree
In the lounge stands an eight-foot tall Christmas tree, covered with emerald green balls. It is not an ordinary tree. It was made with a three-quarter-inch pipe covered with aluminum paint and coils of aluminum wire that climb to the top of the pipe upon which sits an emerald green globe. Balls are scotch-taped to the coils, big balls hanging near the floor, gradually decreasing in size until they reach the top. Its base, an ordinary Christmas tree holder, is covered with aluminum foil. A rich blue-green tapestry hangs from a screen behind the tree, repeating the line, color and texture of the shimmer-

ing balls. Three wisemen stand on a low table near the door, following the silvery star that hangs from the ceiling above them. Peggy Cochran designed and created the figures out of metallic foil, green, blue and red, and dressed them in white lace coats, placing in their hands gold-wrapped packages. They stand on a piece of maroon metallic foil.

Choir of Angels

At the far end of the lounge a choir of little angels, made of golden foil, stand upon a royal blue scroll sprinkled with silver. Their heads, made of small silver balls, are encircled with silver halos. Their golden robes reflect violet from the blue and silver scroll, whose ends are formed by larger silver balls.

To the right of the angelic choir hangs a mobile made of styrofoam circles fitting into each other with a sequin covered center. The rings of styrofoam are entwined with ropes of gold, yellow, green, and red beads; the mobile itself is suspended on a rope of beads. Eugene Riley, maintenance man in the building, designed one of the most delicate and novel center pieces in the room. A choir of blue net angels stand in a bed of angel hair, lit by a board of tiny flashlight bulbs beneath the skirt of each angel. The figures themselves are made with pipe cleaners, blue balls, and tiny cones of blue net stitched neatly together.

One of the loveliest arrangements is built around a beautiful gold candelabra, presented "in appreciation of the contribution of Margaret Messenger Edwards to

Home Economics in the State of North Carolina" by the North Carolina Home Economics Association. The slightly yellowed tallow of the candles, the burnished gold of the metal are repeated in a gold-clad angel which stands, eyes cast down, in a spray of spruce.

In the show windows just outside the lounge pink, silver, and blue balls are arranged in folds of metallic netting. The various size balls lay in the folds of what looks like blue-and-silver fish net or hang from the top of the case. Fluted silver foil forms a frame for the display in the background.

Christ in Cloth

Downstairs three show cases carry out emphases of the Christmas season: the gaiety, the rejoicing by the birth, life, and death of Christ. In the center case hangs a cloth print called "Christ in Cloth", a blue-gray and red fabric which illustrates the birth of Bethlehem, the preaching to the multitudes, and the crucifixion, all centered around the cross. The piece belongs to the permanent collection of textiles and was entered in the 1945 International Textile Exhibition by Henrietta V. Carter. Gold foil poinsettias and angels in the side cases reflect the joy and gaiety of the season.

Mrs. Randall Jarrell decorated the cafeteria downstairs with a colorful tree made from balls. The tree and its ball-laden background of greens is reflected in the large wall mirror. Red tapers and greenery were used on the individual tables.

Faculty Adopts Revised Integration Resolution

The Faculty Council of Woman's College adopted by a vote of 96 to 24, with five abstentions, the revised statement presented by Dr. Warren Ashby, associate professor of philosophy. The statement was a revised form of a resolution tabled at the October meeting of the council.

The statement is as follows:
"As faculty members at the Woman's College of the University of North Carolina:

"1. We recognize that the Supreme Court decisions which make racial discrimination in public education unconstitutional are the law of the land;

"2. We believe that qualified students of any race can be incorporated satisfactorily into the University of North Carolina;

"3. We are confident that the University will continue in its tradition of giving educational leadership to the state by showing that the problems associated with desegregation can be met intelligently and with good feeling; and to this end we pledge our efforts to

meet our professional responsibilities in order that the University may better serve all of the people of the state."

Copies of the statement were sent to Dr. J. Harris Purks, acting president of the University; Governor Luther Hodges, chairman of the Board of Trustees; and Arch T. Allen, Raleigh, secretary of the Board of Trustees. The release of the statement was held until these officials had received copies.

A. L. Brooks Establishes Million Dollar Scholarship

Mr. Aubrey Lee Brooks of Greensboro, retired attorney and author, established a million-dollar scholarship trust fund to enable needy students to attend State College, Woman's College, and the University.

Eleven scholarships a year, valued at \$500 each, will assist students from 11 North Carolina counties to choose and attend any one of the three branches of the Consolidated University. The counties are: Surry, Stokes, Rockingham, Caswell, Person, Granville, Alamance, Orange, Durham, Guilford, and Forsyth.

Other counties stand to benefit later from the Aubrey Lee Brooks Foundation. The present grant consists of 8,000 shares of common stock in Jefferson Life Insurance Company.

Financial need, character, and academic standing are among the requisites.

Mr. Brooks explained his belief in the value of helping needy students by saying, "Of no small consideration in my contemplation has been the knowledge that had I not been the recipient of a loan in the amount of \$50 I would not have been able to attend the University of North Carolina. It is my intention that others will be given a similar opportunity."

In stating his reason for selecting the University of North Carolina Mr. Brooks indicated his "ardent belief that the University, more than any single source, has stimulated and inspired the qualities of purposefulness and spirit which have been identified with the progress of North Carolina."

Mr. Brooks referred to the idea of Thomas Jefferson's regarding selection of students for higher education so as to "avail the Commonwealth of those talents and virtues which nature has sown as liberally among the poor as rich and which are lost to their country by want of means for their culture." Jefferson also provided that selection of those for scholarship should be done "after the most diligent and impartial observation and inquiry of the boys whose parents are too poor to give

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Dr. Newman Appears As Wade Brown Artist Sunday, January 8

Dr. William S. Newman, pianist, will appear on the Wade R. Brown recital series on Sunday, January 8, at 4:00 p. m. in the Recital Hall of the Music Building.

Dr. Newman is Professor of Music and Chairman of Instruction in Piano at U. N. C. He has appeared as soloist with the Cleveland and N. B. C. orchestras, and has concertized extensively over the country. Educated at Western Reserve University, Dr. Newman was later on the faculty there, as well as at Juilliard and Columbia.



Dr. William S. Newman

The author of several books on piano literature and related subjects, Dr. Newman has been teaching piano since 1926. He is prominent in music education affairs, and annually fills many engagements as adjudicator for music festivals.

The program will include Bach's Partita in C minor, Schumann's Phantasie, Op. 17, Ravel's Gaspard de la Nuit, and a sonata by Klenn. a member of the music faculty of Duke University.

In conjunction with this program, Mr. Jess Casey of the W. C. music faculty will discuss these works in a lecture to be given on Thursday, January 8, at 7:00 p. m. in Elliott Hall, sponsored by the Fine Arts Committee of Elliott Hall.

White House Conference On Education Favors Federal Aid To Public Schools

Federal aid to education may come in 1956. So long avoided in our American tradition, because of the possibility of federal control which might accompany such aid, Federal support for schools has been heartily endorsed by the White House Conference on Education which met in Washington recently. President Eisenhower called the four day session to focus attention on some of the major issues which have caused a crisis in our school system.

On the question of federal aid to education, the conference voted decisively in favor of federal support without control, on the basis of need, and in the main for school building construction.

The conference dealt with such problems as the teacher and classroom shortage the need for better

instruction, the need to develop better objectives, and the need to reorganize the school units on a more efficient basis. The basic issue underlying all these problems however was money. Money is necessary if we are to eliminate crowding, attract teachers of quality, and give the children a decent education, they agreed.

President Eisenhower introduced the idea of federal aid at the very beginning of the conference. In a five-minute filmed message he said that some form of Federal aid would be necessary to meet the school crisis.

His views were reiterated during the conference by Vice-President Nixon, and by Secretary of Health, Education and Welfare Marion B. Folsom. Mr. Folsom had these remarks in answer to

the question "Do we need Federal aid?"

"There is no doubt that increased amounts of money must be spent for education. The increase in the number of children to be educated, and the improvement in the quality of education which is desired, demand more support.

"There are some communities which simply do not have the needed resources locally available. If the states and the Federal Government do not lend a hand, these areas simply will not have good schools.

"If we are to meet our classroom needs soon enough, the Federal Government must help raise some of the funds for buildings. The question is how much Federal aid, and exactly how it should be given."

Mr. Folsom further suggested that the Administration would in the weeks ahead perhaps present to Congress "a broadened and improved program of Federal assistance."

The three general principles which will guide the formulation of the 1956 Federal aid bill are the following:

(1) Aid in building schools should not reduce the incentive for state and local effort.

(2) Assistance should be distributed according to need.

(3) Freedom of local school systems should not be endangered. The conference made suggestions which will undoubtedly guide the Administration in drawing up the bill. The delegates were overwhelmingly in favor of such aid, and some went further to suggest

Federal funds for the daily operation of schools. All states should be eligible for Federal funds, but money should be granted only on the basis of demonstrated need; and "Federal aid should never become a deterrent to state and local initiative in education" they agreed.

Federal-aid bills which have been introduced in previous years have not been too well received. After World War II Senator Robert A. Taft, together with Senator Lister Hill of Alabama, sponsored the Taft-Hill bill, a general aid bill for schools. The bill passed the Senate, but the Education Committee in the House did not let it come out for a vote.

There are many controversial issues involved in this Federal aid bill. There is always the question

of Federal control and fear of centralization; sharpened by feelings on desegregation. Although the conference opposed Federal control, and Mr. Folsom said it was not an issue, Texas strongly objected Federal aid.

There is also the question of religion: should Federal funds go to private schools? Prospects for a Federal-aid bill in 1956 are perhaps better than ever. It is an election year. And the Democrats have made aid to education a major issue.

Congressional leaders are divided however as to whether the White House Conference will have any effect on legislation when Congress meets next month. They agreed that the conference had created intense interest, and would probably result in great pressure for legislation.

"Glory To God In the Highest, and On Earth Peace, Good Will Toward Men"

"And it came to pass in those days that there went out a decree from Caesar Augustus, that all the world should be taxed.

(And this taxing was first made when Cyrenius was governor of Syria.)

And all went to be taxed, every one into his own city.

And Joseph also went up from Galilee, out of the city of Nazareth, into Judaea, unto the city of David, which is called Bethlehem; (because he was of the house and lineage of David:

To be taxed with Mary his espoused wife, being great with child

And so it was that while they were there, the days were accomplished that she should be delivered.

And she brought her firstborn son, and wrapped him in swaddling clothes, and laid him in a manger; because there was no room for them in the inn.

And there were in the same country shepherds abiding in the field, keeping watch over their flock by night.

And lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them: and they were sore afraid.

And the angel said unto them, Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people.

For unto you is born this day in the city of David, a Savior, which is Christ the Lord.

And this shall be a sign unto you; Ye shall find the babe wrapped in swaddling clothes, lying in a manger.

And suddenly there was with the angel a multitude of the heavenly host praising God, and saying,

Glory to God in the highest, and on earth peace, good will toward men."

—Luke 2:1-14.

CURRICULUM

The May, 1955 report of the Student Advisory Curriculum Committee appears on page four of this issue of *The Carolinian*. In connection with this report, *The Carolinian*, during the following weeks will publish a survey of the courses of study offered in each department on campus. This survey will attempt to point out the adequacies and inadequacies of the present curriculum, to show recent changes that have been made, and to offer suggestions for possible future changes.

Our aim in doing this is to stimulate student and faculty interest in the curriculum, which will bring forth suggestions for possible change and improvement.

The survey will appear in weekly installments of approximately four departments each week, and will be written by students. As students, we realize that we cannot possibly know what is the best in a curriculum. We are attempting only to offer suggestions for accomplishing a program of general education in a liberal arts college.

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Elliott Hall at Christmas



Sound and Fury

To the Editor:

In response to the letter printed in last week's *CAROLINIAN*, concerning the Project ZZZ and the questionable value of Sister Day, novel nighties, AND leadership of the classes which sponsored the Project, I disagree with you the writer in many phases of your letter, with the exception of one—that you were perfectly wise in having your name withheld by request. It was fortunate that the Project could not have happened later this year, for then, the fact that there was a Pursue Drive deficiency would not have collided with the spending of approximately the same amount for something which will again promote class spirit. Perhaps the flaw of Pursue Drive was in the matter of each class having competition to attain the quota set by the Service League. The Juniors reached a 69 per cent goal—which was by no means a minority, since they led all other classes in the percentage of money raised within the class.

The ones who should have been against the ZZZ project should have spoken up at the class meeting—or did they attend it. Some spoke against the project but they were under no obligation to sign up for it. The project was sponsored by the Junior class and all present at the class meeting at which the project was proposed voted "yes" for it. The project was sponsored by the class as a whole, but it was up to each individual to comply, if she wished, to the purchasing of the nighties.

Thank you for denouncing the leadership of the classes, for it gives a perfect opportunity for the fellowship to weigh their class

leaders to find the flaws in their sense of responsibility, qualities of leadership, and group-work attitudes. I am now more convinced than ever that the leaders of the Junior class, officers, and the Project Committee possess brilliant qualities of leadership and responsibility.

Claire Hunt

Poll Finds College Opinion Split On AFL-CIO Merger

Minneapolis (ACP)—Last week the AFL and the CIO were formally reunited, after having split back in the 1930's. Representatives from labor, management, and some politicians have had much to say concerning the social and political implications of this merger. To get a collegiate view on this subject the Associated Collegiate Press asked the following question of a representative cross-section of college students (before the formal merger was consummated):

Do you approve of the planned merger of the AFL and the CIO?

The results:			
	Men	Women	Total
Yes	41%	38%	40%
No	32%	27%	30%
Undecided	27%	35%	30%

Student favoring the merger generally do so for two reasons. First, there is the feeling that the merger will reduce inter-union bickering, and second, that the merger will afford the working man a stronger bargaining position with respect to management.

A senior at Asbury college (Wilmore, Ky.) puts it this way: "I think a merger would eliminate the constant struggle for suprem-

acy (between the unions)." However, a junior coed at Hunter college (New York City) views it like this: "The labor movement would do better as a unified unit. Basically both unions are aiming for the same thing, and by eliminating inter-tribal disputes they can best serve the worker."

Disapproval of the merger rests largely on one reason, the fear that the union will become too powerful. "It means a labor monopoly—too much power for whomsoever heads it," says a sophomore coed from the University of Nebraska (Lincoln, Neb.). Political orientation is indicated by a senior at the College of St. Thomas (St. Paul, Minn.) who states that "the merger will give labor too much political power."

A Texas State College for Women (Denton, Texas) senior coed feels that the single union will become "too large and unwieldy, and would probably split again before long," while a graduate student at the College of Physicians and Surgeons (San Francisco) thinks the merger would "do away with competition and give rise to greater evils."

Studies, recommendations and plans—on both sides of the school segregation question—highlighted the school month in southern and border states.

Virginia legislature met at the end of November in special session to consider a plan for pupil assignment and state-supported private schooling, the latter entailing a decision on whether to summon a constitutional convention.

The first major private school plan was laid before Georgians when their state's education commission endorsed in principle legislation to implement a 1954 constitutional amendment. At Hoxie, Ark., some parents long embroiled in a controversy over the desegregated school system planned to set up a private school—perhaps the first of its kind in the South.

Meanwhile, Louisville, Ky., announced a 12-point "free-choice" desegregation plan to take effect in 1956 in the region's ninth largest city which has a Negro population ratio of 15.6 per cent. And Washington, D. C., reported that all but 22 of its 169 public schools now have racially mixed classes.

Activity by "opposition" groups continued, particularly in the Deep South. Texas Citizens Councils claimed 20,000 members in 12 cities. A new pro-segregation group was organized in Houston. Southern School News now counts at least 24 private organizations active in opposition to the Supreme Court decisions in all save two states of the region.

Two minor outbreaks of violence over the school issue were reported

ed—one in Tennessee and the other in Florida. These and other key developments are described in the individual state reports and in the state-by-state summary which follows:

ALABAMA

A federal judge, dismissing the suit of Jefferson County Negro teachers charging salary discrimination, cited the 11th Amendment and held that suit against a school board constituted a suit against the state of Alabama, which could not be sued under the Constitution without its consent. Alabama's 10th Citizens Council was organized north of Birmingham.

DELAWARE

At Milford, scene of last year's school disturbance, a controversy broke out over cancellation of the traditional Thanksgiving day football game between Milford (segregated) and Dover (integrated) high schools.

FLORIDA

Florida's state PTA Congress called for "realistic planning" for school integration in a split-vote resolution. Unidentified men attempted to set fire to the home of Allen Platt, whose five children, alleged to be Negroes, were ousted from a Lake County white school, then technically restored by a court order.

LOUISIANA

A ruling was expected this month on a challenge to a \$100,000 state appropriation for legal aid to fight pro-integration suits. The state was also awaiting a hearing on a 1952 suit asking that all New Orleans schools be opened to all races.

MARYLAND

The pro-segregation Maryland Petition Committee added a fifth county—Montgomery—to its area of organized activities. The first desegregation suit since the May 31 Supreme Court decision was brought in Harford County.

MISSISSIPPI

Both sides were preparing for legal action in school controversies by building up cases, reported SSN Correspondent Kenneth Toler, Incoming Gov. J. P. Coleman, who is now attorney general, said he planned to challenge the constitutionality of the 14th Amendment to the U. S. Constitution. NAACP attorney Turgood Marshall said, "We shall insist that the University

Library Hours

The library announces the following holiday schedule:

Saturday, December 17—Open to 4:30 p. m.
Sunday, December 18—Closed
Monday-Thursday, December 19-22—9:00 a. m. to 4:30 p. m.
Friday-Monday, December 23-26—Closed
Tuesday-Friday, December 27-30—9:00 a. m. to 4:30 p. m.
Saturday-Monday, Dec. 31-Jan. 2—Closed
Tuesday, January 3, 1956—Regular hours.

A shelf of good reading for the holiday is on display in the general reading room. Books will not be due until January 3.

of Mississippi open its doors to Negroes."

MISSOURI

The mixed faculty issue was debated in Kansas City after charges that 59 reserve teachers were not now teaching because they are Negroes. Most of Missouri's other large school systems reported they have integrated teachers along with pupils.

NORTH CAROLINA

Gov. Luther Hodges pledged to continue to work to solve the segregation problem along with "continuance of our public schools," while school men and other administrative spokesmen talked more in terms of preserving the school system than of abandoning it. However, the "voluntary" segregation plan advanced by the governor came in for continued criticism.

OKLAHOMA

The Oklahoma Association of Negro Teachers opened a campaign to regain teacher jobs with a suit in Kingfisher County. White and Negro high school football teams played Oklahoma's first regularly scheduled game in Oklahoma City.

SOUTH CAROLINA

Opposing elements in the school controversy consolidated their positions. The NAACP was "under investigation on several counts" by state government authorities.

TENNESSEE

A tear gas vial exploded to climax a tumultuous public meeting in Chattanooga where school officials were attempting to set up a segregation - desegregation study group. The Nashville school board responded to an integration suit with an answer which implied "free choice" desegregation. The University of Tennessee announced a plan of gradual desegregation at the undergraduate level.

TEXAS

The Dallas school board announced results of a survey of learning ability of white and Negro students. Texarkana Junior College was ordered to admit qualified Negro applicants. Houston residents formed a Citizens League for School Home Rule. Meanwhile (in a special report appearing elsewhere in Southern School News), San Antonio's desegregation program was said to be proceeding smoothly but slowly.

VIRGINIA

The General Assembly was called into special session to consider recommendations of the Gray Commission (the text appears with the Virginia report in this month's issue of SSN) after a state court had held that Virginia, under present constitutional proscriptions, could not pay state funds for private education.

WEST VIRGINIA

The Raleigh County school board in a reply to an NAACP petition for an injunction said integration "can be done, and will be done, just as well, and perhaps better, without use of the injunctive process." A survey showed that 160 Negroes were now attending formerly all-white state-supported colleges.

News of The Week In Review

By Peggy Anne Duncan

The governor of the State of Georgia asked the State Board of Regents to forbid the athletic teams of the University system

of Georgia from participating in games against any team with Negro players, or even playing in any stadium where the unsegregated audiences breathed the same air.

The plea to the Board of Regents came about as a result of Georgia Tech's contracting to play the University of Pittsburgh in New Orleans' Sugar Bowl on January 2, 1956. The University of Pittsburgh has a Negro reserve fullback on its team and is also selling its block of tickets on a desegregated basis.

Also recently in Jackson, Mississippi, there was held the first statewide meeting of the Mississippi Association of Citizens' Coun-

cils. United States Senator James Oliver Eastland said in an address made to this group, that the South must take the offense in the fight against desegregation. He further stated that the pressure groups behind desegregation are bent upon the destruction of the American system of government and the mongrelization of the white race, and that those who would mix little children of both races in our public schools are following an illegal, immoral, and sinful doctrine or practice.

A United Nations visiting mission has left for West Africa, to study at first hand the conditions of the two Trust Territories of the Cameroons which are now under the French and British Administration. These missions will prove valuable to the United Nations and its work. The Council has also named Belgium, India, Guatemala and the United Kingdom as members of the next visiting missions that are scheduled to go to the four Trust Territories in the Pacific in 1956, as the members are now from Haiti, China, and the United States.

Before Chancellor Adenauer's

recent illness, he made a visit to Moscow, which led to the establishment of diplomatic relations between the Federal Republic of Germany and the Soviet Union, coupled with the promised return of many thousands of Germans long held in Soviet prisons and labor camps. However some Americans are expressing disillusionment that the chancellor gave way far too easily in this his first direct encounter with Soviet pressure tactics. No progress toward unification was achieved by this meeting for West Germany for its part, has categorically rejected the possibility of any deal or unification.

Secretary of State John Foster Dulles recently stated, in a speech that he gave in Chicago, that the new targets of the "guile" of the Russians are the undeveloped nations. He says that the Russians must attack these nations instead of the nations of the collective security pact that is established in the free world. Because of this, he expects Congress to act patriotically and give money to provide a revival of the crusading spirit of our past. The main problem that

we now face is the problem of blocking the new Soviet Threat in less developed areas of the world.

A formal announcement of the formation of an electoral "Common Front" by the French Socialist party and the Radical party followers of the former premier of France Pierre-Mendes-France, was made last week.

This was the first major step taken by Mendes-France and his followers in establishing a Center. Left coalition that would be capable of challenging the Center and Conservative forces that have governed France for a majority of the last four years.

This new "Common-Front" is not an exclusive organization and will welcome recruits from among "worthy" candidates willing to accept a minimum common program that will soon be defined by the founders. One of the main criterion for admission will be the acceptance of the program, rather than the applicants' voting record.

President Eisenhower, has really gotten back into the swing of his executive position by continually having meetings or receiving guests at his Gettysburg home.

This last week at Camp David, members of the National Security Council met with the President to discuss military matters, and the strength of the forces and the budget. Secretary of the Defense Charles E. Wilson and Admiral Arthur Radford, chairmans of the Joint Chiefs of Staff, met with the President also in Gettysburg to discuss matters of Defense. Also Joe Martin, Republican leader of the House, and William Knowland, the minority leader of the Senate, met with Mr. Eisenhower to discuss legislation, and the Administration program for the next session of Congress, including highways, school construction, taxes, trade, foreign relations and the farm policy.

The pending visit of Russia's Khrushchev and Bulganin, is embarrassing more and more of Britain's Top Officials. The bitter rankings of Khrushchev and Bulganin on their Asian tour have the British worried, for if they receive these guests with politeness and diplomacy it will appear to the free world as if Britain is giving them a certificate of respectability or a stamp of approval.

Carolinian Keeps Circulation Editor, Staffers Busy

Distributors of Papers Get Surprise Package

This package is to be trimmed with red ribbons and placed under the Christmas trees of Claire Hunt and all the members of her circulation staff. From the rest of the CAROLINIAN staff to Claire and her cohorts, this is a Christmas gift: a tribute to their doing an important job and a thanks for their doing it well.

Maybe you have wondered how those CARYS whisked themselves into your post office box every Friday morning. This bit of magic is performed by the 40 some circulation staff. It is not an easy job. But, according to one of the students who are members of the staff members, it is a lot of fun.

General Procedure

According to the circulation editor this, briefly, is the general procedure of putting the paper

The circulation staff finds that the time it puts in with the paper is an excellent time for conversation. But after awhile at the job, everybody gets tired and inevitably "punchy."

Staff Members

To meet the task, Claire has a big staff: Libby Adams, Marsha Black, Ann Brown, Judy Cooper, Gladys Carter, Neill McLeod, Jody Myrick, Shirley Knott, Alice Spell, Jo Tanner, Jane Elder, Maxine Jarrett, Adella White, Frances Mackie, Martha Watts, Shirley Stillwell, Rita Satisfy, Carolyn Dalton, Georgia Photinos, Fay McLellan, Helen Heck, Ann Shieks, Jobie Smith, Patsy Lentz, Margaret Dukes, Sue Mackie, Jean Love, Myrna Smith, Marsha Krieger, Joan Brock, Peggy Duncan, Anita Long, Helen Browning, Virginia



Circulation Manager Claire Hunt, in foreground, heads Bermuda crew of Carolinian folders

Cary Circulation Editor Claire Hunt Enjoys Newspaper Work and Music

By Nancy Garner

"Noel, noel, noel, noel. Born is the king of Israel." Upon entering Elliott Hall one would think that the Elliott Hall Chorus was in the midst of practicing, but upon closer observation it is obvious that the melodious strains are coming from the cloak room, or the Service League book exchange room. Behind the door a group of singing girls, sitting on the floor or standing at the large table, are busily folding newspapers. They greet one with a cheery, "Join us." There are stacks and stacks of newspapers which each girl is organizing or folding. This is the circulation staff of the CAROLINIAN. This is a familiar sight, and sound, for the nights before the CAROLINIAN goes out.

Claire Hunt, the circulation editor, with her friendly smile invites anyone to join them. Claire and her staff are responsible for getting the papers ready for distribution. There is a definite, but yet an indefinite, staff. The definite members are expected to give some of their time toward folding at least every other week. The indefinite staff is composed of those who when they have spare time just drop in and help. Often those who can't fold will put the paper up in the morning. "We have a lot of informal fun," laughs Claire. "We discuss everything, sing and enjoy ourselves while we work." The members usually drop in for an hour or two at a time so there



Claire Hunt

is a turn over every so often.

Some one on the other side of the room hollered, "Let's sing another Christmas carol, Claire."

"O. K.," replied Claire. Soon the group was singing another carol with great gusto and harmony.

When asked how many papers they usually had to fold, Claire laughed. "Sometimes it seems that we have to fold 6,000 and then again it seems that there are only 2,500. It isn't so bad when there are only four pages, but when there are six or eight it takes a little longer to get them organized. There's one thing we on the staff have learned and that is how to appreciate the CAROLINIAN. Af-

ter all of our work, when we get a CARY we read it all the way through."

Claire, who comes from Lexington, North Carolina, is a primary education major. She doesn't want to teach, however. She wants to do personnel work, or something very close to it. Last summer Claire worked in a camp for underprivileged children. "It was one of the best opportunities to learn how to appreciate the things we have," she says. After her graduation in 1957, she hopes to work with underprivileged or handicapped children.

In addition to folding CAROLINIANS Claire enjoys the various concerts that are offered here on campus. She is very fond of music, except for most pop. She also dislikes a song after it has become popular because it has usually by this time been worn out. She loves to visit and be with people, although she likes to go off alone on a "jag" sometimes. Claire is very proud of being a junior. She says, "The junior class really has a lot of spirit this year. It is so much better than last year. We know more of our classmates and work together as a class very well."

Claire has done many things on campus, such as choir, junior advisor, and being in the chorus for the junior show, but the one that she is perhaps best known for is her position as Circulation Editor for the CAROLINIAN. This came from her position as "general

NSA HOLDS MEET

(Continued From Page One)

said, however, that in an American atmosphere of ever-increasing uniformity, students were becoming decreasingly well-informed about the issues they will be forced to face. He cited this fact to be a result of an unstimulating educational system, and he emphasized the students' duty to remedy this lack by their own industry.

Later that afternoon, Dr. Lyda Gordon Shivers, head of the Woman's College Sociology Department, spoke on methods of social action. The purpose of the speech was to inform the delegates at the conference of methods of introducing problems to their own campuses, and of making the opinions resulting from a consideration of these problems heard by the proper authorities.

The delegates from W. C., eleven in number, held a caucus near the end of the conference, as did most other school delegations, to pool their ideas gained from three days of discussion. Permanent plans of procedure on the basis of these ideas will be formulated at another caucus later in the week. They will include in general the revitalizing of the debating society, a supplementary and more theoretical approach to a leadership training conference, a study of the possible utilization of the television facilities for debates and programs, and a wider variety of activities in the area of international affairs.

Woman's College was represented by: Martha Fulcher, President of S. G. A.; Libby Kaplan, NSA Coordinator; Patay McDaniel, chairman of IAC; Caroline Anderson, campus NSA travel director; Anne McIntosh, Carmen Greene, Harriet Conrad, co-chairman of the 1956 leadership training program, Rose Wharton, Louise Gooch, Ben. nie Ruth Williams, and Alice Wingate.

errand and office girl" with the CAROLINIAN last year. "I love the CAROLINIAN," Claire says. "I don't want any of the other staffs to have to do the folding. As long as they write, we'll fold."

Penrod Cites Need For Broad Studies In Medical School

The need for a broad education in the humanities as a prerequisite for medical school entrance was cited by Dr. Kenneth Penrod, Assistant Dean of the Medical School of Duke University, when he spoke at a meeting of the Caduceus Club on December 12. Caduceus Club is a club for the pre-medical students on campus.

Dr. Penrod supported his theory by pointing out the fact that most of the advanced science which science majors take is merely repeated in Medical school, whereas there are practically no courses in the humanities. He spoke urgently of the need for a solid background in science, but also stressed the need for a background in subjects such as English, Sociology, and Psychology.

The meeting was held in the East Lounge of Elliott Hall, and was preceded by a dinner in the Elliott Hall Dining room.

Elliott Hall Schedules Jan. 7-8 Festivities

A "Winter Wonderland" dance, sponsored by the Elliott Hall Dance Committee, will be held Saturday, January 7 from 8:30 until 11:30 p. m. in the Elliott Hall Game-room. No admission will be charged for the informal dance.

Sunday, January 8, an informal music hour will be presented in the East Lounge of Elliott Hall from 4:00 until 5:00 p. m.

"The Snows of Kilimanjaro," starring Gregory Peck, Susan Hayward, and Ava Gardner, will be shown Sunday, January 8 at 9:00 p. m. in the Elliott Hall Ballroom.

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'55 Student Advisory Com. Proposes Curricular Changes

May, 1955

Members of the Student Advisory Curriculum Committee:

*Chemistry—Rebecca Squires

Classical Civilization — Peggy Smith

Drama—Ebba Freund

Health—Ida Johnson

Mathematics—Betsy Castelleo

Economics—Ann Obenshain

Biology—Janet Frederick

School of Music—Virginia Marshall

*Business Education—Mary Helen Wall Treveno

*Romance Languages — Jeannette Weaver

Commercial—Ann Julian

*School of Home Economics—Shirley Olds

History—Louisa Mordecai

English—Mary Wells Edwards

*Art—Maxine Goodwin

*Sociology—Mary Herring

*Physical Education—Jean Craig

Physics—Joanne Arrant

German—Mary Elliott

Philosophy—Frances Burroughs

Geography—Mary Jane Lance

*School of Education—Joyce Hayes

*Psychology—Frances Alexander

NOTE: All departments with asterisks are to elect a new representative this September to carry over until fall of 1957, and the remainder are to serve until the fall of 1956.

Members of the Steering Committee:

Frances Burroughs, Chairman

Frances Alexander

Ida Johnson

Louisa Mordecai

Mary Helen Wall Treveno

Part I

Objectives of the 1955 Student Advisory Curriculum Committee:

A. To serve as a body for the expression of student opinion concerning desired changes in the prerequisites, content, and sequence of existing courses and to suggest new courses which would more adequately fill the needs of the student.

B. To seek a means by which students could gain a general knowledge of several fields without losing sight of the limitations imposed by the neces-

sity for adequate career preparation.

Part II

Recommendations made by the entire Student Advisory Committee to the Faculty Curriculum Committee based upon materials submitted by majors within the given departments

A. Recommendations made by the Art majors and supported by the Student Advisory Curriculum Committee

1. A Course in Rendering. The need for such course is strongly felt by those preparing to enter fashion illustration and other commercial fields. While these people believe wise the lack of emphasis on technique in favor of broader artistic considerations in the present design and painting courses, they feel inadequately trained in the techniques on which a course in rendering would concentrate. Elective.

2. Two Semesters of studio problems. It is recommended that studio problems be made available for both semesters of senior year.

3. Second semester of figure drawing. It is recommended that a continuation of Art 364, directed at the costume design and fashion illustration people, be provided as a second semester elective.

B. Recommendations made by Biology majors and supported by the Student Advisory Curriculum Committee:

1. That parasitology and plant pathology be offered in the near future.

2. That a physiology course be offered that is more concerned with cellular physiology than the course now offered. This is to be a three hour course.

3. That a three hour course on reproduction, sexual and asexual, be offered, correlating the material covered or this topic in various biology courses.

4. That a non-compulsory course sequence be worked out for biology majors who are not training to be laboratory technicians.

C. Recommendations made by Business majors and supported by

the Student Advisory Curriculum Committee:

1. That business majors be given an advisor in the Business Department freshman year, or at least by the sophomore year. It is felt that this is a great need in order that students will be more aptly guided in courses they elect and in determining the required courses. Forty-four students were in favor of this recommendation; one was not.

2. That arrangements be made so that business majors may do all their practice teaching in one semester. Forty students agreed with this, five did not.

D. Recommendations made by Economics majors and supported by the Student Advisory Curriculum Committee:

(Since Business majors have such a large bloc of required courses in Economics, they were also asked to vote on these suggestions and the figures given are based on the combined vote of the two departments)

1. That a course in Investments be added to the upper division Economics courses as an elective for Economics and Business majors, which would include a study of institutional and personal investments including the operation of the stock markets and brokerage systems. Emphasis on careful and wise selection of sound government and corporate securities for the individual investor. The unit on investment in Personal Finance would be omitted. Thirty-seven students agreed, eight did not.

2. That a course be initiated dealing with a survey of economics problems of current interest, designed primarily for senior Business and Economics majors but open to all students who have not had History 305. Newspapers and current magazines are the recommended texts. Forty-three agreed, two did not.

3. That Economics 325 have increasing emphasis upon the philosophic aspects of economics.

4. That a co-ordinating course be instituted which would be required of Economics majors. This course would emphasize economic philosophy. Required prerequisites for this course would be twenty-one hours of Economics, including Economics 211-212 and 233-234.

E. Recommendations made by the Education majors and supported by the Student Advisory Curriculum Committee:

1. It is recommended that Education 317 include a more intensive study of state laws pertaining to Education.

2. It is recommended that a study of discipline and handicapped children not be included in Education 317. It is recommended that these topics be left for study in Education 330 and Education 350.

3. It is recommended that in Education 330a for Primary majors, the students be required to keep a record with interpretations of the behavior they observe. It is felt that his activity would help the observation course to be more beneficial to the student.

4. It is recommended that Biology 333 count as one of the required sciences for Primary and Elementary Education majors. It is recommended that this course be a 6 hour course and that the first semester be devoted to the physical sciences and the second semester to the natural sciences. Such a course as Biology 333 would give the students a basic understanding and appreciation of science which would be of benefit in the teaching of science in the primary and elementary grades.

5. It is recommended that the Education Department investigate the possibility of allowing the practice teacher to take her required Education courses the first half of the semester and to practice teach the last half of the semester. This would enable the student to practice teach eight hours a day, thus more nearly approximating an actual teaching position.

F. Recommendations made by the English majors and supported

by the Student Advisory Curriculum Committee:

1. It is recommended that an extra curricular course in the art of reading be reactivated and publicized. We feel that the teaching of reading techniques early in college would be helpful in enabling students to spend their time more profitably in later courses.

2. It is recommended that Journalism 223 and Journalism 224 be reactivated. We feel that there is enough interest to warrant reactivation of the course. Students who wish to work on college publications would find this course very helpful. English majors who plan to go into the field of journalism need such training as this course would offer.

3. Since eighteen English majors feel very strongly that a drama major, separate from the English majors would have followed this major had it been offered, the English majors recommend that the Drama Department look into this matter further, by consulting students in other major fields who may have strong feelings about this matter, and also think about establishing such a major, since there seems to be a growing demand for a drama major separate from the English Department.

4. It is recommended that an elective, one-semester course be placed on the history curriculum, the course to be one in the history of England, the main emphasis to be placed upon the relationships between English history and English literature. This course should be open to sophomores to elect during their second semester, as well as to all juniors and seniors.

5. It is recommended that English 212 be revised to include more contemporary literature. We feel that too many students, including some English majors, finish college without having developed an appreciation for or a critical approach to contemporary literature. It is suggested that less time be spent on the Romantics.

6. It is recommended by the English majors to the Education Department that adolescent literature be incorporated into Education 351.

G. Recommendations to the Department of Health from the Student Advisory Curriculum Committee:

1. It is recommended that Health 101 be made an elective course. Most of the material covered in this course is previously familiar to the students because Health courses are required in North Carolina high schools and more knowledge is gained from related high school subjects such as biology and home economics. Since the number of hours a student can devote to elective courses is limited, it is felt that some would find other courses more beneficial.

2. It is recommended that Health 338 and 341 be placed on a higher level or that fewer hours be spent upon these courses and less credit given for them.

H. Recommendations made by History majors and supported by the Student Advisory Curriculum Committee:

1. The History majors recommend that a one semester 3 hours co-ordinating course be included in the curriculum for senior history majors. This would be a course designed to integrate the various history courses taken thus far in college. In order to insure reaching current times, this course could possibly begin with today and study (very generally) social, economic, political, and intellectual trends which have brought about the emergence of modern civilization. It is the feeling of the Curriculum committee that this course should be required. 17 agreed; 2 disagreed.

2. We would like to recommend a one-semester 3 hours course in Central European History, with special emphasis on present day social, political, and economic developments. Fourteen students were in favor of this course, five were not.

3. Also recommended was a one semester course in North Carolina history, possibly designed for education majors. Eleven students agreed and eight disagreed.

4. It was the general feeling of those majoring in history that more literature should be included in most history courses to supplement the study of political, economic, social, and intellectual developments, and also that wherever possible more sociological aspects should be included in history courses. Twelve students agreed; seven did not.

5. A majority of the History majors were in favor of the 3 hour course in the History of

England recommended by the English majors.

I. Recommendations made by Mathematics majors and supported by the Student Advisory Curriculum Committee:

1. That courses in both Modern Higher Plane Algebra and Solid Geometry be offered so that students may select the one they feel would be most beneficial. The two courses might be cycled.

J. Recommendations made by Music majors and supported by the Student Advisory Curriculum Committee:

1. That the string class, 336, be required of majors in Music Education in freshman year so that those desiring further instruction in strings might continue with private lessons. These private lessons would not be required.

2. That the piano requirements of Music Education majors be altered to include practice in accompaniments, sight-reading, easy transpositions, etc. It is suggested also that the course number be altered to distinguish it from Piano 101-102 and Piano 201-202.

3. That some type of ensemble work be required of all instrumental majors.

K. Recommendations made by Physics majors and supported by the Student Advisory Curriculum Committee:

1. That Physics 322, Electricity and Magnetism, be a prerequisite for Physics 326, Electronics.

L. Recommendations made by Psychology majors and supported by the Student Advisory Curriculum Committee:

1. Since a background in physics would be helpful to those persons taking Psychology 332 (Experimental Psychology), it is recommended that Psychology majors be urged, but not required, to take Physics 101-102. It would be most beneficial if work on sound and vision could be included in this physics course. Seven majors were in favor of this recommendation, one was not.

M. Recommendations to the Philosophy Department from the Student Advisory Curriculum Committee:

1. That a course in Comparative Religion be offered. Widespread interest in such a course was expressed by members of the committee and other students. Work on the major systems of thought in the East and in the West should be included.

N. Recommendations made by Romance Languages majors and supported by the Student Advisory Curriculum Committee:

1. That a co-ordinating course for three hours' credit be offered to French and Spanish senior majors. This course should coordinate literature, grammar, conversation, culture, and civilization. It should be required.

2. That more oral drill and conversation be offered in all language courses, especially in French 209-210.

3. That French phonetics be incorporated into the curriculum, possible in French 353-354.

4. That language classes in conversation be divided into smaller groups so that each student may get more practice in speaking the language.

O. Non-Departmental Recommendations made by the Student Advisory Curriculum Committee:

The Student Advisory Curriculum Committee recommends a two semester elective course in the fine arts. This course would include music, art, literature, drama, and dance. It would consist of the basic media used in each of the arts, and a chronological consideration of their relation to society from ancient times to the present, with special emphasis on the relation of the arts to each other. The aim of the course is to equip the student with an appreciation and basic knowledge of the fine arts. Such a course would be of particular benefit to the freshmen and to those students who are limited in their electives by departmental requirements.

This recommendation was given unanimous approval by the Committee.



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Holder Cites Advantages Of A College Education

"Why I want my child to have a college education," is a topic of concern for many a parent, and no different is Mrs. Elizabeth Holder, who recently won a \$500 second-place prize for expressing her thoughts on this matter in a local contest. Mrs. Holder, who is the Assistant Circulation Librarian here on campus, had her own eleven-year-old daughter very much in mind when she submitted her essay.

"I heard about the contest, which was sponsored by the Home Security Life Insurance Company of Durham, on television one night," explained Mrs. Holder. "At my parents' insistence, I wrote my essay and dashed out to mail it before the deadline. I was indeed surprised to receive the call at lunch one day notifying me of my success."

"I want my daughter to have a college education," Mrs. Holder volunteered, "because I believe responsible citizenship, and an understanding of the past, and an appreciation of our cultural heri-

tage can be developed from college studies. One comes to better understand the physical world and better develop his own special abilities."

Mrs. Holder received her AB degree in history and English from Salem College and later studied at the Columbia School of Architecture while working in the children's department of the New York Public Library. An art enthusiast, Mrs. Holder has recently completed the illustrations for NORTH CAROLINA AND OLD SALEM COOKERY which was published this fall.

Glancing down at a stack of papers on her desk, Mrs. Holder exclaimed, "This is my thesis that I completed for my Master's degree in Library Science this summer at Chapel Hill. You know, after writing this paper, which is the history of the library at Woman's College, I have come to appreciate even more what a good school this is," she stated. "Since 1892, Woman's College has come a long way, and I am proud to be associated with it."



Mrs. Holder receives congratulations from Mr. Bascom Baynes for second-place prize in essay contest.

WPMY-TV PHOTO

56-57 Graduate Study In France Available

Opportunities to study or teach in France during 1956-57 are available to American graduate students, it was announced today by Kenneth Holland, President of the Institute of International Education, 1 East 67th Street, New York City.

The French Government is offering approximately thirty university fellowships through the Ministry of Foreign Affairs and forty teaching assistantships through the Ministry of Education. The fellowship awards are for students with definite academic projects or study plans. The assistantships afford language teaching experience and an opportunity to become better acquainted with France.

Nominations of candidates for fellowships and assistantships will be made by a joint committee of French and American educators working in cooperation with the French Cultural Services and the Institute of International Education.

Closing date for application is February 1, 1956.

The French Government awards are open to men and women preferably under 30 years of age. Applicants must be U. S. citizens. Other eligibility requirements are: a bachelor's degree from an American college or university by the time of departure; good academic record; good knowledge of French; correct usage of English; good moral character, personality and adaptability; and good health.

Recipients of French teaching assistantships will teach conversational English in secondary schools and teacher training institutions in France. These posts are intended for future teachers of French. A few applicants with special training in American literature and some experience in college teaching may be selected for postes de lecteurs, teaching assignments in French universities. Stipends cover maintenance.

Graduate fellowships are open to students in all fields of study. Fellows study in French universities and other state institutions. These awards provide tuition and a modest maintenance.

Since the number of supplementary travel grants is limited, applicants should be prepared to pay their own travel.

Applicants for the French Government awards should apply to the United States Student Department of the Institute of International Education.

Cancellation of Play, Don Juan In Hell, Is Announced

A. C. Hall of the Woman's College English department announced that "Don Juan in Hell" formerly scheduled for January 2 on the 1955-56 season of the Lecture - Entertainment series, has been cancelled.

"As of the time the Carolinian went to press, Mr. Hall had not received word as to a replacement for the play."

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Students For Dem. Action Hold Monthly Meeting December 6

Students for Democratic Action Club held its monthly meeting on December 6. New members were welcomed to the meeting and were urged to bring all interested students to the meetings.

The newly recommended co-ordinating service to be performed by the Campus International Affairs Committee was approved by the members and the club pledged its support of this plan where by campus organizations interested in international affairs may co-operate with each other and receive the support of the IAC. The club expressed the hope that such a plan will enable interested clubs to sponsor larger and more important programs than would be possible if the clubs were working independently.

It was announced that the principal project for the coming year of the SDA would be a mock Presidential campaign and election. This project is tentatively scheduled for the early spring. The purpose of this event is to be twofold: to help W. C. students learn more about the possible candidates for '56 and to instruct those students who will vote for the first time in the actual mechanics and procedure of voting. More detailed plans will be made by SDA and any other interested organizations or students at a later date. Any students interested in helping in this project are invited to contact Ann Gordan, secretary-treasurer of the SDA, or Barbara Still, chairman.

Y.W.C.A. Sponsors Caroling Party Friday

Y.W.C.A. will sponsor a caroling party tonight from 7:00 to 8:00 p. m. in front of Shaw Hall. The whole campus is invited to attend this annual Christmas singing. There will be group singing of all the old favorites.

Woman's College To Play Hostess To A. F. C. W.

The annual North Carolina state meeting of the Athletic Federation of College Women is to be held January 13 and 14 at Woman's College. All member schools have been contacted and non-member schools invited to join in these two days of discussions, panels, banquet, demonstrations, and recreation.

The convention theme "Thoughts for the New Year" will feature the following program:

Friday, January 13
12:30-1:30—Registration
1:30—General Meeting, Presiding officer, Welcome, Panel Discussion (A. F. C. W. and W. A. A.)
3:00-5:00—Discussion Groups
6:15—Banquet. Speaker: Dr. Franklin McNutt
8:30—Dolphin-Seal Program, Recreation

Saturday, January 14
8:30-9:00—Registration
9:15—General Meeting—reports of day before
10:00—Introduction of speaker. Speaker: Miss Celeste Ulrich
11:00—Recreation
12:30—Lunch, Advisory Board Meeting

1:45-2:15—Lacrosse Demonstration
2:30-3:30—General Meeting—elect new officers old and new advisory board meeting

The program committee at the president school has been working constantly in an attempt to make this convention one which meets the needs of each school in attendance. All non-member schools have been invited to attend and may take part in all forms of the convention except that of voting. It is hoped that these schools will become members.

Discussion groups will be led by different member schools. The topics of discussion are centered mostly around the Women's Athletic Association Program. The seven basic topics are:
1—Organization of a W.A.A.
2—Playdays and Co-Recreation

3—Orientation—Orientating Students to W.A.A. Program
4—How Much of What is Offered in a W.A.A. Program is based on the needs of the student
5—Creative Program—its place in W.A.A.
6—Officiating
7—Hallball

The general convention speaker will be Miss Celeste Ulrich of Madison College, Va. Miss Ulrich, a graduate of Woman's College, will speak on the "Relationship Between the A.F.C.W. and the N.S.G.W.S. (National Section of Girls and Women's Sports)." For several years she has been actively affiliated with N.S.G.W.S. This affiliation gives her an excellent background for her speech. The Friday night banquet speaker will be Woman's College own Dr. McNutt.

Any student of Woman's College is invited to attend and take active part in the convention. The topics of discussion, as well as the demonstrations and recreational activities, should prove of interest to a great many.

Spanish Club Celebrates Christmas December 8

The annual Christmas party of the Spanish Club was held December 8 in Well-Wingfield Ballroom, with students from Woman's College, High Point College, Guilford College, and Carolina attending.

The program consisted of Spanish games, skits, and musical selections by members of the club. Refreshments were served during the party.

Participating on the program were Joyce Long, Betsy Morrison, LaVerne Blue, Tamara Ovokowska, Pat Godwin, Beverly Bethea, Martha Leonard, Rachel Shannon, and members of Miss Helen Cutting's Spanish Class.

Cotten, Mendenhall New Guilford House Automatic Washers

Three automatic washing machines for the convenience of the W. C. students have recently been placed in the second-floor pressing rooms of Cotten, Mendenhall, and New Guilford Dormitories.

The girls in Mary Foust, North Spencer, South Spencer, and New Guilford are to patronize the machine in New Guilford; while Kirkland, Woman's, Well, Winfield, Ragsdale, and Mendenhall are to use the Mendenhall machine. The dorms in the quadrangle—Cott, Cotten, Gray, Shaw, Hinshaw, Bailey, and Jamieson—will use the machine in Cotten.

The charge for washing one tub of clothes is 25 cents. The money is to be placed in the special gadget on the side of the machine after loading the tub.

Mrs. Starnes, director of the residence halls, urges that the students cooperate in attempting to prolong the life of the washers by not overloading the machines, by following the directions for operating the washers which are listed inside the lid, and by using only detergents of which All, a brand of detergents, is recommended.

Any restrictions regarding the use of the machines will be controlled by the dorms in which they are located.

Students are warned against tampering with the machines in case anything should go wrong with them. In such a situation, when there is a defect in machines, Mrs. Starnes should be notified immediately.

Mrs. Starnes states that the possibility of additional machines depends upon the popularity of these. They must pay for themselves by students' use before more are purchased.

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"IT'S TOASTED" to taste better!

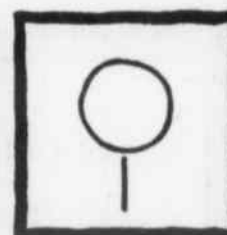
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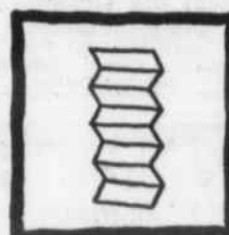
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National Examination To Be Given Here To Teachers Feb. 11

Prospective teachers will have an opportunity to take the National Teacher Examinations on February 11, 1956, according to Dr. Franklin McNitt, Dean of the Graduate School of Woman's College.

Application blanks and a bulletin of information describing registration procedures and containing sample test questions may be obtained from Dr. McNitt's office or directly from the National Teacher Examinations, Educational Testing Service, P. O. Box 592, Princeton, New Jersey. Applications must be mailed so as not to be received later than January 13, 1956.

Scores on the National Teacher Examinations are used by a large number of school systems and teacher education institutions throughout the country in order to measure the qualification of prospective teachers as shown by the test scores. Individuals may receive their test scores in order to determine their own strengths and weaknesses.

The one day testing session will include examinations on professional information, general culture, English expression, and non-verbal reasoning. In addition to the general tests, the candidate may take one or two test designed to show proficiency in a special field.

The fee for the National Teacher Examination is \$7.00 for students, and \$11.00 for others.

SOPH SERMON

The Sophomore University sermon will be held in Aycock on Sunday, January 15, 1956, at 11:00 a. m. Dr. James T. Cleland, the Dean of the Chapel at Duke University and an instructor in Religion there will be the speaker. His topic will be: "Estimating Jesus."

The Chairman of the Sophomore University Sermon Committee is Janie Draper.

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Girls Still Want Education Enough To Work For It

By Marlon Saunders

"College students today don't appreciate their education," wall the graduates of 20 years ago. "They don't have to work for it like we did." Though this tale of hard times rings with conviction, it is far short of the truth.

Statistics in the Student Aid Office show that 565 Woman's College girls are working on campus to help defray expenses. One out of every four students receives a self-help check each month. This proportion is approximately equal to the ratio of 1935. A large number of students are still on the waiting list, hoping for a vacancy during the year.

The girls apply for campus jobs for reasons as varied as the work opportunities. Some work to help pay the tuition, while others seek extra spending money. Occasionally a parent wants his daughter to work to learn the value of money.

The Student Aid Office now under the charge of Mrs. Kathleen B. Hawkins, has been providing girls with work since the college was founded in 1891. The majority of the first students were farm girls, who brought potatoes from home to save on expenses.

Since then, the increase in enrollment, buildings, and activities have created new job opportunities. Nearly 200 girls are employed in the dining halls. Others work on the switchboard, in the library, in the post office, in the book store, on the Curry playground and in the college nursery. Many girls take general office work, while some are lab assistants, pianists for dance groups, tutors, record and music librarians in the Music Building, and dormitory hostesses.

The Physical Education Department

ment employs girls as lifeguards at the pool and checkers for bathing suits and towels. Newspapers, dry cleaners and other commercial firms hire students as dormitory representatives.

These jobs are basically the same as those offered students 20 years ago.

In the last two years, the college television station has opened new job opportunities. Aptitude and motor skills tests are used to screen the applicants. Girls who qualify set stages, handle props, operate television equipment, and write scripts.

Jobs are not limited to the campus. Greensboro firms offer a wide range of positions to college students. Girls are needed for permanent work in sales and office jobs. Often "spot" jobs offer large pay for short hours.

Most profitable of the student aid positions is dining hall work, which pays 65 cents an hour. Girls working full time earn \$350 a year. Other campus jobs pay 55 cents an hour.

There is more to be gained from college jobs than extra money the students find. Girls trained in the dining halls have little trouble getting summer jobs at resort hotels. Many earn enough to pay for their next year's tuition. Practice hours required for a degree in secretarial administration are made up in general office work on the campus.

Whether 1935 or 1955, college students appreciate their education—enough to work for it.

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University Of Ceylon Offers Two Grants To American Grads

The University of Ceylon, Peradeniya, offers two fellowships to American graduate students for the 1956-57 academic year, it was announced by Kenneth Holland, President of the Institute of International Education, 1 East 67th Street, New York City.

Awards cover room, board and tuition. Grantees should have funds to pay their own travel and incidental expenses, although their applications will be considered for Fulbright travel and supplementary maintenance grants.

Closing date for applications is December 15, 1955.

The Ceylon fellowship offers Americans an opportunity to study a variety of subjects: sociology; the economics, geography and history of Ceylon; Pali, the language of the early Buddhist Scriptures and Buddhist doctrines, history, art and architecture; Indian philosophy and history; and Indo-Aryan linguistics. All lectures, except a few in oriental languages, are given in English. For field work in the villages some knowledge of Sinhalese or Tamil is required.

Unmarried candidates under 35 years of age are preferred. Other eligibility requirements are: United States citizenship; good academic record (and good professional record if the applicant is not a recent graduate); good moral character; personality and adaptability; broad knowledge of the culture of the U. S.; and good health.

Candidates should apply to the United States Student Department of the Institute of International Education.

A. L. BROOKS

Continued from Page One
then a college education," the final selections being those considered "most promising" and possessing "sound understanding."

In referring to Jefferson's dictum, he said, "The philosophy expressed by Jefferson more than 150 years ago is as true today as

Roberts Leads Meet At 35th Symposium

Dean Katherine Roberts, head of the Woman's College Home Economics Department, lead the discussion group on Pre-School Education at the 35th Anniversary Symposium of the Merrill-Palmer School in Detroit, Michigan, today. Dr. Roberts was a member of the school staff for twelve years.

The Symposium, which began Wednesday, December 7, at the Rackham Auditorium, concluded this afternoon with a speech by Pauline Park Wilson Knapp, Director of the Merrill-Palmer School.

The discussion led by Dr. Roberts was concerned with the way by which parents can be aided with their child during pre-school education, and how the type of mother in the family influences the quality of the family.

The Merrill-Palmer School was founded in 1920 under the will of Lizzie Pitts Merrill Palmer, who held profoundly the conviction that "the welfare of any community is divinely, and hence inseparably, dependent upon the quality of its motherhood, and the spirit and character of its homes."

Each year the Merrill-Palmer School brings together leaders from various fields in order "to consider the effectiveness of families today in promoting optimum conditions for the growth and development of individuals within the home, in meeting and coping with the pressures of society."

when written. I hope my trustees and their successors in office will observe and apply it in administering this trust."

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