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State-Carolina Game, C.U. Queen Highlight Day At State Oct. 1

Students from N. C. State College, the University of North Carolina, and the Woman's College will meet for the first Consolidated University Day this year at State College on October 1. C.U. Day Activities begin with a football game between State and Carolina at 2 o'clock, with half-time program including music by the State and Carolina Bands, and a recognition ceremony.

Following the game, there will be a reception in the Student Union Building at 4:30, followed by Dutch dinner in the cafeteria. From 8:00 till 11:00 there will be an informal dance in the Student Union Building, at which time a North Carolina Celebrity will crown the C. U. Queen, who will be selected from five candidates from W. C., three from Carolina, and one from State.

Buses will leave W. C. in time to reach the game and will be met by State College boys. Tickets for the bus and vame may be purchased in the dormitories.

BEAUTY QUEEN

Each W. C. Hall will select one representative; and from these will be chosen the five candidates who will represent W. C. The choice will be based on charm, beauty, personality, and poise.

PEP RALLY

In preparation for the game, a pep rally in the quadrangle on Monday night at 7:00 will be led by cheerleaders from State, Carolina, and W. C. In case of rain, it will be moved to Elliott Hall.

Arrangements for Consolidated University Day are being made by C. U. Council, headed by president of the Council, Luther Hodges, Jr. A luncheon, preceded by a meeting of the three delegations will be held on Saturday, preceding the game.

The Woman's College's delegation is headed by Harrold Lee. Other members of the W. C. delegation are Martha Fulcher, Fran Turner, Gladys Gelfman, Fay

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Rehearsals Underway Junior Show Oct. 2

Juniors are rapidly making plans for their Junior Show, which as yet, has no title, according to Annah Buff and Jo Ann Seifert, co-chairman. Friday, October 2 is the opening night of the two-act musical comedy.

Tryouts were held on September 15 and 16. The cast has not yet been announced.

Other staff members for the show are Rae Harrelson, stage manager; Harriet Conrad, chorus director; Sue Cochran, Maxine Jarrett and Barbara Lowder, choreographers; Eleanor Dorsk, pianist, and Miss Jaylee Montague, faculty sponsor.

A large number of Juniors were present for tryouts, according to co-chairman Buff and Seifert, who also expressed pleasure in the class enthusiasm shown thus far.

Council Considers Signals, Parking Problem at Corner

Last spring, Legislature sent a recommendation to the City Council that steps be taken to alleviate the traffic hazards at the Corner.

This recommendation is under consideration by the City Council now. Parking changes were recommended for the Tate-Walker district at Woman's College, supplementing the plans for installation of traffic signals at two points in the shopping center and establishment of an additional parking area. Designed to improve conditions for both pedestrians and motorists in the area, the new proposals include establishment of two-hour parking on Walker Avenue west of Tate St. and the removal of parking on the east side of Tate Street from a point 25 feet north of Walker for a distance of 215 feet.

Seven New Counselors Join Staff; Two Are Former Students Here

Woman's College welcomes to its campus this year several new counselors, some of whom are not strangers to the school. Two are former graduates, returning to teach and work in various capacities on campus.

Two of the new counselors have been teaching in the Physical Education Department. Dr. Rosemary McGee, who came to Woman's College in 1954, is counselor in North Spencer. A native of Texas, she received her A.B. degree at Southwest Texas State Teachers Normal University and received her Ph.D. from the University of Iowa. Dr. McGee is an assistant professor of Physical Education.

Miss Gail Hennis, new Counselor in Woman's Hall, is also an assistant professor of Physical Education. Miss Hennis a native of Clinton, Indiana, graduated from Wellesly, where she taught after graduation. She has been at Woman's College for several years. She received her Ph.D. from the University of Iowa.

Miss Janice Murchison, a native of Rocky Mount and a 1952 graduate of Woman's College is the new counselor of Coit Hall. While here, she was house president of Weil Hall; and following graduation she taught in Kinston. She worked with the First Baptist Church in Rocky Mount during the past two years.

Mrs. Lucy T. White is counselor of Bailey Hall this year, and is working with the Alumnae Office. A native of Louisville, N. C., she attended Converse and Louisville Colleges, and for the last several years has been a traveling agent for the Denoyer-Geppert Company.

Miss Marian McNeill Deininger is counselor in Kirkland Hall and is teaching in the Sociology Department. She is a native of Minneapolis, Minnesota, and received her Ph.D. at the University of Minnesota.

In Shaw Hall, the new counselor is Miss Marilyn Habel, who is a graduate of the University of North Carolina, and a member of the History Department here at Woman's College. Before coming to this campus, she studied as a

Rotary Scholar at the Graduate Institute for International Studies at Geneva, Switzerland.

Miss Anne Powell, counselor in New Guilford, is a native of Albemarle, North Carolina, and also

a graduate of Woman's College. While here, she was a columnist for the Carolinian, and held offices on campus. Miss Powell comes here from St. Margaret's School in Tappahannock, Virginia.

Federal Court Rules UNC Segregation Policy Invalid

By Joyce Long

A three-judge federal court held in Greensboro recently ruled that the University of North Carolina's policy of "refusing to receive and process applications of citizens of North Carolina solely on the grounds of color is invalid."

University officials in compliance with the ruling this week admitted the three Durham Negro youths whose admission had been denied last April.

Circuit Judge Morris A. Soper of Baltimore, Maryland presided over the morning hearing, and handed down the ruling after a short deliberation by the judges, the judges having studied the briefs previously. Other judges hearing the case were District Judge John. son J. Hayes of Wilkesboro, and Circuit Judge Armistead M. Dobie of Charlottesville, Virginia.

There were three questions of law involved in the case: (1) Is this a case for a three-judge court to decide? 2. Does refusal to receive and process applications to the university constitute a violation of constitutional rights? 3. Is this a class action?

Speaking for the defendants, who were the University's Board of Trustees, State Attorney General W. B. Rodman, pleaded for continued segregation on the basis that "if equal facilities have been provided for the two races, then no right has been invaded." "If refusal of admission to college does not mean inequality, then there has been no violation," he argued. The Attorney General said that the Brown Case ruling applied to the graded school level, where inequality is apparent, and not to the college level. "The effect of integration would be to upset

tradition which has been important for so many years."

In his hour-long speech to the court, Rodman reviewed the history of North Carolina's educational facilities for whites and Negroes. He stated that separation of the races at the college level, in the past, has been to the benefit of the Negroes. "N. C. imports Negroes from unsegregated states to come to segregated colleges, here," he went on.

Continuing his argument, he stated the fact that Negro teachers are the highest paid in the state.

Colleges do not fall under 'public education'; he continued, and thus the Supreme Court decision does not apply to education on the college level. "The trustees believe that the separate facilities are equal. If the court rules that the trustees have been wrong, however, university officials will comply with the ruling," Rodman stated as he brought his address to the court to a close.

The court ruled that a three-judge court had jurisdiction to pass down the ruling, and that the University's policy constituted a violation of constitutional rights, and that this was a class action. Ruling the case as class action means that the decision will apply to all other applicants who seek admission to the University's undergraduate schools.

Appearing as counsel for the three Negro youths were six Durham attorneys, headed by C. O. Pearson, head of the Legal Redress Committee of the National Association for the Advancement of Colored People. The three Durham boys were present with their parents during the two-hour session.

The University Trustees are preparing an appeal to the United States Supreme Court.

W. C. Host To Meeting Of NSA Committee In Elliott Hall, Oct. 1-2

The Carolinas-Virginia Region of the United States National Students' Association will hold its first regional executive committee meeting for the 1955-56 school year on October 1 and 2 in Elliott Hall at WCUNC.

In addition to the regional officers, the NSA co-ordinators from the nineteen member schools will be present at the meeting. The presence of the coordinators is essential at this meeting because their participation enables them to bring their own campuses into closer contact with the region, thereby contributing and gaining their full share from the regional organization.

Plans for the Fall Regional Assembly will read the agenda. At this time, specific topics for discussion at the assembly will be decided on. After the R.E.C. meeting, these topics will be published in the Carolinian and student expression will be welcomed by delegates in the IRC.

Other items on the agenda are: 1. The Willamburg project (research for this project will be carried out by a yet-unappointed committee on this campus); 2. the regional student government personnel survey; 3. regional travel program; 4. public relations; 5. conferences on education; 6. membership campaign; 7. regional advisory committee; 8. regional fund raising; and 9. the scholarship directory.

Members of the regional executive committee are: Mary Lou Vaughn, Greensboro College, Chairman; Libby Kaplan, WCUNC, Vice Chairman for International Affairs; Tog Sanders, Hollins College, Vice Chairman for Education, and Student Affairs; Barbara Merritt, Greensboro College, Secretary; and Dave Wright, Len.

Carolinian Tryout

Tryouts for the Carolinian staff will be held in the Legislature Room of Elliott Hall at 5 p.m. Wednesday, September 28.

There are openings for writers on both feature and news staffs. There is a need for typists, copy-readers, headline writers, and members of the advertising staff.

Anyone interested in working on the staff is invited to attend the tryout meeting.

Drama Dept. Releases Plans For Season

State Budget Bureau Fails To Appropriate Funds For Washers

The students at Woman's College do not have washing machines in the dorms yet, because the State Legislature failed to appropriate funds for this item in the annual budget for the residence halls. There is a possibility that washing machines with meters may be obtained later this year on a limited basis if the Budget Bureau in Raleigh approves a change recommended by Mrs. Starnes, Director of Residence Halls. This would involve using money appropriated for the purchase of pianos for the residence halls to pay for three or four washing machines.

A number of improvements were made in the various residence halls during the summer months. These included curtain rods and cup hooks for all the dormitories with the exception of Woman's and Kirkland, a new paint job for Hinshaw, and new mattresses for Weil and Winfield.

Utility cabinets are to be placed in the bathrooms of Cotton, Coit, Bailey, Jamison, and Hinshaw some time this year to hold such articles as towels and other personal supplies of the students. Curtain rods have been purchased to go in Woman's and Kirkland, but they will not be installed until next summer.

The girls in Woman's can look forward to having freshly painted rooms, and also to a mass migration and encampment in the basements of Ragsdale-Mendenhall.

If the Budget Bureau approves the recommended budget change of buying washing machines instead of pianos, the first installment of the machines would be on a limited basis with three or four on the entire campus. Additional machines will be purchased as the original ones provide the necessary funds from their meters.

Mrs. Starnes estimates that it will be at least six weeks before any of the machines can be installed, since the Budget Bureau must first approve the recommendation, and the machines be purchased and installed.

"We The Women" Heads List Of Season's Plays

Two arena-type productions, three major plays, and thirteen hour-long television programs are planned by the Drama Department at Woman's College for the 1955-56 season.

The first arena production "We The Women", written by Marion Ann Foster Fitz-Simmons, a former Woman's College student, was first presented on the fiftieth anniversary of the college. This presentation will be made in late October.

Tryouts for the play, of which two performances will be given, were held September 20. Mr. Robert Hennis will be in charge, and parts will be directed by Senior drama majors. The Music and Dance Departments will cooperate with the drama group on the production. The second arena presentation is set for February.

Shakespeare's "Midsummer Night's Dream", the first major play, has been scheduled for November 11-12. It will be directed by Mr. Michael Casey.

"Oedipus Rex", the second play, will be given March 16 and 17. "Noah", a comedy by Andre Obey, is set for May 18-19, and is to be repeated during Commencement week.

Through the year 13 hour-long television programs will offer opportunities to anyone interested in working with the drama department, according to Mr. Casey.

Lands and Legends, the theme of the shows, will be carried out in original scripts and music. The first show, November 4, is "The Story of Momotaro" by Michael Casey. This is the story of a Japanese boy who kills the devil.

Mr. Casey welcomes all students and reminds them that to the Drama Department "The doors are never closed. A girl doesn't have to be a talented actress to make a real contribution."

Dr. Walsh Delivers University Sermon

Dr. Chad Walsh, Episcopal Minister, professor of English and poet in residence at Beloit College, Wisconsin, will be on the campus October 2, 3, and 4. On October 2, at 11:00 in Ayecock Auditorium, he will deliver the Senior University Sermon; and on October 3 and 4, will give a series of lectures on "Campus Gods on Trial", sponsored by the Y. W. C. A.

Dr. Walsh is author of *Campus Gods on Trial*, and has published several volumes of poetry and books concerning religion. These are available in the college library.

Plans for the sermon and lectures are being made by the Sermon Committee: Joyce Long, Chairman; Mary Ann Baum, Kate Clay, Carol Pittard, and Margaret Clark, and President of the Y. M. C. A., Louisa Mordcael, and Program Chairman, Nancy Kiser.

Dr. Chad Walsh Books Now In College Book Store

The college book store now has copies of Chad Walsh's *CAMPUS GODS ON TRIAL* and is placing a consignment order for additional copies as well as the recent books of poems, *EDEN*, *TWO-WAY*, and several other books by Mr. Walsh, according to Mrs. Ruth A. Clarke, Director of Religious Activities.

These will be available for sale soon.

Dr. Wm. Reed Emphasizes Economic Conditions In USSR At Greensboro World Affairs Meeting

By Mary Bartram Robeson

Dr. William E. Reed, Dean of Agriculture at A&T College, spoke to a meeting of the Greensboro Council on World Affairs on September 15, emphasizing the existing economic conditions in the Soviet Union and the relationship between the latter and the United States. Dr. Reed was one of twelve men prominent in the field of agriculture selected to represent the United States on an exchange tour to the farms and leading cities of Russia.

Traveling twelve thousand miles in 37 days, the delegation visited Leningrad, Moscow, the Ukraine, the Crimea, and the Kuban district as well as other rural areas. They were given an opportunity to study the agricultural methods employed on the large collective farms as well as the living conditions and habits of the people.

Dr. Reed prefaced his remarks with a brief explanation of how the idea of the farm tours was first conceived and how final plans were made and carried out. Krushchev actually suggested the idea in a speech he made emphasizing the importance of corn production to furnish more and better meat. Dr. Reed stated, Krushchev pointed out the fact that corn, particularly that grown in Iowa, was respon-

sible for the large quantity of high-grade meat produced in the United States. In response to this statement from the Kremlin, Lauren Soth of the DES MOINE REGISTER, printed an editorial asking the Soviet why they did not send delegates to Iowa to learn the methods used for our great yield in corn, continued Dr. Reed. This led to negotiations which finally culminated in the exchange of delegates to tour the farming areas of both countries.

Dr. Reed cited the inferiority of the average Russian standard of living as compared to that in the United States. "In cities the people live in small, crowded apartments with not so much as a cook stove," Dr. Reed pointed out. "Consumer's goods are five to six times more expensive than ours with a lady's coat costing as much as three to four hundred dollars."

The people have only the minimum necessities and no luxuries since most labor and resources are utilized to further militaristic and political aims. These extremely low standards of living can be attributed, Dr. Reed stated, to the fact that only an approximate forty per cent of the total population are those unproductive in political and military positions while only a small segment of the population

is engaged in industrial or agrarian labor. Dr. Reed went on to say until some change is made in the organization of the Soviet's economy, there is little hope that the conditions of the people will improve.

Much of the recent advancement made by the Soviet government seems to be in the field of education, Dr. Reed observed. He told of the delegation's visits to some of the agricultural and vocational schools which are extremely well-staffed although their equipment does not compare with that found in American schools of this type. He also pointed out that it was interesting to note the large number of women who were graduated from these agricultural institutions.

Only these students with exceptionally high grades are allowed to enter the colleges and universities, Dr. Reed said. Most of them must continue their education in the vocational schools.

"The Russian student seems to be well-trained but not well educated," he concluded.

Dr. Reed described the life on the collective farms and how the work is divided among the laborers. The rural people live in small villages from which they go out to farm the surrounding acres of government-owned land. Each man and woman has a certain quota

of specified work that he or she is expected to complete in a given length of time.

Although the Soviet has three times as many technically trained agriculturists as the United States and the fertility of its soil is unequalled anywhere in the world, their productivity falls considerably below American standards. Dr. Reed used as an illustration the corn which Russian agriculturists claim to be hybrid, but which differs so greatly from the quality of that grown in the United States.

When questioned concerning the sudden change in the policy of the Soviet toward the United States, Dr. Reed said that he thought the Russian leaders were worried about the shaky foundations of the country's economy. He thought, also, that Russia is seeking to improve her relations because she fears war with the United States especially in the light of the latter's economic superiority.

Dr. Reed reported that the delegation was received with cordiality and enjoyed its extensive tour throughout the country. Many banquets were given in their honor at which there was always a great quantity and variety of foods. According to Dr. Reed, the workers on the collective farms entertained the visitors with many of their

native songs and dances in which they take great pride.

He observed, also, that there was a prevalent feeling among the Russians that the American people are basically good and it is only their leaders and government that are corrupt.

The masses of the Russian people impressed Dr. Reed as being fairly content with the existing conditions, but, he continued, this feeling is probably prompted by a lack of knowledge and opportunity for comparison. Dr. Reed expressed the hope that through improvements in education the masses will not only become more learned but also more capable of critically analyzing themselves and their government.

Dr. Reed was born in Columbia, Louisiana in 1914. He received his AB from Southern University in Baton Rouge, his MS from Iowa State, and his Ph.D. from Cornell.

Dr. Reed taught at Southern University before accepting a position with the State Department as a Foreign Service officer. During this time he made a soil survey in Liberia, West Africa which was published by the State Department and Department of Agriculture as a special publication.

Since 1949 Dr. Reed has been Dean of Agriculture at A&T College in Greensboro.

IN MEMORIAM

Woman's College mourns the untimely passing of Dr. Coy T. Phillips. The college has lost a great scholar in the natural sciences, an enlightening teacher, and a man whose warmhearted and unselfish ways were an inspiration to all who knew him.

J. L.

WE LOOK FORWARD . . .

. . . eagerly to the arrival, in Elliott Hall, of paintings from the Cone Collection.

COMMON SENSE OR RED TAPE

In its last session, the State Legislature saw the need for a cut in the budget for Woman's College. In addition to the cut the in-state and out-of-state tuitions were raised.

Due to the large number of new students, Woman's Hall was turned into a Freshman dorm and the graduate students were housed elsewhere. Since Woman's isn't fit to live in anyway, it was decided that a new paint job would help its appearance.

The Budget Bureau has finally appropriated money for the job to be finished. The Freshmen will have to be moved out while the work is being done; and the equipment that was there will have to be brought back.

In addition, the walk in front of the infirmary was lifted up last week in order to replace the old boards with new boards, which will no doubt go the same way as the others—They will rot.

More foresight and common sense will enable those here to benefit from the greatly needed permanent facilities, which we now cannot have due to the diversion of funds, and at the same time will allow less wear and tear on the budget.



Patriots Of N. C List 356 Incorporators; G'boro Home Office

Editor's Note:

Among the 356 incorporators of Patriots Of North Carolina, can be found the name of a member of the Board of Trustees of Woman's College.

An organization for maintaining "the purity and culture of the white race and of Anglo-Saxon institutions" was chartered by Secretary of Site Shd Eure Aug. 22. Called Patriots of North Carolina, Inc. the organization's charter listed 356 incorporators, many of them prominent in the state's economic and political life.

Three former speakers of the state House of Representatives were among the signers. They were John G. Dowson of Kinston, also a former chairman of the state Democratic Executive Committee; W. Frank Taylor of Goldsboro, and John H. Kerr, Jr., of Warrenton, who is now a state senator.

No date has been set for the incorporators to meet. Objectives of the organization were listed as:

- 1. "The purity and culture of the white race and Anglo-Saxon institutions."
2. "The peace, domestic tranquility and the best interests and general welfare of all citizens."
3. "Friendly racial relations and racial peace and good will."
4. "The value of maintaining the existing social structure in North Carolina in which two distinct races heretofore have lived as separate groups, and the value of educating the different races in separate schools."
5. "Loyalty to the traditions of the state" and to appeal "to all loyal and patriotic citizens for their whole-hearted support in maintaining the integrity of these traditions."
6. "The right of the state of North Carolina to regulate its own internal affairs."
7. Cooperation with "state and local civil authorities" including state and local school boards and officials "to the extent that they are favorable to the objects and purposes herein set forth."

—Southern School News Sept. 1955

NSA Publishes Results Of Nation-Wide Survey

Results of a nation-wide survey of student participation in college policy-making are expected to be published in a report this fall by the National Student Association, together with a limited number of booklets outlining the role of students in specific areas.

Believed to be the most exhaustive study of its kind, the survey will seek to determine the formal and informal powers accorded students, faculty, administration, trustees and alumni in the operation of college and universities.

Supported by a grant of \$29,400 from the Ford Foundation, the survey, conducted during the past nine months, involved questionnaires to deans of students and student leaders at about 800 colleges and universities throughout the United States.

Systematic information obtained from the survey will be supplemented by materials abstracted from college statutes, by-laws, and other official documents. In addition, intensive study of 10 to 15 prominent schools, undertaken by a field representative of the research project, will highlight the survey.

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Sound and Fury

This column is set aside for the publication of letters addressed to the editor. Letters must be signed or a request made that names be withheld.

Hodges Urges Voluntary Segregation In Schools

In a statewide radio and television address, Gov. Luther H. Hodges proposed voluntary segregation as the best means of insuring a continuation of the North Carolina public school systems.

The NAACP, strongly criticized in the governor's speech, promptly rejected the proposal.

Hodges asked the races voluntarily to attend separate schools "through good will and pride in the integrity of our respective racial cultures and way of life."

Unless a voluntary system succeeds, he said, "the state within the next year or so will be face to face with deciding the issue of whether it shall have some form of integrated public schools or shall abandon its public schools."

He said the NAACP was seeking "to destroy our interracial friendships and divide us into camps of racial antagonism," and told his Negro listeners the NAACP "would destroy your identity as a race."

The Supreme Court decision, he added to the Negroes, has destroyed "any stigma you may feel because of laws requiring segregation in our public schools." He said, "A race which can achieve equality has no need to lose itself in another race," and added, "this is precisely what the NAACP would have you do."

COERCION DEcriED

Hodges said a voluntary system could be achieved only "in a friendly and cooperative spirit," and that coercion must not be used, for "if there is coercion there can be no voluntary program."

He said he planned to suggest to the Advisory Committee on Education that it "promote in every school district and community in North Carolina a program of en-

couraging voluntary choice of separate schools." (Later the committee endorsed such a program). Members of both races would be invited to organize the program.

Gov. Hodges said he was convinced the court decision does not rule out a dual school system "in which the children of each race voluntarily attend separate schools." In support of his contention, he cited a statement by U. S. Circuit Judge John J. Parker of Charlotte, N. C., who said: "Nothing in the Constitution or the decision . . . takes away from the people freedom to choose the schools they attend. The Constitution, in other words, does not require integration. It merely forbids discrimination."

The governor said Negroes have the problem of securing the best education they can for their children. The question is: "Can you do it by mixing them in the public schools through force of law and risking the abandonment of the public schools or through having them attend separate schools by choice?"

Under a voluntary system, he said, "you can count on at least as good an education for your children as they are getting now" and "if our past experience is any teacher, your schools will become progressively better as facilities are increased and teaching improved."

But, he said, "if your answer is integration by force of law with the attendant risks, nobody knows how much education the children of either race will get . . . The white citizens of the state will resist integration strenuously, resourcefully, and with growing bitterness."

Southern School News June '55

Intaglio

BY JEAN BURGIN

To note the absence of a few cherry trees around the soda shop or the advent of a new sidewalk across the practice house lawn is apt to become momentarily painful. Change denotes passage of time, i. e. age, and age is one of those subjects one doesn't like to dwell upon. It starts that old idea—something about dust gathering and being swept away and gathering again along with your wondering about which speck of the stuff you are. But not wanting to appear overly morbid or risk being labeled "existentialist" or more likely "communist trying to undermine American school spirit," it is better to write about the more optimistic side of this change business.

For in spite of these momentary age pains it brings, the process of continual change, sometimes called "progress" by the very broad-minded, is the one thing which keeps one wishing he could live forever. If everything remained static it would be less boring to die.

The desire to move about varies among people and consequently among schools and departments. In a very partial way I shall say that none here seems to be so aware of the before-mentioned necessity as the Art Department. The realization stems from the nature of art itself, whose surface is less constant than the more placid languages, math, or other rule-bound subjects.

In keeping with this idea the department plans to bring to the campus a number of exhibits illustrative of as great a cross section of time and personality as possible. The first will be the Weatherspoon Gallery Collection which ranges in content from rather outdated, once popular landscapes to the now preferred styles such as de Kooning's "Woman." The next show will be a small collection of Finnish art glass. If tentative plans work out, it will be followed by a selection of bronze, wood, and

ceramic pieces by Dean Carter, who recently completed study on a Fulbright in Rome.

Exhibits in Elliott Hall, not connected with those of the Art Department, have begun with a wide variety of prints on a religious theme from the George Binet Print Collection. Included are a number of Durer wood engravings in fine 15th century form, some very pleasing and some not so pleasing Rouaults, meticulously engraved 19th century compositions which tax one's visual acuity, and lithographs and etchings by contemporary Americans. These will be on display until September 27 and will be replaced by a number of pieces from the Cone Collection from the Boston Museum.

These are only the first of many more exhibits designed to acquaint you with the "changes from" and "changes to" in art. But as with all things transient, there are many "never to return"—opportunities which knock but once. This being the case it is not really unpleasant, even if it is a sign of age, to be one of those who can remember the cherry trees, the practice house lawn without a sidewalk, or—an occasional art exhibit.

Know Your Campus, Make The Most Of Its Extracurriculars

BY ELLEN TOWNE

CLASSES, ASSIGNMENTS, STUDY—Already you're swamped (and if you're me, behind). It seems impossible, but sadly true. And as work accumulates this semester, like each before and all the ones to come, you promise yourself that never again will you let such a disaster befall you. It's a wonderful dream (and if anyone finds a way to realize it, please, please, let me know), but looking back on six other semesters, all with too much to do and too little time, my optimism has turned to resignation, for the possibility of a let up seems slim (to be more specific, well nigh impossible).

Yet resignation makes no less painful the necessity of choice—what can be squeezed in, and what must be left for another time? At the risk of sounding like a promoting senior, W. C. offers so much to each individual, no matter what interest may be seeking satisfaction.

I'm thinking now of the many and varied opportunities for expression and satisfaction in the arts. The academic courses offered in art, music, literature, dance, and drama provide the core and basis for the curricular and extracurricular campus activities. Fortunately are we also to be able to enjoy the many professional artists brought to this campus by various groups, the Marvin McDonald Series, the Civic Music Series, the Lecture Entertainment, and our own Arts Forum, this year sponsoring John Dos Passos and Karl Shapiro. Where again will most of us find such opportunities?

Although I mean not to challenge an argument on the meaning of art, I do believe there are arts other than the fine arts. One of these is the art of human relations. One of the experiences to which I am looking forward most is the Social Science Forum. The theme is Southeast Asia, vital to us all in the present world.

Forget not the art of conversation. It's practice is found in all places and phases of W. C. life. And if you like your conversation concentrated and spicy, try the Student-Faculty Coffee Hour.

Your library too holds much more than the necessities for academic scholarship. The Reading Room, with books in all subjects, its art corner, and music, provide experiences to fill a lifetime. Browsing in it is an adventure and a challenge.

Why do I mention all these? Because it is these extra experiences that enrich our class room core. Wise and selective choices are invaluable. Know your campus, make the most of it.

Do I sound as if I am speaking primarily to freshmen? I am, for I wish that I could be a member of the class of 1959 and have before me the fun that comes from hard work and hard play.

"Academic Averages Do Not Suffer As Result Of Activities"

A program of restriction of extracurricular activities is not the best means of raising academic standards, the Student Welfare Panel of Women's Student Government at Syracuse University concluded in a report sent to Dean Edwin Smith, chairman of the faculty activities committee in the University Senate.

The panel committee found that some limitations are already placed on activities. The University requires a 1.0 cumulative average for participation in campus organizations. Many groups set up a certain academic average for its members. Training programs, quota systems and other types of limitations also raise the quality of an organization.

The report continued that there was no apparent correlation between low grades and over-participation in activities. To attribute low academic standing to activities alone is an oversimplification of the problem it was felt. The report pointed out that social activities and weaknesses in the advisory system were in part responsible.

Several solutions to the problem were proposed. It was suggested that the faculty and administration in each college treat overloading in activities as an individual problem through the college adviser or counselor.

Practical application of classroom education through activities, the report stated, is of the utmost importance. A reevaluation of activities information sent out to the freshmen and a more thorough explanation of activities by guides and "big chums" may help the newcomer to determine activities which could benefit him most.

Here To Yonder

BY MARTHA JESTER

Unpacking is done, curtains are hung, Freshmen no longer look quite so fresh, and practice teaching and lesson plans are the order of every evening in upperclassman halls. The opening of school has changed little in style but greatly in volume since the early days of The Normal School.

Speaking of the early days, here is a cheery note to parents who are just recovering from the initial shock of footing the bills for new clothes, tuition, and other incidentals. In 1897-98 free tuition was granted any student who signed a pledge to become a teacher in the public or private schools of North Carolina upon her graduation. Even for those who didn't sign the pledge, the rates seem low today: tuition for a dormitory student was \$130 for the year, and board was eight dollars a month.

Another difference between yesterday and today at WC is the concern of the pre-school conference. In 1942 the girls studied the role of the college in the war effort. The 1955 group inspected another aspect of maintaining freedom—that in relation to other individuals in this immediate group. A war effort of a sort, one might say.

The opening days of the 1919 session presented a real problem to upper-classmen as well as to Freshmen. That was the first time combination boxes were installed in the post office. Girls went about for days moaning over mail they could see but could not read. Freshmen take heart!

Now back to the problems which some smartalec reporter will be laughing over in 1999. Where is the key to my room.

The Carolinian

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Welcome To Greensboro! We knew you were coming

... so we rounded up "a-bushel-and-a-peck" of the cutest campus clothes and dorm furnishings ever enrolled at Ellis Stone!



foasty warm bedtimers . . . loud p. j.'s
and niteshirts for quiet sleeping

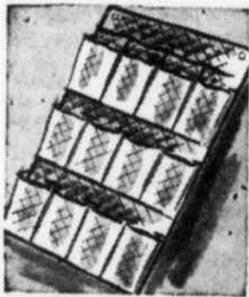
(far left) Katz pajamas . . . shortie pajamas . . . featuring pedal-pusher pants and a short sleeve button-front top in solid red with red striped trim that matches the pants. These cotton flannelette p. j.'s are fully cut for comfort . . . wash in a wink . . . come in sizes 32 to 38. **2.95**

(upper left) Red hot stripes! The newest, gayest of sleepertime fashions . . . these mad, merry, long pajamas in blazing red and white flannelette, tailored by Katz, for cold, colder and coldest nights! They wash like a dream . . . come in sizes 32 to 38 **2.95**

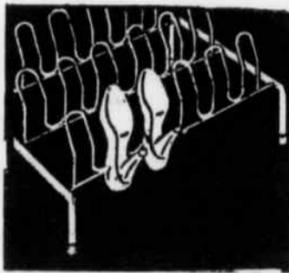
(lower left) Dreamtime dandies! Candy-striped cotton challis "nite-short", Katz creations, that are lighthearted sleepers for cool fall nights. They're made of downy-soft, daintily detailed cotton challis that washes beautifully. Sizes S., M., L. Red on white **2.95**

Ellis Stone Budget Lingerie, Street Floor

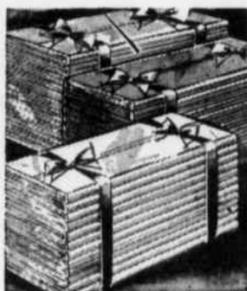
Dress up the dorm! These specials from our downstairs shops are swell college chums for leisure lovin' students!



quilted plastic shoe bags
3.95
Princess House shoe bag hangs on closet door. Wine green, blue, pink or yellow.



chrome finish metal shoe rack
1.99
Handy metal shoe rack holds 9 pairs of shoes off the floor. Rubber tipped legs.



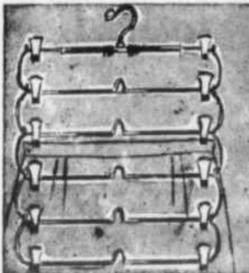
smooth cotton muslin sheets
2.29
Pre-shrunk and made of extra heavy yarn. 72 x 108 or twin-size fitted sheets.



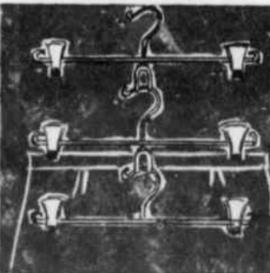
Chatham Orlon-wool blanket
10.95
72 x 90 washable blanket . . . with satin binding. Light blue, tobacco, gold, green, pink, red.

Fieldcrest woven cotton spread . . . single or double
8.95

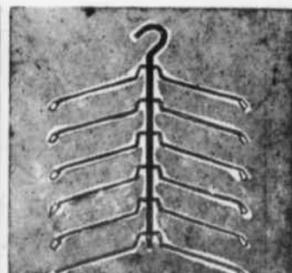
A neatly tailored spread that can take being "lounged around" on! This woven cotton, pre-shrunk spread comes in a smart modern design in single or double sizes. Turquoise, green or red on tan background.



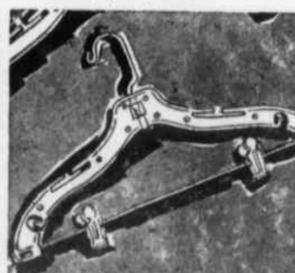
metal multiple skirt rack
1.49
Six hanger skirt rack with rubber-tipped cushion clips. Made by Marvel.



add-a-hanger skirt rack
4 for 1.00
Marvel aluminum rack — grows with your wardrobe. Rubber tipped clips.



aluminum six-blouse rack
1.00
Aluminum Marvel blouse rack holds six blouses in only one space.



clear plastic suit hangers
4 for 1.00
Regular size suit hangers hold both skirt and jacket neatly in place.

5-drawer dormitory chests with washable plastic floral cover
5.99

These five-drawer chests have an ivory plastic finish floral covering . . . and sturdy wooden frame. Ideal item for the dorm. Large size dormitory chest **6.99**

Harvard Initiates Program For Advanced Students

A two-way program in Harvard College for meeting the special needs of outstanding students in the nation's high schools and independent schools, was announced here by Dean McGeorge Bundy. This advanced Placement, designed to meet different needs in a variety of secondary schools, is part of Harvard's Program of Advanced Standing.

It will allow unusually able students to enter college as soon as they are ready, or encourage them to move directly into advanced courses when they have completed college-calibre work in secondary school or on their own. Where the secondary school offers advanced work of college calibre, a student may apply for admission in the fall of 1955 directly to the Sophomore Class at Harvard. To qualify, he will have had to complete three college-calibre courses before his admission to Harvard.

Where a student has completed his high school work in three years, and advanced work is not available to him, he may apply for admission in the Freshman Class without waiting to finish his twelfth

year of school. In addition, the Program of Advanced Standing gives unusually able students freedom to do some independent research or graduate study during their final two years in college. This opportunity to plan the final college years with more flexibility will be open primarily to those students who enjoy a head-start in college study because of their advanced work in secondary school. But other students who do distinguished honors work as freshmen and sophomores will also be eligible for independent study.

Harlan P. Hanson, Director of the Program of Advanced Standing, gives this description of the plan: Some freshmen are able to undertake second-year college work in one or more subjects on the strength of advanced courses in secondary school or private research of their own. Harvard does not grant course credit for this anticipatory work. Such student may, however, receive Advanced Placement in the fields concerned, whether they pursue the subject further or not.

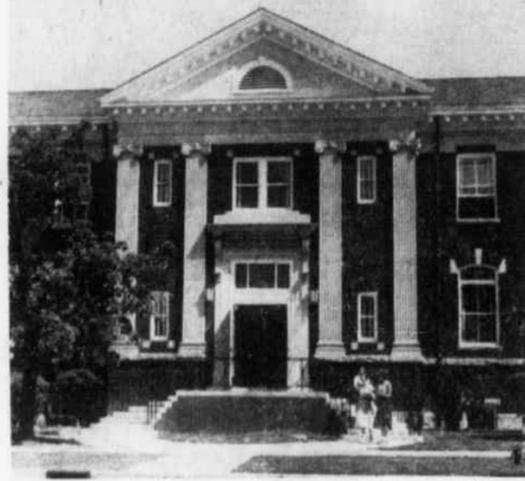
If they become candidates for Honors, they may then devote the equivalent of one or two courses in their junior or senior years to independent studies. These studies may take the form of augmented tutorial programs, of courses taken for later credit in the Graduate School of Arts and Sciences.

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WELCOME

Forney Building, Once Library, Opens As New Home for Three Departments

BY JANET GIBBS



FORNEY BUILDING

September is the month for the new at Woman's College; new faces, new box numbers, new classes. Heading the "new" list on campus this year is the Forney building, open for the first time as headquarters for the Commercial, Business, and Economics departments. After being vacant since 1950, the building has come alive again to the tune of clicking typewriters and changing classes.

The history of Forney, the former library building, tells the story of the growth of the college. When it was built in 1905 with funds donated by Andrew Carnegie, it seemed large enough for many years. But as the college grew, enlargement became necessary several times; each time it proved too small within a few years. A fire in 1932 which partially destroyed the building and ruined many books was followed by a final enlargement. But the library grew so rapidly that in 1950 it was finally moved to the new, modern library building.

Activity Fair Planned For September 27-28

Students wishing to take an active part in the Elliott Hall activities will be given an opportunity to sign up for the committee of their choice at the Activities Fair on September 27 and 28 from nine until five on the ground floor of Elliott Hall.

Students may sign up for one of the following five committees: Publicity, Kate Clay, chairman; Fine Arts, Kaekie Moore; Entertainment, Nany Mitchell; Student-Faculty, Anita Fletcher; and Special Events, Barbara Alley. The committee chairman will be on hand to explain the functions of the various committees, and to sign up students for the committee of their choice.

Activities Fair is held each year so that each student can have an opportunity to play an active role in the social and cultural life on the campus, commented Kate Clay.

Birthday or Party Cakes
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"We Deliver Sweets To the Sweet"

Judicial System Teaches Student Self-Discipline

"A student judicial system is a test of maturity," Fay Brown, Judicial Chairman, stated in her address to the second session of the 1955-56 Pre-School Conference. "It teaches the student self-discipline by giving them the opportunity to show that they can take care of themselves. It gives them an opportunity to prove that they can get along with other people, and it enables the board members to cultivate good judgment thus enabling their fellow students to appreciate that judgment." It teaches offenders of society that there are certain considerations for others that they must regard and that their freedom extends only to the point that it does not unreasonably impinge upon the freedom of others.

There are certain basic principles by which individuals live and they are at the same time the principles of the society in which we live, she continued. When these principles are violated discipline must be enforced but this is by no means the prime goal. The main purpose is education. At the same time a community set up by and disciplined through students en-

(Continued On Page 5)

Sociologist Demerath Of UNC Recommends Desegregation Stan'

The University of North Carolina must offer a planned program of desegregation if it is to rank with the other large universities in the South, which have already taken steps toward desegregation, stated Dr. N. J. Demerath of the University of North Carolina. In the second afternoon session of the 1955 Pre-School conference, Dr. Demerath, who is Research Professor and Chairman of the Organizational Research Group of the Institute for Research in Social Science at the university, discussed six aspects of the desegregation issue and the University's stand on the issue.

Continuing the discussion of the University's stand on the issue, Dr. Demerath pointed out that the objective should be none less than a maximum and efficient use of the University so as to offer the best educational opportunities, irrespective of color.

Dr. Demerath brought out the fact that the court is now considering the injunction which was filed recently by the three Negro students who were denied admission to the University. The court's ruling is expected in a few weeks.

Desegregation is a social change; and as leaders, the conference members would be required to make personal decisions and take actions in dealing with this change, Dr. Demerath reminded the conferees.

The following aspects of the desegregation issue were discussed by Dr. Demerath: (1) Force of the change. The Supreme Court's historical decision brings about a long time change in status of the Negro. (2) Force is not set off in a human vacuum; the Supreme Court, parties in the legal case, whites, negroes and educators are among the many involved in this issue. (3) Lines of potential and conflict are being drawn as the new law is set against old customs and tradition. Tension and lines of division can be seen even among families; politicians are competing for votes. (4) Attempt to discredit the agents of change—Supreme Court, the NAACP—Beliefs and opinions rather than a sober appraisal and analysis of the facts, influence decisions. (5) Evidence and philosophical bases remain stubborn and disquieting. Attacks of irrelevant argument and aversion are being used by some leaders. (6) Change occurs despite opposition. In eleven of the seventeen states affected by the Court's decision, at least one or more community has desegregated or announced a definite program. Efforts at evasion and compromise are being made.

Dr. Demerath brought up the question of voluntary segregation, asking if it were really voluntary if it depended upon a minority group under pressure of the majority. The Negro will not abandon their quest for equal education, Dr. Demerath pointed out. Communication between whites and the Negro is most important and it is the duty of every civic group, church and other organizations to provide opportunities for communication between the two groups, he added.

Desegregation in the three

Religious Workshop Scheduled Sept. 22

The Inter-Faith Council of Woman's College is sponsoring a religious workshop to be held Thursday, September 22, 1955, at the R. A. Camp from 5:00 to 9:00 p. m.

Those attending the Workshop will be all the officers and advisors of the religious groups on campus.

The talks and discussions throughout the evening will be based on the pamphlet **And Crown Thy Good**, a manual on interreligious cooperation on the college campus. The purpose of this workshop will be to gain a better understanding of what interreligious work should mean on a college campus, what it means at W.C., and how we can relate the work of the individual religious groups and the Inter-Faith Council to the total interreligious program.

Beryl Weckworth will open the meeting with a short outdoor devotional. Following that will be supper and a short business meeting conducted by Marge Leder. Ann McTosh will begin the talks and discussions period with a brief historical sketch of Interreligious life on campus in the past. She will trace the expansion of inter-creedal cooperation on campuses other than our own, such as UCLA and the University of Florida. The material from which she has drawn her conclusions has been gathered from over 250 colleges and universities. The next speaker will be Ann McArthur, whose topic will be "Basic Pre-Suppositions".

In this case some basic presuppositions would be, according to **And Crown Thy Good**: "Those who believe that under God all men have equal worth and 'inalienable rights' have in common ethical concepts that are basic to the welfare of our interdependent democratic society."

Following that each religious group will make a statement. The statement for the Newman Club, the Catholic Group on campus, will be made by Father Sullivan. The Hebrew view will be given by Rabbi Rypins, who is connected with the Hillel Group. The Protestant speaker will be Miss Frances Nicoll, the advisor of the Baptist Student Union. Discussion groups will form for the remainder of the time.

branches of University will have to be handled differently, he pointed out, but it can be accomplished with little tension. Evidence of this can be seen in the patterns which have been established among the Negro graduate students now attending the University. Dr. Demerath said that despite integration in the schools, the private social worlds of each race will continue to exist.



E. J. FORNEY

The difficult task of once more remodeling Forney was begun one year ago. The result is an attractive, modern classroom building. Mr. E. J. Forney, for whom the building was named, was a charter member of the faculty of Woman's College. A brilliant, self-taught person, he came to Greensboro in 1892 as secretary to Dr. Charles Duncan Melver and head of the Commercial Department of the State Normal and Industrial School, the forerunner of Woman's College. For 48 years he was a loved and respected figure on campus. At his retirement, about 4,000 girls had been trained by his department. He was also active outside the college, and aided in setting up the state's budget accounting system. Mr. Forney was the last living charter faculty member of the college. In bearing his name the Forney building has a very worthy title.

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When you need a quick sprint for safer passing, this V8 delivers!

It's pure dynamite, and you have to go way, way up the price ladder before you ever find its equal.

The proof was burned into the sands of Daytona Beach at the NASCAR* trials earlier this year. In acceleration tests, Chevrolet walked away from everything else in its field. Plus all the high-priced cars except one!

It's the big reason Chevrolet's been taking all comers in short track stock car events this season. Sizzling acceleration along with handling ease and cornering ability—things that mean safer, happier highway driving. Come on in and let a new Chevrolet show you what we mean.

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NOW'S THE TIME TO BUY! LOW PRICES—BIG DEALS! ENJOY A NEW CHEVROLET!

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Justin McCarty gives a smart new look to the slim basic flannel skirt with a fly front and peaked pockets outlined with saddle stitching. Half lined in back to keep its shape. The fine all wool fabric comes in briar brown, silver tip black, atomic copper, fission green, nuclear purple, turquoise, gala red, sparkle blue. Sizes 8 to 20.

By

Justin McCarty

MAISON JOLINE



CARY QUIZ

The following is a quiz especially designed for students of the Woman's College. It has a great deal of psychological implications, and the results are highly indicative of vital tendencies, so choose your answers with care.

- 1. When Dr. O'Flock assigns 450 pages of homework, do you: a—drop the course? b—forget it, flunking the pop test the next day? c—read it once for understanding, once for depth, and once for review? d—reach for a CAROLINIAN?
2. When you run out of cigarettes and allowance simultaneously, do you: a—bum one from your nearest enemy? b—bum one from your nearest friend? c—give up smoking? d—reach for a CAROLINIAN?
3. When the dining hall menu doesn't match Mother's Matchless Meals, do you: a—decide there's no time like the present for dieting? b—dash to the Soda Shop? c—go home to Mother? d—reach for a CAROLINIAN?
4. When your roommate refuses to turn out the lights at night, do you: a—hide your face under the pillow and smother yourself? b—turn the radio on full-blast? c—change roommates? d—reach for a CAROLINIAN?
5. When the whole dorm is dating but you, do you: a—stare it to Aycock? b—do a week's history assignment? c—sit in the parlor where you can sneer at everybody else's dates? d—reach for a CAROLINIAN?
6. When someone asks you for a light and you don't have one, do you: a—plush and disappear through the nearest exit? b—offer chewing tobacco instead? c—rub two sticks together? d—reach for a CAROLINIAN?
7. When you're in the tub and receive a phone call from Chapel Hill, do you: a—drown yourself? b—dash to the phone booth, despite violent criticism? c—give up dating? d—reach for a CAROLINIAN?

Scoring: Count the number of questions in which you have checked "d." If you have checked one or more, there is a place for you on the CAROLINIAN staff. If you checked less than one, don't view your life as a dismal failure—come to CAROLINIAN tryouts anyway. Notice: CAROLINIAN tryouts will be held in the Legislature

Students From Five Foreign Countries, 28 States, 97 North Carolina Counties Represented On Campus

Five countries outside of the Western Hemisphere are represented in the total enrollment at Woman's College this year. There are 2257 students registered in all, among which are students from twenty-eight states and the District of Columbia, in addition to North Carolina.

Leading in the number of international students is the Philippine Islands with two; Greece has one; Norway one; India, one. The top five states are Virginia yielding sixty-three; South Carolina, forty-nine; New York, twenty-eight; Maryland, twenty-five; Tennessee, seventeen.

Of the one hundred counties in North Carolina Jones, Hyde, and Mitchell are not represented. Those among the leading five counties are Guilford, 254; Mecklenburg, 147; Forsyth, 103; Buncombe, 67; Wake 58.

In the freshman and commercial classes, respectively there are 760 and 190. The upperclassmen total 1307. All of the commercial students registered are North Carolinians. Other states represented are West Virginia, Illinois, New Jersey, Pennsylvania, Georgia, Florida, Vermont, Iowa, Alabama, Massachusetts, Rhode Island, Connecticut, Missouri, Maine, Louisiana, Delaware, California, Ohio, Kentucky, Mississippi, Kansas, Colorado, and Oregon.

Five overseas countries are represented at Woman's College this year also.

Table listing counties and their student counts: Alamance 46, Alexander 7, Alleghany 7, Anson 6, Ashe 3, Avery 3, Beaufort 23, Bertie 6, Bladen 5, Brunswick 2, Buncombe 67, Burke 23, Cabarrus 22, Caldwell 24.

Table listing counties and their student counts: Camden 2, Carteret 12, Caswell 5, Catawba 30, Chatham 9, Cherokee 2, Chowan 8, Clay 3, Columbus 21, Cleveland 20, Craven 11, Cumberland 34, Currituck 3, Dare 4, Davidson 53, Davie 5, Duplin 17, Durham 38, Edgecombe 17, Forsyth 103, Franklin 6, Gaston 52, Gates 5, Graham 3, Granville 13, Greene 4.

GRADUATE RECORD

Continued from Page Eight

classes in the spring preceding their entrance, candidates for admission to next year's classes are advised ordinarily to take either the November or the February test, if possible.

The Law School Admissin Test, prepared and administered by Educational Testing Service features objective questions measuring verbal aptitudes and reasoning ability rather than acquired information. It cannot be "crammed" for. Sample questions and information regarding registration for and administration of the test are given in a bulletin of information.

Bulletins and applications for the test should be obtained four to six weeks in advance of the desired testing date from Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, N. J. Completed applications must be received at least ten days before the desired testing date in order to allow EST time to complete the necessary testing arrangements for each candidate.

Table listing counties and their student counts: Gullford 254, Halifax 20, Harnett 9, Haywood 23, Henderson 11, Hertford 8, Hoke 9, Hyde 0, Iredell 27, Jackson 4, Johnston 18, Jones 0, Lee 17, Lenoir 13, Lincoln 5, McDowell 13, Macon 3, Madison 4, Martin 12, Mecklenburg 147, Mitchell 0, Montgomery 22, Moore 18, Nash 21, New Hanover 38, Northampton 9, Onslow 7, Orange 26, Pamlico 4, Pasquotank 18, Pender 3, Perquimans 5, Person 7, Pitt 13, Polk 7, Randolph 25, Richmond 21, Robeson 21, Rockingham 49, Rowan 43, Rutherford 19, Sampson 16, Scotland 8, Stanly 23, Stokes 12, Surry 30, Swain 6, Transylvania 6, Tyrrell 3, Union 11, Vance 19, Wake 58, Warren 7, Washington 3, Watagua 4, Wayne 32, Wilkes 20, Wilson 31, Yadkin 9, Yancey 2.

JUDICIAL SYSTEM

(Continued From Page 4)

ables them to gain an education in its fullest sense. They are acquiring a practical education—one which they can use to contribute to the good of their society, she added.

Faye stressed that Judicial penalties are not meant to be set up as punishment. They are meant to be a way of corrective learning. The penalty is not so important as the fact that the student on trial has realized her mistake and will profit in remembering it. The duty of the Board is to set a penalty to fit the offense. "We believe in consistency but not to the point that we treat a student as one in a long list of those who break a rule. When a girl has stated her case and been made to understand why she was wrong, we have accomplished our goal. It is the understanding which creates the educational potentialities of such a board."

"In summary the student should discipline herself because of the need, the desire, and the truly educational experiences which can be gained from it. Essential to an effective judicial system is the faith of both the administration and the students in student judgment. Essential too, is a general respect for the board, because within this board lies the responsibility for developing and maintaining the principles morals, and justice in a student community."

Room, third floor Elliott Hall, on Wednesday, September 28, at 5 p. m.

Offsides

R. A. PREVIEW

By Dottie Lee

Thursday, Sept. 22nd marks the date all freshmen will want to remember. A preview of activities offered by the Dottie Lee Recreation Association will be presented by members of the Association cabinet. The purpose of this program is to introduce the students to the various sports and sport leaders. This is the time you can find out about club requirements and meeting times.

FALL SEASON

Tuesday night R.A. cabinet met and discussed the fall season, which includes such sports as: Hallball 'W.C.'s own invention — combination of football and basketball', Hockey, Golf, Modern Dance and Swimming. Hallball, a dorm competition sport, offers excitement for every girl whether she chooses to be a player, official, spectator, cheerleader, watergirl, band master or just an innocent bystander. Sign-up sheets for the various activities will be posted in the dorms—watch for them and sign your JOHN HENRY and come out and "play today and everyday with the R.A." I'll see you Thursday night at Coleman for the R.A. Preview.

Alumnae Secretary Adds Talk, Tours To Services

BY JERRY BLEVINS

Among the many new faces at Woman's College this year is one which is not strange to us—for Miss Barbara Parrish, newly appointed executive secretary of the Alumnae Association, was graduated from W. C. in 1948 and returned again in 1952-53 as counselor in Hinshaw. Miss Parrish, a native of Durham, North Carolina, says, "It's wonderful to be back once more. I felt very honored when asked to take this position."

The greatest interest of Miss Parrish is people but most particularly students. Her life thus far has been filled with them. Following her graduation in 1948 she worked for four years as the Assistant to the Dean of Women at Limestone College in Gaffney, South Carolina. After getting her M. A. degree at Columbia in Personnel Administration and Guidance, she worked here for a year as the counselor in Hinshaw. She then returned to Limestone College for two years as Dean of Women.

When asked her opinion of Woman's College Miss Parrish replied, "It is second to none. I think it just can't be beat. But the thing that amazes me most is that, even though it is a large school, it has so many ways of preventing a student from feeling lost and lonely. I like this."

Since she now has an apartment on McIver Street, Miss Parrish, for the first time in her life, is learning to cook. Of her own cooking, she says: "It's something that must be tolerated—but at least I'm not losing weight!"

Miss Parrish feels that most students know very little about the Alumnae Association, therefore she would like a few facts explained. The Association was established to serve the college. You become a member, not only if you graduate from Woman's College, but if you ever attend school here for a length of time. It is a most rapidly growing organization. There is a huge and intricate filing system kept on all the members. The organization provides for the continued education of its members, it maintains



MISS BARBARA PARRISH

an office at the college, publishes the alumnae magazine, fosters and extends membership, operates the Alumnae House, organizes and sponsors local branches, raises the alumnae fund, and—perhaps the most important service—integrates the college and the alumnae. "Come visit the Alumnae House," invites Miss Parrish, "When showing your parents around, tour them through the Alumnae House. Your mothers almost always like its style of furniture and decoration. And I would be glad to guide you around, or discuss problems with you, or just talk—any time you can drop in. This is the first job I've had where I didn't work closely with students—and I miss you. So do come and see me."

VICTORY THEATRE

Thursday and Friday Sept. 22 and 23 William Shakespeare's Classic "HAMLET" Saturday, Sept. 24 "The Gay Adventure" Jean Pierre Aumont Burges Meredith Starts Sunday "The Screen Scarf" Michael Redgrave Leo Genn Ann Todd Special Price for College Students with I. D. Cards

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slim line silhouette Flannel Skirts

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Tho' it's as slim and figure flattering as can be, it's so comfortable for walking. The three front kick pleats and the pleat in back will give you plenty of walking ease when you dash for classes. You'll want one in each of the fascinating fall colors: Charcoal grey, charcoal brown, banker's grey or evergreen. Sizes 10 to 16.

soft, washable Orlon Sweaters

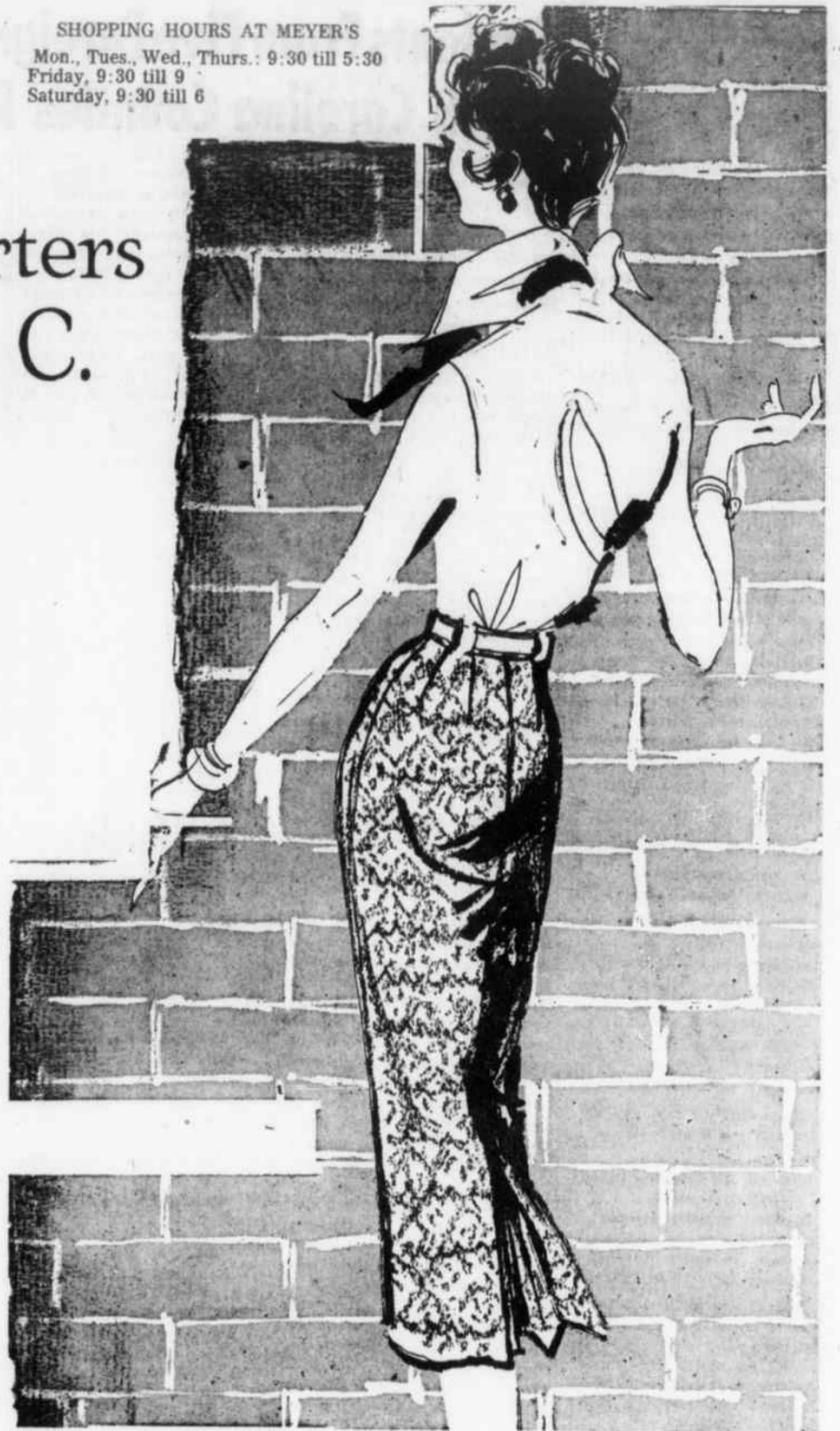
5.98

The sweater favorite that teams with sportswear, solos with a skirt or goes under a jumper like it as made for it. Washes in a minute, dries in hours and keeps its original shape sans blocking. The mock turtleneck and 3/4 length sleeves . . . very Fall '55. Blue, olive, hazel nut, charcoal or gold in sizes 34 to 40.

handsome crest Corduroy Jackets

The corduroy blazer which justly deserves its place among the campus classics is back again, and this time it's sporting an elegant crest. Fully lined and carefully tailored for you in eggshell, red, or forest green in sizes 10 to 18.

Sport Shop, Second Floor



have tea in Meyer's Garden Room

on the Mezzanine
Greene St. side

every
afternoon
2:30 till 5

be sure to try
Meyer's
yummy
Ice Cream Cake—
every W. C. girl
loves it

whatever the occasion . . . Meyer's

has the right shoes!

- A. PENALJO: Famous "Little Round Heel" slip-on in fawn, grey, or black shag. 10.95
- B. GAY-CRAFT: Halter with new shaped mid-heel and shiny black buckle in black suede. 9.95
- C. CAVALIER: Tapered toe shell styled by Jocelli in black, brown or navy suede. 12.95
- D. GAY-CRAFT: Peaked vamp flat in black or red calf. 8.95
- E. TRU-MOC: Handsome genuine moccasin in black, cocoa or grey bucko. 7.95
- F. SPALDING: Famous original saddle oxford in black and white, brown and white. 9.95

Shoe Salon, Street Floor

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Radios, Record Players, Records, St. Floor

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on the Second Floor

wear everywhere

Wool Jersey

in two blending tones

Wonderful, packable wool jersey . . . the answer to a coed's plea. Toss it in a suitcase for off campus week-ends and take it out without a crease. Wear it for classes, casual dates and just about anywhere and know you look smart in this two tone two piecer with a handsome pocket crest. Beige, blue or moss green.

19.95

Junior World, Meyer's Second Floor

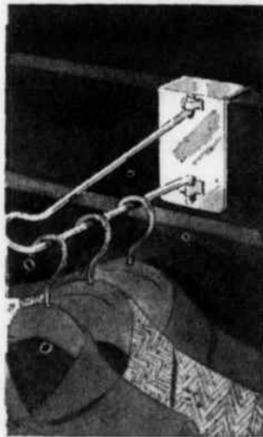
More room in your closet with these notion-aids

chrome finished overdoor Hangers

fit inside or outside

Stretch your dorm closet space by adding this handy overdoor hanger. It's sturdy chrome finished metal . . . felt lined to eliminate mars.

each 59c

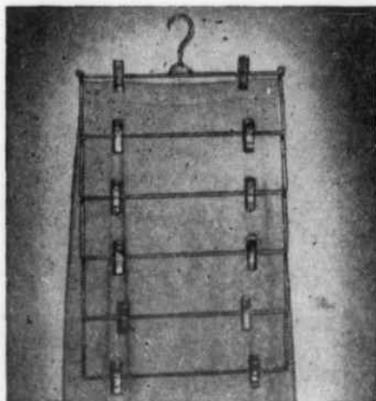


hang 6 skirts in the space of 1 Skirt Racks

Keep your skirts smooth and wrinkle-free and add to your storage space at the same time with this rack that easily holds 6 skirts. A fine way to store bulky crinoline petticoats too.

each 1.00

Notions, Meyer's Street Floor



1.59 each
2 for \$3

keep clothes clean and neat Garment Bags 3 Sizes

Protect your clothes and have a neat and colorful closet too! Store your date dresses and good coats in one of these jumbo garment bags so that they'll be fresh and dust free when you want to look your best. Green, rose, wine or green and white striped. In matching jumbo, regular and suit sizes.

Notions, Meyers, Street Floor

Meyer's Soda Shop on Street Floor open all day for snacks, sandwiches
lunch from 11:45 till 2:30—Greene Street side, near Records and Record Players

Preview Of Coming Events

Saturday, September 24
 Ballroom—Record Dance and
 Cake-tall Party, Talent Show,
 Informal. No charge. 8:30-11:30
 p. m. Sponsored by Entertain-
 ment Committee and Special
 Events Committee.
 Gameroom—Bridge, Scrabble,
 Ping Pong, Chess, Checkers,
 Etc.
 Room 104—TV.
 Room 103—Records—Check out
 at Information Desk.

Sunday, September 25.
 West Lounge—TV, 2:00-11:00
 p. m.
 East Lounge—Music and Coffee
 4:00-5:00 p. m. Sponsored by
 Special Events Committee.
 Gameroom—Bridge, Scrabble,
 Ping Pong, Chess, Checkers,
 Etc.
 Room 103—Records—Check out
 at Information Desk.

Tuesday and Wednesday,
Sept. 27-28
 Activities Fair—Where all stu-
 dents can sign up for commit-
 tee work in Elliott Hall.

Saturday, October 1
 C. U. Day at State!

Monday, October 3
 Election of freshmen represent-
 atives to the Elliott Hall
 Council.

Saturday, October 8
 Elliott Hall Ball (Formal)
 Watch each CARY issue for com-
 ing events!

Dr. Ashby Addresses First YWCA Meeting

"Doing The Truth" was the topic of a talk by Dr. Warren Ashby, head of the Department of Philosophy, at the initial meeting of the Young Women's Christian Association, Tuesday, September 20 in the R. A. Center.

Louisa Mordecai, president of the campus organization welcomed the new members and gave an explanation of the YWCA at Woman's College, and explained its part in the national student movement.

Other officers of the YWCA group are Kitty Jarrett, vice-president; Mary Faye Jackson, secretary; Barbara Stewart, treasurer; Mrs. Ruth Clarke, adviser; and Dr. Warren Ashby, Miss Ellen Griffin, and Dr. William Mueller, faculty advisory board.

STATE, CAROLINA

(Continued from Page One)
 Brown, Patty Vaughan, Mary Ann Baum, Barbara Davis, Mary Nell Meroney Eleanor Powell, Mary Miles Bridges, and Judy Rosenstock.

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Remembrance of Things Past

To most Freshmen, one of the most memorable aspects of their orientation week is the tours of the buildings on our Woman's College campus. There is always surprised delight when the student sees for the first time our library, the interior of Elliott Hall, or the "new look" of most of our dormitories, and realizes that this is the surrounding in which she will live and work. In addition there is the pristine beauty of Peabody Park and the many trees which dress our front campus. In the spring there will be the added pleasure and pride of seeing the campus come to life with its dogwood, Japanese cherry trees, and green lawns. All these features which enrich our lives at the Woman's College today are further appreciated if we turn back a few pages of Woman's College history and remember persons and places which have given us our great heritage we enjoy today.

Although the fundamental ideals established by our founder, Dr. Charles Duncan McIver, remain unchanged there is quite a difference in the arrival of our 1956 Freshman class and that of the first group of young ladies in 1893. Only two buildings stood at the time and those in a ten-acre sea of mud. The first dormitory had no running water or lights since we were well outside the city limits of Greensboro making life at the State Normal and Industrial School, as it was first called, quite rustic.

One of the earlier dorms, a wooden structure named Midway, housed in one of its wings the first training school composed of ten children who were taught by the practice teachers. This was the forerunner of our present-day Curry School.

Spencer Hall was constructed in 1904, the basement of which was our first gym where "physical culture" classes were held regularly. In 1907 the State Legislature appropriated funds for a classroom building and the main wing of McIver was built.

The athletic field in use until 1927 is now occupied by our Science Building while Mary Foust was once the site of the tennis courts. Upon this athletic field the ladies' hockey team could be seen

playing quite seriously in their bloomers, under long skirts. Chapel was held every morning at 8:45 in the first auditorium, located on the second floor of Administration Building which was constructed in 1892. From the platform for this auditorium many distinguished guests including William Jennings Bryan and Theodore Roosevelt addressed capacity audiences. It is also interesting to know that the regalia worn by our marshalls today is styled exactly after that worn by the marshalls in 1899.

With the arrival of the First World War our WC students entered into the war effort wholeheartedly. During the summer of 1918 a great number of them remained at the college and built the Hut which was used for all student social events for many years. These "farmerettes" next turned into "carpenterettes" as they planted and tended the college farm and then canned the produce. Also during the war years the students maintained the grounds in immaculate condition.

Students Building, built in 1902, was also considered quite grand in its day. The cost of its construction was approximately \$30,000 as compared to the approximate amount of \$800,000 spent on Elliott Hall. The site of the old Students Building is now marked by the original cornerstone which stands near the Soda Shop facing College Avenue.

Until the thirties, it was customary for each class to give a tree which was usually planted in the front campus. In a Druid-like ceremony the girls went out on Tree Night, planted the tree, and then performed appropriate dances for the occasion. Many granite plaques may still be seen marking the trees which were given each year.

In 1919 the Coraddi, our college literary magazine came into being followed in 1920 by the Carolinian, our newspaper.

All of these are but a few of the things and places that have come and gone through the years each contributing its part to the heritage which makes the Woman's College a "great lady." Through remembrance of things past we can better understand and appreciate things present and realize the responsibility of things future.

Forest Hills Tournney Sees WC Senior In Top Flight

Winning tennis trophies and national tennis titles has become a favorite pastime of a certain WC senior Physical Education major who, only several weeks ago, entered the quarter-finals of the National Singles Tournament at Forest Hills by defeating second-seeded Louise Brough '1955 Wimbledon champion.

Although Belmar Gunderson now calls Fort Meade, Maryland, home, she has quite a cosmopolitan background to her credit, having lived for a while in Oklahmoa City, in Panama, in Massachusetts, in Germany (to mention a few—her dad is an army officer. In fact, it was while living in Germany that Belmar first became interested in tennis. "My parents used to take my brother and me out to play—we had lots of fun. I took lessons there" (and at the age of 13) "played my first tournament. OH! I happened to win it—which surprised everybody very much," she laughed.

Back in the states, Belmar continued playing, entering various tournaments; and several years later, won the Women Championship at Washington, D. C. For the last three years "I have played in various Women's tournaments," she explained. "This past summer there were about ten such events—the New England Intercollegiate which she won, the Middlestates Clay, Middlestates Grass, and the Eastern circuit with tournaments in New Jersey, Delaware, and other eastern states. "They all run in the same general pattern," she added. "I do like the grass courts better than the clay—because I play better on grass, I guess. Every week there's a tournament—keeps you busy," she sighed.

"The tournament I liked best was the Essex Invitational in Manchester, Massachusetts," Belmar declared. "There are not too many



BELMAR GUNDERSON

people and you get to be with the players more. For one reason the sponsors of the tournament plan more things for you—parties or beach trips—you don't have to look for your own entertainment. It's much more fun."

Belmar claims that she likes "doubles better than singles. I can serve and get into volleys better—and I like to play net," exclaimed the petite blonde who keeps three racquets in playing order most of the time. "Of course, they have to be re-strung at times, but it varies with the season."

As a physical education major, Belmar is beginning to turn her eyes toward the teaching of the sports she enjoys so much for herself. "I've never actually taught anything in my life," she confessed, "and I'm not too sure if I want to teach. Of course, I'd like to continue playing tennis—I like physical education—but you can't do both," she concluded. "Next week, I start at Curry," she added with a final gleam.

Graduate Record Exam Testing Dates Announced

The Graduate Record Examinations, required of applicants for admission to a number of graduate schools, will be administered at examination centers throughout the country four times in the coming year, Educational Testing Service has announced. During 1954-55 more than 9,000 students took the GRS in partial fulfillment of admission requirements of graduate schools which prescribed it.

This fall candidates may take the GRE on Saturday, November 19. In 1956, the dates are January 21, April 28, and July 7. ETS advises each applicant to inquire of the graduate school of his choice which of the examinations he should take and on which dates. Applicants for graduate school fellowships should ordinarily take the designated examinations in the fall administration.

The GRE tests offered in these nationwide programs include a test of general scholastic ability and advanced level tests of achievement in sixteen different subject matter fields. According to ETS, candidates are permitted to take the Aptitude Test and/or one of the Advanced Tests.

Application forms and a bulletin

of Information, which provides details of registration and administration as well as sample questions, may be obtained from college advisers or directly from Educational Testing Service, 20 Nassau Street, Princeton, N. J., or P. O. Box 27896 Los Angeles 27, California. A completed application must reach the ETS office at least fifteen days before the date of the administration for which the candidate is applying.

LAW SCHOOL TESTS
 The Law School Admission Test required of applicants for admission to a number of leading American law schools, will be given at more than 100 centers throughout the United States on the mornings of November 12, 1955, February 18, April 21, and August 11, 1956. During 1954-55 nearly 10,000 applicants took this test, and their scores were sent to over 100 law schools.

A candidate must make separate application for admission to each law school of his choice and should inquire of each whether it wishes him to take the Law School Admission Test and when. Since many law schools select their freshman

(Continued on Page Five)

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