

THE CAROLINIAN

Pre-school issue

Sept. 1955

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Three Channels, One Goal

Graham Defines Freedom Of Individual And Group

"Individual freedom is limited so that it does not impinge unreasonably upon freedom of the other individual in the group", Chancellor Graham stated in the second address of the opening session of the 1955 Pre-School Conference. The individual stands in relation to other members of the group, Dr. Graham continued as he spoke of the basic principles of effective operation for SGA. SGA should take the initiative in all issues pertaining to the students.

Outlining the qualities of the student as a professional, the Chancellor stressed a relaxed, efficient, self-confident attitude; detached behavior acting by the dictates of the mind not the emotions; clear understanding of responsibility; free communications; liberalism, toleration; commitment to the rights of individuals. A professional student gets the facts before she makes decisions, and feels so secure that she can talk freely to the administration, he emphasized.

A college is only the people in it, and a college like any organization is only as strong as the in-

dividuals are strong in the organization, Dr. Graham continued.

The college belongs to everyone in the state of North Carolina, the Chancellor reminded Woman's College students. This has been true since the provision for the education of the youth of N. C. was made in 1776. The problem of Dr. McIver, founder of Woman's College, he continued, was to convince the state that young women as well as young men were youth.

The ultimate good of the people of N. C. is a basic principle upon which Woman's College operates. Conscious of the trusteeship of the people of N. C., the University must be "looking over the hill", stable, but not static Dr. Graham pointed out. While the officials of the university are here only for a brief instance in the long history of the college, it is they who determine the ultimate outcome of the institution.

Speaking of Pre-School Conference, and its purpose, the Chancellor told the students that this was an excellent time for setting sights, since at this time, the college could be considered in the abstract, free of the pressures of the year.

USNSA Congress Takes Stand On Desegregation

Delegates to the Eighth National Students' Congress from member colleges and universities from all parts of the United States, observers from non-member schools, and a long list of foreign student leaders gathered at University of Minnesota in Minneapolis, to participate in and observe the formulation of official USNSA policy for the coming school year. The Woman's College was represented by Martha Fulcher, SGA vice-president, Fran Turner, SGA president; Fay Brown, judicial chairman, and Libby Kaplan, NSA campus coordinator.

The issues presented for discussion varied from practical methods of improving student government operation to positive stands against the oppression of students in "certain totalitarian countries." One of the most pertinent issues considered, and of particular interest to Woman's College, was the stand taken on desegregation.

The resolution presented to the plenary floor was considerably milder than that on the same subject presented to the 7th Congress last year. Whereas the previous years' resolution stated time limits by which integration should have been effected, and suggested positive methods that could be followed for implementation, no specific suggestions of what type were offered in the resolution passed by this year's congress. As a follow-up to the 1955 decision of the Supreme Court, which charged local authorities with the problem of desegregating their own regions,

the USNSA policy statement declares: -

USNSA stands for immediate desegregation in higher education. USNSA urges all school boards and other appropriate authorities in whose districts segregation in elementary and secondary education still exists to undertake immediate action toward a 'prompt and reasonable start' in full compliance with the Supreme Court decision of March 1955; and recommends that each local authority set its own reasonable deadline after which segregation must have been ended. USNSA stands opposed to all actions legislative or otherwise, which in effect frustrate and prevent the obligation and right of local communities to progress toward compliance with the decision of the Supreme Court.

"USNSA realizes that each campus is unique and thus must deal with its own problems uniquely. The USNSA strongly urges that within their own framework member schools:

1. Participate in an inter-racial exchange of cultural programs, debates, discussions, joint student government conferences, religious and political meetings, and athletic contests.
2. Form groups of interested students, faculty, and administration which will give concerted attention to integration.
3. Encourage interested student groups to work with interested civic groups.
4. Encourage the preparation of

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Coming Problems Reviewed For Girls By J. Harris Purks

The next five years will be years of controversy for the Consolidated University; careful vision deep thinking, and respect for the opinions of others will bring the University through with dignity and respect, stated acting president of the University of North Carolina, J. Harris Purks, in the opening address of the 1955 Pre-School Conference.

There will be many controversies, general education, segregation, and the impugning of motives will not pay off he continued. In taking a stand on these issues, one must never draw a line too tight for maneuvering, for it is then that he becomes a victim of prejudice, leaving no room for learning.

Dr. Purks urged students to have discussion groups, and forums on these controversies, always respecting all opinions. A mental forum, always acknowledging the other side, within each individual student is most important he reminded. Perfection in that forum is the mark of an educated woman, he added.

In speaking of the problems of his office, Dr. Purks, reminded WC students that they are a part of the oldest and most distinguished state university. The university's good name and heritage are precious and must not be destroyed, he continued.

W. C. Students should be aware of the fact that the University is supported by the sacrifices of the people of North Carolina, he stated. They should therefore feel obligated to maintain a high respect for learning to seek wisdom, always putting first things first.

Pre-School Panelists Attack Relationships Of Students, Faculty

"Three Channels, One Goal" was the theme of the panel discussion held at the first afternoon session of the 1955 Pre-School Conference. Members of the panel included Dr. Rosemary McGee Miss Marjorie Leonard, Miss Elizabeth King, Mr. Charles Phillips, Sadye Dunn and Lu Stephenson. Mary Ann Baum was moderator.

The main topic of discussion was the responsibility of the faculty to the students and vice versa. Miss Leonard stated that she thought policy-making should be left to the faculty and administration with the helpful advice of the student body. In agreement with this view, Lu Stephenson stated that she thought policies should be influenced by the students but not determined by them. Mr. Phillips cited the old saying that no group was too young to participate in planning, yet no group too old to take over anything by itself.

Dr. McGee believed that the student should take the initiative in seeking help and guidance from

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Former S.G.A. President Advocates Common Sense

An executive is "commander in chief and buck private; presiding officer and flunky in charge of small details; helper in making and in enforcing laws, but bound by more rules than anybody else;

"She needs the stamina of a camel, the patience of Job. She should be firm, open minded, decisive, but not dictatorial, responsible, enthusiastic, dependable, original, hoping for the best, but prepared for the worst and must know what she's talking about as often as possible . . . she must think clearly and define an issue squarely before she speaks."

This advice was offered by Deanie Chatham, president of Student Government for 1954-1955, in her address to Pre-School conference Tuesday morning. Representing the executive branch of Student government, she added that "whether you pound a gavel at mass meeting or preside in pajamas at a section meeting, you are an executive."

"Too many people in positions of responsibility lead by placing their ears to the ground to see 'which direction everybody else is going, and then running frantically to get there ahead of the crowd.' The leader should first have con-

trol over himself and his actions; only by leading oneself does one become a true liberal or an individual. A true liberal forms his own goals and follows them, but only so far as they seem constructive and useful by his own standard."

"College students are often the prey of propagandists and others with their own axes to grind," continued Miss Chatham. "One of the worst deaths student government could die would be to end up as a playing field for those who attempt to use students to fight their battles for them and win their crusades for them."

All students should use their good, common sense; a leader must. In opposing an issue, Miss Chatham warned students not to strain so hard against the bit which may restrain them on one side that they fall into the ditch of gullible subscribing to another's statements on the other side.

In closing, Miss Chatham told James Thurber's fable of the owl who was chosen leader among the animals because the other creatures foolishly thought that he was truly wise. The tale's moral was a warning to all leaders; you can fool too many people too much of the time.

SGA Vice-President Cites Leaders' Responsibilities

"Student Government should be looked upon as a learning process rather than an opportunity to win friends and influence people. It must accept the fact that social responsibility must not precede individual responsibility and that the wisdom of the group is nothing, unless its individual members are each wise." These statements concerning Student Government were offered by Fran Turner, Vice President of SGA, as she represented the legislative branch of SGA, at the second morning session of the 1955 Pre-School Conference. She further explained that these ideas about Student Government were advanced by Thomas Jefferson in the founding of the University of Virginia. "Training for citizenship" should be a major purpose of Student Government, he maintained.

Fran discussed the pledge of SGA: "I hereby pledge to every citizen of this community to use all my powers of head, heart, and hand to strengthen and uphold the ideals of Student Government, which are individual responsibility, loyalty, and honor."

A student legislator has a direct responsibility to the student body, and each student as an individual

has a direct responsibility to the achievements of the objectives of the institution, Fran explained. While the student, faculty, and administration may each have a different emphasis in the accomplishment of the objectives, each is dedicated to the same set of goals, and should be in agreement.

SGA is responsible for leading the students to an understanding of the goals and objectives of the institution, so that each student will feel a commitment which will lead to action, she continued. Whenever a student feels that the goals of the institution are wrong, then he either should not enter the community, or work peacefully with the faculty, administration, and other students to alternate the basic goals.

Further explaining the responsibilities of Student Government, Fran pointed out the "SGA is responsible for making the campus aware of issues affecting the educational community;" for actively encouraging students to participate in SGA through legislature.

In closing, Fran stated that the benefits derived from participation in SGA are greater than material ones, and come only from as much as is put into it.

SGA President Emphasizes Cooperation, Intellectual Curiosity, And Objectivity

Ann Rutherford Stresses Leaders' Personal Honor

"How are our thought words and actions contributing to the mental and spiritual atmosphere of the college?"

Libby Kaplan
USNSA Coordinator

The question of voting privileges for the faculty in student government was also discussed with unanimous agreement by the panel that the faculty should serve only in an advisory capacity. The question of faculty intervention in discipline was raised, but it was agreed that they had no power to exercise social restrictions.

If we can simply carry out our duties this year with personal integrity and all that it embodies, paralleling the general code of honor at Woman's College, then we will have done more to enliven that spirit we all look for on this campus than all the speeches and honor discussions could ever accomplish.