

Faculty Curriculum Com. Presents Report

By Dot Howard and Pat Carden

Out of forty-three definite recommendations made to the Faculty Curriculum Committee by the Student Advisory Curriculum Committee last May, twenty-four were accepted partially or completely by the various departments, eleven were rejected, nine were postponed for further consideration, and a committee was set up to look into overruling in Education, Psychology, and Home Economics courses.

A statement made February 25 by the Faculty Committee, headed by Miss Florence Shaeffer, to the Student Committee, headed by Frances Burroughs, showed that changes have been or will be enacted in Chemistry, Education, English, Home Economics, Mathematics, and Music curricula, many of them resulting from recommendations made by last year's Student Curriculum Committee.

This Student Curriculum Committee, a liaison between the Faculty Curriculum Committee and the students was reorganized last March, at the instigation of the Faculty Curriculum Committee. The committee compiled and passed on to the faculty committee an eight-page list of proposed curriculum changes which it endorsed, and the Faculty Committee after referring it to the various department heads for consideration, has reported back to the Student Committee.

To the recommendation that a committee composed of students and faculty under the joint sponsorship of the two committees for the purpose of "streamlining" the curriculum by eliminating the overlapping of courses in purpose and content, the Faculty Committee answered that going through the catalogue for overlapping would be an endless job, and they invited students to report undesirable cases of overlapping, since students are in more position to see this overlapping.

Specific action was taken, how-

ever, by some of the departments in answer to the recommendations made. Proposed revisions of the Chemistry curriculum were accepted and extended by both the Chemistry Department and the Faculty Committee. The recommendation that Chemistry 321-322, "Qualitative Analysis" and "Inorganic Quantitative Analysis" be changed from 3-hour courses to 4-hour courses, was accepted and extended to include Chemistry 335-336, "Bio-Chemistry", and Chemistry 344, "Physical Chemistry". This change allows for more time, both in lecture and laboratory periods, to do the required work in those courses.

Education Curriculum Changes

The major change in the School of Education was the approval of a proposal that a student be permitted to take three additional hours of supervised teaching in secondary schools in place of Education 317, "The American Public School", or Education 481, "Philosophy of Education". This proposal was made from the School of Education and has been approved by the Faculty Curriculum Committee to go into effect in 1956-1957.

Another major change in Education curriculum was in answer to a recommendation that Education 443-444, "Curriculum for Intermediate and Upper Grades", and Education 413-414, "Curriculum for Kindergarten and Primary Grades", be arranged so that students may complete each before beginning student teaching. The Education faculty replied that half of these courses will be offered each semester, allowing students to complete half of the course before student teaching.

ENGLISH "CO-ORDINATING" CHANGES

English 449, "Co-ordinating", has seen a partial revision due to recommendations made. The rec-

ommendation that the course be made a 2-semester course received no mention in the report. However, the recommendation that the exam be shortened to the regular 2-hour examination period was accepted and put into effect in the fall semester, with a quiz in December and part of the regular 3-hour examination given in January prior to exam week.

HOME ECONOMICS

The School of Home Economics, in addition to consideration of cases of possible overlapping of Home Economics courses with courses in other departments, reported that Home Economics 101, "Clothing Construction and Selection", was revised this year to pay more attention to the study of fabrics and recommended that students be permitted to elect up to six hours above the 42-hour requirement now in effect in order

to allow students to elect advanced courses in their own field. This was in answer to a proposal by Home Economics majors on the Student Committee that a study of fabrics be incorporated into Home Economics 101.

The Mathematics Department had adopted the proposed course in Modern Higher Algebra prior to the report made by the Faculty Curriculum Committee. This course was initiated in the fall semester of this year, as a requirement for all Mathematics majors.

CHANGES IN MUSIC DEPARTMENT

Many changes in the Music curriculum were reported by the School of Music, most of them to be carried out in 1955-1956 or 1956-1957.

The recommendation that Music History 231, 232 be extended over a two-year period

had the whole-hearted approval of the School of Music and will be added to the Curriculum for 1956-1957.

Another music course, "Music in Civilization," has been added for 1955-1956, and the recommendation that Harmony, Keyboard, Sight-singing, and Ear-Training be co-ordinated to meet six hours a week has also been accepted for next year.

To the proposal that separate classes of counterpoint, one for Music Education majors, and one for theory majors, the Music faculty answered that a plan to teach Counterpoint as part of the correlated theory program will be enacted at some time in the future.

Other proposals made by the Student Committee to the School of Music that will be adopted in 1955-1956 are: credit for piano

accompaniment; an alteration of piano requirements for non-piano majors; more opportunity for choral work, including madrigal groups and an a capella choir; instrumental groups including a concert band; opportunity to work in the field of television.

In answer to the proposal that hours be made available in other fields to music majors, the School of Music expressed a hope for this change in 1956-1957. The same was true of the recommendation to add a one hour course in class percussion. Efforts will be made also to eliminate the existing scheduling conflict between Music 455 "Instrumentation", and Education 481, and to better the music student teaching program.

NO CHANGES

With recommendations rejected or postponed for further consideration, Art, Business Education, Health, History and Political Science, Philosophy, Psychology, Romance Languages, and Sociology, saw no major changes in department curriculum.

The recommendation to the Art Department that Art 101 be made of more benefit to the student by either rearranging the work or cutting the number of hours (7) spent in class per week, was answered by the department that art study was being made by all teaches of Art 11 and that definite data should be available for study at the end of the fall semester.

BIOLOGY RECOMMENDATION REFERRED TO MOSSMAN

Biology majors on the Student Committee recommended in their report that general education course be instituted in the Biology Department under the title of Natural Science 101-102, "The Origin of the earth", to be co-existent with Biology 101-102, "General Biology", and to be an elective course that could be used to fulfill six hours in the science requirement for an A.B. degree. A detailed course out-

line was submitted with the report.

This, however, is not a departmental matter, and has been referred to Dean Mossman.

The Business Education faculty rejected a recommendation that the fourth and final semester of shorthand offered be divided into two sections, one for speed-building for secretarial majors and one in shorthand theory for those in teacher-training.

The suggestion by the Business majors that a remedial spelling course be installed under no particular department was accepted and expanded to include other forms of remedial work, but a statement was made that it was an all-college problem and not one for the Business department to handle.

The Faculty Curriculum Committee passed a motion to set up a college-wide committee to study the possible need for corrective work that could be done in the fields of spelling, punctuation, reading, arithmetic, etc. Dr. Kendon Smith is chairman, and working on the committee are Dr. Godfrey, Dean Mossman, Dr. Barton, Dr. Bush, Miss Hege, and Miss Whitlock.

To the suggestion that the extra-curricular course in the art of reading be reactivated and republished, the Department of English replied that such a course had been tried on a voluntary attendance basis and, as such, did not succeed.

HEALTH DEPARTMENT REJECTIONS

Both recommendations made by the Committee to the Health Department were rejected. To the recommendation that Health 101 and Health 103 be revised to include more practical knowledge, such as first aid, personal hygiene, and human reproduction, and thus avoid repetition of high school

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Drama, Music, Writing Phases Announce Program For Arts Festival In March

Windy March will blow in many prominent persons in the field of Drama, Music, and English when these three phases of the Arts Festival are held throughout the month.

The Department of Drama has scheduled a full three days March 10, 11, and 12 with Mr. Walter Prichard Eaton, Mr. Leo Brady, and Mr. Norris Haughton as guest speakers.

The opening session will be a symposium on "Proper Functions of the College Theater" with Mr. Eaton as speaker. March 11 Mr. Brady will speak, and The Theater of Woman's College will present *The House of Bernarda Alba* that evening. March 12, Mr. Haughton will lead a symposium in the afternoon, and *Bernarda Alba* will be presented again that evening. Tours of the theater and

demonstrations of the set up of the stage will be conducted for visiting students on all three days in the afternoon.

The Music Department will offer Dean Welton Marquis March 6 speaking on contemporary music, and Mr. Weisgarber March 13 speaking also on contemporary music.

March 17 and 18, there will be a concert of contemporary music presented by students, including student compositions.

Mr. Roger Sessions, contemporary composer, will deliver a lecture, "Music Today" and the following day will talk on the "Artist and Public". This talk will be particularly for students of art, dance, drama, music, and writing.

Friday evening, March 18, there will be a concert of con-

temporary chamber music, with Robert Help as guest pianist. Works by Roger Sessions, Welton Marquis, Robert Darnell, Elliot Weisgarber, and Igor Stravinsky will be played.

The writing session of the Arts Festival begins March 29 with a critical panel of the contents of Arts Festival issue of *Corradi*, by students. That evening, Randall Jarrell will conduct a program of readings.

March 30 a critical panel made up of visiting writers, Peter Taylor, Robie MacCauley, and Flannery O'Connor will be conducted, to be followed by tea and conferences with visiting writers.

The writing session will conclude with a program of readings by Peter Taylor.

Information as to meeting places and time will be made public later in the *Carolinian*.

The Carolinian

Woman's College—"Distinguished for Its Democracy"

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Rules Require Self-Nom. For Legis.-Staff Heads

Legislature passed several major changes that will apply to the forthcoming elections, stipulating that no candidate shall be presented as a staff or council nominee, and that students aspiring to be on Legislature will nominate themselves.

Deanie Chatham, S. G. A. president, submitted the recommendation to instruct Elections Board that no candidate be submitted as a staff or council candidate.

"This means," said Deanie, "that all names shall be placed on the campaign posters equally." Deanie stated that the reason for the recommendation is that this would give people the opportunity in the election.

Formerly, organizations such as the Carolinian and Pine Needles held elections with the staff and put up a candidate, and the nominee was indicated on the campaign posters.

To clarify the situation regarding campus publications, Louise Merz editor of the *Carolinian*, asked how this would effect the problem of training people for work in publications, and the requirement of technical experience for such a position.

Deanie answered, saying that the campus is aware of this necessity and would consider it in voting. Legislature approved another By-law change stating: "All dormitory and town student representatives to Legislature shall submit their own names in nomination for this office."

"To me," stated Deanie Chatham, maker of the motion, "Legislature is an important thing on this campus. It is important that Legislature members should be genuinely interested in Legislature, and necessary that every member be con-

cerned and aware of what is going on."

Legislature also passed a rule change recommended by Emily Baucom, Elections Chairman, that Junior House Presidents shall be elected by a majority instead of a quota.

Rules Com. Reports On Drinking Rule

Marion McKay, chairman of Rules Committee, reported to Legislature Wednesday night that her committee has found no acceptable modification of the drinking rule, but that the committee will continue considering it with the intent of presenting a recommendation that they feel is suitable.

Rules Committee, and three members of Legislature, Joanne Curran, Barbara Rowland, and Shirley Wilson, had been asked by Legislature to consider the rule with the intent of making specific recommendations as to modifications.

The committee held an open meeting to listen to recommendations any student might have. Marion reported that the committee will continue to hold meetings, and are writing various colleges to see the type of drinking rule they have.

Semi-annual reports from committees were given to Legislature by Emily Baucom, Elections Chairman; Marion McKay, Rules Committee; and Mary Herring, Finance Board. In summary, Legislature has passed two rules regarding elections; that multiple elections be carried out by the check-off ballot.

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Chain Adds New Links

Nine seniors and three juniors added twelve new links to the Golden Chain last night, March 1, in a formal initiation ceremony in Elliott Hall, after having been tapped in the dorms on January 27.

Senior members are Gaye Stewart, Unni Kjosnes, Ellen Strawbridge, Polly McDonald, Becky Squires, Mary Owens Bell, Patsy Beam, Jo Okey, and Henrietta Bruton.

New junior members are Fran Turner, Martha Fulcher, and Betsy Swain.

The Golden Chain recognizes outstanding students who possess the qualities embodied in the seven golden links: leadership, scholarship, service, tolerance, magnanimity, judgement, and character.

Gaye Stewart, who serves this year as President of Elliott Hall was secretary of her class last year. Unni Kjosnes, president of the cosmopolitan club, served as a junior House President last year.

Ellen Strawbridge was a House President last year and is active in the R. A. Cabinet.

Polly McDonald is House President in Mary Foust this year, Mary Owens Bell is Vice-president of the Student Government.

Becky Squires, president of the Town Students organization, has also served as a member of legislature.

Patsy Beam, active for four years in class activities, is president of the Westminster Fellowship this year. Henrietta Bruton is managing editor of the *CAROLINIAN*.

Jo Okey, who was a Junior House President last year, is president of the Senior class.

Fran Turner, is secretary of S.G.A. and an active member of R.A.

Martha Fulcher and Betsy Swain are both Junior House Presidents this year.

The new members were welcomed by the associate members who worked on campus and the honorary members; Mrs. Julius Cone, Dr. W. C. Jackson, Mrs. Betty Jester, Miss Katherine Taylor, and Dr. Edward Kidder Graham. The previously tapped members are: Lynda Symmons, Louise Merz, Diana Chatham, Peggy Crow, Becky Smith, Lillian Harding, Helen Russell, and Norma Cofer.



First row, left to right: Polly McDonald, Becky Squires, Henrietta Bruton, Fran Turner, Patsy Beam; Second row, left to right: Martha Fulcher, Gaye Stewart, Ellen Strawbridge, Unni Kjosnes, Betsy Swain, Josie Okey. Missing when the picture was taken: Mary Owens Bell

Chancellor Graham Expresses Opinions On College Matters

Chancellor Graham expresses his ideas on student government, and the relationship of college administration and the press in a talk sponsored by the Leadership Training Workshop, and in an article, "College Press and College Presidents", he has been asked to contribute to a special issue of the *Cornell Daily Sun*.

Calling the Student Government on this campus the finest type, Chancellor Graham, in his talk on "What is Student Government" as part of the Leadership training program, said that this is true because the students from the very beginning of their college life here have an opportunity to participate in some way.

Dr. Graham stressed the importance of communication, keeping in touch with the administration as important in good student government. He said that at schools

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Elliott Hall Celebrates Birthday-Party March 5

Elliott Hall is having a birthday party on March 5 from 8:30 p. m. until 12 p. m. featuring dancing, games, square dancing, and a floor show, all free, with guests from Carolina, Davidson, Duke, and State celebrating with Woman's College.

Bennett Simpson and his orchestra from Winston-Salem will provide music for the informal dance in the ball room, which will carry out the party motif, including favors for all. Martha Davis and the Promenaders have planned a square dance as a mixer, "The Lamp-lighters" quartet from Davidson will present a floor show, and TV, bridge, canasta, and scrabble in both lounges will provide a breather.

The Special Events Committee in cooperation with the Entertainment Committee is sponsoring the party. Everyone is urged to come, with or without dates. Faculty members are cordially invited to join the celebration.

Legislature Votes Against WC Tuition Fee Raise

Legislature unanimously voted to go on record as opposing any raise in either tuition or dormitory fee and as being against cutting appropriations in the budget at its meeting Wednesday night.

The statement, coming from Consolidated University Student Council by Harold Lee, will be sent to the Legislative Body in Raleigh.

WUNC-TV Program Features New Series Title: "Lecture Hall"

A new series of programs on WUNC-TV entitled "Lecture Hall", featuring faculty members from the three units of the Consolidated University, lecturing on topics of interest in their fields of specialization begins March 7.

"The United States Policy in Asia" will be the topic of the first lecture from Woman's College to be delivered on March 11 by Dr. L. C. Wright of the History Department.

He will be followed on March 18 by Miss Jane Summerell of the English Department who will lecture on "Chaucer: Burgher and Poet".

"Lecture Hall" will be broadcast three nights a week at 9 p. m. Plans for including lecturers from other departments are being handled on campus by the Faculty Programming Committee, whose members are: Dr. Anna Reardon, chairman, Dr. Helen Barton, Mr. Michael Casey, Miss Bernice Draper, Dr. Albert Keister, Dr. Malcolm Hooke, Mr. Charles Phillips, Mrs. Bess Rosa, Miss Mereb Mossman (ex officio member), and Mr. David Davis, director. This group forms a faculty committee which acts in an advisory capacity to Mr. Davis, the director of the W. C. Studio, on programming and other television business as it effects the campus.

"The aim of this television program is twofold," says Dr. Reardon, first, to serve the people of the state to a higher degree than the university has ever been to do before, and second, to help the people.

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A Landmark?

Our editorial hats off to the Faculty Curriculum Committee and its Student Advisory group of last year for the hard and willing effort they together put forth for a better curriculum. Further, we predict that the chapter just closed by the transmission to the present student committee of the faculty group's reply to last spring's student recommendations on courses, in the future be regarded as something of a landmark in the history of student-faculty cooperation on matters of joint concern.

Two aspects of the faculty reply strike us particularly. The sympathetic reception accorded by most departments to the student report is first and most important. Over half the suggestions were approved partially or wholly; some are now in effect, most are hoped for next year. Less than a fourth were relegated to the status of "eventful objectives," and only about a fourth definitely rejected (most on good grounds, it seems to us.) That shows an encouraging acceptance of the idea that students can play a valuable role in curriculum-making, which is more important than the specific changes made. The Chemistry Department deserves special commendation. What happened there is something we would wish in other areas: the student suggestions served as stimuli for further faculty thought, and the chemistry faculty went even farther than the students asked them to in the second thing that struck us about the faculty making improvements.

Significant in the long range of the College's life, is the second thing that struck us about the faculty reply. That is the failure to seize the opportunity presented to recommend interdisciplinary course on subject matter now covered in several courses by separate departments, each taking it from a different point of view. Students asked for an overall look at the curriculum, with a view to eliminating course overlap in purpose and/or content, pointed to a number of specific cases of overlap. The faculty committee declined to take a systematic look at the whole catalogue. Happily, long-needed arrangements are being made to cut overlapping in certain courses, notably some in Education, Home Economics, and Psychology. In other cases, however, the departments concerned decided that the courses do not actually overlap, since they study the subject, though it be the same subject, from different approaches.

These are precisely the situations the student committee had in mind when they suggested that there is real value in courses, presenting "basic principles from the approach of various disciplines."

We raise our old refrain. Why not integrate knowledge by planning courses presenting the subject at hand from the various points of view so that we wouldn't have to jump from department to department, semester after semester, to see the thing as a whole. Some just don't have time. Life is a unity. Its particular aspects are more meaningful when studied from all angles together than when studied in a split up and fragmented fashion.

We hear that certain such courses are in the planning stage in various places. We give hearty good wishes to those making these efforts.

There is a double significance in the work students and faculty did here. It is concrete evidence that students, when they give time and energy for serious consideration, can and will think capably and profitably about their curriculum. Well they might; it is their chief college experience in point of both time and importance. It is sure proof that the faculty is receptive and sympathetic to the fruits of their effort when they do so, through the proper channels, that the faculty is not only willing but encouraging to students' participating in curriculum-making.

Students have a role in this; the faculty want them to play it. Their cooperation this year has had heartening results. With the good will and serious intent they displayed, more such cooperation in the future surely will produce more good things. It can mean a curriculum better adapted to student needs. It will lead to greater development of students' sense of responsibility and ability to work effectively in serious matters. Most importantly, it is bound to foster greater realization of the unity of purpose among the various parts of the College community.

The Negro . . .

. . . was not mentioned once in last Tuesday's assembly speech on Brotherhood. Thus the speaker evaded the one area of social relations where Brotherhood is least practiced in the South. Rather, he related several stories indicating the practice of Brotherhood between Catholics, Jews, and Protestants. And prejudiced relations between these religious groups tend to be relatively slight in the South.

Machinery . . .

. . . to facilitate democratic action has been greased by several student legislature acts this year.

President Chatham recently proposed self-nomination of legislature representatives on the grounds that this method would be more likely to insure election of interested people to this body. More serious thought, she said, could be given to nomination for these positions than was given under the old system in which members of legislature were considered along with "members for the dorm Kitchen Committee."

She also suggested the elimination of council-endorsed and staff-nominated candidates in campus-wide elections on the basis of permitting all interested people to run on an "equal footing." In particular, contested elections for *Carolinian* editor can result in a paper of better quality.

Pearl Parry a member of Elections Committee saw fit to recommend selection of Junior House Presidents by the rising Junior class only. This proposal was advanced primarily on the theory that rising Juniors know the people in their own class better than the entire campus could know them. Thus selection could be more intelligent, an important element in democratic action.

No doubt future elections will prove that these recommendations, all passed by legislature, indeed will grease the machinery for democratic action.



Bits 'N Pieces

By Karen Jensen

Hats off to the French Department! They have come up with something novel, and grapevine has it, that it will be repeated sometime in April.

Just what am I gabbering about? Well, last Thursday afternoon they held a French Fine Arts Symposium, based on the art exhibit I mentioned in last week's column. It was composed of short lectures on the artists and their paintings, readings of poems contemporary to the exhibit, and a fleeting visit into the land of music of the times. As Monsieur Hardre said, "You are here this afternoon for a brief encounter with general education." The majority present were undergraduates. No doubt for many of them this was a first experience with something of this sort. I hope that they realized fully how much



Karen Jensen

of a step forward this was to the ultimate aim of all education, not just a sack of loose nuts and bolts, but a perfectly meshed operating piece of machinery. I'm looking forward to April and another similar venture. Perhaps this one can be more widely publicized. Fret not, nonromantic language students, the discussions are in English.

Spring is coming. I proclaim weakly, with a furtive glance at the weather beating on the window, and politician is in the air. It's getting about time for the old guard to step down and fresh young things to take their places. The question before us is, who do we want those fresh young things to be? Enough has been said about an informed voting populace. I have one thing to say—THINK! And while I am on the subject—self-nomination is the thing. Have you the qualifications for a certain position? If you are sure—run. Nothing can be accomplished, ever, if you just sit tight and let four unchanging years roll by.

It's time for a change. (R.-N.Y.)

O'LAG

Nancy Poe Fleming

There is a book you might find challenging. Its author is William Bradford Huie and it is titled *The Execution Of Private Slovik*.

This book is about an American named Eddie D. Slovik who was executed for desertion—the only American soldier to be executed for desertion since 1864.

There have been numerous deserters in the United States armed forces since 1864; yet the only deserter they have seen fit to execute has been Eddie D. Slovik. Was he such a notorious deserter as to have deserved this treatment? His answering remark to this was that they weren't killing him for desertion, for many more had deserted with much more vim than he, and that the real reason they were killing him was that he stole a loaf of bread when he was a child.



Nancy Fleming

Mr. Huie presents this story in a most sincere and comprehensible fashion. He is not just calling names or asking or saying if what was done was right or wrong; he is concerned with a more basic problem and indicated so in a statement to the Pentagon. "If this story is what I think it may be, then it can be a dramatic device for causing people to think and decide. It can help toward a new understanding between the United States and the individual citizen."

This book is of more political essence than literary essence. This does not say that Mr. Huie was not at times masterful of his subject matter but it rather means that there was more masterfulness stemming from his highly perceptive sense about the political phases and trends of the present day United States. He has been honest, and that is a fine trait and the first that an author should have. He has been honest and rather brave to attempt to approach a subject such as he has. He has sort of seen what many of us are blinded to and he has put the cards on the table. He has said here are the hands, America, and you just pick them up and see if you think the deals are legal. Reality is hard, but Mr. Huie has faced it in a most honorable way in this day of witch hunts and book burnings and censoring. And because this author has been so true to himself and his fellowmen another bright ray has seeped through the the ever darkening horizons.

My only remark is read it; you owe it to yourself and to the man who took off a few shackles and wrote it.

FIFTH COLUMN

By Melissa Morse

We talk of responsibilities a great deal at Woman's College. Mostly it seems we talk of individual responsibility, which is extremely important in our community.

But I am beginning to wonder if by our strong emphasis on individual responsibility, we are developing a tendency to overlook the responsibilities the various campus organizations have not as individuals but as groups representing the college. I do not mean, of course, that the individual is to be stifled; I do mean however that the individual is not to be allowed to let his interests run rampant over the majority's interests.

Most important among the several responsibilities of any organization is to make sure that the projects which it undertakes are for the good of the school as a whole. Any group or organization must train itself to recognize the difference between action which needs to be prompted (or action which needs to be taken) because there is a need on campus for such action and action which the organization or group is taking merely because it considers it necessary.

In other words—we must learn to distinguish the drive for change

World Circus

When the United States first started testing the Hydrogen Bomb in the Pacific, our allies—Great Britain especially—were horrified. But last week, the British announced that they had penetrated the secret of the Hydrogen Bomb and were well on the way to producing them. It is only reasonable to assume that Russia also has a stock of them. The H-Bomb race is on—and at a sickening pace. Like the arms' race that occurred before both World Wars, the result of it is too clear.

But we settle back and convince ourselves that no nation would be uncivilized enough to use a Hydrogen Bomb. Remember we used Atomic Bombs in the last war? And what did that glorious repository of dignity and culture, Great Britain, have to say about refraining from using the H-Bomb? The British Defense Minister Macmillan smugly remarked, "I hope the Bomb will be ready when the Russians require it." Britain's whole defense system is being reorganized to utilize atomic weapons. Obviously, the Soviet Union wouldn't hesitate to drop as many H-Bombs as they can produce—and it wouldn't take many.

Then with the leading nations of the world racing to prepare weapons to destroy the world—and bragging about it—an individual here and there stops to wonder about this civilization of ours that we thin is so advanced. Do civilized people deliberately produce a thing to destroy all life? What's wrong with us? We have great material for accomplishments, amazing technical knowledge, some art, some poetry—but we have such scant knowledge of ourselves that we can hold life as cheaply as this! Where in history did we begin to concentrate on the material world, rather than on the great worth of each individual? Along with failing to realize the value of the individual life there seems to be a corresponding failure to realize the value of the beautiful and the intangible and the arts that express the individual. If we could boast in our modern civilization of having produced much great poetry, amazingly beautiful art (and then add, some material accomplishments, some technical knowledge, would we be as ready to destroy the world? We wouldn't know how to produce a Hydrogen Bomb, of course, but there wouldn't be any need of one or any desire for one. At any rate, we find that we have created a monster that only understanding and respect for individual life can control—and we apparently don't have it.

U. Of Wash. Pres. Reverses Opinion In Interest Of School

Reprint From Time
February 28, 1955

The University of Washington, said President Henry Schmitz in ringing tones when he took over in 1952, is "virile, dynamic and democratic . . . On the matter of the freedom of the university, I believe that the institution has a deep commitment to itself. The university must be a place where controversial issues may be discussed objectively and with reassuring intelligence. It must be tolerant of widely varying opinion."

Last week President Schmitz apparently decided that he had serious doubts about what President Schmitz had once said when his own physics department invited J. Robert Oppenheimer to give some science lectures at Washington, Schmitz vetoed the whole idea as not being "in the best interests" of that virile, dynamic and democratic institution.

and improvement which is actually needed from personal crusading. I realize that a few must often make the decisions for many; for this reason then it is even more important that these few recognize that they have a responsibility to

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Pertinent Questions . . .

. . . and a judicious statesmanlike solution characterize the report of the Commission on Higher Education, a group appointed by the governor in 1953 to review state supported higher education in North Carolina.

The report of the committee is to be commended, first of all, for the vital questions which it poses. The most basic question which it asks is this: why does the state which pays more in supporting higher education get less benefits from higher education? This question was elicited by a survey of the situation that revealed information such as this. North Carolina ranked, among the forty-eight states, forty-seventh in 1950 in the proportion of its population attending college. However, in support of higher education, that is, "in the funds received by institutions of higher education from the state for operating purposes per capita," North Carolina ranked thirty-second among the other states in 1950.

This primary question led the committee to probe for factors accounting for the situation. In summary, the commission concluded that the following might explain the present state of affairs: 1. an unjustified duplication of programs and functions by the state-supported institutions or higher education, 2. the present method of appropriating funds which does not now provide for reviewing the relative merits of requests from the institutions themselves, and 3. conflicting and divergent educational policies at the institutions.

The committee is to be commended further for considering this situation in the light of the future and the inevitable increased college enrollment which it holds. Such recognition of the future produced additional questions. Among the more important are these: should facilities for higher education be increased or should more extensive use be made of the present facilities? Where will the necessary teachers be secured? Should new facilities be located at present institutions or should new ones be created in strategic areas? Should community colleges be established which would offer educational opportunities beyond high school but not in the tradition of the four year university-college system? What is the status of the institutions of higher education with relation to each other? What should be the relation between the institutions and fiscal agencies? How should funds be appropriated to get the greatest public benefit?

Exhibiting real insight into all these problems, the commission realized that at present the state has no board which can properly study these questions. The commission therefore has suggested that a State Board of Higher Education for North Carolina be established. It has recommended that the board be charged with such duties as: coordination of matters like duplication of program, future development, and teacher production, appropriation of funds by acting as a liaison between institutions and the Advisory Budget Commission, prescription of necessary uniform practices and policies for institutions, and the study and planning of higher education with direction to developing a unified program.

Its proposed solution to the problem, a State Board of Higher Education, seems, then, to be a very desirable one. The Board, because it has been created for a specific purpose, could study education in the state without distraction. It can serve as a body of experts giving information where needed in the proper perspective, in the good of the state as a whole. It therefore might well be the instrument whereby the present state of higher education in North Carolina will be remedied and the future state be planned wisely.

Segregation Also Troubles U. South African Students

Higher education is a very new innovation in most African countries, and as a result, students there benefit from some of the world's most modern architecture. Strangely enough, in the Union of South Africa, students are also troubled by one of the earth's oldest problems—segregation.

The policy of the present South African Government is that Europeans and non-Europeans should be educated separately and differently in all stages of education. The basic reasons for this policy are, first, that the present government came into power and maintained it by exploiting race prejudice, and second, their theory that every ethnic and linguistic group should have the kind of education which the government considers "appropriate" to it. Whether the later is really believed as a theory or whether separate and different education for ethnic and linguistic groups merely proves politically expedient cannot be proved.

In 1949, a Government Commission was appointed to formulate "the principles and aims of education for natives as an independent race, in which their past and present, their inherent racial qualities, and their distinctive characteristics and aptitudes . . . are taken into consideration." The Elselen Commission then drew up directions for fitting the native for a position of subservience in his home-land.

The two largest and best universities in the country, the University of Witwatersrand and the University of Cape Town, have had non-segregation policies since the early years of the century. No one objected to the policy until the installation of the present government, which announced its intention of ending the "temporary" and "intolerable" situation at these universities. Students and staff members at both universities objected to the governmental interference in their internal affairs, but the government continued to take administrative measures

against non-Europeans. These measures included refusing permits necessary for Indian students wishing to enter the Transvaal to study at Witwatersrand, banning of non-Europeans from outside the country from entering educational institutions in South Africa, and removal of government scholarships for Africans to study medicine at Witwatersrand.

Students at Witwatersrand University violently objected to these measures, and adopted a voluntary levy from each student to replace governmental scholarships. Both staff and students at these two open universities protest that the open system causes no friction, but promotes the understanding and harmony that can only come from inter-racial contact. Only the present government objects to the system.

The government's statement that equal facilities will be provided for non-Europeans in segregated institutions cannot be fulfilled for a number of reasons. As long as the natives are kept in their present social and political position, the number who reach university level will be small (about 1,000 at present) and no small university can reach a high standard in South Africa under the present condition of teacher shortage and limited financial support of higher education. Fort Hare, a segregated native college, in 37 years of existence, has not succeeded in obtaining either libraries or laboratories of university standard, nor established faculties of Law, Commerce, Engineering, Architecture, or Medicine.

Segregation at Fort Hare has led to attitudes among the students leading to an extreme form of African nationalism, manifested in a growing anti-white feeling. At the open universities, this attitude has failed to develop, in spite of attempts by Fort Hare students to transfer it. The degree of fanaticism is directly correlated with the degree of segregation, and therefore of ignorance and isolation.

(Continued on Page Six)

Writer Opens Mysteries For Baffled Professors

BY JOANNE CAUSEY

Some of the Faculty members have been quite distressed to find their classrooms empty when second semester classes began. They simply don't understand why all their students developed impossible conflicts at registration time so that they had to change sections. In order to clear up this mystery for these worthy professors, let us discuss three teachers whose students have been known to perform remarkable athletic feats in order to be first in the line for changing teachers.

First, let's take Doctor Edward Cloudwalker of the English department. He has real Soul. You can tell this by the vacant expression on his face. He is a writer. You can tell this by his long, delicately tapered fingers which he carefully protects by frequent applications of Revlon's Aquamarine Hand Lotion. Cloudwalker is the author of that talked-about book ZTALGRU, of which many adaptations have been made. Notably, a Walt Disney cartoon for deaf, dumb, and blind children under the age of three. The doctor gives the impression that he has found a way to avoid all the nauseating necessities of life, such as eating and sleeping, but boy, you ought to see him go after a hot dog with onions when he thinks no one is looking.

Entering class, Doctor Cloudwalker glances blankly around the room, and then reluctantly coming to, asks, "Is this my English 101 that meets third period on Monday, Wednesday, and Friday?" The students, being honest as all W. C. girls are, answer "Yes" and the lecture begins. It frequently comes to halt while the doctor stares meditatively at the toe of the shoe of his left foot. This left shoe seems to have a remarkable fascination for the Professor, probably because he once spent a day

CHANCELLOR

(Continued From Page One)

other than Woman's College communication is very hard because the feeling that somebody is going to "put something over on somebody sometime" is present.

Dr. Graham said that "judgment, independence, and freedom from interference" are given to students, but the administration has the right to step in at any time on anything.

Chancellor Graham then assured the students that the administration is interested in student government regardless of disagreement.

Dr. Graham concluded saying, "In terms of good and efficient student government, full and frequent communication is probably the most important thing we have to have."

"What is Student Government?" as Dr. Graham has been invited to contribute an article to a special issue of the *Cornell Daily Sun*, one of America's oldest college newspapers, celebrating their 75th anniversary.

His article, entitled "College Press and College Presidents, or Who Put the Overalls in Horace Greeley's Chowder?" will appear in the April 15 issue of the *Cornell Daily Sun*.

The article deals with the current difficulties of the undergraduate presses and college administrations throughout the country, says Dr. Graham. He suggests in the article approaches towards solving some of the problems present.

WUNC-TV

Continued From Page One

ple of the state to become acquainted with their university."

Physics Department Assists T.V.

Besides contributing to program suggestions, the faculty assists the studio through the Physics Department which does technical work for the station. Fake backgrounds are created by projecting prints on 4 by 5 inch glass plates. This type of plate is also used to announce the various programs. Teleprompters are made for "Prelude", a musical program, by photographing the music and printing it on glass plates, which are then projected on screens in view of the performers. Other technical problems are also handled by the Physics Department.

on the Left Bank. When class is over, he skips lightly out the door, dragging his cloud behind him. Now the casual observer might think the doctor is just a harmless dreamer, but boy, you ought to see Eddy's tests! Some of his thought provoking questions have been these:

1. In Tennyson's "Crossing the Bar", why did he?

2. Is Robert Frost Jack's brother?

3. Correct the spelling errors in the sentence below:

Zu Christine Jorgenson ztalgru moe blfspk.

4. Would you?

Discuss in not more than 3000 words the imagery of the following:

"Thirty days hath September, April, June, and No wonder, All the rest eat peanut butter Except Grandmother, and she rides a bicycle."

6. Fill in the last blank of the following great quotation from English literature:

"When you gotta go, you gotta go-go-go—

a. go b. go c. go d. ztalgru

If you will notice, Doctor Cloudwalker always works ZTALGRU into his questions. This is to keep the name of his book in the public eye.

The Doctor's students affectionately refer to him as "oddball" and several of them have been injured for life in the rush to get rid of him on registration day.

Another teacher who had an empty class room second semester was Doctor Pennyweight of the history department. This likeable fellow is so nervous that he has to play with something all the time. For weeks he played with a rubber band until one day he was having such a wild time with it that it shot out of his hand and ringed a girl on the nose. From then on he stuck to paper clips.

Pennyweight can't sit still, either; and once when he got especially excited over the First Samnite War of the year 343B.C., he was seen to cross and uncross his legs 422 times. That positively intriguing period of history from 452B.C. to 343B.C. is Pennyweight's favorite, and he divided up his time during the first semester between lecturing on this period and telling his defenseless students about his trip to Europe last summer.

You see, Pennyweight Has Been Abroad. Whenever he mentions it, he gets that faraway look in his eye. He has a huge map on his classroom wall, showing the route

(Continued on Page Five)

Campaign Managers Arise! Here Is Your Inside Dope

By Marvelous Amy Brown

March comes in like a lion and goes out like a lamb. Along with the lion, come about seventy-five or a hundred self-nominated hopefuls—roaring across campus, smiling from ear to ear, shaking hands, hanging up campaign posters, and wearing "I Like Me" buttons.

Along with the lambs, most of them slip out. These are the disillusioned ones, who have lost. But behind them remain those few lucky people who are suddenly overwhelmed when they find out just what their new job means.

This article is addressed to all campaign managers. You, having put your full support into one individual whom you may or may not have ever seen before, must stand now and face your full responsibility. From now until the glorious day of elections, you must eat, drink, sleep, think and study only the election. You must consider every facet of it. You must examine your candidate's opponents, your candidate's platform (you should be able to quote it verbatim and expound on it in detail—in fact, you had better write it), your candidate's position on campus, the effects of your candidate's publicity, and finally, you must examine your candidate. (Make sure you know whom you're supporting, and what office she's running for, so you will not make the mistake and promise to vote for somebody else running for the same office.)

Let us assume that your candidate is Vermina Nobody, and that she is running for chairman of the Consolidated Association of Sec-

Longshore Discusses SGA Responsibility For Leadership Prog.

By Sarah Bradford

Student government is not simply a rule-making body: it has a heavy responsibility in the struggle for survival of democracy, declared Wally Longshore in the first session of the Leadership Training program February 22 in Elliott Hall. It has responsibility because it shares education's task of training of leaders competent to solve the complex problems which make up the universal crisis of mankind today.

Mr. Longshore continued by explaining that a government of students is derived from the physical proximity and common problems of students. By delegating power to a special body, the achievement of student ideals can be realized. Furthermore, he pointed out, all students have the same dedication to the cultivation of the mind. In this dedication, Student government can be an important factor as it is a spokesman for the whole.

Through recognizing its responsibility in terms of current needs, Student government can fill its obligation to both past and future, stated Mr. Longshore. He elaborated six principles which are vital for Student government to carry out its ideals:

1. A foundation must be the basis of student government. Also, student government must seek to instill democratic procedure into the minds of the students, by practicing them and teaching them.

2. The promotion of international understanding and fellowship would aid in developing a genuine concern for world affairs among the students.

3. To live up to its true responsibility, student government must feel a commitment to the physical, cultural, and social well-being of every student. In promoting cultural well-being, student government should seek to stimulate an exchange of ideas among the students. Student government has the power to speak up and obtain better conditions for the students in these three fields.

4. Student life is founded upon the ideal of academic freedom. Finding the answers to why academic freedom is necessary is one of student government.

5. Higher education ought be made available to all if American society is to remain classless. Again student government.

(Continued on Page Five)

Informality And Asymmetry Form Basis As Guide In Planning Home Decoration

By Jeanne Sillay

When other activities and plans have begun to tone down, many of the glamorous, exciting events surrounding the acquisition of an engagement ring, most girls turn to serious considerations of their future life in the status of a married woman. These considerations ultimately become those of "Where will we live—in an apartment or in a house?" and "How in the world will I decorate the place when we do move in?" Many girls do not face this problem because their husbands may already be in the business and have the problem of living quarters completely solved, decoration included. On the other hand, many girls will be Army or Navy wives; the problem here will be considered in a later article. But for the most part, young brides and young brides-to-be are seriously concerned with this problem of home decoration. Let's see what we can find out about it!

In discussing present trends in home decoration, there are two main points to guide the planning: INFORMALITY and ASYMMETRY. Most modern trends are informal in so suave a manner as to delete the connotation generally attached to the word INFORMAL. The idea of ASYMMETRY, i. e., not symmetrical and lacking pro-

portion, is very prominent in modern plans, and is quite opposed to the former idea of formal balance in decoration, as well as in nearly everything else. With these two factors in mind, let's delve into current veins of decoration and discover other of the components of Young Moderns and the way they live.

Stemming primarily from the stress on informality, and thus, on less ornate furnishings, a virtual institution has arisen in this field—the "Do-It-Yourself" craze. In the contemporary informal scheme, no emphasis is being placed on applied ornamentation; natural qualities, such as the grain of the wood, are the only really acceptable furniture ornaments. With this "Do-It-Yourself" idea, many women buy old, delapidated chairs, tables, and any other such objects that they can make into modern furniture, and after salvaging them from dusty junk shops, refinish them at home. It is not an extremely arduous job, and it brings quite pleasing results in most cases, because a young wife on a limited budget can have a "vogue-ish" house or apartment without paying exorbitant prices to a professional interior decorator.

Along the line of refinishing is the art of upholstering furniture, making drapes and bedspreads, and even lampshades! A few years ago, synthetic fabrics and materials were not accepted by the home decoration profession; today, however, such materials are almost more in evidence than are the animal fibers. Plastic has claimed a prominent position as a decorating material, as well as Nylon, Dacron, Saran, and many others. As these materials gain in use and popularity, their prices decrease, which in fact makes them even more appealing to young homemakers. As a point of interest, burlap and canvas have become two of the most outstanding materials to be adopted for use in decorating modern homes!

Since another of the main dogmas of home decoration is functionalism, i. e., studying the interrelated values and uses of all phases of an institution, these synthetic fibers can be used to great advantage. Take rugs, for example. There are, on today's market, rugs ranging from the \$2.98 cotton shags to svelte nylon creations weighing in at about \$45.00 per square yard! Each shopper, according to her own taste and means, can choose the rug best suited to her change purse and her chateau!

With the advent of contemporary ideas, pastel colors in houses gave

way to grey, chartreuse, salmon, dark green, navy blue, black, and their variations. The warmer colors, the earth tones, are coming into their own now with much emphasis being placed on reds, browns, deep yellows, and oranges. These tones show soil less than the lighter pastels, and they add a note of warmth to the modern house in which there is much open space involved. Along this earthy line, there is a strong turn toward bringing natural objects inside the house, such as plants, pieces of driftwood, wrought iron furniture which is usually thought of as being terrace-type utility, as well as the natural ornamentation mentioned previously. All of these devices are working to create an informal, asymmetrical effect, and this effect is what modern brides, or a great number of them, are striving to achieve in their homes.

Coming as good news to those who love to cook and to work in the kitchen is the report that those centers are increasing in size and are combining with the most up-to-date kitchen equipment, a dining area and laundry facilities. These new kitchens are geared to the most efficiency possible with the least expense and effort.

Fireplaces are also gaining in prominence and are really holding their own in decorating importance. In former times, the fireplace was a relatively important feature in a house, simply because it exuded a bit of heat on cold winter nights. Often the family would gather around it after the evening repast to chat, knit, or just soak up warmth. As a thing of beauty, however, its personality rating was ZERO; it was a place to burn wood or coal in winter, and around which a strip of wood, commonly known as a mantle, had been placed to hold candlesticks and flowers. The story today, has quite a different plot—the fireplace in contemporary houses, whether or not it serves as a source of heat, has gained new shape, new size, new interest, and consequently, has become a new focus of attention. Often these fireplaces are made of stone, roughly hewn, which adds another touch of informality. Marble and other materials, perhaps a bit more sophisticated than rock, have been used for this purpose, with most satisfying results.

Whether or not each new bride can move into a fabulous new architectural creation, decorated in the latest vogue, is not the question. The point is that there are an infinite number of ways in which a new homemaker can employ the latest professional trends in decorating her home—whether it be a penthouse or a pup-tent!

YWCA Board Memb. Interviews For Jobs

Mrs. Louise G. Pfuetze, member of the National Board of the YWCA, will be on WC campus within the next two weeks for interviews with any college girl interested in group work, health, and physical education jobs. Students should contact the Placement Office to make appointments.

A bachelor's degree is required which includes training in all, or some of the following: social studies, psychology, physical education, religion, recreation, education, and group leadership.

LEGISLATURE

(Continued from Page One)

and that Junior House Presidents be elected by the Junior Class only.

Two Rule changes had been passed by legislature, reported Marion McKay. They are: Freshmen entering a room during closed study makes both parties liable to Hall Board penalty and that students may date on Monday night until 10:30.

Joyce Long received Legislature's approval for Handbook committee chairman.

Finance Committee Report

The following appropriations were made for campus organizations for the year 1954-1955, as presented to legislature by Mary Herring, Finance Board Chairman:

Student Government \$663
Student Government, \$663;
Recreational Association, \$1244;
Carolinian, \$6239; Inter-Faith, \$750; YWCA, \$720; Service League, \$30; Student Theatre Group, \$25; Pine Needles, \$19,247.41; Elliott Hall, \$550; Corad, \$1,830.

The Board appropriated money for delegations to the following conventions:

The National Collegiate Press Association Conference in Washington, D. C.—delegates from the 3 campus publications.

National Student Assembly of YWCA at the University of Kansas; 2 delegates.

N.S.A. Regional Meeting; 6 delegates

Southeastern Conference of Student Unions; \$100

Athletic Federation of College Women, Smith College; 2 delegates.

The financial status of the board as of February 9, stands at \$1,397.13.

The members of the 1954-55 Finance are Dr. Graves, Miss Craig, Mr. Joyce, Libby Kaplan, Sara Ann Hickerson, Pat Brittan, and Mary Herrin.



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GREATER GREENSBORO'S
GREATEST STORE

in the spring,
a young girl's fancy
lightly turns
to thoughts of
Frothy
Formals

Airy as spring...
fashion-wise short formals
superbly designed in soft
lace, delicate tulle, or
billowy chiffon. Frothy
formals... so fragile,
so light in white and soft
pastels... often high-
lighted with delicate
colored lace or starry
glitter.
Sizes 8 to 16.

29.95
Some \$35, 39.95

Dress Salon, Meyer's Second Floor

Southern Belles Change Yankee's View Of South

BY PATSY WRIGHT

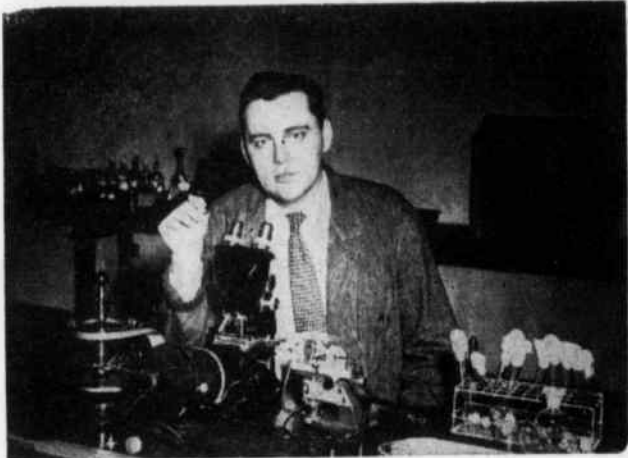
"My mind's made up. Don't confuse me with facts."

"That's my motto," said Mr. Bob Laffin, as he pointed to the large bold letters of the sign hanging in front of his desk, as we sat glancing around, admiring his office. Our eyes shifted from his motto to his desk lamp on which was pasted a picture of a cat and the words, "I feel like something the cat dragged in,"—which he immediately asked if we ever felt that way . . .

Robert Laffin hails from New Haven, Connecticut and Yale University with a Bachelor of Science degree. Still registered as a student in the Yale Graduate School, Mr.

After a tour through his laboratory where he showed us various assortments of test tubes and gadgets (science majors, please forgive our untechnical terms!), Mr. Laffin showed us where a chemist instructor tried to lock him up in a refrigeration unit where he keeps his yeast cultures! Mr. Laffin teaches bacteriology and immunology, to which he quickly added, "In case someone asks, just say a study of the body's response to diseased agents and foreign materials."

When asked how he spends his leisure time, "I have hardly any," replied. "I love to read magazines and novels and listen to records, especially of Beethoven and Mo-



Scientist at work!

Laffin has been working on his his research and thesis completed by the coming spring. Doing a genetic study of particular yeast, Mr. Laffin has been "working out the nuclear history of this organism during its life cycle since '53'."

Mary Ann Stafford Receives Anna Shaw Scholarship Award

Mary Ann Stafford, senior history major from Greensboro, has been awarded the Anna Howard Shaw Scholarship Fund, announces Chancellor Graham. The award is made annually to an outstanding student in the social sciences. The scholarship was established to keep alive the memory of Dr. Anna Howard Shaw.

OTHER HALLS OF IVY

Calling for holding academic standards in the face of increasing enrollment, Dr. Gilbert F. White, president of Haverford College, recently recommended more small colleges in more communities instead of enlarging existing institutions.

"Some colleges feel that they have a public responsibility to expand their facilities as best they can. Our position is that we may be of greatest service in the long run by not so expanding. To expand would clearly, but to an undetermined degree, detract from the quality of our present work," President White concludes.

On the question of how "small" a "small liberal arts college" should be, Dr. White's report explains how 450 was arrived at as an ideal size for the kind of liberal education Haverford offers. "The primary consideration was a size which would permit the development of a genuine community of faculty and students. Experience with enrollments ranging from 100 to 600 had convinced the Haverford faculty that somewhere between 400 and 500 the college passed the point at which every member of the student body might hope to know the others, and at which faculty members might expect to know all the students by sight."

Other considerations which determined the size of Haverford Dr. White gives as: "Heavy responsibility for management of student government and the honor system can be placed upon a student body in which each member has a clear identity for the others. There can be a regular period of common worship and meditation. Intellectual discussion of problems of broad interests . . . can be widely shared. In the whole atmosphere of the College there can be . . . a joining of respect for each individual's development with a sense of common aims and responsibility."

Gamma Alpha Club Plans Fashion Show In Ballroom March 8

Gamma Alpha business club, is presenting a fashion show of the latest spring styles in Elliott Hall Ballroom at eight o'clock on March 8.

The showing is sponsored by Ellis-Stone and consists of clothes from their second floor Ready-to-wear Department with accessories from the street floor departments.

The models will be members of Gamma Alpha. They are Shirley Gaines, Pearl Parry, Harold Lee, Ann Bule, Patsy Pettit, Gloria Weaver, Betty Covington, Karen Wiins, Ann Colvard, Rudi Hart, and Marianne Carson.

Mrs. Riley of Ellis-Stone will be the commentator. As the finale, Ellis-Stone is presenting an Easter parade of the lovely spring fashions, any of which would be suitable in a college student's wardrobe. Door prizes and favors will be presented to the guests. The entire student body is invited so Gamma Alpha members plan to come early in order to get good seats.

MANAGERS

(Continued from Page Three)

her wait on four tables at once. Show that she studies hard—have her spend one hour a day in each room of the library reading the dictionary (nobody will know what she is studying, but everybody will see that she is not one for crip courses). Give the voting public the idea that she is friendly—not by the trite method of having her say hundreds of hellos to everybody who passes from Melver to the post office every hour on the hour, but by the unique method of dragging her to coffee hours, discussion groups, house meetings, dances, and the Soda Shoppe.

You will next want to put across the idea that your candidate is capable, and is already a Big Wheel who is just running for an additional office. Have her attend a legislature meeting, and better yet, have her speak. She will be ruled out of order, but she might get her name in the write-up by the CAROLINIAN, and some fool reader-voter might get the idea that she is on legislature. On the campaign posters, you should simply put, "re-elect Vermina Nobody as chairman of Consolidated Association of Section Leaders." This is not false or unethical, because you are merely asking them to do something they cannot possibly do, since your candidate has never even been associated with the association before. Voters, however, will think they are re-electing your candidate, which will suffice, because in doing so, they will be electing your candidate.

If you follow these tactics, you will not have to waste time, money, and artistic talent that you don't have, making unnecessary posters that nobody reads, anyway. Your candidate will be advertised without them.

As a check-up test to see how effectively your campaign is working, go up to a group of voters who are talking, and whisper the

Forrest Stresses Thought As Basis of Scholarship

A student is tempted to be a scholar if he studies in an atmosphere of consistent scholarship on the part of the faculty, according to Dr. A. Leland Forrest, newly-inaugurated chancellor of Nebraska Wesleyan University.

In his prepared paper entitled "On the Temptations To Be a Scholar," Chancellor Forrest points out that a faculty member must first of all live, experience, try out particular points of view, and then think concerning these experiences.

"Thinking is a hard business. It is not done easily by people who want to move forward at a nice even pace. Thinking is messy, repetitious, silly, obtuse, subject to explosions that shatter that crucible and leave darkness behind. Then comes another flash; a new path is seen, trod, loved, broken off, and blazed anew. It leaves the thinker dizzy as well as baffled: he does not know what he thinks until he has thought it, or better until he has written, and written it with a persistence akin to an obsession.

"But it is just to such processes as this that the stereotyped mind rebels. Some of us like much better the type of teaching experience which involves the alternate reciting of teacher and pupil, in which the latter must occasionally be prodded to repeat correctly—which means verbatim—the words used in the former's script.

"While the rest of us may smile at this rote type of teaching, it is sometimes the type most desired by college students, and too broadly practiced by cooperative college teachers. Students too often want to know when they have thought enough.

"In the routine of preparing to meet three lectures a day, and in this mad rush of student conferences and committee meetings, the enthusiasm of the young teacher may soon give way to the dullness of routine. He may simply become a person who approaches teaching as a process of pouring from the big jug into the little mug. The compounded tragedy is that so many students like this approach to teaching. It is so certain and satisfying. But there must be some way to preserve and encourage a climate and an inclination to learning.

"It seems to me that this may best be done by exploring the books in the scholar's own field, by keeping alert to the movements which affect his own outlook, and by sharing his thinking with students. There is nothing better for the creating of the atmosphere of learning than a good opportunity for the teacher to kick around a half-thought-out idea with students who, themselves, are concerned with his field of work. In this exchange, both teacher and student see the process of thinking, experience it, are enlarged by it, and enter into it together."

name, "Vermina Nobody." Watch the reaction. If everybody smiles at the mere whisper of your candidate

(Continued on Page Five)

Mademoiselle Picks 5 WC Students For Nat'l College Board

Five Woman's College students, Carolyn Green, Jeanne Sillay, Marcia Tarr, Debora Marcus, and Sally Powell, have been asked to be on the MADEMOISELLE's national College Board.

They are among the 700 students who competed with applicants from colleges all over the country to win places on the Board, according to MADEMOISELLE.

As College Board members, they will represent their campuses and report to MADEMOISELLE on college life and the college scene. Each girl will complete three assignments that will help her explore her interests and abilities in writing, editing, fashion, advertising or art, in competition for the twenty Guest Editorships to be awarded by the magazine at the end of May.

The Guest Editors will be brought to New York for four weeks next June to help write, edit and illustrate MADEMOISELLE's 1955 August College Issue. Their transportation will be paid to and from New York and they will receive a regular salary for their work.

In addition to their work on the magazine, Guest Editors will interview outstanding men and women in their chosen fields to help clarify their career aims, will visit fashion showrooms, publishing houses and advertising agencies and will be MADEMOISELLE's guests in a round of party and theatre-going.

CURRICULUM

(Continued from Page Three)

ly an administrative and not a departmental matter."

PSYCHOLOGY DEPARTMENT

The Psychology Department rejected both recommendations made to them. It was pointed out in the Student Committee's report that Psychology 326, "Child Psychology," and Home Economics 302, "Child Development," overlap in purpose. The Psychology Department stated that the two courses treat the subject matter from different viewpoints and that the same students do not take both courses.

A committee composed of Dr. Kendon Smith, Dr. Robert Prall, and Dean Roberts are now consulting to iron out the overlapping in Psychology, Education, and Home Economics courses.

A recommendation that Psychology 326 should be revised to spend less time with the pre-school child and deal more with the school-age child was rejected by the department because they feel the course is now reasonably distributed.

The Psychology Department also reported that the now-existent course, Psychology 331, "Introductory Experimental Design," is intended to meet the needs for training in statistics expressed by Sociology and Psychology majors on the Student Committee.

A suggestion that the standards now existent for Spanish 101-102, "Elementary Spanish" be raised and drill periods be established to help students meet the standards was rejected on the grounds that there would be a higher percentage of failures if such steps were taken. The department added that it hopes to achieve more uniform work in the several sections of the course.

A recommendation for more satisfactory sectioning in Spanish 103-104, "Intermediate Spanish" was partially accepted.

In reference to the point that Home Economics 512 and Sociology 333 overlap in their study of the family, the Sociology Department reported that a detailed statement of Sociology 333 has been sent to the School of Home Economics for consideration. To the recommendation that a course in statistics be taught for non-math majors, the department felt that this course should be included in the Mathematics Department Curriculum.

Other instances of overlapping of courses cited in the student report was Home Economics 446, "Family Economics" and Economics 325, "General Economics". The two courses were examined by their respective instructors who came to the conclusion that the two courses do not overlap in content.

Rutherford Views Plans, Ideas Of Leadership Prog.

Nancy Harrill

This is the time of year when a student's fancy lightly turns to thoughts of candidates for next year's offices. It is a time for careful thinking and stimulated interest about the requirements and responsibilities of a student who may hold office. The Leadership Training Program acts in the capacity of answering questions about student offices and of presenting an overall picture of this campus' student government.



ANN RUTHERFORD

"The purpose of the Leadership Training Program is to give present leaders, prospective candidates, newcomers, and all interested students greater knowledge of, insight into, and understanding about student government on the campus," says Ann Rutherford, chairman of the program. "NSA sponsored this program for the first time last year under the chairmanship of Deane Chatham. Student evaluation of the workshop indicated a desire to have a similar program this year. The USNSA encourages schools to promote training programs and offers helpful material and ideas."

Ann, a junior this year, comes from Falls Church, Virginia. She is majoring in English literature and is active in many organizations on campus. Her past experience in working with student government led to her appointment as chairman.

"More than anything else, membership on Judicial Board gave me an opportunity to see student government operate, and it is impossible not to be interested in

FIFTH COLUMN

(Continued from Page Two)

act in behalf of others to the best of their ability. This ability should include a belief in the welfare of the entire group; and it should, above all, include a sincere regard for the opinions of all rather than of a few "elects".

There is no place on a campus "distinguished for its democracy" for the ideas of a few becoming so overbearing that they overshadow the ideas of many others. It is high time we quit personal crusading and begin to look to the needs of our school.

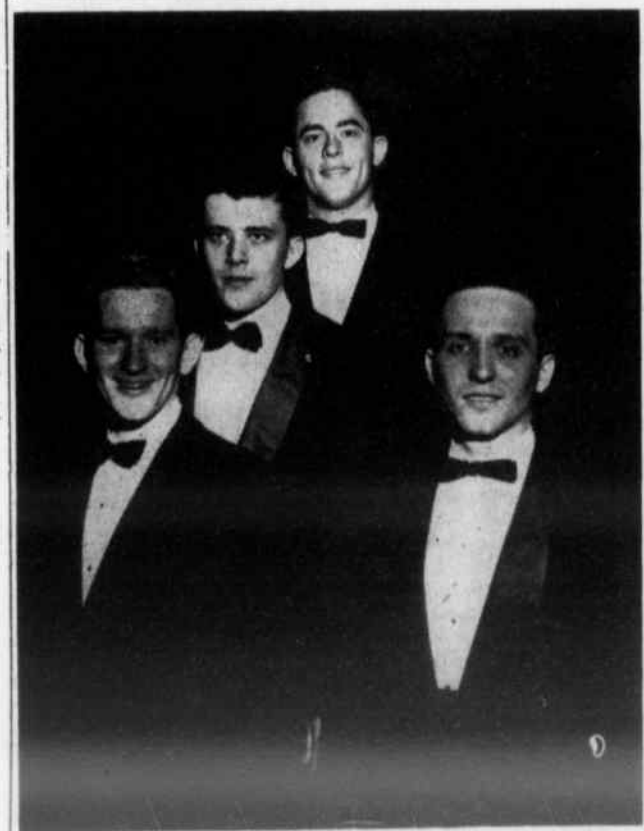
something which permeates all student activity," says Ann.

To get the program organized there was much to be done. Representatives were sent to each dormitory to present a resume of the purpose and need of the program. Posters were made to let students know the time, place, and subject of the meetings. A choice of speakers was made.

Concerning the selection of speakers, Ann states: "Through Helen Haynes' campus and regional offices in NSA and her association with the national officers, she was able to arrange with vice-president Wallace Longshore to speak at Woman's College on February 22, on the topic, 'Student Government as a Living Force on Campus.' In order to give participating students a picture of all phases of student government, Chancellor Graham was asked to speak as representative of all branches of campus activity, and to answer questions on how student government fits in with the whole college. Miss Anderton of the Biology Department agreed to discuss principles of leadership on March 1. Miss Anderton has had much experience in this field and can present basic qualities which will apply in any situation whether in college, in a career, or in the home."

"Also, I should like to mention the 'Newcomer' Clinic' in the March 3 discussion groups. These groups will be highly specific and informative. Groups for various jobs will form with a leader equipped to discuss and answer questions about what the jobs consist of, how they actually operate, and what is expected. Evaluation sheets will be sent to everyone who attended a meeting and a summary of what is discussed in each meeting will be issued to elected officers as a measuring stick by which they may check themselves throughout the year."

Speaking of the advantages of this program to students who participate in it, Ann offers, "I believe that this program can be a real opportunity for all students to re-evaluate themselves, their thinking, and their role in student government. For every student is concerned with student government, every student has an obligation to student government, and every student has part of the responsibility of student government whether she will accept it or not. The proof of our maturity in governing ourselves lies in our philosophy and our actions. It is time to stop running blindly and to define the ideals and objectives of student government, and its place within the college. Mature thinking leads to understanding, and understanding is essential for mature student government. The Leadership Training Program is the workshop in which students may think, communicate, listen, learn, and so prepare themselves to be officers and members of a purposeful student government."



Davidson's Lamplighters will sing at the Elliott Hall "Birth-day Party" Saturday night. Left to right, they are: Leighton McCutcheon, Joe Garrison, Sandy McGenchy, and Bob Martin.

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Kummel Gives Views On religion and Art

"Religion and Art" will be discussed by Mr. Herbert Kummel on March 3 at 8:00 p. m. in the Elliott Hall Ballroom, presented by the Hillel Foundation of the Woman's College as part of the Inter-Faith Council Program.

On March 4 at 7:30 p. m. also in the ballroom. Mr. Kummel will conduct a Jewish Friday night service which will be followed by a demonstration of Jewish folk dances.

Mr. Kummel is from New York City and is the National Director of B'nai B'rith Youth Camp at Starlit, Pennsylvania. As well as being leader in Jewish youth work, he is a dancer, having studied with Ballanchine and having been with the Gert Krauss dance troupe in Israel.

The campus is invited to attend.

WRITER

(Continued from Page Three)

he took through Europe. The doctor was even so thoughtful as to make slides of the many picturesque places he visited. For instance, there is a charming double-exposure of his kissing the blarney stone and entering the Folies Bergere at the same time. Pennyweight is fond of one picture in particular. "And there I am, girls, sitting in the same bathtub that Shakespeare once sat in. Fancy that!" The students didn't fancy it, but during the semester they were treated to several more "command" performances of the slides.

The good doctor managed to come back from his trip with quite a British accent, and always inquired on entering the classroom, "Livingston, I presume?" He is also fond of calling the roll and asking each student, "I say, are you there?" He refers to important men in history as "chaps" and when a student answers a question correctly Pennyweight rewards her with a "Bully for you!" When asked how his trip was, his all-including reply is, "Ripping, simply ripping!"

Although Pennyweight discussed no part of history during first semester other than his favorite one, his exam did not include a bit of material.

Doctor Pennyweight once placed third in a ping-pong tournament.

Another teacher whose students joined the great migration is Miss Nada of the Spanish department. This sweet lady reminds you of your mother—until you get your semester grade. Miss Nada is an authority on Native Customs. She knows every native dance of South America and Spain and some others besides. She will perform any one of these at the drop of a hat and she'll even drop the hat herself. Her skill at making pottery in the Native Manner amazes the natives. This versatile lady is also an expert on irregular verbs. She has been known to burst into squeals of Spanish ecstasy on discovering that a student conjugated the verb "caer" without the "y" in persons three and six of the preterite. But her real hobby is making "F's". By the years of self-denial and fortitude, she has learned to make an "F" or its equivalent in every language known to man. Miss Nada's tests are not hard. It's just that she gets so carried away with her hobby of making "F's" that she makes them on every exam paper, forgetting what she is making them on.

At the beginning of this year a student was having schedule difficulties on registration day. Her advisor kindly offered to straighten things out for her. Five minutes later she came back, beaming with accomplishment and handed the complete schedule to the eager student, saying, "This is the only

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Greensboro Orchestra Features Darnell In Sunday's Concert

The Greensboro Orchestra, under the direction of George Dickleson, will give a concert in Aycock Auditorium on Sunday, March 6, at 8:00 p. m. Robert Darnell, pianist will be soloist with the orchestra.

The program will open with "Two Dutch Tunes" by Kindler and "Overture and Allegro from 'La Sultane Suite' by Couperin-Milhaud. Following these, Mr. Darnell and the orchestra will perform the Piano Concerto no. 3 in C minor by Beethoven.

The program will close with "Over the Hills and Far Away" by Dellius-Bolcham, and "The Great Gate at Kiev" from "Pictures at an Exhibition" by Mousorgsky.

3 WC Students Attend Washington Seminar

Woman's College students Jean Womman, Weeta White, and Peggy Mabre attended the Washington Seminar on "Congress and the World Economy" sponsored by the American Friends Service Committee February 24-26.

There were meetings with the government officials and various other observers of the Washington scene from the fields of business, education, and the press to gain some insight into the foreign economic problems with which our government officials are dealing.

LONGSHORE

(Continued from Page Three)

ment can have an influence. To be able to solve the problem which face our society of today, Mr. Longshore emphasized, the coming generation must be well-equipped. Student government has the potential to prepare the students to deal with today's problems.

MANAGERS

(Continued from Page Four)

date, you will know that either your campaign is a huge success, or the name of your candidate has a poetic symbolism that just naturally stimulates people to smile at the mention of it.

If, on the other hand, the voters sneer, you have several alternatives. You can choke, swallow, and pronounce the name backwards (Ydodon Animrev) to see if there is a similar reaction; you can rush back to your candidate and tell her she is transferring to Carolina; or you can change your name, dye your hair, and move to the furthestmost dorm on campus so that your candidate will never recognize you again.

However, sneers are not likely to result if such tactics as the ones suggested are employed. In the meantime, keep it Kalm, Kool, and Collected in Kampaigning (let that be your slogan), and may the best campaign manager win!

way it can be worked out." Glancing down at the card, the girl saw three names: Cloudwalker, Pennyweight, and Nada. The student politely thanked the adviser and went out and hanged herself from Charles McIver's statue

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Congress Considers Plan: A Student Aid Amendment

The 84th Congress is now considering a bill that will aid students in institutions of higher learning financially, if adopted. It proposes to set up a student aid plan, amending the Internal Revenue Code, by giving a 30 per cent tax credit on incomes taxes to a taxpayer who pays tuition or student fees.

All taxpayers regardless of whether they belonged to a high or low income tax bracket under this bill would receive the same benefit in dollars on a given amount of tuition and fees.

For example, let us assume that the tuition at Woman's College were \$500. Therefore, the student's parents would be allowed to deduct \$150 from their income tax. This figure is 30 per cent of the \$500. Parents in the high and low income tax bracket would deduct the same amount.

The 30 per cent deduction would apply only to payments made to the institutions themselves for educational services and not for travel, housing, or meals. Also, a ceiling of \$450 for each student would be placed on the amount of tax credit. This means that any amount of tuition over \$1,500 would not be deductible.

Tax credit would not be allowed for any tuition paid in the form of scholarships, fellowships, or grants. It would include only the portion of the tuition actually paid by the taxpayer himself.

No discrimination appears in the bill concerning the relationship of the person who pays the student's tuition. Therefore, the neighbor or employer who provides a promising

boy or girl with a higher education is eligible for the 30 per cent deduction rate. It is hoped that this plan would encourage more scholarships provided by the taxpayer.

Another aspect of this proposal is that it would apply only to higher education which is that above the twelfth grade. This pertains to colleges, graduate schools, professional schools, junior colleges, technical schools, teachers' summer courses, and the like.

The proposal of this plan has risen from the specific need for persons in the vocations for which a college education is necessary. A recent study for the Commission on Human Resources and Advanced Training shows that there is an immediate need for college graduates in the natural sciences, engineering, home economics, dentistry, medicine, nursing, school teaching, the social sciences, and humanities. The study also noted that as the population increases, the demand for professional workers increases at double the rate.

Each year only 51 per cent of the upper two-fifths of the high school graduating classes enroll in college. Dr. Dael Wolfe, who made this study for the Commission, cited evidence that the remaining 49 per cent were probably prohibited from continuing their education by a lack of funds. Dr. Wolfe accuses the United States of wasting "the abilities of many of its most capable sons and daughters" which makes the U. S. less strong than it might be with national security resting in the balance.

It is hoped that if the Student Aid Plan is adopted, families in the \$8,000 to \$12,000 a year bracket would be able to finance the entire college tuition of their children without the aid of partial scholarships. This would make scholarship funds available to those coming from homes of lesser financial ability and also supply more funds for the school's operational funds such as faculty salaries and maintenance of buildings and supplies.

This plan would also make it possible for thousands of students now in college who might have to stop their education for financial reasons to continue to graduate.

No claim is made that the tax relief would open the door to higher education to all qualified youth. Children from families with incomes below the federal income tax brackets would not be covered by the Student Aid Plan and would require special considerations.

Acceptance of this proposal would give thousands of families the assurance that they will be able to provide a higher education for their children and permit them to plan confidently for the future.

Director Discusses Citizenship Program

Director of Encampment for Citizenship, Bill Shannon, will be in room 208 in the library March 8, to speak to those people who are interested in attending the encampment. An open meeting will be held March 9 at 3:00 in the West Lounge of Elliott Hall for other interested students.

The Encampment for Citizenship is a meeting of young people from all parts of the country and some foreign countries, from every social and economic level for training in citizenship. Speakers, Discussion groups, field trips to United Nations, and films and workshops on community problems will constitute the program.

Fee for six weeks is \$350. Full and partial scholarships are available.

Bucknell Dean States College Goals, Tasks

Presenting an address entitled "The Role of the Independent College in American Life," Vice President and Dean William H. Coleman of Bucknell told assembled students and faculty members here that "this is the time for the private college, like Bucknell, to engage in a serious stocktaking with the purpose of determining the role it is to play in American higher education."

"Today we have become so obsessed with the idea of mass education that we are in danger of losing sight of our true educational goal. Our educational goal is threefold: to make clear man's relation to himself, his relation to society, and his relation to the physical and natural world. To insure the place of an independent college in American life, it must gain a new awareness of its mission."

"The independent liberal arts college must attract greater financial support if it is to survive. Funds are necessary to maintain a college's standards, insure its material development, and to retain its independence. A wider clientele of support must be procured other than the alumni and friends of the institution. However, to do this, it must be remembered that to obtain funds, college must have something distinctive to offer. It may be that we have become too fancy, perhaps we need more imagination, stimulation and leadership and less ivory."

The third point Dean Coleman made, concerned taking a firm stand for intellectual and spiritual values. "The cultivation of the intellect is the task of the college. Also a college of our type should employ every means to stimulate its students to search and deepen their spiritual insight into the meaning of the universe."

Debate Club Tackles Dixon-Yates Problem

The Dixon-Yates Bill, subject of much controversy in Congress this year, will be the topic for the Debating Society Wednesday night, March 2 at 7:15 in the Legislature room in Elliott Hall.

Mimi Burke, Frances Haynes, Barbara Burroughs, and Sandra Garfinkle will be the debaters and will be followed by discussion from the floor.

The public is invited.

Citizens Of Colorado View College Crisis

Designed to acquaint the citizens of Colorado with impending enrollment increases in the seven state-supported institutions of higher learning, a motion picture telling the story of the college population crisis in the state has been produced by the President's Association of the schools.

Titled "The Challenge," the 16-millimeter sound-color film is available now to schools, service clubs, civic groups, and television stations throughout the state, according to Dr. John Vanderwilt, president of the Colorado School of Mines and chairman of the Presidents' Association.

"The Challenge" was filmed on the campuses of the seven state schools. The film is part of the presidents' program to bring to the people of Colorado the story of the "rising tide," the tremendous enrollment increases facing the colleges and universities in the next few years. With 16,720 students in classes now, the schools expect over 29,000 by 1965, an average increase of 1,200 a year for the next 10 years.

Fellowships Available To Amers. For 55-56 Study In Netherlands

Three fellowships for graduate study in the Netherlands during 1955-56 are available to Americans, it was announced by Mr. Kenneth Holland, President of the Institute of International Education, 1 East 67th Street, New York City.

The awards, offered by the Netherlands Government, are named the "Hendrik Willem van Loon," "Edward W. Bok," and "Hendrik Anton Coenen Torchiana" fellowships. Each award carries a cash stipend of 2,000 guilders, enough to cover room and board expenses for the academic year. Tuition fees are waived. Since the number of supplementary travel grants is limited, there can be assurance of such aid to recipients of the above-described awards. Grantees should have funds, therefore, to pay their own travel and incidental expenses.

Closing date for application is March 1, 1955.

The fellowships are open to men and women, preferably under 28 years of age. Eligibility requirements are: United States citizenship; a bachelor's degree by the time of departure; good academic standing and capacity for independent study; good moral character, personality and adaptability; and good health. Some knowledge of the Dutch language is desirable but is not a prerequisite for these awards.

Fields of study open to American students in the Netherlands include Dutch language and linguistics, Dutch history, Sinology, history of art, archaeology, technical and natural sciences, economics, business administration, and agriculture. Other fields, such as international law, may be open to students who have an adequate knowledge of the Dutch language.

Applications may be obtained from the United States Student Department of the Institute of International Education.

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Placement Office Sets March Interview Dates

March Schedule of Interviews for Placement Office. Sometime first part of March, National Y.W.C.A. Board Representative. Definite date to be verified within next few days.

March 15—Chemistry, Math and Physics majors for permanent work and summer work see representatives of Naval Ordnance Corps, Washington, D. C.

Tuesday, March 15, Rich's Department Store of Atlanta, Ga. will be represented. Interested in talking with students who would like to know about careers in retailing.

Thursday and Friday, March 24 and 25, a representative of Thalmer's of Richmond, Virginia to be in Placement Office to talk with seniors and undergraduates concerning careers in retailing.

Representatives of American National Red Cross with offices in Atlanta, Georgia will be in the Placement Office Monday and Tuesday, March 29 and 30.

History Courses Have Variety In Approaches

At the college level, and to a wide extent in the lower schools, the greatest efforts to meet the new functional demands in history teaching have been the various "new approaches," according to Professor Raymond P. Stearns of the University of Illinois. "These include a variety of names: 'integrated courses,' 'fusion courses,' 'problems courses,' 'laboratory courses,' 'core curricula,' 'world history,' and 'general education,' at least as general education is often interpreted outside the Ivy League."

Professor Stearns points out that in the eyes of the functionalists in education, these "new approaches" are generally ineffective as instruments for education in democratic citizenship. "Those members of the historical profession who believe that the nub of the controversy between historians and educationalists is a question merely of 'methods' in the classroom would be well-advised to take another—and a closer—look. Moreover, in spite of 'new approaches,' history is found wanting by those very functionalists who have been so instrumental in bringing about these novelties."

"And history has been affected by the functionalists' demands, fortified, as the latter have been, by the crises of the past half century. Broader treatment of human affairs, especially horizontally may be accounted an improvement both in teaching and in research; but the widespread 'present-mindedness' of historians, as exhibited by their increasing preoccupation with current affairs, destroys perspective, belies historical-mindedness, and tears to bits the seamless garment of Clio."

"As the functionalists seem disposed to consign history to

R. A. Presents Weekly Schedule Of Activities

Thursday, March 3rd

Baseball games:
Hinshaw vs. New Guilford
5:00—Rosenthal
Mary Foust and Jamison vs. Town Students and Weil—7:00
Rosenthal
Colt II vs. Bailey I—8:00—
Rosenthal
Gray vs. Colt I—5:00—Coleman
Ragsdale vs. Wingfield—7:00—
Coleman
Bailey II vs. No. Spencer—8:00

Bowling—5:00
Dolphin-Seal Club—7:00
Modern Dance Club—7:15
R. A. Swimming—5:00
Modern Dance Club Try-outs—5:00

Saturday, March 5th
Playday at Duke—10:00-6:00
Game Room—3:00-5:00
Bowling—3:00-5:00
Skating—3:00-5:00

Sunday, March 6th
Swimming—8:00
Game Room—8:00

Monday, March 7th
Basketball Games:
Bailey II vs. Shaw—5:00—
Rosenthal
Mendenhall vs. So. Spencer—5:00—Coleman
Colt I vs. Winfield—7:00—
Rosenthal
Bailey I vs. Hinshaw—7:00—
Coleman

Golf Club—5:00

Life Saving—5:00

Tuesday, March 8th

Tap Dance Club—7:15

R. A. Swimming—5:00

Bowling—5:00

Wednesday, March 9th

Life Saving—5:00

Hobby Shop—7:00

Square Dance Club—7:00

SEGREGATION

(Continued from Page Two) lation to which the students are subjected.

The USNSA News says: "As European race prejudice is the great barrier standing in the way of the solution of South Africa's problems, and black nationalism is its rapidly growing counterpart, the disastrous consequences for South Africa of enforcing segregation in the universities need not be stressed."

oblivion anyway, perhaps those historians who have striven so manfully to meet the functionalists' demands will now feel justified in ceasing their efforts and getting back to teaching history for history's sake."

OFFSIDES

BY
MYRNA BRITBART
AND
JAN HARTMAN
Guest Columnist
BETTY FLINCHUM

Have you participated in some form of recreation lately? Maybe you are just a spectator or one of those who just haven't been able to make it across campus to the gym, so you've discussed the games with your friends. In this way you contribute more than you know. However, if you are a spectator or player, do you actually realize what is behind your teams' games? Think! What makes a good player—skills, sportsmanship, leadership—You are aware of all this, but what makes a good coach? Is it just a girl who spends her free time sending locals, scouting games and running to the gym? (Not to mention the worry which precedes

SOUTHERN BELLES

(Continued from Page Four)

sion of W. C. "Of course my contact with students is confined mostly with the science majors, so this will be of more concern to them. I've seen many schedules of the science majors and have been really impressed with the heavy load they have to carry. It's must harder than I ever took. It seems to me they even work much harder than I ever did. But I admit being sort of lazy, so naturally I'm impressed."

"But it's bad they have to load up so much with science courses. I think they should be able to take more free electives, courses in social sciences and humanisms. If they have only those courses in science then they'll have a narrow background."

As for Mr. Laffin's future plans, they are very indefinite. "I want to stay in the teaching field but have time for research. I'm just crazy about teaching; it's very gratifying and a wonderful life and stimulating by the coming into contact with other people. I always want to live in a college town, for the various lecture series and concerts as given in Aycock couldn't be gotten elsewhere. I'd say a college town is an ideal place to live."

"By the way," he added as we were beginning our departure. "What's your name? I'd like to know so if I don't like the article I can drop a bomb in your box!"

Here's hoping we won't be blown to bits when we go to the post office tomorrow.

each game). No, coaching isn't just sitting on the bench for one or two games a week, but it consists of a satisfying social relationship which is more than a reward for lost time. A coach takes pride in the interest, loyalty, and ability of each of her players. She is aware of the social value of a team, consisting of players unified and pulling for a single purpose. This spirit is often so effective that it spreads to the dormitory and gives everyone a taste of unity in the form of "dorm spirit." The studies, tests, and labs are forgotten in an exciting game. These games also offer a chance to meet your friends during recreation rather than in the formal classroom atmosphere.

A coach knows the feeling of accomplishment that comes with a game well played. Even though the highest score is usually considered the coveted goal, a good clean game is the most important goal. The coach does not expect her team to "win at any cost," but to give their best to the game. A team that plays together, wins regardless of the score, because unity is an unbeatable team tactics.

If these goals are to be achieved, the coach must not only support the players when they lose, and rejoice with them when they win, but she must show her players, through the form of recreation, the ideals of fellowship and sportsmanship. So you see, a coach, not only teaches her players skill, but also helps her team to develop socially and emotionally.

Dolphin-Seal To Present A Spring Water Pageant

The Dolphin-Seal Club will present its annual water pageant March 30th and 31st, and April 1st and 2nd. Tickets will be issued free in Elliott Hall for admission on one of these four days. The club is advised by Miss Luttgens and Miss Swain.

Mass. College Enters Final Honors Exam

The Williams College Curriculum Committee is entering the final stages in its extensive re-examination of the honors program. As proposed, this rejustment, an outgrowth of the Faculty Committee report of 1950, would make it possible for students to obtain a degree with honors by scheduling a combination of thesis work and honor seminars, or by participating in an extensive seminar program in junior and senior years.

This program, in principle, was wholeheartedly supported by the faculty late last spring. Final approval of the Curriculum Committee's recommendations is hoped for after mid-February when the study hall will be released. Appraisal of the honors program has been the focal point of the committee's attention since September. This organization is, perhaps, the most important of the recently formed faculty groups to aid in the development and administration of college policies because it initiates, screens, and evaluates all proposed changes in the Williams Curriculum.

This more flexible system of honors is felt to be much more beneficial, especially to the senior who goes on to graduate school. The seminars would be scheduled both inside and outside the major, thus permitting a fuller range of activities and an appreciation of the interdependence of various major fields.

The Committee has continued to develop and improve the basic Williams Curriculum policy and has not simply re-organized and substituted a core of required courses. This leaves a wide choice open for students who wish to "specialize."

The new ruling calls for six semester hours credit above the "A" course in one language, plus six semester hours in one literature field. English literature is now included in the courses from which the literature requirement may be fulfilled.

Radio Announcer Observes Unique Basketball Tactics

This is station WCUNC in Greensboro, North Carolina. The time is now 15 minutes until 8 o'clock. Stay tuned to this station for the Gray-Winfield Basketball game.

(Commercial)
"Good evening, ladies and gentlemen(?), this is Hortense Wococo, your local sports announcer, here in Coleman Gymnasium on the campus of Woman's College. We are about to bring you the play by play description of tonight's basketball game between Gray and Winfield. Standing here beside me are the captains of both teams, whom I'd like to ask a few questions.

Hortense: Ladies, Cornelia Laderlegs, captain of Grays' team and Missy de Panier, captain of Winfields' team.

(Applause)
Hortense: Cornelia, you seem to be quite a player here at W. C. How long have you been playing basketball?

Cornelia: Three weeks.

Hortense: Really! Why did you begin playing?

Cornelia: It was a good way to get out of close study, and I just wanted to be out with all my dorm friends.

Hortense: Missy, I noticed you're wearing a new style outfit. Would you like to describe it for our radio audience?

Missy: Well, it's the latest creation by Dior, in imported cotton. It has the stylist shirt collar, convenient snaps down the front; and a darling sewn-on belt that can't be lost in the rush. And then of course it has that new flattering hemline that comes just above the knees.

Hortense: We mustn't leave out that eye-catching handworked Woman's College emblem on the pocket. Missy, tell us what you think about these dorm teams.

Missy: Well, I think it's one of the best activities that we have around here. But the dorms just don't support their teams.

Hortense: How do you feel about that, Cornelia?

Cornelia: Well, I agree with Missy. It sure does help to have a crowd up there yellin' for you. Of course we realize that everybody's busy with research papers, and all that.

Missy: Yes, but so are we. Anyway, I think it would help everybody to leave their books for an hour and let themselves go.

Cornelia: I think you've got something there. Most people around here have forgotten how to relax and enjoy themselves. I know playing ball has sure helped me, and I can't see that it's hurt my grades any.

Hortense: I hate to interrupt you, girls but it's time for the game to start and Referee Foulter Oute is calling you. I'm sure our audience has enjoyed hearing from such basketball enthusiasts. Good luck to your teams. . . . Commercial . . .

WUNC-TV Announce Prelude Hour Change

"Prelude", musical program on WUNC-TV, has been moved by request from 6 p. m. to 7:30 p. m. Saturday evening.

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1. FOR TASTE . . . bright, bracing, ever-fresh sparkle.
2. FOR REFRESHMENT . . . quick energy, with as few calories as half an average, juicy grapefruit.

DRINK
Coca-Cola

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