

The Carolinian

Woman's College—"Distinguished for Its Democracy"

VOLUME XXXIV

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WOMAN'S COLLEGE OF THE UNIVERSITY OF NORTH CAROLINA, GREENSBORO, N. C., FEBRUARY 5, 1954

NUMBER 13

State Wines, Dines WC CU Day February 13

Basketball, dancing, and boys are on the program for the winter CU day at State, February 13, sponsored by the Consolidated University Council.

Buses leave in front of Shaw at two o'clock, arriving in Raleigh around five o'clock, where they will be met by a reception committee of State boys. A whole wing of the cafeteria at State College will be reserved for dinner at five-thirty, and there will be two boys at each table to greet and meet the girls. A junior varsity basketball game begins at seven o'clock, and a varsity game between William and Mary follows at eight. For those uninterested in attending all of the basketball games, there will be an informal

dance from nine-thirty until midnight in the Armory.

Tickets are on sale at the Information Desk in Elliott Hall until Tuesday, February 9. Round-trip bus tickets are three dollars, game tickets are seventy-five cents. They may be bought separately or together.

The Consolidated University Council members from Woman's College, headed by Margaret Crawford, have been meeting with the members of the State delegation to work out the plans for the big day. Woman's College delegates to the Council are Margaret Crawford, chairman, Joan Atkinson, Patsy Paulson, Mary Owens Bell, Helen Russell, Pat Thomas, Harold Lee, Pat Gordon, Anne Ford, Kay Neelands, and Emily Butner.

Panels And Exhibits Compose Inter-Faith Student, Guest Forum

"Faith for Our Times" is the theme of the 1954 Inter-Faith Council-Sponsored Inter-Faith Forum which will last from February 16 through February 18.

General chairman for the Forum is Nancy Jean Hill who is working closely with thirteen committees which are planning panel discussions, exhibits, and worship services. Students and faculty members are participating on these programs where they will discuss timely questions related to religion and life.

A panel composed of the following persons will discuss "World Problems That Challenge Our Faith" on Tuesday, February 16: Rev. Joe H. Gray, missionary to Nicaragua, from Winston-Salem; Rabbi Tobias Rothenberg from Beth Israel Congregation in Roanoke, Virginia; Rev. Henry G. Ruark, pastor of First Methodist Church, from Laurinburg; Miss Inez Seagle, professor of sociology and religion, from Lenoir Rhyne college; and Father Francis Smith.

"How Intelligent Can our Faith Be?" will be the topic for Wednesday, February 17 discussion. Participating on the panel will be Rev. Raymond Alexander, pastor of First Christian Church, from Washington, N. C.; Rev. Joe H. Gray; Rev. J. C. Herrin, student secretary at U. N. C., from Chapel Hill; Rev. William McDowell Ramsey, pastor of Houston and Lebanon churches, from Knoxville, Tennessee; Rev. Henry G. Ruark and Miss Inez Seagle.

On the final day of the Forum, Thursday, February 18, it is hoped that much student thought will be voiced. A student panel composed of Diane Chatham and Geraldine Fish from Woman's College and William C. Sprong and James Haney from U. N. C. with Dr. Warren Ashby acting as moderator will discuss the topic, "Faith Meets the Challenges to College Students Today."

These three panel discussions held on consecutive days will be in the Elliott Hall ballroom from four until five-thirty o'clock. Peggy Crow is serving as chairman in charge of these panels.

Programs will be distributed by members of the publicity committee headed by Sally Copelan by February 15. Programs will also be given out at the University sermon on February 14; they will

Carolinian Delivered By Mail Collectors

Faculty members' CAROLINIANS are sent through the local mail to departmental mail boxes. The person who collects mail for each department is requested to distribute the CAROLINIAN to each faculty member.

If any teacher does not receive his paper, he is asked to speak to the department's mail collector.

Cary Needs 'You All' Try-Outs February 8

Try-outs for the CAROLINIAN staffs, literary and business, will be held next Monday, February 8, at 5:00 p. m. in the Carolinian office, 201 Elliott Hall.

Potential and hopeful journalistic geniuses are cordially invited. Places are open on news, feature, interview, and sports staffs. Headline writers, typists, and proof readers are especially needed.

Staff editors and columnists are requested to remain afterwards for a short meeting.

Shorter Trip In Sight: Post Box Goes Up In Front Of Shaw Hall

Jean Watson announced to Legislature in its meeting Wednesday night that a United States Post Office box will be installed on campus in the near future. Mail will be picked up at regular intervals from the box which will be on the campus side of the street in front of Shaw Hall.

During the meeting Legislature approved the Spring election schedule presented by Barbara Mitchell, chairman of elections Board. The date for the SGA elections has been set for March 17, with the nomination deadline, March 2. This election includes Student Government officers, Junior House Presidents, Chief Marshall, NSA chairman, as well as the presidents of Y. W. C. A., R. A., Inter-Faith Council. This election will also decide the editors of Carolinian, Pine Needles, and Coraddi.

Legislature set up a committee to investigate the possibility of solving the problem of the long lines in the dining hall on Sunday, either by opening all the dining halls or lengthening the time the dining hall is open. Ruth Brown, chairman of the committee which includes Peggy Best, Anne Coleman Crawford, Barbara Davis, and La Verne Fleming, will meet with Miss Swanson to consider the problem.

Kay Neelands announced that the next mass meeting will be February 23 at seven fifteen. The purpose of this meeting is to decide once and for all whether or not Chapel attendance will or will not be placed on an honor policy basis.

Ext. Thanksgiving Remains As Faculty Decides 'No Change'

Woman's College students will still have four days to eat, drink and be merry in November, for the faculty has voted to retain the four day Thanksgiving vacation.

In the December faculty meeting, the Calendar Committee, an appointed group, made a recommendation that Thanksgiving holidays be limited to one day, the extra days being added to Christmas vacation. The school had followed this policy during the War, but eight years ago in reaction to War restrictions adopted the present vacation of four days. The Calendar Committee felt that it was time for a change, and the faculty voted to table the resolution for a month.

In its January meeting the faculty decided that it was not time for a change and voted to keep Thanksgiving vacation the way it was.

Juniors Retain Song And Elect Chairman

In its meeting Tuesday, February 2, the Junior Class elected Barbara Steelman May Day Chairman. The class also heard a new song upon which it decided to vote the next day. Although the Juniors agreed that the melody of the new song was beautiful, they felt that it was too late to change songs. On Wednesday the class voted to keep the old song.

WC Host to Regional NSA Groups

By SHIRLEY BROWN

The Virginia-Carolina Region of the National Student Association will convene its annual conference on Woman's College campus for the first time February 12 for a two day workshop session.

The delegates will exchange student government ideas and discuss mutual problems of the colleges in Virginia and the Carolinas.

The workshop is open to member and non-member colleges of the national organization. Member schools in the Virginia-Carolina Region are Duke University, Mary Washington College of the University of Virginia, University of North Carolina, Virginia Polytechnic Institute, Greensboro College, Virginia State College, Randolph-Macon Woman's College, Virginia Union, Sweetbriar College, and Woman's College of the University of North Carolina.

The conference will include five workshops, each of which will be led by a student from one of the colleges. Woman's College's Carolinian Editor, Pat Thomas, will lead the Editor's Clinic. Pat attended NSA's Collegiate Editors' Conference last summer in Columbus, Ohio, and the Associated Collegiate Press Conference in Chicago in October.

Bob Bradshaw, President of the student body at Duke and a delegate to the National Student Body Presidents' Conference at Ohio State University, last August, will lead a workshop for student body presidents.

Leadership Training and Continuity in Student Government will be directed by Ken Peneger from the University of North Carolina, who was speaker of the House at this year's State Student Legislature, and NSA chairman at Carolina.

From Virginia State College, Vivian Verdell will lead a workshop on campus programming, USNSA Programs and Services. She is a regional conference officer.

Lynda Simmons, a 1953 International-Leadership Training Project participant at Harvard, will be in charge of the workshop on Student Participation in International Affairs.

The workshops will be held on Saturday, February 14, in Elliott Hall. All of the leaders were present at the Sixth National Student Congress at Ohio State University in August, 1953.

Officers for the Virginia-Carolina Region are: chairman, Joan Chamberlain from Sweetbriar; vice-chairman, Leo Brooks of Virginia State; secretary, Betsy Swain, W. C. U. N. C.; and treasurer, Dot Orgill from Randolph-Macon Woman's College.

Regional commissions in areas of activity include: vice-president for student government, Ken Peneger, U. N. C.; vice-president for student affairs, Vivian Verdell, Virginia State; and vice-president for international affairs, Rose Farah, W. C. U. N. C.

Mary Ann Spencer, campus N. S. A. chairman, is working with the N. S. A. council and committee members to plan this regional conference. The committee chairmen for the meeting are: housing, Nancy Benson, senior; meals, Helen Haynes, junior; social, Melissa Morse, junior; talent show, Nancy McQuaque, junior; and registration, Esther Benedikt, sophomore.

Mary Ann praises every girl of the campus N. S. A. council as a good worker. Other members besides the committee chairmen are seniors, Rose Forah and Grace Blackmore; junior, Jimmy Council; sophomore, Annette Beck; and freshman, Sadie Dunn.

Complete plans for the speakers and entire program of this annual regional meeting are being made. The exact number of delegates is not known yet, but Mary Ann Spencer reports that all the N. S. A. member schools and several non-member colleges will be represented at the two-day workshop meeting.

Detroit Symphony Appears On Series At Aycock Feb. 8

The distinguished French conductor, Paul Paray, will be conducting the Detroit Symphony Orchestra on Feb. 8 at 8:00 in Aycock auditorium. The program is presented on the College Lecture-Entertainment series.

Paray's history is an exciting one, both in music and in world affairs. The French government honored him in 1950 for his contribution to both by electing him a "Member de l'Institut," making him one of the few living immortals of France.

Paray made his American debut July 24, 1939 at New York's Stadium Concerts with the Philharmonic-Symphony Orchestra. Returning after the war in 1945 he was guest conductor of the Boston and Cincinnati Symphonies. In 1949 he guest conducted the Pittsburgh Symphony. Re-engaged for the following season he directed that orchestra for two months in Pittsburgh and on tour. Seasons 1951 and 1952 found him again in Pittsburgh.

Paray studied at the Paris Conservatory and carried off his studies under Xavier Leroux in harmony and George Caussade in counterpoint. In 1911 he won the Prix de Rome with his cantata entitled "Yanitzka." He spent most of the next three years working at the Villa Medici in the Eternal City.

As a young infantry reservist Paray made his first appearance as a conductor with his regiment's band. When war came in 1914 he saw much action at the front and was captured by the Germans. Paray was a prisoner of war until the Armistice.

In 1918, soon after his return to musical activity, Paray was appointed conductor of an orchestra at the Casino de Caudebec in the Pyrenees. At the end of that summer several of the musicians, members of the orchestra, met

(Continued on Page Four)



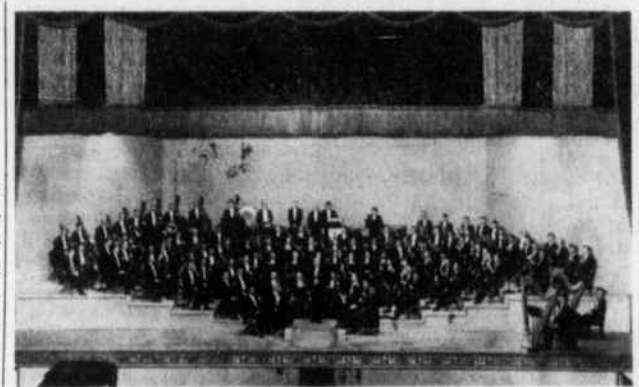
Soph Class Projects Include The Adoption Of Girl From Korea

By Mary Wells Edwards
Sophomores transacted business ranging from the adoption of an 11-year old Korean girl to the election of Betty Clark as their May Day Chairman at their class meeting Tuesday night.

Choi Jung Ok was 11 years old to the day Tuesday night when the sophomores became her proud parents. The adoption is one of the projects that the class has undertaken for the year. The girls paid an extra 25 cents on their class jackets in order to raise the money required for the adoption.

Choi Jung Ok lives at the Urchilp Orphanage at Hongnae, Pusan. She is a pupil of the fifth grade and excels in literature and composition. The sophomores, under the direction of Chairman Ann McArthur, had already begun to plan ways to help the new addition to their family all through the year.

(Continued on Page Seven)



Detroit Symphony

Drama Group Holds Rehearsal for Play

Monday, February first marked the beginning of the rehearsal period for the second Play-Liker production of the year. Giles Playfair is acting as director for The Three Sisters.

Randall Jarrell did the special English version of Chekov's The Three Sisters for the Play-Likers, which will be presented in March in connection with the Festival of the Arts.

2 Southern Schools Propose Formation Of Regional Ass'n.

Emory University at Atlanta and Florida State University at Tallahassee are co-sponsoring a Southern University Student Government Association. A constitution for the organization is now being submitted for ratification to the student legislatures at Emory, Florida State University, University of Alabama, University of Tennessee, and Georgia Tech, to be effective when approved by five of these.

Formal organization of that association is the culmination of a movement which began last spring in the correspondence of the student presidents at Emory and FSU. They met in the summer and sent out letters to the six schools inviting them to set up plans for SUSGA.

Developments leading up to the founding of this association occurred concurrently with criticisms of the National Student Association (NSA) which appeared in university newspapers and were voiced by southern student leaders.

A press release from the news bureau of FSU, co-sponsor of the Southern University Student Government Association, states that SUSGA is being set up to "fill a need realized on a number of campuses for years. The need is for organization so students of the southern universities participating can exchange ideas and pertinent information through workshops and clinics, collect and publish vital material, and benefit from 'inter-campus services.'"

From this and from the name of the organization, it appears that SUSGA will be concerned solely with affairs of student governments, and student governments in the South, leaving out of consideration

(Continued on Page Four)

Dances, New Games Liven Up Elliott Hall; Blanchard Tells Plans

The gameroom of Elliott Hall has come to new life as the Entertainment Committee, under chairman Nancy Blanchard, plans dances and games for all.

There are several watches, Elgins and Bulovas, to be auctioned. All the watches have been cleaned and repaired and are in excellent condition. The money will go to the campus purse drive to support the foreign student scholarship fund.

The Service League is sponsoring an auction Monday night, February 8 in the Elliott Hall game room at 7:15.

White-Coat Students Shoulder Pick-Sticks To Clean Up Grounds

By Debbie Marcus

W. C. will have its first Clean-Up Week February 8-15, when the student body, under the direction of Service League, will bend its efforts toward cleaning up the campus.

Each day, Service League's dorm representatives will appoint different people within the dorm to man pick sticks, and dispose of any papers, bottles, brush, dead limbs, or trash strewn on the ground in the part of campus which that dorm is expected to keep clean. Also, each day the committee in charge of Clean-Up Week will check each area on campus to see how well it is being cared for. Results of these checks will be published in the following issue of the Carolinian.

Service League hopes that Clean-Up Week will succeed in cleaning up the campus literally. It also hopes that it will accomplish its main purpose of making the individual student more aware of her responsibility in doing her share in keeping the campus free of debris, and thereby make another mass Clean-Up unnecessary. According to Committee Head Jan Blaisdell, "We hope that this will be W. C.'s last Clean-Up Week."

As to the areas to be cleaned, the upperclassman dorms will take care of the areas surrounding them plus another assigned segment of campus, while the other dorms will attend only to the grounds adjacent to them.

The upperclassman dorms and their Clean-Up spots are: Well-Winfield-the area around the dining hall, New Guilford-the Soda Shop and Library front grounds, Shaw-the Library back grounds and the walk from Woman's to the Post Office, Ragsdale-Mendenhall-the areas around Aycock (especially behind the auditorium) and around the Music Building, South Spencer-the grounds between Melver, the Administration Building, the Old Library, and the Laundry, North Spencer-the walks and grass in front of the Science and Home Economics Buildings, and Mary Foust-the walk extending from the front of the Soda Shop to Spring Garden Street.

Bid on Watches at the Ser. League Auction

The gameroom of Elliott Hall has come to new life as the Entertainment Committee, under chairman Nancy Blanchard, plans dances and games for all.

From The Deep South...

Come rumbling new developments we view as perhaps ominous, certainly disturbing.

Emory University in Atlanta and Florida State University in Tallahassee are co-sponsoring the organization of a "Southern University Student Government Association" to facilitate the exchange of ideas about student government. (See story on page 1.)

This comes after much criticism in the South of the National Student Association. It is said that NSA has forgotten the student government that it is too wrapped up in national and international affairs to pay the local campus any mind. Appraisal of NSA's program for student governments shows that far from neglecting the individual campus, it has provided a national clearing house of ideas and information, available to all who would make use of it.

We wonder if this criticism is really much more than a veil for the real objection to NSA of some southern students. Standing for equal educational opportunity for all who wish to learn, NSA stands firmly opposed to segregation in schools. We note that although the new organization calls itself the "Southern University Student Government Association," it intends to invite not all southern universities to membership, but only white universities.

Surely it is good that students be concerned with improving their own government. There is nothing disturbing in this. What is disturbing are the implications involved in southern students setting up a regional association to perform the function already fulfilled by a national organization, and in these students concerning themselves solely with the problems of the individual campus.

The time is past when the nation could afford to be a collection of self-conscious regions, or the South could afford to be an island unto itself. The temper of the time is a national temper; domestic progress and international survival demand that it be so.

When we see southern students setting up a southern organization, we are alarmed at the provincialism it implies. Why should we not profit from a nationwide pool of ideas? Why should we risk missing a vibrant new idea by confining ourselves to our own familiar region? Are we to close our eyes and minds to the national viewpoint, to NSA?

If this development is a manifestation of a frame of mind prevailing among the young people of the South, it is surely an indication not of genuine progress but of a dangerous regression.

Closely akin to this danger is another evident in the move. In our time the survival of the United States, of Western civilization, hinges not as much on how good we look to ourselves as a home, but more on how well we succeed in knowing and being known by the nations of the world. Extensive and highly praised, NSA's international program is doing much to promote international understanding among students. From the very name of the new association, it seems that it would have no such program.

Here again arises the question, why set up a regional organization concerned only with individual campuses, when there already exists a national association dedicated to the welfare of both the local school and the national and global interests of students?

The age demands minds with broad horizons rather than narrow outlooks, unity rather than division, brotherhood rather than self-interest.

We recognize the right of southern students to set up their own association if they wish to. We lament the unrealistic viewpoint that such a decision would reflect.

Public Enemy No. 1...

... is on the prowl, and, according to Henry Steele Commager's article in a recent issue of the *New York Times Magazine*, might well be the greatest threat to American democracy since the word "democracy" was coined.

The nation's latest Dillinger is not a person but a thing called witch-hunt, says Mr. Commager, professor of history at Columbia University; witch-hunt of anyone and everyone who has once lent his name to any of the countless groups now tagged as subversive. Guilt by association has come into its own as America's newest crime.

And Public Enemy No. 1, swathed in American flags and high-flown phrases of patriotic fervor, is taking a terrifying toll in terms of the corruption of faith, the destruction of democratic principles, and the undermining of the individuality of the American citizen.

Americans are scared; they are learning the hard way that to be safe, they must be passive; to be free, they must walk alone, not in groups; to be innocent, of wrong-doing, they must be innocent of any doing.

Mr. Commager outlines, factually and convincingly, the reasons why guilt by association is contrary to every tenet of Americanism—logically, morally, legally, practically, and historically. He illustrates how being a joiner is synonymous with being subversive, under the scourge of McCarthyism. He cites examples of persons who are affiliated in name only with groups on the black list—and who are automatically hustled in to tell all they know about Communism. States Mr. Commager, "There are, needless to say, dangers in promiscuous joining or name-lending. But we must leave something to the individual judgment, something to common sense, something to the operation of the natural law of diminishing returns."

"Our democracy has functioned through voluntary association ever since the days of the Mayflower Compact and the Fundamental Orders of Connecticut... A government that may decide what organizations are safe and what are unsafe must be strong enough to impose its ideas and principles on everyone. Is that the kind of government we want?" he asks.

The question, we think, is a valid one and a vital one. And no one is more vitally concerned with such a question than college students of today, who will, we hope, be the "joiners" of tomorrow. It is we who will decide our own degree of freedom in future years—freedom to be individuals, to match our ideas, our values and ideals with those anywhere, without fear and without loss of dignity.

"Why is there no doctrine by association?" Mr. Commager asks. "It is, of course, because these men are men consumed with fear and hatred; they are men who know nothing of the stirring history of freedom, they are men of little faith. We may go further and say that they are hypocrites in that they do not even believe in the doctrines they proclaim. For if they did believe them, they would not need to fear counter-argument, but would be willing to submit their beliefs to the competition of the marketplace of ideas."

We agree with you, Mr. Commager; would that more people did.

The Carolinian

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Biology 'Is' General Education, Says Cutter

Editor's Note: The CAROLINIAN presents here the second in a series of articles written by department heads, on the subject of general education as it applies, or might apply, to Woman's College.

BY VICTOR M. CUTTER JR.

Head of Department of Biology

The question is repeatedly asked, "How can biology be fitted into a general education curriculum?" The very fact of this question carries the implication that biologists are not fulfilling their function in keeping the individual informed of the basic contributions of this discipline to human welfare. An examination of the position and objectives of the elementary biology course as it is taught on most of the campuses of this country reveals some curious anomalies and perhaps indicates that the implication is justified.

The major objectives of most such elementary courses, if one may judge from the grandiose verbiage of the academic catalogues, are threefold: to help the student understand the origin and development of living things, i. e., evolution; to teach the scientific method; and always, by implication at least, to make the student aware of the functioning of his own body. Why were these objectives formulated and how are they achieved at present?

Approximately one hundred years ago Charles Darwin wrote a book summarizing his theories on the forces which governed the then mysterious process of evolution. In so doing he set in motion a mental chain reaction which has controlled biological thinking to the present day. The "Origin of Species" catalyzed the great era of biological research but it also molded the minds of biologists into a rigid pattern which has altered very little in these last hundred years.

The evolutionary theories of Darwin's disciples still dictates the selection of representative types in the laboratory and it is a rare elementary biology course which is not dedicated to the proposition that evolution must be proved. The historical justification for this is obvious and the importance of an understanding of the Darwinian concept in a liberal education needs no defense. The necessity or desirability of re-proving the fact of evolution to the virtual exclusion of all other phases of biological progress is open to serious question. It required no less than the blast of a nuclear reaction to break this pattern and awake biologists to the fact that modern biology requires something more than a re-examination of the evolutionary hypothesis. In a world where reactions are measured in terms of thermodynamic efficiency, and where the transmutation of matter is something more than the speculation of the alchemist, biology can make a more potent contribution than the mere erection of a family tree. It becomes increasingly apparent that a biological training based and structured upon the evolutionary approach encourages a specialization which divorces it from other scientific disciplines and isolates its findings.

The second major objective of the usual biology course is to teach the scientific method and then illustrate these steps with experimental observations. Concomitant to this is the statement so frequently heard amongst biology teachers, "Before the student can begin experimentation he must be provided with facts". By implication, then, the scientific method works only for the trained professional, not for the layman. The logical consequence is that the student shall only speculate after all the facts are accumulated. Thus

we defer comparative thinking until all facts of the subject have been thoroughly documented and only then, smug in the satisfaction of complete authority, do we venture a tentative and carefully hedged hypothesis. Only at this point do we encourage critical thought, and prior to this all energy is directed towards accumulation of factual information. The very climax of this approach is heard in the ringing pronouncement of one of our greatest contemporary biologists, "I do not think, I experiment". At the elementary level the value of this approach is negated by the time factor. There is not sufficient time to accumulate all the facts about a problem in order that we may defensibly attempt a hypothesis. Therefore, we simply defer the hypothesis in favor of getting the facts and the essence of the scientific method fades out of the mind.

The third major objective is to render the student more aware of himself, or of the workings of the human body. The ordinary approach is strictly anatomic and, since human dissection is still un-

popular, the frog, the rat, and the cat are sacrificed in appalling numbers. The assumption so easily made by the comparative anatomist, that the structural homologies apparent to his trained eye are equally perceptible to the elementary student, will bear careful scrutiny. The physiologic functions of the body which in most cases bear a more direct relationship to everyday fluctuations in temperament, behavior and activity are commonly relegated to a more advanced status, in part because of their physical and chemical antecedents, and also because more expensive apparatus is required to probe their intricacies. Consequently, the student emerges from the elementary laboratory stuffed with anatomical minutiae and only dimly, if at all, aware of what makes him tick.

If, then, our present methods of achieving these laudable objectives are not reaching their mark, how can biological teaching be more effectively transfused into a modern liberal education? In the first place, it seems necessary to divorce liberal training at this level from pre-professional training. The major difficulty with present methods is simply that they are designed primarily to train biologists and not to inform people about the scope of biological science. It has been tacitly assumed that what was good for the budding professional biologist must serve equally well

the purpose of the informed layman. Secondly, a greater appreciation of the interrelationships between sciences must be reached earlier in the student's training. In this atomic age the natural and physical sciences are so closely intermingled that the informed individual must have an equal grasp of most sciences to understand or interpret any one. In practice, the artificial barriers between the basic sciences must be wiped out, both in the educational institution and in the student's mind.

Thirdly, there must be less concern for the accumulation of facts and a greater consideration of the impact of scientific procedure and principle upon the other creative and technological activities of the human species. The scientific method should not be presented as the magic password to an understanding of the mysteries of nature, but as a basic mode of thought which may logically be applied with tangible results to everyday living. The remedy here does not lie in the greater dissemination of scientific fact amongst non-scientists, but in imparting a better understanding to the layman of the ways in which a scientist works to accumulate and synthesize his materials. Viewed thus the difficulties of integrating biology into the liberal curriculum are greatly minimized and the subject assumes an everyday importance which it rarely enjoys at the present time.

Sound & Fury

December 20, 1953

Through the President of the Student Body:

Dear Fellow-students,

My Appeal:

As a foreigner, on my return, I would like to clarify the vague notions of my country-men on segregation. Moreover, I am gathering materials for a book which will have some reference to segregation. Lest I should draw the wrong conclusion, I would like to have your UNBIASED views or opinions about the matter as you are the future citizens of America and of the world.

It will be YOU who will have to improve Racial Relationship; therefore, I value YOUR ideas and opinions. Although I am living with a Negro community for two months, I am still unable to comprehend the situation.

I:
Name: Harry Tan, Classification: Sophomore.
Nationality: British Subject,
Age: 22.

Race: Straits-born Siamese-Chinese (In your case, please define clearly).

Religion: Was brought up in Confucianist, Buddhist, Methodist and Catholic environment.

Country: Singapore (Malaya)

School: A. M. and N. College (All Negro), Pine Buff, Arkansas.

Major: Electrical Engineering.

You:
I would appreciate if you would write the same data with regard to yourself in your letter. Everything will be held confidential.

Your Reward: If published, your only reward will be to see it printed and read the world over.

Your Loss:
A 3c stamp, 1c envelope, about 3c worth of ink, 3 to 4 sheets of paper, and about 1 hour or 2 of your valuable time. The book may never be published or your articles may not be selected or returned.

Your Satisfaction:
You'll have taken the opportunity to point out what you think about segregation. You'll also be glad that you participated in my unusual project because it is undertaken by me alone—just a mediocre student like you. Won't you do a little too by enlightening me with your idea on what segregation is from any point of view.

Thank you for your contribution.
Sincerely yours,
Harry Tan

Please note:
1. I am not affiliated with any national or local organization which seeks to promote the advancement of Colored People.

2. The cost for this project comes from my own pocket.

3. I alone will be responsible for any consequences resulting from this INDIVIDUAL project.

4. A similar copy of this letter is being sent to ALL (1889) universities and colleges in America seeking the opinions from the students' point of view.

5. If publication in college papers is possible it will be greatly appreciated.

MADCAP CAPERS

By MEG STEVENS

Guest Columnist

"Anybody for a fourth? Let's play some bridge." That was my pleading call at two o'clock in the morning last week. It shouldn't happen to a dog!

After two and a half long years of toil at W. C., staying up the majority of nights, I finally had the chance to get to bed early. I had spent the evening giving myself a manicure and pedicure. Since this is the beginning of a new semester, I had nothing else to do—and only Gale's Education class to face the following day. After such a leisurely evening I went to bed at eleven o'clock sharp. At twelve o'clock I went to the window to see if it was raining, but it was only someone taking a shower. By 12:30 I was almost in dreamland when I heard the most awful noise. I thought surely it was a fire drill, but it proved to be only the girls next door ringing a bell.

By this time my roommate was walking the floor too. She said she was going to get a drink of water. I felt hungry, so I asked her to fix me a cracker with peanut butter (being the only food that we had). Then, of course, I had to have a drink of water. As we passed room 222 Mendenhall, I saw a brilliant light and a girl laboring over a poster. It was none other than Crawford. She invited us in for light refreshments and to pass the time of night away with a party. Crawford suggested that I write this article, thinking that I would get sleepy—but no, that didn't work. I don't think I could have been knocked out if a ton of bricks had fallen 300 feet and had hit right in the middle of this pointed head.

Those of you who have had Pattern Construction know just what I mean when I say, "I used to long for the night that I could get at least three hours of sleep. After the course is over and I passed, and now that I almost have

enough time to sleep, I have insomnia. If you have any suggestions for a sure cure, please send them to room 235 Mendenhall. If not, does anybody want to play a game of bridge?

P. S.—Two boxes of crackers (mixed with peanut-butter) later, I took a shower, dressed, and went to breakfast. Oh what a glorious day! or night! Which is it?

Old 'Bugaboo' Words Need Understanding To Insure Innocence

Editor's Note: The CAROLINIAN will, from time to time, print articles explaining or illustrating the rules and customs under which we live while we're here. We offer no excuses for printing them except perhaps by quoting the age-old adage, "A stitch in time..."

Ignorance of the law is considered a flimsy plea for innocence by judges and juries, as well as by society as a whole.

Negligence resulting in misunderstanding and much worse, in total lack of understanding cannot be considered innocence, and it is, therefore, important for us to learn while living experimentally in a more limited society—sometimes referred to as "within the cloistered walls"—the necessity of knowing the law in order that we may purposely not accidentally act in accordance with it. Only through awareness of rules, values, laws are we capable of judging others justly; only through our awareness can we expect to be judged justly by others.

Plagiarism is a term, the understanding of which involves the keeping of the Honor Policy at the Woman's College. Hard to pronounce, nigh impossible to spell

(Continued on Page Four)



I Say It's Spinach

By Tommie Barker, Virginia Morrison and Terrill Schukraft

(This week's guest column is the swan song of an old grad, as of January. Believing that the views of the elder statesman type should be by all means attended, we print it. T. B.)

A FAREWELL TO THE RABBLE

BY

Cissie Oppenheimer

Here's to the rabble that composes the student body of the Woman's College. One huge mass of it has never been successfully roused by anybody or anything. A goodly number of smaller groups stay in a rather constant state of rouse. There will be no prejudice here. I bid them all farewell indiscriminately.

To all the serious creative rabble on campus, I say take heart. That idea going around that you don't have to face the world until after four years of college is strictly for the *Non Compos Mentis*. Perhaps you will never again be surrounded by such a glorious aggregation of indifference, hostility and misunderstanding. This has been and is the time to begin to wage the good fight. There will always be those who consider you unfit for social consumption and who refer to you by the quaint but unimaginative names of *Arty Bohemian*, *Intelligensia* and *Miafit*. So patch up your sense of humor until it looks like the coat of many colors but sail on, my friends, sail on. Yours is the hard road and when you begin to earn enough money to eat three times a day, then expect your friends to hold you suspect and to charge you with consorting with the false

Finally, to the overwhelming majority of students who properly belong under the heading of "unimproved rabble," I bid the heartfelt farewells. You are unique. You are outstanding. And most of all, you are many. No other group on campus could ever hope (in fact, hopes never) to achieve your status. You have steadfastly and determinedly ignored all the potentialities of such things as the library, Arts Forum, lectures and independent work. You are a formidable Rock of Gibraltar in the path of progress, a word you dislike above all others if it may mean a change in your routine or extra work. You hate Modern Art, Modern Music, Modern Writing. Who understands it and who needs it? You hate and distrust all creative effort on campus. You ignore it and it won't go away. You throw rocks at it and it still won't go away. What's more, it won't ever. Majority makes might but don't kid yourself into thinking that it makes right. Go ahead, stone your prophets. No matter how little you deserve them, they will always be with you. Like the poor. And the two are usually synonymous. Here's a farewell to you that's strong enough to last a lifetime.

GREY ALLERGY IN A CAROLINIAN OFFICE-YARD

Whence wind ye, swineherd, on this Wednesday night?

Are there no headlines for all in sight?

The weary cattle wind there bleary way

As through the proof they move to their decay.

And while they fight to put the news to bed

I sit and write this elegy instead:

Be there a soul with soul so dead Who never to his soul has said, "This is my only education

That drives me to emaciation And so I'm reaching degradation Through studies, Cary, and starvation"

Here lies a girl who has labored well

To give birth twenty times or more To Carys; and I'm here to tell We love our loving edi-tore.

gods of Compromise and Equivocation. It would be fine if you could live in Ivory Towers but I doubt that you will ever be able to take them over from the cynics and intellectual non-entities who inhabit them now. To you, the Corradi rabble, the General Education rabble, in short to the rabble of all the rabble, I bid the first and fondest farewell.

To the independent rabble-rousers in Student Government, on the faculty, and to the various students who have crossed the boundaries of Major and Department I bid my second and equally heartfelt farewell. If the world is PROGRESS as it is so often used here is ever to have any meaning, it will be because of your never-despering (permanently) faith and ever-active efforts in the names of integrity and truth.

Finally, to the overwhelming majority of students who properly belong under the heading of "unimproved rabble," I bid the heartfelt farewells. You are unique. You are outstanding. And most of all, you are many. No other group on campus could ever hope (in fact, hopes never) to achieve your status. You have steadfastly and determinedly ignored all the potentialities of such things as the library, Arts Forum, lectures and independent work. You are a formidable Rock of Gibraltar in the path of progress, a word you dislike above all others if it may mean a change in your routine or extra work. You hate Modern Art, Modern Music, Modern Writing. Who understands it and who needs it? You hate and distrust all creative effort on campus. You ignore it and it won't go away. You throw rocks at it and it still won't go away. What's more, it won't ever. Majority makes might but don't kid yourself into thinking that it makes right. Go ahead, stone your prophets. No matter how little you deserve them, they will always be with you. Like the poor. And the two are usually synonymous. Here's a farewell to you that's strong enough to last a lifetime.

To all who come under none of these headings, such as the masses and masses of architecture, class song, choo songs, dorm songs, flag poles, chapel days, watch dogs, watch birds, I say that I go to hear more melodious songs and to see more glorious structures and to breathe air unused by animals of your sort.

Ta ta, sweet ladies. Farewell, farewell.



By Tommie Lentz and Nancy Benson

Dear friends, as we gradually penetrate the coming quartet of months please forgive and bear with the long half. (I here would like to point out that although, dear reader, it would seem that the long half would be more than half of the short half; the truth is that, the short half makes more noise than the long half, thus holding her own quite capably.) Forgive me. I have been reading Tom Jones by Fielding. Sophomores will no doubt remember Fielding as the author of *Joseph Andrews*. To resume . . . I was about to say that any melancholia on the part of the long half should be understandable in that the time has come for English 449 (known in the black circles as C-O-O-R-D-I-N-A-T-I-N-G.) What the course itself lacks in scaring its victims to death, former sympathizers supply by pointing a foreboding finger toward exam time.

However, to come to the point of the article. Now, it seems like a real, real good time to be thinking about and making plans for the summer—talking to people who have done things you might want to do and really investigating. The thing about it is that this is really the greatest chance we have, because once out of school we can't jump around with quite the free-

dom we might now. (I don't know where I get this we.)

In one of my earlier articles, I talked about the Encampment for Citizenship in New York City which, let me repeat, is the most wonderful experience I have ever had; not only during the six weeks I was there, but also because of its influence since then. Full scholarships are available for that, by the way.

There were so many people who went to Europe in millions of different ways—tours with N. S. A., biking, in work camps, etc., so that really there must be a way if there is a will. On the subject of work camps there are opportunities in this country, South America, Central America, Mexico, and all over.

Then there is camp counseling in different parts of the country for those who are interested, working in resort areas between here and California, Florida and Maine, and loads of people on campus who have done it and would love to talk about it.

The point is that whatever you do, please don't just let your summer slide because life is just right here ready to hand you education, experiences and every thing for some effort. (This is not a paid political announcement. I wish it were.)

LONG

and
SHORT
of it

Cary Visits

W. C. on a Saturday Night
By FAYE ABELL

Saturday night . . . the little break that jams the wheels of routine and stops them for a while . . . the welcome oasis after textbooks of desert . . . the necessary pause for second wind before starting another week . . . brief holiday.

Twilight finds the long lines already forming in the dining halls . . . the feet that seemed to drag the night before fidget and shuffle restlessly, wanting "to get on with it." . . . the line is like a human chain, a feminine chain, dotted her and there with masculine links in Oxford gray or Oak Ridge uniforms . . . the conversation is a little louder than usual and there are more smiles . . . at the tables the clinking of silver and class blends in with the voices . . . the brightness of the faces is reflected in the eyes and the mouths lap up the melted ice cream almost cheerfully . . .

Even the ordinarily sleepy dormitories buzz and hum expectantly . . . a phone somewhere rings on and on until someone relieves it of its message, but it is soon ringing again—endlessly, insistently, demanding attention . . . the showers are full and assured of at least another hour's work . . . the sound of the gushing water echoes hollowly through the halls . . . at irregular intervals the amplifier booms forth names and room numbers and the sometimes-pleading-sometimes-shouting voice seems unattached and suspended and it is hard to imagine that it belongs to a human being and not to the inanimate wooden box . . . by 8:00 o'clock the general exodus from the dorms has occurred and there is quiet again and time . . . time for listening to the radio, time for catching up, time for just loafing, time for the relaxed enjoyment of a good bridge game . . .

The sprawling library is partially deserted on Saturday night . . . its scattered occupants are engaged in various degrees of activity . . . a long, lanky girl dozes peacefully in a chartreuse easy chair, sock feet resting comfortably on the window sill . . . several procrastinators venture to the reserve shelves . . . others are sitting at the near-by tables reading—hastily, resignedly—the required material . . . and over all is heard the faint clicking of the hands on the big clock as they record the passing time, mechanically . . .

The free movie at Aycock draws a big crowd . . . groups of girls and occasional couples . . . no matter if they have seen the picture before, no matter if they had to go all the way back to the dorm for an ID card, no matter if there is no buttered popcorn . . . it is a convenient diversion . . .

The game room at Elliott Hall sways gently to the strains of "Stranger in Paradise" or rocks to "Good Lovin'" . . . the couples on the sofas in the dimly lit TV room look half real, half silhouette . . . the big ballroom is brought startlingly to life as someone starts playing the piano and a small crowd gathers to sing the old familiar favorites . . . outside the moon casts vague shadows on the deserted patio . . .

Midnight . . . the white slips are signed and placed back in the boxes . . . the doors are locked . . . Saturday night . . . brief Roman candle of holiday that could not be prolonged but expired and is over . . . somewhere wheels turn . . . another week begins . . .

Adams Chairs Com. At Library Meetings

Charles M. Adams of the Woman's College library staff acted as chairman of the Associated College and Reference Libraries Buildings committee.

The series of meetings were held in Memorial Library of the University of Wisconsin from January 30 through January 31.

From this meeting Mr. Adams went to the midwinter meeting of the American Library Association which met in Chicago from February 2 through February 5.

Carolina Quarterly Opens Contest To G U Students

The Carolina Quarterly announced last month the fourth Annual Fiction Award contest, for which manuscripts are now being accepted.

The contest is open to any student enrolled in any branch of the Consolidated University. The winner receives \$50.00, plus the publication of his story in the Spring issue of the Quarterly.

Judges for the contest are Mr. Paul Green and Mr. James Street, both residents of Chapel Hill. Paul Green is the Pulitzer Prize-winning playwright who originated the outdoor or "symphonic" drama. Two of these dramas, "The Lost Colony" and "The Common Glory," have been running for years.

James Street is the author of a number of best-sellers, such as "Tap Roots" and "Mingo Dabney." Just recently his "de-bunking" account of "The Civil War" has been published.

The \$50.00 award is the contribution of Mrs. Esther L. Borg, St. Paul, Minnesota.

Contestants should type their manuscripts, attach their names on a separate sheet of paper, and send both to The Carolina Quarterly Fiction Contest, Box 1117, Chapel Hill. They should be postmarked on or before April 1. Suggested limit for manuscripts is from 3000 to 5000 words, but this is not an inflexible rule.

The judges reserve the right to make no award if they feel that no entry deserves it.

Eight WC Students Represent College On Magazine Board

Linda Carroll, Grace Gastineau, Tommie Lentz, Debora Marcus, Sally Powell, Mary Ann Raney, Frances Zahran, and Mary Ann Baum will represent W. C. on *Mademoiselle* magazine's national College Board this year.

These eight students are among the 693 members selected from applicants all over the country. As College Board members, they will represent the campus and report to *Mademoiselle* on college life and the college scene. They will complete three assignments which will help them explore their interests and abilities in writing, editing, fashion, advertising, or art. In competition for one of twenty Guest Editorships to be awarded by the magazine at the end of May.

The Guest Editors will be brought to New York for four weeks next June to help write, edit and illustrate *Mademoiselle's* 1954 August College Issue. Their transportation will be paid to and from New York and they will receive a regular salary for their work.

In addition to their work on the magazine, Guest Editors will interview outstanding men and women in their chosen fields to help clarify their career aims, will visit fashion showrooms, publishing houses and advertising agencies, and will be *Mademoiselle's* guests in a round of party-and theatre-going.

Mademoiselle Offers Two Poetry Awards

In conjunction with its February publication of the late Dylan Thomas' verse play *Under Milk Wood*, *MADMOISELLE* magazine is offering two \$100 Dylan Thomas Awards for best poems by young women writers. One prize will go to women college students under thirty, the other to women under thirty who may or may not be college graduates.

The publication of the Thomas play marks a literary milestone for fashion magazines. Thomas, who has been called the modern Keats, handed his revised manuscript to *MADMOISELLE's* editors only a week before his untimely death at the age of thirty-nine.

Poems submitted to the *MADMOISELLE* contest may not have been published previously except in college publications. No writer may send in more than three poems. Entries should be typewritten, double-spaced on white paper. The contestant's name, address, age, and "in college" or "not in college" should be clearly marked. Judges of the contest are *MADMOISELLE* editors. The deadline is April 15, 1954. Send poems to *MADMOISELLE*, Dylan Thomas Award, *MADMOISELLE* magazine, 575 Madison Avenue, New York, 22, N. Y.

Twenty WC Students Finish Degree Work End Of Fall Semester

Twenty students completed degree work in January, 1954, at Woman's College. Although the girls have finished their work, they will receive their degrees formally in June.

Six girls receive BSSA degrees: Fleta Joyce Bateman, Peggie Deck, Sue Egerton, Alice Millwood Long, Barbara Fulton Tuttle, and Earlene Vestal Ward. Clella Garrison and Margaret Green earn BFA degrees; Billie Jean Casper, LaRue Rose Hill, Sally Anne Madison, and Anna Lee Ponder have completed BSHE work.

Eligible for AB degrees are Sally Brown Treppe and Nancy Carolyn Lewis, in sociology; Anne Burnie, in history; Jacqueline Goodwin and Rena Furlong Oppenheimer, in English; Ann Wright Kimrey Humber, in grammar grade education; Carolyn Leagon, in recreation; and Barbara Mallard Thomas, in biology.

Future Sec.'s Discuss Qualification for Jobs

Job environment and job qualifications—four young business women, each one representing a different aspect of office work, combined experiences to produce a panel discussion on *My Job*. The panel took place at the Commercial Class Meeting held Wednesday, January 13, at 4 o'clock in the Library Lecture Hall.

The speakers were: Mrs. Ted Myers, Secretary to Mr. David White of White Realty Company; Mrs. Marie L. Accord, Accounting Department, J. P. Stevens Company; Mrs. M. O. Taylor, Executive Secretary, Burlington Mills; Mrs. Ray Hurley, Personnel Department, Vick Chemical Company.

The panel emphasized personal as well as technical qualifications. The secretary must be able to type 55 to 60 words per minute, take dictation at 90 to 100 words per minute, and to spell correctly. Neatness, both in her person and in the office (the day starts with dusting); unfailing courtesy, punctuality, and a knowledge of telephone techniques; the ability to work calmly under pressure—and the willingness to work irregular hours at times; initiative and sense of responsibility which would, for instance, lead the secretary to re-route misdirected mail, or refer to the files when certain letters required it; and above all the ability to get along on a friendly and informal basis with co-workers are important assets.

Students learned of the wide variety of secretarial work. For instance, the girls in real estate work often make out legal forms, figure mortgage interest, collect rent, make out tax withholding statements. The bookkeeper on the panel emphasized the importance of seeing the job as part of the larger whole—of relating individual duties with all office functions that related to them, of knowing the "why."

The speaker from Vick's personnel Department gave a picture of the effort that business puts into helping the worker adjust. There are induction tests and interviews to help fit the worker to the job; there are periodic evaluations and conferences, not to "test" the worker, but to help find trouble spots and iron them out. There is, in short, in this large company and in most companies, a constant effort made to help the worker succeed and be happy in her work.

Bus Ed Frat Meets Wednesday Feb. 8th

Planning for a tea which they will give for the Business Education Conference on March 13 will keep members of Sigma Alpha, the Honorary Business Fraternity, busy during most of their February meeting, which is to be held at 4:00 on Wednesday, February 10.

Also on the agenda is a discussion of candidates for admission at the initiation meeting to be held in April. Those eligible will be Juniors or Seniors, majoring in Business Education who have an average of at least B.

Occupying themselves with both events are Mary Ann Raney, president; Helen Clineard, secretary; Emmy Pickett and Marion Faison.

How The World Was Not Created

Reprint from the
American Association of University Professors Bulletin
SUMMER, 1953

And God called his angels and archangels together and said, "I think I'll make a universe."

There was slight but very distinct rustle of wings and a variety of subdued, well controlled angel noises. God continued, "There really isn't any excuse for our own existence, otherwise. Nothing happens. We just float in space. We need stars and moons and planets and men and grass and well, a whole host of things. Then we'll be alive and they'll be alive and everybody can be happy—or as many as want to be happy, can be. This way," and God waved an arm around, "everything pretty much adds up to zero."

Several of the angels coughed in heavenly harmony and looked at the archangels. The archangels allowed themselves, in a sort of inverted seventh that was clearly more heavenly than the angels had managed, and glanced covertly but with dignity at the chief archangel.

"Well," said God, "is there any discussion?"

The chief archangel cleared his throat in a vague minor key and rose slowly, delicately fluffing out the service stripes on his wings as he did so.

"Mr. Alpha," he said (for this was God's title when officially presiding over the Assembly of Angels), "in my opinion—in my humble opinion—the idea has merit. A great deal of merit. Certainly none of us would claim that matters are perfect as they are now, although things have not gone too badly these many eons. Not too badly. What exactly, did you have in mind?"

And God said again, "A Universe."

"Ah yes," sighed the chief archangel, "a universe," and sat down.

Then rather quickly a second archangel, a member of the same department as the first and growing more like him as eon followed eon, rose and spoke; "But, Mr. Alpha, unless I am mistaken—and I hope someone corrects me if I am; I realize I am not infallible; only the rashest fool would rush into that presumption—unless, I say, I am mistaken, we tried that once and it failed."

A heavenly murmur of assent rippled over the Assembly of Angels.

"True," said God, "once we tried and failed. But the need was not so strongly felt then, and we lacked insight we now have. I believe we can make it work, this time. Anyway, if we don't try, we remain zero."

Then the angels sang:

"Do you have a bill of particulars?"

"Yes; when would you begin?"

"And when would you end?"

"Where would you begin—and end?"

"Are we ready for this experiment?"

"It's a good idea, Mr. Alpha, but . . ."

"The fact that it's been tried and failed, Mr. Alpha . . ."

A third archangel addressed the chair. "Mr. Alpha, your suggestion really points to a definite integration of the cosmic process—our total abilities and activities. And integration is the very essence of our essence. It is—as you say—the very reason for our existence. It is a must, Mr. Alpha."

Then God asked, "Is there further discussion?"

From his seat, a little startled, the third archangel inquired, "But Mr. Alpha, is this not first of all a matter for the committee on General Ideas and Basic Assumptions?"

Beginning with the archangels, and going on through the angels down to the neophytes without tenure, the heavenly host sang in accord and God saw that it was so desired, and so ordered.

And God called his angels and archangels together and said, "Let the committee Report be read."

And it was done.

And the report approved God's idea to make a universe.

And God said, "Good. Tomorrow I will make a neutron and a proton and bid them multiply and bring forth a universe. Is there a motion to adjourn?"

But the heavenly flutter of wings and splutter of coughs sounded a furious cacophony and God said, "Is something wrong?"

And the chief archangel said, "If the Alpha pleases, only the idea was approved. As a matter of fact very few of us think it can be implemented."

"What is grass, Mr. Alpha?" queried an angel from the back row, "And how will it grow and what is its function?"

"And what will it do that manna is not already doing better?" asked another. "And if it does prove to be different and has its own function and can be made to grow, how will it be cut and kept from strangling every other living thing?"

"Yes, Alpha," sang the angels, "How?"

And God said, "Man will find a way."

"But what is man?" said the angels.

And God was sad and said low, "I don't exactly know."

"But then," asked the chief archangel, "how can we proceed?"

"Yes, Alpha, how?" sang the angels.

God, sadder yet, could only say, "On faith, I guess."

And the angels rolled their heads from side to side and smiled wise smiles and said, "It would be very nice."

"The idea is a good idea."

"But you can't get away from facts."

And God said, "Must we then do nothing?"

But the third archangel said firmly, "On the contrary, Mr. Alpha. Let us attack this problem immediately in an integrated and effective manner. Let us consider the project from every angle."

And the chief archangel, when he could be heard, said, "Let there be committees."

And the second archangel said, "Let there be committees, well integrated and effective. They are a must."

And the heavenly host sang, "Let there be committees."

So there were committees.

One on, "What is Man?"

And one on, "What is Grass?"

And, "How is it better than Manna?"

And, "The Validity or Invalidity of Faith as a Basic Force in the Constitution of a (Hypothetical) Universe."

And thirteen other committees on equally pertinent phases of universe-building.

With subcommittees, very naturally, to work out tentative solutions for each separate subproblem.

To make recommendations to the full committees.

To make recommendations to the heavenly host.

And God called his angels and archangels together and said, "Let the committees report."

And the committees reported.

And God said, "Is there any discussion?"

And there was,

There was,

Until all the archangels and angels and neophytes without tenure became very hungry and realized the hour was late and finally agreed upon a firm and integrated resolution:

"That the question of building a universe be reopened (sometime) by the heavenly host acting as a celestial Committee of the Whole."

And the Assembly of Angels adjourned, and ate.

And Chaos was saved yet again.

CARY VIEWS



Where're the Tophats?



Just relaxing in the cool comfort of the South!



If only Daddy could have taken these off his income tax

The Family Skeleton

Typhoid Epidemic Strikes College Pupils in 1899

By CAROLYN FALLS

"We interrupt this program to bring you an important news bulletin. The number of cases of typhoid at the State Normal and Industrial College has now increased to one hundred. I repeat . . ."

That's probably what the students here in 1899 would have heard if they had had our radio system. The epidemic of typhoid here at W. C. is a spot in our history that we would all like to leave out, but it happened nonetheless. The proportions it reached were so high that, if we had a repeat performance now, in the same percentage, it would mean that about a thousand of us would be stricken, for the college enrollment at that time was only about 250. Of those who were stricken, about twenty percent died—among those a member of the faculty.

In November of 1899, Richard H. Lewis, M. D., of Raleigh, then Secretary of the State Board of Health, made a full report in the department of health's bulletin, to squelch the rumors and feelings about the college, and to reassure prospective students, parents, and old students. He inquired and investigated, and came up with some very sound conclusions—probably the reasons why we have such a good sanitation system on campus now.

It seems that sixty of the one-hundred cases were of the malarial type; the rest were combinations or strictly typhoid. The patients were safely put in the infirmary, where, according to Dr. Lewis, Dr. Gove (recognize the name?) and her staff were administering excellent care.

What caused the epidemic? Well, the milk from the college dairy was tested thoroughly, to no avail.

Then the possibility of contamination by flies was tested. No, it wasn't that. Then, at last, the plumbing was tested. There was a leaking terra-cotta soil-pipe in the sewerage system, and Dr. Lewis saw the possibility of contamination there. The central well, although slightly up-hill from the pipe and set in "solid" (it turned out to be not-so-solid) rock, could, he believed, have been the cause. Examination of the water was made and his theory proved correct. Dr. McIver and the Board of Directors took a great many steps. In fact, here is what Dr. Lewis said in conclusion:

"The old sewer had been entirely removed, the leaking terra-cotta soil-pipe has been replaced with iron laid in lead joints, the contaminated earth will be removed, and the space disinfected and refilled; the wells will all be filled up, and the city water will be safely used, probably sterilized to insure its keeping safe, and every nook and corner of the buildings used by the students will be thoroughly disinfected with bichloride of mercury and formaldehyde gas. In short, everything that science and common sense suggest will be done, and, in my opinion, residents in the State Normal and Industrial College will hereafter be safer than ever before, and no old students need hesitate to return or no one to enter for fear of typhoid fever. There is no reason why the great usefulness of this noble institution should be impaired."

In the history of every strong human institution there must be some pages darkened like these, for that is what makes us strong and human."

P. S. Next week we'll look at some of the older buildings and their past at W. C.

WC Debaters Brew Spicy Pot Of Ideas

By MARY-ANN RANEY

"Now is the time for all good women to take an active interest in local and world problems!" A new twist to a sentence mutilated time and time again by first-year typing students. We all agree that it is a pleasant twist—much nicer than having all our men go to the aid of their country.

Such is the attitude taken by the members of the Woman's College Debating Society, which in its effort to contribute to a wide appreciation and knowledge of current affairs for every student, is opening its roll book this semester to second semester freshmen as well as all interested upper classmen. Questionnaires will be placed in all Freshmen halls this week.

"Now is the time"—for another reason, too. Debating Society plans for this semester consist in participation in several intercollegiate debates, as well as the sponsoring of faculty debates on current topics. Margaret Crawford, speaker, urges as many as possible to get in on the ground floor, for big things are brewing; and each girl on campus can benefit.

And for those of an argumentative turn, it's wonderful! Imagine, three whole minutes all your own to argue perhaps your favorite subject.

Wednesday, February 10, should go down in every WC student's datebook as the time to begin that essential phase of her education—a knowledge of, or at least a desire to know about what is happening around her. This "course" in the ExtraCurric Department begins at 7:30 p. m. in the Legislature Room of Elliott Hall.

Old 'Bugaboo'

(Continued from Page Two)

correctly, it is a formidable word in itself, yet an understanding of its meaning and of its implications is most important. Plagiarism is giving credit where credit is not due, and once it has been committed by a person he is guilty of breaking all three of the basic rules of the honor policy: falsifying, cheating and stealing. More explicitly, by using the exact words of an author in a term paper without giving the author complete recognition is plagiarizing—an offense handled here by Judicial Board—in the "outside" world, by a law suit in civil court.

"When ignorance is bliss, 'til

Pre-Nursing Club Plans Tour of New Infirmary

Future nurses will get a taste of their vocations as the Pre-Nursing Club tours the infirmary Tuesday night, February 9.

The group will meet in the parlor of Well at 7:15 before embarking on their journey to view the new machines and equipment in the building.

Panels and Exhibits

(Continued from Page One)

contain the schedule of events during Inter-Faith Forum.

Dorm Speakers on "Faith in Our Personal Lives"

Each organized religious group on the Woman's College campus will sponsor one speaker to participate in the Inter-Faith Forum. Thirteen speakers have been invited to lead the discussions on "Faith in Our Personal Lives" on Tuesday and Wednesday evenings at 7:30 in the dormitories.

Each dormitory will have as its guest two speakers: one on February 16 and one February 17. Some of the topics to be presented include "This I Believe," "How We Come By Faith," "A Growing and Maturing Faith," "You Can Take It With You," and "My Faith and Everyday Reality."

Other worship programs planned during the Forum consist of dorm devotions held every night of the Forum at 10:30 and conducted by the devotions' chairmen in all halls.

Fulcher Plans Chapel
Also during the Forum the February 16 assembly period will be a student program planned by Martha Fulcher. The theme for the program will be "Our Heritage of Faith."

On Wednesday and Thursday mornings short worship services will be conducted. Helen Maynard is chairman of the worship committee. "Faith in Thought" and "Faith in Action" are topics for morning worship from 8:30 until 9:00 February 17 and February 18, respectively.

Noontime Services

At 1:10 noon worship services are planned also for Wednesday and Thursday. Rev. J. C. Herrin will be guest speaker to discuss "Is Faith Necessary?" on February 17. The following day he will discuss "The Relation of Faith to Worship."

folly to be wise," said Thomas Gray, but when ignorance results in dishonesty 'tis a good idea to bone up on the College Handbook and McMillan's A Manual of Instructions for English 101-102!



Detroit Symphony

(Continued from Page One)

bers of the Lamoureux Orchestra, sent word back of the young conductor's talents. As a result, he was engaged as an assistant conductor to Camille Chevillard. In 1923, upon the death of Chevillard, he became principal conductor of the Lamoureux Orchestra.

In 1932 Paray became head of the famed Concerts Colonne, succeeding Gabriel Piere. In this same year he was made an officer in the French Legion of Honor. By the time he came to this country to make his Stadium debut in 1939 Paray was an outstanding figure among European conductors.

The Second World War prevented his return. By the time Paray was heard in the United States again, he was not only famous as a conductor, but also revered as a leading spirit in the French artists' resistance movement during the Nazi occupation period.

In 1940 the Germans changed the name of the Colonne Orchestra because its founder, Edouard Colonne, was Jewish. Though not Jewish himself, Paray resigned in protest. When he resumed his post after the liberation he was welcomed like a hero.

After leaving Paris the Parays went to Marseilles, then part of un-occupied France, to conduct radio concerts. Paray resigned when the Jewish members of the Marseilles Orchestra were banned by the Nazis.

In 1942 at Lyons the conductor once more defied the Germans. On May 16th of that year there was to be a propaganda concert of German music by the Berlin Philharmonic under Clemens Krauss. The French Resistance movement organized a concert with French musicians led by Paray in the same hall the following day. The program included "The Sorcerer's Apprentice" by the Jewish composer, Paul Dukas. At the end of the concert Paray asked the audience to join the orchestra in the "Marseillaise"—which they did, many with tears streaming down their faces.

Subsequently, Paray became a "voluntary exile" in Monte Carlo. Invited by Prince Louis II of Monaco to come under his own conditions, he directed the opera there until the liberation.

The five concerts Paray conducted in Detroit when that orchestra was reorganized in 1951 so electrified the concert audiences that his appointment to the post of permanent conductor thrilled the entire city. It was a major development in the progress of the organization that has excited the entire music world with its unique method of community support.

GROUP LIVING, SCANDAL FREE

A coeducational dormitory which caused many eyebrows to be raised when it was built is celebrating its first anniversary at Bemidji (Minn.) State Teachers College. And so far there have been no mishaps or moral violations.

Its usrs—who are quartered under the same roof but in separate wings of the structure—are in favor of the coeducational idea. They meet each other in a lobby between the wings.

"It seems to establish a more wholesome point of view if the boys and girls were chasing back and forth across the campus," says one male.

"Teachers us how to live with other people and be tolerant," adds a coed.

And comments another male student: "We don't have foolishness, like panty raids. Mutual respect develops when we see the girls on everyday terms."

21 Mexican Students Visit WC Chemistry Laboratory

Twenty-one Mexican chemistry students, of the National University of Mexico, making a 20,000 mile inspection tour of chemical industries, laboratories and universities in the United States and Canada, were guests at Woman's College for the between-semester weekend.

Among the WC students entertaining the visitors was Grace Blackmore of Asheville, who was born in Mexico City and lived there a number of years. Miss Alice Abbott and Miss Augustine LaRochelle of the Spanish Department also entertained the visiting group.

The past week has provided many new experiences for the south-of-the-border students but the Piedmont area snow topped them all, they said. It was the first time that any of the students had seen snow. They made the most of it with a snow battle after lunch at W. C. and an afternoon of activities in the Mendenhall game room.

All eleven of the boys will soon graduate as chemical engineers and the girls are trained as laboratory chemists. After their tour they will complete their academic work and then work in Mexican industrial plants.

Radcliffe Gives Grads Course in Publishing

Leading figures of the publishing field will lecture at the seventh session of the Summer Course in Publishing Procedures offered by Radcliffe College to college graduates who wish to make publishing their career.

The Publishing Procedures Course, which was first offered in the summer of 1947, is designed to help young men and women orient themselves within the publishing field and to provide practical training for employment. Its object is to bridge the gap between a liberal arts education and actual working experience with a book or magazine publisher.

During a six-week course, starting June 23, the students will become acquainted with the problems of production, editing, promotion, selling, and over-all administration. Emphasis will be given to the special problems posed by fiction and non-fiction, juveniles, text books, reference books, and the news trade, and women's magazines. In addition to training in certain basic techniques, the students will learn what positions in the field are available and what these jobs demand in skills and aptitudes.

Tuition for the course will be \$175, and two full-tuition fellowships will be offered. Inquiries should be addressed to Mrs. Digery Venn, Radcliffe College, Cambridge 38, Massachusetts.

2 Southern Schools

(Continued from Page One)

national and international student affairs.

The general tone of the criticism of NSA was that it appeared that NSA was not placing enough emphasis on aid to student governments.

Aid to student governments is one of the four general fields of NSA activity. NSA is concerned with student affairs in general, educational affairs, and international affairs, as well as student government. Its student government commission collects information regarding programs, policies, and practices; and acts as a national clearing house for such information and ideas for individual student governments.

The South has, up to now, been NSA's weak area. NSA takes a firm stand opposing segregation in educational institutions, standing for equality of educational opportunity of all students. Its international program is extensive; NSA participates in the International Student Conferences and maintains active relations with many of the national associations of students over the world. This activity has been praised by many, including the US Department of State, as doing much to promote international understanding.

If and when five universities approve SUSGA's constitution, invitations will be sent to 14 other southern schools to attend the first meeting of the organization May 5 at Emory University in Atlanta. State College and the University of North Carolina are on the list to be invited.

Cosmopolitans Take Tour Of Europe VIA Dobson's Color Slides

Touring Europe "via slides" was the program for the February 2 Cosmopolitan Club meeting in the Ragsdale - Mendenhall ballroom. Franda Dobson conducted the tour via colored slides of the countries she visited in Europe last summer.

"One of the best programs the Cosmopolitan Club has given," said Marilyn Brannon, president, in describing the slides. "Franda showed more interesting material than the usual well-known landmarks."

At the meeting, Marilyn announced committee chairmen for an inter-collegiate conference to be held in March with other Cosmopolitan Clubs of North Carolina. They are Shirley Olds, general arrangements; Jane Holt, program; and Trudie Caulder, invitations.

AEC Sponsors Study In Radiological Physics

College seniors majoring in chemistry, physics, or engineering are eligible to apply for Atomic Energy Commission - sponsored graduate fellowships in radiological physics for the 1954-55 school year.

Radiological physics is a new and expanding field of science. It is concerned with health physics, radiation monitoring and control, radioisotope measurements, and similar activities associated with the use of radioisotopes or the release of nuclear energy.

As many as 75 fellowships may be awarded, with fully-accredited graduate study to be carried out in three locations. One program is operated by the University of Rochester and Brookhaven National Laboratory, another by the University of Washington and the Hanford Works of the AEC, and the third by Vanderbilt University and the Oak Ridge National Laboratory.

In each case, nine months of course work at the university is followed by three months of additional study and field training at the cooperating AEC installation. The program is accredited for graduate-level training leading toward an advanced degree.

Basic stipend for fellows is \$1600 per year, with an allowance of \$350 if married and \$350 for each dependent child. University tuition and required fees will be paid by the Oak Ridge Institute of Nuclear Studies, which administers the program for the AEC.

Additional information concerning the program may be obtained from science department heads or by writing the University Relations Division of the Oak Ridge Institute of Nuclear Studies, P. O. Box 117, Oak Ridge, Tennessee.

Dances, New Games

(Continued from Page One)

13 is Consolidated University Day at State, there will be no program, but there will be dancing.

GAMES ARE AVAILABLE

The committee is purchasing a number of games, ranging from checkers and Scrabble to duck pins, for the gameroom to be used by the students at their leisure. Anne Ford, Elliott Hall president, announced that the games, which should arrive next week, will mean the gameroom can be "legally called a gameroom."

SEPARATE, BUT NOT EQUAL

A tall, 17-year-old Negro—son of a New Orleans attorney—has won the right to enroll in the combined college and art sand sciences and law at Louisiana State University.

By so doing, the student—A. P. Tureaud, Jr.—became the first of his race to gain admission to the South's white undergraduate schools.

Tureaud was admitted only after a long series of court battles with the university. LSU argued that the student, a Negro school, has equal facilities for young people interested in law. LSU added that "because of the history, traditions, customs and usages of the people of the state of Louisiana, segregation of whites and blacks is necessary to preserve and promote friendly relations and mutual understanding between white and colored persons."

U. S. District Judge J. Skelly Wright upheld Tureaud's contention that Southern's facilities did not compare with LSU's, and said denial of admission "solely because of his race and color" was contrary to a right granted the Negro by the 14th amendment.

YMCA Plans Discussion On Segregation Problem

From the Young Women's Christian Association comes news that "The Segregation Problem" will be discussed at the February 10 Y. W. C. A. program at 5:00 p. m. in the Religious Activities Center.

Presentation and discussion of the problem will be led by Dr. Gordon Lovejoy, educational consultant of National Conference of Christians and Jews.

On February 5 in a joint meeting of the Y. W. C. A. and the National Student Association at 7:15 in the Religious Activities Center, discussion centered upon "Summer Projects" dealing with interesting travel and work opportunities offered through Y. W. C. A. auspices.

Brotherhood Program

Campus Vespers, also sponsored by the "Y", have "Brotherhood" as the theme for the month of February. These programs are held each Sunday at 7:00 p. m. in the ballroom of Elliott Hall.

"Religious Ideas in the Bible" is the general topic to be taught by Miss Virginia Pierce in the non-credit Bible courses. This class meets every Tuesday and Thursday at 11:10 a. m. and continues through March 25.

Religious Ideas
Among the topics to be studied are "God," "Christ," "The Universe," "Men," "Moral and Social Ideas," and "The Future Life."

Teacher Speaks to FTA At Wednesday Meeting

A genuine liking for children, a willingness to learn and a growing philosophy are three essential attributes for a teacher which Mrs. Chrystal Bachtell emphasized in her speech to the Future Teachers of America Wednesday night, February 3, at their monthly meeting.

Mrs. Bachtell, a music supervisor in the Greensboro schools, added that the teacher must give the child a feeling of security. The subject one teaches is secondary and the primary consideration is the increased ability of the child to learn the subject.

The purpose of FTA is to create and maintain an interest in and appreciation of teaching as a profession; to become familiar with professional literature on the state and national level; to become acquainted with educational leaders, conditions and problems in the state and national level; to become acquainted with educational leaders, conditions and problems in the state and nation, and to further build an esprit de corps within the group through the social activities of the organization, as stated in the Handbook.

Photo Contest Opens

(Continued from Page One)

will be unveiled for their first public showing. Then, under KAM sponsorship, the pictures will be displayed at colleges and universities throughout the nation.

All pictures will remain the property of the maker.
For entry forms or additional information, write to Print Chairman, Mabel Stewart, Room 114, School of Journalism, University of Houston, Houston, Texas, or to Ken Fee, KAM Secretary, 18 Walter Williams Hall, School of Journalism, University of Missouri, Columbia, Missouri.

EDITORS IN RUSSIA

Three college editors are in Soviet Russia as a result of an idea that hit them last spring.

Daniel Berger, editor of the Oberlin (Ohio) Record, Mark Edmond, editor of the Colorado Daily, and Zander Hollander, feature of the Michigan Daily, were among seven United States editors who requested and were given permission to tour Russia and inspect Soviet University and college newspaper facilities.

The other four editors who were granted the trip said they couldn't make it because of their college registration dates.

The trio has been allowed free hand to roam Moscow streets, and to plan their own activities. They were even permitted to walk in and out of Soviet classrooms, questioning students and instructors.

Seniors-Come Quick! More Job Interviews

Senior class job-seekers have this month more opportunities for interviews with school and business representatives.

Senior mathematics majors can discuss opportunities available for them at the Proving Grounds with a representative from the Ordnance Corps of Aberdeen Proving Grounds in Aberdeen, Maryland, in the Placement Office, Wednesday, February 10.

On Tuesday, February 9, the superintendent of Fairfax County, Virginia schools (Near Washington, D. C.) will be in the Placement Office to talk with primary, elementary and secondary teachers.

Representatives of the Tennessee Eastman Company of Kingsport, Tennessee will be in the Placement Office on Friday, February 12, to interview secretarial majors, chemistry majors, home economics majors specializing in textiles and foods, and physical education majors.

During the week of February 22, two more scheduled interviews have been arranged with the Placement Office. The personnel director of Rich's Department Store in Atlanta, Georgia will talk with seniors who are interested in a career in retailing. The director in charge of women's employment at Burlington Mill Corporation, Greensboro, N. C. will conduct a group interview with interested four-year and one-year secretarial majors.

The Placement Office should be contacted immediately if interviews are desired by seniors or commercial students.

Mexico Provides Scene For Gay Summer School

Art, creative writing, folklore, geography, history, language and literature courses, are offered for the second time in an accredited bilingual summer school in Guadalajara, Mexico from June 27 to August 7, 1954.

Six weeks' tuition, board, and room are covered by \$225 in this school sponsored by the Universidad Antonoma de Guadalajara and members of the faculty of Stanford University.

For more complete information write to Professor Juan B. Rael, Box K, Stanford University, California.

SOUTH AFRICA: DISCRIMINATION AGAIN

The National Union of South African students has renewed protests against discrimination at Witwatersrand University. The Union says the university—which has been attacked before for discrimination—put colored students at a disadvantage when grading a recent examination.

Since Witwatersrand still officially welcomes members of all races, the Union says equal rights must be maintained.

Prefabricated structures are on the way from Finland, through the World University service, to help out.

FRANCE: A FLYING SEMINAR

Two professors at the Sorbonne have started holding their classes up in the sky, and teaching method has been so successful that beginning this semester the "flying seminar" will be a required course in the natural science department.

The idea has proved particularly good in the study of geography and geology, but the professors promise to improve instruction in ethnology, botany, zoology, archeology, city planning and physics by use of the airplanes, too.

Their system is this: first a lecture on the ground, then a flight over the area being studied. A second lecture—or actually a brief period of description, since there isn't time to give a real lecture—takes place in the plane, which holds 40. Students listen to the instructor's words through earphones to eliminate the noise of the plane's motor.

Students learn much more on one of these flights, the professors say, than they previously did by spending many lecture hours before a map.

WEST GERMANY: EDUCATIONAL TV

A lecture was televised from the TV station into a classroom for the first time last summer. The director of the institute of journalism at Free University spoke about "The Picture in Journalism."

. FACULTY FOIBLES .

By HELEN JERNIGAN

"I was born of the Tennessee Contingency," Dr. Frank Laine claims. Since Memphis was his hometown, he chose Memphis State for his under-graduate study, but moved on to Vanderbilt for his graduate work and his doctorate.

During World War II, Dr. Laine served in the U. S. Army for three years. Eighteen months of his time was spent in England, France, and Germany as an interpreter and translator.

Here at Woman's College Dr. Laine serves as assistant professor and Head of the Department of Classics. His classes are mainly in Greek and Latin. The Greek tragedies might well be called one of his favorites. "They very joy of reading comes in reading Sophocles and Homer in the original," he declares.

Dr. Laine spent last year at Harvard on a Carnegie grant and general education fellowship. While there he taught a General Education Course. When asked to contrast Harvard with W. C., he drew thoughtfully on his pipe and explained, "There is really no good way to contrast the two. Harvard says they're co-educational in practice, but not in theory." It seems that the Radcliffe, "Most of the boys there live in 'houses' after their freshman year, and many of the faculty members belong to them, too."

"It's nice to be in the South again!" Dr. Laine exclaimed. The "Cambridges" claim that last winter was supposed to have been one of their mildest, but "I came back with more scarfs and gloves than I ever had," contradicted Dr. Laine. "I felt like I needed a dogsled to get to the 'yard' (as the campus is called!)"

Dr. Laine commented that there were good record shops "up North"—which much pleased this record and book collector. He was also pleased to find our college in possession with such a good record collection after his return.

Dr. Laine remarked that he was disappointed at finding no general education courses in process after his return. "Through general education courses, the humanities, natural sciences and social sciences are grouped in an attempt to hit the high points and reduce them to what everyone should know along with their college education."

One summer in the near future, Dr. Laine is looking forward to visiting Greece. He says that he'd

For a Snack
That Is a Treat

Peck's Bakery
210 South Green St.

like to spend most of his time in Athens, and make a short tour of the islands or hike to Troy.

With this thought of leaving again, we'd first like to say "wel-



Dr. Frank Laine

come" to the "traveling Southerner" whom, we're glad to say, prefers the sunny south to the cold north.

Elliott Hall Serves Coffee Informally

Coffee, girls? Beginning Wednesday, February 10, the Faculty-Student Relations Committee will sponsor the first of its informal coffee hours in the East Lounge of Elliott from 4:30 until 5:30.

All students and faculty are invited, committee chairman Sandra Roberts reports. These informal coffee hours will be continued every Wednesday afternoon if students and faculty respond to the invitation.

The Lotus Restaurant
Chinese and American Dishes
105 S. Greene St.

Other Halls of Ivy

THE GLIMMERING GLOW

Television has so convincingly demonstrated itself as an educational force that college faculty members are actually going to school again to learn how to utilize its potential, and educational institutions are carrying on mammoth fund-raising campaigns to finance non-commercial, strictly educational channels of their own.

Latest to attempt TV teaching, and the first in New England, is the University of Bridgeport (Conn.) The Bridgeport classes are standard, 50-minute ones, and are offered free-of-charge by a local commercial station. At present only two ("Living with Literature" and "Personal Adjustment in Family Living") are conducted, but more are to come.

While the Bridgeport station donates the time, several schools, like Western Reserve University in Cleveland meet their financial problems by charging fees and giving college credits to TV students.

Educational Channels

Iowa State College, University of Houston (Texas), University of Southern California and Michigan State College now have stations on the air, and construction permits have been granted to the University of Illinois, University of Kansas, Kansas State College, University of Michigan, University of North Carolina, Ohio State University and University of Washington.

Grand-daddy of the colleges and universities engaging in television activities is Iowa State, where TV was an experiment way back in 1932. WOI-TV, the college station, now originates more than one-fourth of the filmed material being used by beginning educational channels.

WOI-TV last week boosted its power to 100,000 watts, almost doubling its area of service and giving it an output as strong as that of any TV station in the nation. Now Iowa State officials are making plans to transmit color.

Television authorities at Michigan State, Michigan and North Carolina are in the process of constructing transmitter towers 1,000

feet high, or higher than France's Eiffel tower or the Washington monument.

New Program

Major revisions in the Bard College program have been adopted by the faculty. Bard has been known particularly for a highly individualized plan of study under which each student follows a program planned with and for him alone. Under the new program the course of study of members of the Lower College permits greater exploration of fields of study, and freshmen have at least one course in common. The Upper College program is not modified.

One of the four major policy changes is provision for a common course to be required of all freshmen. Dealing with ideas and values rather than merely with additional subject matter, it is to be constructed around the most searching questions students themselves can raise about art, science, religion, ethics, and social patterns.

The other changes are as follows: (1) a shift from a four-course to a five-course program for Lower College students (all freshmen and most sophomores); (2) flexible promotion to the Upper College at any time between the end of the freshman year and the end of the fifth semester, depending upon how early a student can demonstrate the maturity and ability to undertake the more independent "honors" work required in the Upper College; and (3) modification of the faculty advisory system in the Lower College by employing the weekly conference as supplementary to the student's entire program instead of as the vehicle for presenting one of his formal courses.

Under the new plan the conference is devoted primarily to synthesizing the student's over-all academic program and secondly to helping him with any specific problems, personal or academic, that present themselves.

Reading Week At Connecticut

A reading period of six days at the end of each semester is now in effect at Connecticut College for Women. This period of self-directed reading precedes the review

period and semester examination schedule here. Courses in which this plan is used do not meet during reading period.

Approved by the faculty, after a two-year trial period, it has been found that most courses have benefited by a "time to read" in which the student plans concentrated study of supplementary course materials. Book lists are prepared and aid is given by the faculty and the staff of the college library. Students are held responsible for materials read, through questions included in course examinations.

England: Knife Throwing

A new society has been formed at Cambridge University—dedicated to the advancement and promotion of knife throwing at the institution.

Undergraduate members of the Cambridge Knife Throwing club are now in the process of hunting up targets.

Canada: Another Burning

Canadian students have found a substitute for panty-raiding.

A month ago (see ACP Feature Service, Dec. 15), University of Toronto students—dressed in Ku Klux Klan robes and shouting "Joe's our foe! Joe's a shmoe!"—burned Sen. Joseph McCarthy in effigy.

Now more irate students at the University of British Columbia have undertaken another burning. They strung up, in effigy Col. Robert McCormick, publisher of the Chicago Tribune. McCormick's dummy was stuffed with copies of the Tribune and hung before being set ablaze.

The burning was a protest against the Tribune's recent attacks on Lester B. Pearson, Canadian Minister of External Affairs.

Academic Freedom: From Berkeley to Boston . . .

"It is all right to be a conservative when the juice is dried up in you, but there is something wrong with a young person today, especially in our rich and affluent United States, who is not idealistically inspired to the point of belonging to a communist, socialist, anarchist or similarly inspired group."

Last fall the Daily California attributed that statement to Harold Winkler, young assistant professor of political science (without ten-

Editor Asks Ike To Fill Promise To 18 Year-Olds

Please, Not Another Empty Promise.

(From the Michigan Daily)
University of Michigan

President Eisenhower's plan to allow 18-year-olds to vote in national elections is a proposal long overdue. Many legislators on both state and national levels have advocated extending suffrage to 18-year-olds, but the statements always seem to have the resounding ring of empty political promises and are never acted upon. . . . The old adage . . . that a person old enough to fight for his country is old enough to participate in its elections, though time worn, is still true. Even if the nation does not choose to draft men for services until the age of 19, it is still a person's right to participate in government policy-formation—to the extent of his one vote—before he is sent abroad to fight and perhaps die for his country.

For more important in the long-range sense, however, is that extension of suffrage will

help maintain the civic-mindedness of those high school graduates who never go to college. At the present time this large group after three years out of school, does not have the incentive to get out and vote that they would have if just out of high school, with courses directed toward the responsibilities of citizenship still fresh in mind.

. . . Opponents of the proposal argue that 18-year-olds have not enough education, experience and maturity to cast a vote intelligently. An even cursory comparison between the 18-year-old of today and the 21-year-old of 150 years ago, however, reveals that today's youth is capable of more informed voting than ever before.

. . . At 18 they are just as well prepared to vote as they are at the arbitrary age of 21; they have usually finished their formal schooling and are about to take on the social and economic responsibilities of living. They should be allowed to accept their political responsibilities and rights.

ure) at the University of California. The quotation was included in a routine report of an off-campus speech.

Early this month Winkler was notified that he was being released from the University faculty.

Winkler claims he is being dropped because of his political views. Chancellor Clark Kerr says the decision was made "on the basis of teaching, research, university and public service, and professional competence." Peter Odegard, chairman of the political science department, calls Winkler "a very gifted teacher" and denounces a trend toward "thought control."

Winkler also claims the Daily Californian misquoted his speech, and that what he really said was: "I can understand how in the comparatively rich United States during the decades of the 30's and 40's young people were idealistically motivated to join communist, socialist or anarchist groups. Conservatism when the juice is dried up in one's veins, is understandable, but there is something wrong with a youngster who is not motivated by generous compassion for the underprivileged of the world."

California city editor, Bob Trip, however, maintains the quotation was accurate and that he checked personally on the story with Winkler before printing it. But, says California editor George Wilcox, "the final decision on the quotation's accuracy is relatively unimportant . . . even if his position were entirely indefensible, he should be perfectly free to say what he wishes."

Senator Joe J. G. . .

A 19-year-old pre-law student at the University of Colorado who's avocation is hunting Reds has been branded "intellectually dishonest" by the university board of publications.

The student, Dwight D. Murphey, charged "a Communist conspiracy on our campus" and, together with a state legislator, accused a politi-

cal science professor of using pro-communist textbooks in his "Governments of Eastern Asia" class.

The story began when Murphey brought a 1,200-word press release to the Colorado Daily, which editor Rod Angove refused to print on the grounds that portions of it were libelous.

Murphey was not enrolled in the Asia course, nor had he read the textbooks. He based his charges solely on the fact that four of the authors studied in the course—Lawrence K. Rosinger, T. A. Bissan, Owen Lattimore and John Fairbank—have been accused of being Communists before Congressional committees.

Editor Angove termed Murphey a "troublemaker," and the young anti-Communist appealed to the board of publications that he had been frozen out of the paper unjustly.

At the board meeting Murphey said he was not calling the professor a Communist, but merely insisting that he point out to his students that the authors of the texts are Communists. "But that would be a lie, Mr. Murphey," admonished a sociology professor on the board. "You haven't established that these authors are Communists."

Another board member, the director of the college of journalism, asked if the authors were "convicted or accused" Communists. "Well," Murphey replied, "these people are so slippery you can't prove anything before a court of law. So other means must be taken." The board lauded Angove for his actions and labeled Murphey "irresponsible and intellectually dishonest."

Editorials We Never Finished Reading . . .

From the Sophian, Smith College: "Is a liberal arts education preparation for motherhood? Frankly we don't know . . ."

What Childish Actions . . .

When John Clarke, a pre-law student at Texas A&M wrote a letter to the editor of the Battalion, student newspaper, he received a warning to "get out of town in 30 calendar minutes" or get shoved around by his fellow students.

The reason? Clarke's letter had criticized the student body for "childish actions."

Something New In A History Course . . .

Dartmouth College is planning a course to cover college history, present facilities and government, effective study, choosing courses, and taking exams. Called "The Individual and the College," it would be offered to freshmen if approved.

NORWAY: INVITATION ACCEPTED

There's a Russian student studying at Oslo University this term. The Norwegian Students' association brought him to their country from Moscow University to promote international friendship.



HOW THE STARS GOT STARTED . . .

Donna Atwood
AMERICA'S NO. 1 "QUEEN OF THE ICE"

DONNA ATWOOD says:

"I was 13 before I put on skates. I'd had dancing lessons and this was fun! In three months, I surprised even myself by winning the Pacific Coast novice championship. Three years later—the National Singles and Pairs. Then I joined the Ice Capades. Skating's still fun!"

I STARTED SMOKING CAMELS ABOUT NINE YEARS AGO. I FIND CAMELS' DELIGHTFUL MILDNESS AND FLAVOR SUIT ME JUST RIGHT, YEAR AFTER YEAR! YOU SHOULD TRY CAMELS!

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Modern Eve Has It Good: Woman's College Is Eden

By Ellen Mink

Three cheers for the genius who drew the conclusion "ignorance is bliss." With brains and notebooks carefully tucked away in arsenic and old lace, the few lost souls left on campus during semester vacation lived a life of pure heaven. Few, yes . . . lost, no. Any resemblance between us and the harassed student was purely a misrepresentation. Excuse the English, Mr. Webster, but this vacation was the most to say the least.

Ah! Curiosity aroused? You lovely belle who stamped out of here after the last exam looked as if you were competing with Frankie Laine's Mule Train passing through Greensboro just long enough to take the "pause that refreshes" at the patio pool! There was envy on the part of the intelligentsia left behind who kept the lights on Woman's College burning brightly. In our ignorant state of nonexistence we lived like kings. Oh for those happy peaceful days spent on campus with melting snowmen and the last remains of frozen snow balls!

Baby Buns and G. E. alarm clocks were forgotten for the time being. One awoke either to the pleasant sound of "three no trump" or Eddie Fisher's melodic voice turned on full blast on a borrowed victrola at the other end of the hall.

Food? Did anyone mention food? Why it was rumored that Duncan Hines frequented our lovely spacious dining hall to sup with his cohorts. Lettuce salads and slices of pressed buzzard were put away side by side in ultra violet ice cubes, while from gold-plated tin foil

marvelous sights of mother's home cooking appeared. Can it be that the turkey was better tasting than the shrimp salad, that the shrimp salad was more delectable than the hot cakes, that hot cakes were better than buttered gems? Calories were no longer counted and it was a brave army of women who never travelled on an empty stomach. We had snow on our boots walking to meals but Valley Forge was never like this!

Freud, you can cry buckets and we still wouldn't care. We had no pangs of guilt feelings while sitting in the Carolina and Victory. English 781 went out with last semester and "How to Marry a Millionaire" came in with the new one. Still haven't figured out how to marry a millionaire, but it was worth the 85 cents to see the show with Marilyn Monroe dressed up to kill. To be truthful, we were quite satisfied to watch the movie in rolled-up jeans, carefully concealed under our once-stylish high school winter coats. We did get dressed up occasionally in our roommate's best cashmere that she couldn't cram into her wardrobe trunk as she departed in a space ship.

We could ramble on and on about the wonderful lazy life we spent here, but these factors, we fear, may determine a crowded campus next year and our efforts in remaining hermits would be futile. Hope you gals who left enjoyed washing dinner dishes, dusting grandmother's petticoat chair, and keeping coke bottles off window sills in your bedroom! If you were looking for the silver lining—it was here at " . . . oh college dear to you!"

"Young people never are what they were in somebody else's day."

So begins another analysis of today's "lost," "silent" and "unkindable" generation. This one, however, published by the St. Louis Post Dispatch is by a writer who is actually in position to know something about generations—Margaret Mead, author of "Male and Female" and associate curator of ethnology at the American Museum of Natural History.

Anthropologist Mead says that, as far as anyone can guess, dissatisfaction with youth "has been going on since the Stone Age." Even in Russia, she writes, where the younger generation has been thoroughly indoctrinated and deviators have been expelled, "it is pretty doubtful whether middle-aged Communists think young Communists are anything like as devoted to the Party as they were."

We cannot get an objective appraisal of the present generation from our elders, therefore; nor, writes Miss Mead, can we get a definitive answer from the young people themselves. "When they say that they 'just want to be sure of a job,' . . . 'a chance to marry and have children,' where does the 'just' come from? . . . The 'just' means that somebody—parent, teacher, preacher, . . . writer, radio commentator . . . has said they 'ought' to be wanting something else."

Today's youth, according to the noted anthropologist is the product of a generation that "left their adolescents with little recourse except to try to work out a new, less contradictory and less authoritative morality (than the one imposed by the previous generation) for themselves."

"Take It Easy"

"This new morality, the emerging morality of the 1950's, has a style of its own, and special strength and weaknesses . . . It can be summed up in a series of phrases. The familiar farewell which has replaced 'Goodbye' (God be with you) is 'Take it easy' . . . The modern version is an exhortation—not to idleness, but to lack of strain. Take it easy, keep your shirt on, don't get excited, you've only one life to live."

A second significant phrase used by the current generation is "It depends on the situation," Miss Mead says. "Modern youth is unwilling to say categorically that any act is wrong. To kill? But they are told it is their place to kill in defense of freedom. Adultery? When every state has different marriage laws? Theft? In a world where the partisan undergrounds of freedom are glorified? It depends on the situation."

"What Is Necessary To Do" A final characteristic of the new morality is that it has brought a shift from the morality of authority based on sacred codes and texts, to a morality of the machine. "Where the young people of 1940 still ask 'What ought I to do?' these young people of 1953 ask 'What is necessary to do?'" says Miss Mead. "And this question is as practical and clear-cut as questions about mending the carburetor

or buying more gas. There is an answer—in the nature of the situation. If you have no gas, you get out and walk until you get some. There is no appeal to higher authorities. You can pray that you will remember to fill the gas tank, but you do not pray that the car will run without gas."

The new morality, says Miss Mead, places all things into this framework. "Granted the goals, what are the necessary means? To an adult generation that was often as glib about goals as it was careless of means, that wanted world peace but no League of Nations, world prosperity but no reduction of tariffs, continued employment but no government spending, ideal



Margaret Crawford

marriages and no sex education . . . these young people pose a question that is salutary and valuable."



.. CAMPUS COGS ..

by JACKIE MURPHY

This Crawford character is the "cog" that almost didn't get interviewed. By her own admission she has "messed with about everything on campus at one time or another." And, as far as your interviewer is concerned, she is still messing with about everything on campus because she takes part in so many activities that you can never find her unless you pull her out of some meeting. But Margaret likes coffee too, and Margaret visits the Soda Shop, where we cornered her.

At present Margaret is chairman of the W. C. delegation of the Consolidated University Council. The Debate Council is one of her favorite activities and she is plugging it for all she's worth. She is of the opinion that we need more practice in parliamentary procedure on this campus and that this is an excellent way to learn it. But, she says, it is hard to start anything new here because there is so much going on already.

For an Art major, Margaret is very interested in politics—campus and otherwise—and has been a member of Legislature for three years. "I'm interested in Student Government because it prepares the thinking individuals on this campus—which are about ten percent—for citizenship in the cold-cruel world. It is a good opportunity for people to learn about the problems of responsibility. People should think and too few do. The majority of people in the world are so self-centered that they don't care what's going on—and they should care. In other words, people should be interested in more things than themselves."

Other activities include making up half of Madcap Capers in the Carolinian and membership on what she terms as "fifty million committees." "I push anything I feel needs pushing—all for the cause." Also she recently became an author. She has put together a small book of about forty cartoons all about people and their peculiarities.

In her spare time! when she has

spare time and that isn't often) Crawford likes to paint, play golf, and play tennis—in that order. As to courses, painting and Modern Art hold first place with Political Science as a close runner-up. Furthermore, she is a firm believer in General Education and progress in general. "People," she observes, "see what we've got here on campus and don't want to work for anything else."

Margaret also has her share of pet peeves. One is the fact that it's impossible to get more than five hours of sleep and still get everything done. "I hate these people who play bridge, go to the show and sleep in their spare time rather than do something constructive to the world." Oh, well, life is too short.

"Now don't ask me what I'm going to do when I get out," she warned. "People always ask and that's a problem. But if somebody asked me to go see an archeology expedition to southern Asia, I'd probably go with them. Anything but washing dishes or typing." Interior decorating is her field, but she is toying with the idea of graduate school. Sometime in the future, though, Crawford is going to write a book. "Everyone is going to write a book—I'm going to write one too. Not that I can write because I can't, but I'm going to write it anyway. Wonder what it'll be about? Probably a satire on people—"

And then the low muttering began. It was time to leave so we left—fully convinced that Crawford will write her book.

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Kraar Gives Picture Of "Just Plain Jim"

Reprint From DTH

The grotesque and unusual are what we read about in news columns everyday in this and other newspapers. They make up the stories reporters report, editors editorialize on, and you talk about.

The plain, ordinary guy who does his job from day to day—studies sometimes, doesn't shoot his girl friend, never is ejected from school—just simply isn't news.

But we of newspapers contend that the press represents and reflects people, all people.

So this is the picture of a guy who does his job everyday in an admirably steady way. This guy works a lot, plays a little, and thinks some each day. But he'll probably never be written of in news columns. He's too normal.

He doesn't run for office, or win automobile raffles, or kick extra points, or even join those weird clubs that buy pages in this college's annual.

For simplicity's sake, we'll call him Jim. (That's not really his name.) He lives on our floor in the dorm.

Jim gets to classes on time in the mornings. This is an accomplishment we feel sometimes goes far too unnoticed, even by the press. He arrives prepared usually and listens to whatever the man in front of the room has to say. And, if we may say so, even these men sometimes have little to say.

He studies. He reads about the shape of the earth for geology. He finds contradictions in the English rhetoric book, which is easy enough if one is alert and open-minded. He memorizes verb conjugations for Spanish. He ponders over Napoleon's foreign policy for social science. But, best of all, he thinks. And he knows what's going on around him.

He sits on the floor at nights and listen to the deep, measured news sounds of Edward R. Murrow on his radio. Our friend talks about politics, crime and communism—all the unusual which make up news. And he has opinions on these things, most of which we think are pretty good opinions despite the fact that we don't always agree.

But this unwritten-of acquaintance isn't just a scholar or a bookworm. He has a girl friend at WC, whom he goes to visit every few weeks. He writes letters to her on nights when he's finished studying and you can hear all the radios playing that program which concentrates on sweet and sentimental. And I imagine he worries about getting the "shaft"—that's

The Castel Felice Offers Cost-Travel To Europe

A small number of students and teachers can travel to and from Europe without cost by serving on the educational and recreational staff of the 1954 student sailings of the one-class ship CASTEL FELICE, according to Mr. Anthony S. Pinter, president of Study Abroad Inc., in charge of these sailings. Duties of the staff include assistance with the program of lectures and discussions about the European countries and problems of the educational tourist, language classes, the newspaper and library; and supervision of the deck games, swimming, talent shows, dances, moving pictures and shipboard discipline.

These positions are open to Americans and to Europeans who have been studying of teaching in the United States. Mr. Pinter announced, but only applicants with qualifications in the fields should write to the CASTEL FELICE Staff Council, Study Abroad Inc., 250 West 57th Street, New York 19, N. Y.

The CASTEL FELICE has many features not found on other student ships: an entire deck of public rooms and lounges, an entire upper deck of dining rooms with complete table service, a built-in tiled swimming pool, ample covered deck space, an dmany two and fourth-berth cabins, some with private shower and toilet.

The CASTEL FELICE will sail for Havre, Southampton and Bremerhaven June 4 from Quebec and June 30 from New York; the re-

popular term nowadays that's used when a girl changes her mind, or her boyfriend, or both.

"We like this friend. And sometimes we wonder if this thing called news really does justice to these people who read it. The stories of boys getting expelled, elected to office, or pinned are

all around us, but they aren't our stories.

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Fisk University

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R. A. Presents Weekly Schedule of Activities

Saturday, Feb. 6.
Bowling—3:00-5:00.
Sunday, Feb. 7
Recreational Swimming — 8:00-9:00.

Monday, Feb. 8
R. A. Life Saving—5:00.
Camp Counselor Club—7:30.
Crafts—7:00-8:00.
Bowling—7:00-8:00.
Cotten-Town Students Basketball Game—5:00 in Coleman Gym.
Gray-Bailey Basketball Game—5:00 in Rosenthal Gym.

Tuesday, Feb. 9
Recreational Swimming 5:00.
Bowling—5:00.
Hinshaw-Kirkland Basketball Game—5:00 in Coleman Gym.
New Guilford-South Spencer Basketball Game—5:00 in Rosenthal Gym.
Tap Dance Club—7:00.
Dance Forum Practice—7:30 in Aycock.

Wednesday, Feb. 10
R. A. Life Saving—5:00.
Jamison-Coit Basketball Game—5:00 in Coleman Gym.
Mary Foust-North Spencer Basketball Game—5:00 in Rosenthal Gym.
Mendenhall-Winfield Basketball Game—7:00 in Coleman Gym.
Ragsdale-Shaw Basketball Game—7:00 in Rosenthal Gym.
Dance Forum Practice—7:30 in Aycock.

Thursday, Feb. 11
Recreational Swimming—5:00.
Dolphin-Seal Practice—7:00-9:00.
Cotten-New Guilford Basketball Game—7:00 in Coleman Gym.
Gray-Hinshaw Basketball Game—7:00 in Rosenthal Gym.
Bailey-Kirkland Basketball Game—8:00 in Coleman Gym.
South Spencer-Town Students Basketball Game—8:00 in Rosenthal Gym.
Dance Forum Practice—7:30 in Aycock.

Friday, Feb. 12
Dance Concert by W. C. Students.

Soph Class Project

(Continued from Page One)

Betty Clark took office Tuesday night as May Day Chairman for the Sophomores. Phyllis Griffin, Esther Krasny, and Patti Vaughan, other candidates for the office will serve on Betty's committee. One more committee member must be appointed.

President Frankie Overman called for reports from the various committees. Martha Fulcher reported on the University Sermon. Ann Wrenn told about the visit made in behalf of the class to the

CAROLINA

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Robert Taylor
Mel Ferrer

Cinemascope

OFFSIDES

SECOND CHILDHOOD

Wednesday night the sophomore and senior physical education and recreation majors proved that elementary school games are fun for even college students. In a demonstration of physical education activities for the elementary school classroom teachers they seemed to be having more fun than the proverbial "barrel of monkeys". Although they weren't told that they should act as the children would probably act in the game situations, they seemed to have some difficulties in keeping down the laughter and gaily usually found when second or third graders play a game. At one point Miss Sally Southerland, the supervisor of elementary physical education in Charlotte, who was conducting the classroom games, had to explain to the observing classroom teachers that children probably

wouldn't get as excited or make as much noise in the game as these "sedate" college students were. Anyone who has ever taken Physical Education 341 can probably understand their reactions, however.

COMING ATTRACTIONS

The basketball tournament gets underway next week. There should be many fine games coming up so watch for the dates when your dorm plays and come on over to the gym to cheer them on.

March fifth seems like a long way off right now, but it won't be too long. What's March fifth? GYM MEET! Stunts will begin in Rosenthal gymnasium next Thursday and will continue up to the time of Gym Meet. Anyone, beginner or advanced tumbler, who wants to perform in the stunts portion of Gym Meet should come to these stunt practices every Tuesday and Thursday at five.

Gray, Carmichael Play Large Role in UNC-TV Play

BY CHESTER S. DAVIS

(Reprinted from the Winston-Salem Journal and Sentinel)

You don't often find men as essentially different as Gordon Gray, president of the Greater University of North Carolina, and William Donald Carmichael Jr., the university's controller.

So far as their goal—a greater consolidated University of North Carolina—is concerned the two men play on the same team. But their manner of play is quite different.

Gordon Gray plays a conservative, careful game. He stays with the rules and lets the percentages work for him. Billy Carmichael, on the other hand, swings for the fences and prays for the big inning. The fact that his hell-for-leather swinging frequently results in nothing more than a loud third strike doesn't bother Bill Carmichael. He gets his satisfaction from those times he is able to lay wood on the ball and send Gordon Gray in with the winning run.

The difference between the two men is a fact to be reckoned with in North Carolina. Among other things it explains why North Carolina has taken the lead in the matter of educational television.

Like many another educator Gordon Gray was both attracted and disturbed by the prospects of ed-

ucational television during the long period (September, 1948, to April, 1952) the Federal Communications Commission had the TV industry in the deep freeze.

He was attracted by the immense possibilities of television as an educational tool. A university, he knew, had three basic obligations: (1) To acquire knowledge, (2) to preserve knowledge, and (3) to transmit knowledge. Gordon Gray felt that as a means for transmitting knowledge educational television could well pave the way to his great goal of making the University of North Carolina an institution that truly served all the people of this state.

But he was disturbed by the fact that the FCC had made no provision for educational TV outlets. The fantastic costs of television disturbed him, too. On a campus that gleams with the highly polished serge suits of an underpaid faculty it required courage to even think about such a costly project.

Source of Worry Removed

On April 14, 1952, the FCC removed one source of worry when it opened 2,053 additional TV outlets. The nation's educators were given first choice on 242 of those new channels.

North Carolina was fortunate. A number of states—Massachusetts, Vermont, Rhode Island, Delaware and Maryland, for instance—received only one educational TV outlet. North Carolina was given eight and one of the eight, channel four at Chapel Hill, was in the much sought after very high frequency band. The others were ultra high frequency channels.

Three of the eight channels—those located at Chapel Hill, Raleigh and Greensboro—were available to the University of North Carolina. But—and the FCC made this fact plain—those channels were reserved only until June 2, 1953. If they were not claimed by that time there was a risk they might be claimed by some commercial operator.

Actually, the FCC's action didn't solve much of anything for Gordon Gray. The question of whether the university was justified in spending a whopping amount of money on educational television still remained to be answered. And, even if the expenditure was justified, where was the money coming from?

On June 3 and 4, 1952, Gordon

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Dorm Basketball Tourney Begins With Participation of 16 Teams

The basketball season gets officially under way on Monday, February 8 with the first games of the season being scheduled at five o'clock between Cotten-Town Students and Gray-Bailey. All sixteen of the undergraduate dorms on campus have been practicing during the last few weeks to see if they can't make their team win the campus basketball tournament. The schedule of games is as follows:

Monday, Feb. 8
Cotten-Town Students—5:00
Gray-Bailey—5:00.

Tuesday, Feb. 9
Hinshaw-Kirkland—5:00.
New Guilford-South Spencer—5:00.

Wednesday, Feb. 10
Jamison-Coit—5:00.
Mary Foust-North Spencer—5:00.
Mendenhall-Winfield—7:00.
Ragsdale-Shaw—7:00.

Thursday, Feb. 11
Cotten-New Guilford—7:00
Gray-Hinshaw—7:00
Bailey-Kirkland—8:00.
South Spencer-Town Students—8:00.

Monday, Feb. 15
Winfield-Mary Foust—5:00.
Jamison-Ragsdale—5:00.
Coit-Shaw—7:00.
North Spencer-Mendenhall—8:00.
Cotten-South Spencer—8:00.

Gray called representatives from the University, Women's College and State College to Chapel Hill to tackle those two questions. One hundred and fifty men and women attended that meeting. They did not come up with any final answers but they asked all of the questions.

The general attitude—particularly the attitude of the faculty—was cautious. Long accustomed to skimping along on less than enough money the professors were suspicious of a novelty like educational television.

One man put it this way: "The university must take care to avoid robbing a faithful and deserving Peter in order to pay an intriguing but yet new and untried Paul."

The one concrete result of this exploratory conference was the appointment of an "All University Council on Television." Dr. Logan Wilson, at that time the academic vice-president of the consolidated university, was the council's chairman.

During the summer and fall of 1952 the council explored every

Wednesday, Feb. 17
Bailey-Hinshaw—5:00.
Town Students-New Guilford—5:00.

Gray-Kirkland—7:00.
Ragsdale-Coit—7:00.

Thursday, Feb. 18
Shaw-Jamison—7:00.
Mendenhall-Mary Foust—7:00.
Winfield-North Spencer—8:00.

Monday, Feb. 22
Cotten-Coit—5:00.
Ragsdale-Town Students—5:00.
South Spencer-Shaw—7:00.
Hinshaw-Mendenhall—8:00.
New Guilford-Jamison—8:00.

Wednesday, Feb. 24
Gray-North Spencer—5:00.
Bailey-Mary Foust—7:00.
Winfield-Kirkland—7:00.

This three week tournament between the dormitories will be an exciting series of games. Let's all support our own favorite team and come to the gym to cheer them on to victory. No team can play as best if there are not some rooters yelling for them. Everyone be sure to come to the basketball games so the walls of the gym will shake with the old favorite basketball cheers.

angle of television and its possible uses in education. The leaders in the state's radio industry were particularly helpful.

The commercial broadcasters opposed a state-wide educational TV network. It was, they said, too costly. They also felt that the university would be unwise to attempt to open three stations. But the broadcasters agreed that the university should give the job of getting channel four at Chapel Hill on the air the good old college try.

That attitude is interesting. In other states—Illinois, Wisconsin and New York are examples—the commercial broadcasters have fought educational television. In this state they not only gave the project their blessing but they backed their words with cash.

The Jefferson Standard Foundation (owner of WBTV in Charlotte) supplied the money needed to produce 13 television films on the campuses at Chapel Hill, Greensboro and Raleigh. Logan Wilson's TV Council made those films to prove that the Greater University had the program resources necessary for effective telecasting.

These films—each 15 to 20 minutes long—dealt with such sub-

(Continued on Page Eight)

WC Group Holds Forum; Dance Experts Participate

The Dance Forum which is annually sponsored by Woman College is to be held on February 12 and 13. The whole program of modern dance will include classes in dance and three concerts. The schedule for the two days is as follows:

Friday, February 12

Student Choreography by Invited Guest Schools and Woman's College Student—2:00 P. M. in Coleman Gymnasium.
Dance Concert by W. C. Dance

College by Miss Trooper, and Guilford College by Mrs. Gaumer will attend the Forum and present a dance at the student choreography program. "Judgement" will be the dance to which the students from Madison College will perform. Miss Hartman is the dance instructor at Madison. Mary Baldwin will present their dance, "This Room Is My Castle of Quiet", under the direction of Miss Cleveland. Eight dancers instructed by Miss Shuppa dance to "Saudy In Jazz Rhythm" from the dance group of Randolph Macon. Mrs. Jo Saunders directs



Graduate Students choreograph "Saturday Rhythms"

Group—8:00 P. M. in Aycock.

Saturday, February 13

Master Class in Dance Techniques by Emily Frankel and Mark Ryder—9:00 A. M. in Coleman Gymnasium.
Dance Concert by Frankel Ryder—8:00 P. M. in Aycock.

This program promises to be interesting as well as educational and all students are invited to attend as many of the activities as possible. On Monday there will be an announcement in all dormitories to explain how free cuts may be obtained in order to attend the program on Friday afternoon and the one on Saturday morning.

the Coker College group in their production of "The Web". Students from Duke University perform in a dance called "Joshua Fit The Battle Of Jericho". Mrs. Jean Stockton is the dance instructor at Duke University. Miss Betsy Martin directs ten Radford College students in "The Portrait of a Spanish Mother" and Mrs. Edmondson instructs twelve students from William and Mary in their presentation.

About one hundred sixty students from the sixteen guest schools will take part in the Dance Forum. From the dances which these schools present on Friday morning, the two dance critics,



Miss Moomaw prepares students for annual Dance Forum

The W. C. Dance Group has been the main group behind the planning and instigation of this Dance Forum under the direction of Miss Virginia Moomaw. Although they are the ones responsible for the program, they are by no means the only college participating in the Forum. Seventeen guest schools have been invited to take part in the activity.

Carol Miller, dance instructor, is bringing thirteen students from Limestone College. This group will present their dance, "Libuslou", at the student choreography program on Friday. Winthrop College will present "The Lost Drums" under the direction of Mrs. Salo. Miss Price is the modern dance teacher at Chapel Hill. Six of her students will perform their dance called "Fragments and Pauses". Also Westhampton College taught by Mrs. Wessells, East Carolina College by Miss Shaw, Longwood College by Mrs. Landrum, Mary Washington by Mrs. Read, Hood College by Miss Hall, Greensboro

Emily Frankel and Mark Ryder, will select the best and those chosen will be presented that night in Aycock with the W. C. dances.

Everyone is encouraged to take advantage of this Dance Forum and to attend as many of the programs as possible.

Grads Return, Talk About Sociology

Featuring a panel discussion led by a group of W. C. 1953 graduates with majors in sociology, the Sociology Club will meet Wednesday, February 10, at 7:30 P. M., in the East Lounge of Elliott Hall.

Marshall DeShazo, Ann Carol Maney, Mary Wilson, and Dot Kendall Kearns compose the panel. The graduates will speak on the work that they are engaged in and the progress which they have made in their field since leaving W. C.

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7th NSA Congress Assembles In Iowa For August Meeting

The Seventh National Student Congress will assemble at Iowa State College, at Ames, Iowa, for the meeting scheduled August 22 through August 31. Theme of the Congress will be "The Responsibilities of Freedom."

Prior to the Seventh National Student Congress, the National Executive Committee held its annual December meeting at the University of Chicago, from the 27th to the 30th, finishing up a day earlier than anticipated. All members of the staff and the Executive Committee, with only four exceptions, were present. The Executive Committee reviewed the work of the Association thus far and passed several recommendations to be carried out before the Congress.

Feeling that the present Korean G. I. Bill of Rights allotment of \$110 per month was inadequate, the NEC recommended amendment of the Bill to give consideration to the variance in tuition costs and to adjust the educational allowances to veterans, so that they may have an opportunity to seek the education most consistent with their needs and desires.

The NEC urged full USNSA support of the Congress declaration in favor of income tax exemptions for college students, and designated the Educational Affairs Vice-President to initiate action designed at U. S. Congress passage of a bill in accord with that policy. They also recommend that all USNSA member schools and regions concerned with this problem should contact the Educational Affairs Vice-President.

The group recommended that USNSA not register as a lobby, and instructed the Educational Affairs Vice-President to prepare a brief on lobbying registration for presentation at the Seventh National Student Congress.

As soon as possible, the NEC asked that a brief on the McCarran-Walter Act, and other related issues, with suggestions for USNSA implementation in accord with the policy declarations of the Association, be submitted to the NEC by the Educational Affairs Vice-President.

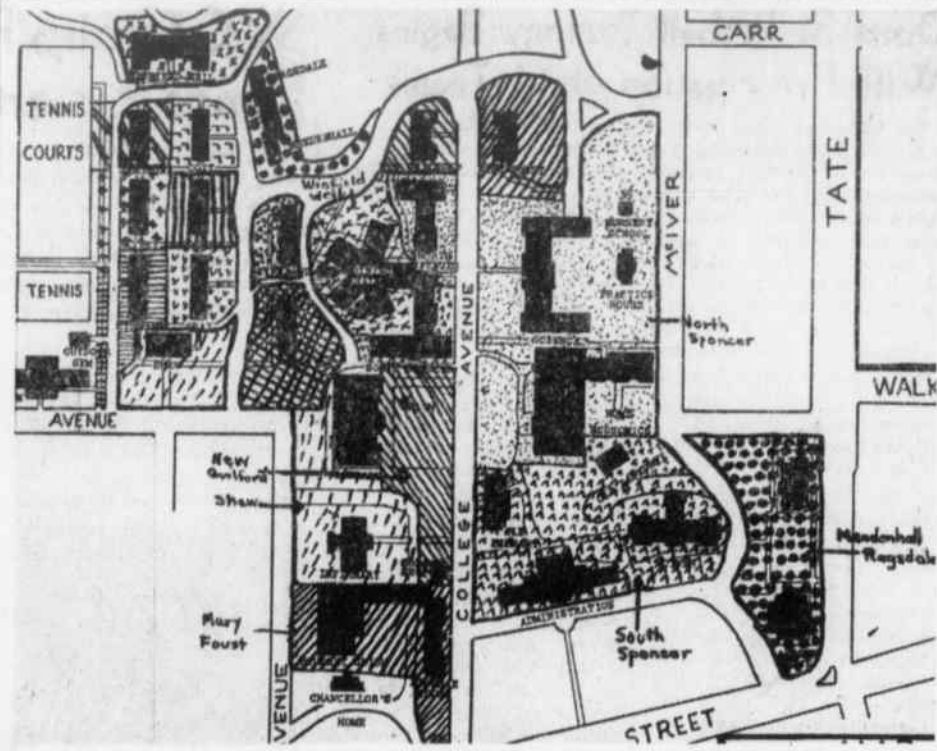
The NEC expressed a desire to have USNSA member schools and regions sponsor Academic Freedom programs, where they are deemed appropriate, during the second week of April. Program activities and publicity material will be distributed prior to that time. The Committee also recommended that USNSA regions cooperate with the Associated Collegiate Press in the sponsorship of regional Collegiate Editors Conferences.

Currently attending the Fourth International Student Conference, at Istanbul, Turkey, are President James M. Edwards; Leonard Bechick, Vice-President for International Affairs; William Dentzer, former USNSA president, now chairman of the National Interim Committee; and William Ellis of the International Commission staff. Also in attendance is Theodore Harris, former USNSA president who arrived from Cairo, Egypt, where he is presently studying under a Ford Foundation grant.

Major concerns at the Conference are the Students Mutual Assistance Program (SMAP) and activities of COSEC, the Coordinating Secretariat of the National Unions of Students, which arranges the Conference. A full report on the Conference should be available shortly after the delegation returns.

Gene Keating, Vice-President for National Affairs, and Cynthia Courtney, Vice-President for Education Affairs have called a special meeting for constituent members of the American Council on Education, January 15 and 16, in Washington, D. C. Purposes of the meeting are to present information on pending legislation which affects education, and to gather the opinions of ACE constituent members on these issues. The Vice-Presidents will present USNSA policy statements on the Korean G. I. Bill, the Multer Bill, the McCarran-Walter Act and others.

Three new members have been added to the International Affairs Control Board. They are Edward R. Murrow, Chief of the CBS News Staff; Dean Lucille Allen, of Pennsylvania College for Women and President of the National Association of Deans of Women; and Benjamin Schmoker Executive Secretary of the National Association of Foreign Student Advisors.



Tobe-Coburn School Gives Fellowship

Three Fashion Fellowships to Tobe-Coburn School for Fashion Careers will be awarded in a nation-wide competition among college seniors, it was announced in January.

Each fellowship covers full tuition of \$1050 for the One Year Course in 1954-1955. Senior women graduating before August 31, 1954, are eligible to enter.

This is the sixteenth annual competition conducted by the new training women executives in buying, advertising, styling, personnel, radio, and TV.

The One Year Course at Tobe-Coburn School emphasizes actual contact with the fashion industry through lectures by important fashion personalities; visits to manufacturers, department stores, fashion shows, and museums; and ten full weeks of working experience, with pay, in New York stores and other fashion organizations.

Registration blanks for the Fashion Fellowship may be obtained from the vocational office, or from the Fashion Fellowship Secretary, Tobe-Coburn School for Fashion Careers, 851 Madison Avenue, New York 21, New York. Registration ends January 30, 1954.

Ole Virus Returns

"You must have that virus that's going around" are familiar words to almost every sufferer from sniffles, sore throat, and cough during the winter. College infirmaries pile up with "virus patients" at exam time and drug stores do a land office business in patent medicines. Forget the drugs and nostrums. The body itself is the best weapon against infection.

Most doctors agree that they can neither prevent nor shorten the length of the illness caused by the so-called "winter virus." (Nor do they know exactly what this virus is—it may be one of some 3000 varieties, causing illnesses ranging from the common cold to intestinal flu.) When a virus, much smaller than bacteria and unable to grow outside of a living plant or animal enters the body it reproduces its own kind and literally eats up the body cells. The blood, meantime, produces anti-virus chemicals (antibodies) that ward off the virus and stay in the body to produce a virus immunity for a short period of time.

Since medicines, gargles, and tablets can do no more than soothe the symptoms of a virus infection at best, they are a waste of money. Antibiotics like penicillin are not only expensive but even actually harmful when they are carelessly prescribed for a person with an antibiotic allergy. Since antibiotics attack only germs, they are useless against virus. Moreover, some actual germs can build up a resistance to penicillin administered too freely.

Here is a list of physicians' rules for fighting virus:

1. Stay in bed and give your body a chance to shake off the virus.
2. Keep warm and eat normally.
3. Don't treat yourself—rest and let your blood manufacture virus-fighting antibodies. If any symptoms persist or if your fever is high (over 101) call your doctor.

(That Old Virus, Ladies Home Journal)

THE COLLEGE DRUG

For All Your Needs

Drugs, Cosmetics, Stationery, and Drinks

ACROSS FROM AYCOCK ON SPRING GARDEN ST.

From Other Halls of Ivy

(Continued from Page Five)

A resolution separating all student social organizations on the University's 33 state-wide campuses from their national parent bodies has recently been adopted by the Board of Trustees of State University of New York, reports President William S. Carson. The order gives the national social fraternities and sororities until 1958 to work out the financial problems arising from the break with the parent bodies. It is hoped that the move will eliminate any "artificial criteria" in the selection of members by the twenty-five nation groups chartered at State University colleges.

Organizations whose membership is based on scholastic standards, or those affiliated with a recognized religious organization are exempt from the regulation. Dr. Carlson said that fraternities and sororities might all claim a "clean bill of health and declare that the organization does not discriminate and that anyone is eligible for membership. Unfortunately we cannot take these assurances at face value."

Knox College Revises General Ed Studies

The general education program at Knox College in Galesburg, Illinois has been extensively reorganized this year. To provide a more flexible program to meet the divergent needs of the students, many new courses are being offered. The entrance examinations were continued this year but for diagnostic purposes only.

Students are discouraged from thinking in terms of passing or failing the exam. Its purpose is weak. In planning a student's educational program, all information regarding his educational background, interests, achievements as indicated by the entrance exam, and apparent academic ability are taken into consideration.

All students graduating from Knox must have fulfilled general education requirements in the six areas of English, foreign language, mathematics, humanities, social science and natural science. The requirements consist of passing three courses in each of the above fields except math in which only two courses are required.

In the natural sciences there are offered general education courses in biology, chemistry, physics and geology. The most extensive additions to the curriculum have been in the humanities. The courses now being offered in this field are:

SYKES SHOE SHOP

Shine Parlor
Quality and Service
105 N. GREENE STREET
Greensboro, N. C.

Marlin Studio

Commercial Photography
Candid Photos
Dial 7237 112 E. Gaston St.

Introduction to the Arts, The Language of Form and Space, Introduction to Literature, Introduction to Oral Interpretation of Literature, Man's Search for Values, Man's Search for Truth and Meaning, Great Ideas in the Christian Tradition and Great Men of Religion and Their Teachings.

In the area of social studies the following courses are offered: Man in Society, World Civilization, Contemporary Political Problems, and a series on the institutions of man divided into: Institutional Sociology, Introduction to Democratic Political Institutions, and Man in the Economic System.

A series on the behavior of man is also being offered, divided into: An Introduction to the Psychological Nature of Man and Comparative Cultures.

A two quarter sequence of general math is being offered to students having had a little math in high school and not intending to major in science or mathematics.

It is taught with emphasis on the application of math to the various fields of learning. Some topics to be taken up are: charts, math in finance, probability, and statistics.

The general education program at Knox has been reorganized to better fulfill the aims of the college and to give the student a liberal education, thus preparing him for life in our western society.

The new four hour elective course at Mississippi Southern College, entitled "Living Within the Family," involves cooperative procedures in the home economics, social studies, and physical education departments, according to Dean R. A. McLemore. He points out that Mississippi Southern is one of the first colleges in the nation to make such a course available to all students.

The course is intended to lay a sound basis for family living from the viewpoint of sociology, health, and home economics.

Varied Studies on Family
Some of the subjects to be taken up in the course include: Understandings Necessary for Successful Family Life, Relations between Housing and Health, Housing and the Family Income, Books and Music as an Influence in the Development of Family Life, Recreation in the Life of the Family as a Contributing Factor to Mental Health, Problems which Concern the Family in the Growth and Development of Human Beings, and Budgeting the Family Income which includes wise buying, wise spending, and the cost of living.

Dr. McLemore stated "The faculty committee approved the new course because of the need for Americans to know the problems that confront the family and how to meet them. The course is intended to be very practical and to have wide student appeal."

NAACP Youth Heard Vice President Nixon

Vice President Richard Nixon was the principal speaker at the closing session of a four-day national youth legislative conference in Washington, January 28-31. Herbert L. Wright, youth secretary of the National Association for the Advancement of Colored People, announced.

Mrs. Eleanor Roosevelt, Walter White, NAACP executive secretary; Harold Stassen, director, Foreign Operations Administration; and Gen. Telford Taylor are among other national leaders who addressed the NAACP-sponsored conference held on the campus of Howard University.

More than 500 young people from colleges and communities in all sections of the country were expected at the conference. Mr. Wright said. The sessions were devoted to discussions of the social, economic and political issues with a view to "encouraging and preparing young people to participate in the civic affairs of their respective communities."

The Critics Report On Coming Detroit Symphony

"This is one of the truly great orchestras of the world. In Paul Paray, Detroit has one of the world's five greatest living conductors."

—Leopold Stokowski

"... Paul Paray conducted a concert by the Detroit Symphony that brought shouts of approval from one of the most enthusiastic audiences in recent years. As the season grows, the virtues of the orchestra become more and more widely known."

—J. Dorsey Callaghan, Detroit Free-Press

"... Such a display of orchestral virtuosity one has not heard on this occasion since the days of the Boston Symphony visits."

—Frederick J. Kountz, Toledo Times

"... Last week's splendid concert was no flash in the pan. Paul Paray and the Detroit Symphony did it again last night—and took a gigantic stride along the road to inevitable recognition as one of the country's great conductor-orchestra combinations."

—Harvey Taylor, Detroit Times

"... Few established orchestras can face the future today with the serene confidence that is felt in Detroit."

—Elie Abel, New York Times

velopment of Family Life, Recreation in the Life of the Family as a Contributing Factor to Mental Health, Problems which Concern the Family in the Growth and Development of Human Beings, and Budgeting the Family Income which includes wise buying, wise spending, and the cost of living.

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FRIDAY and SATURDAY

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Gordon MacRae Eddie Bracken Virginia Gibson

SUNDAY MONDAY and TUESDAY

"THE KEYS OF THE KINGDOM"

Gregory Peck Thomas Mitchell Rosa Stradner

WEDNESDAY and THURSDAY

"FOREVER AMBER"

COLOR BY TECHNICOLOR

Linda Darnell Cornel Wilde Richard Green

FRIDAY and SATURDAY

"DANGEROUS WHEN WET"

Esther Williams Fernando Lamas Jack Carson

COLOR BY TECHNICOLOR

Collector's item Mademoiselle magazine is the first to publish

Dylan Thomas

great play for voices.

Under Milk Wood

This extraordinary contribution to English literature is illustrated with exclusive pictures of Dylan Thomas at home in the village that inspired the play. Mr. Thomas has been called the modern Keats.

In February

Mademoiselle

Gray, Carmichael

(Continued from Page Seven)

ects as "Good Posture," "Diet for a Day," "Stream Pollution," "Understanding the Bible," "Miracle Fibres," and "New Hope for Hearts." "Greek Tragedy," a subject of seemingly limited popular appeal, was generally agreed to be the most fascinating film of the entire lot.

By November, 1952, the university's general approach to the problem had taken shape. It was agreed, for example, that an effort should be made to get into the educational TV field. And it was also agreed that the university should concentrate on Channel Four at Chapel Hill with studios at State College and Woman's College, rather than attempt to put three stations on the air.

But the price tag on even that limited objective was fantastic. It would cost something like \$1 million to put the station on the air and operate it for one year.

The General Assembly was not likely to invest that sort of money in an educational experiment. But what of private gifts? Could the money be raised in that manner? Gordon Gray didn't think that it could. "It was an impossible task," Mr. Gray said.

It also was a task that appealed to Billy Carmichael. Over the 13-year period he has served the university as controller Billy Carmichael has lived in a rosy colored world filled with frantic enthusiasms, all of which centered on building a greater University of North Carolina. If it was good for the university then it was good enough for Billy Carmichael and as good as done as well. The fact that the slip between the cup and the lip involved the little matter of \$1 million cash did not disturb that fence swinging gentleman, a fact which may explain why he is known—at least in well-heeled circles—as "Tin Cup" Carmichael.

When Controller Carmichael took to the field late in 1952 he was loaded for bear. He had the names of some 25 contracts tucked away in his breast pocket. The 13 TV films were packed in his haversack. His smile was warm and generous—as befitted the Yuletide season—and his strong right arm was quick to bestow the Tar Heel grip. Under his left arm was "THE book."

This book was a work both of love and art. Billy Carmichael prepared it—or, so he says—to acquaint himself with the ins and outs of educational TV. Besides serving that worthwhile purpose "the book" also served him as a battering ram when dealing with a sturdy defense.

It was an impressive book, filled with handsome original illustrations and packed with crisp prose that told the story of both the de-

velopment of education and the glories of North Carolina. The plain purpose of "the book" was to inform its readers that the future education and of North Carolina glory lay in the direction of educational television.

In a period of a few weeks Billy Carmichael visited all the persons on his list. He showed his films, read choice bits from his book—and then made his pitch.

All the folks he visited were enthusiastic. Of the entire list only three restrained their enthusiasm short of grabbing up pen and check-book. Some of the gifts were amazingly generous. The Burlington Mills Foundation and John Motley Morehead, for example, pledged as much as \$200,000. The Ford Foundation pledged \$100,000. From there the gifts ran on down to \$25,000. All told Billy Carmichael raised \$1,020,000. It was an astonishing performance.

On the strength of those pledges the university filed its application for Channel Four in Chapel Hill. The FCC granted a construction permit on Sept. 30, 1953.

"The girl who had everything, but -"

Elizabeth Taylor

my daughter



At 16, she was the favorite of millions and had been acclaimed one of the world's great beauties—but no boy would ask her for a date, and she sobbed her heart out like any other teen-ager! Here, Elizabeth Taylor's mother, who once worried about her "funny-looking" baby, tells the true story of the price her daughter paid for being too beautiful. Get the February Ladies' Home Journal, on sale today!

FEBRUARY LADIES' HOME

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